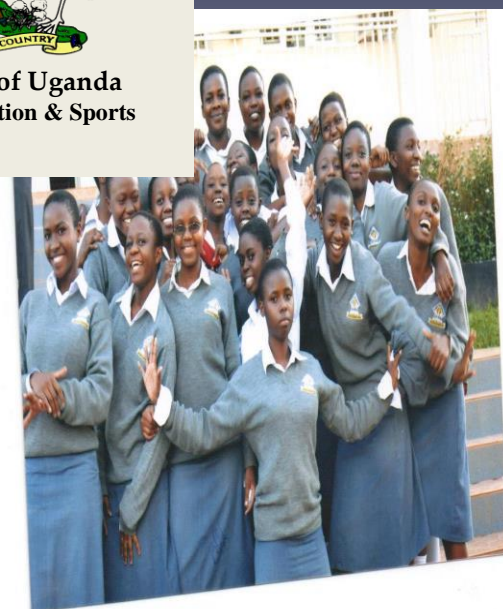
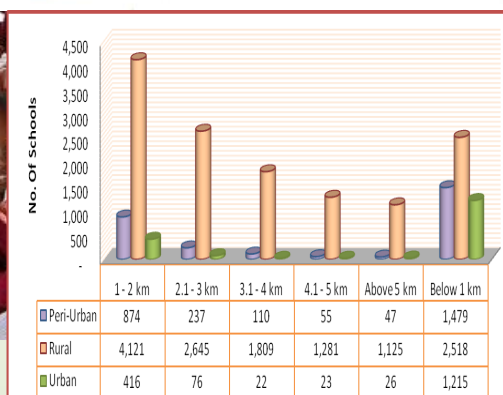




The Republic of Uganda
Ministry of Education & Sports



Education Abstract



2013

Prepared by
Statistics Section
Education Planning and Policy Analysis
Department
Ministry of Education and Sports
P.O. Box 7063
Kampala, Uganda

Ministry of Education & Sports

Education Statistical Abstract 2013

*The education abstract is a statistical report
detailing the findings of the Annual School
Census 2013*

Education Policy and Planning Department
Ministry of Education and sports

FOREWORD



This is the 13th publication of the Annual School Census (ASC) Education Abstract.

The abstract gives the state of the Education and Sports Sector as of 2013. It hints on key indicators of access, equity and quality, namely infrastructure, pupil information, teaching staff, sanitation and hygiene facilities, instructional materials among others.

It covers all the different sub-sectors in detail (*i.e Pre-primary, Primary, Secondary,*

Post-primary, Non-formal and Tertiary sub-sectors).

The information herein is thus used in the review and evaluation of the Sector in the annual National Education Sector Review that brings together all technical education officers, development partners, line ministries, political wing, NGOs, and members of the public, among others. The outcome of this review hence; forms a basis for policy formulation, budgeting, general planning and decision making in the Education Sector.

On this note therefore, I wish to thank all my staff both at the Headquarters and in the Field, for a job well-done.

In particular, I wish to thank the Statistics Section of the Education Planning and Policy Analysis Department (EPPAD), for organizing, executing, processing and compiling this publication.

Gratitude also goes to all stakeholders, for the continued positive criticism and advice on our publications.

I wish to note that this has helped shape our operations, and attune the Sector to the day-to-day challenges.

I do hope that you will find this Publication relevant as we build for the future.

For any further information or comment, please do not hesitate to contact:

The Commissioner,
Education Planning and Policy Analysis Department,
Ministry of Education and Sports,
P.O.Box 7063
KAMPALA

E-mails: statistics@education.go.ug

Website: www.education.go.ug

Telephones: 256 414 423357/ Gen lines: 256 414 234451 – 5

Faxes: 256 414 232104 / 345945

A handwritten signature in dark ink, appearing to read 'D. Nassali'.

Dr. Rosemary Nassali
**PERMANENT SECRETARY,
MINISTRY OF EDUCATION AND SPORTS.**

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ACRONYMS

ABEK	Alternative Basic Education for Karamoja
ASC	Annual Schools Census
BEUPA	Basic Education for Urban Poverty Areas
BTVET	Business, Technical and Vocational Education Training
CHANCE	Child-Centered Alternative, Non-Formal Community-Based Education
COPE	Complementary Opportunity for Primary Education
DEO	District Education Officer
ECD	Early Childhood Development
EFA	Education For All
EMIS	Education Management Information System
EPRC	Education Policy Review Commission
MDGs	Millennium Development Goals
MoES	Ministry Of Education and Sports
MoFPED	Ministry Of Finance, Planning and Economic Development
MoLG	Ministry Of Local Government
NCDC	National Curriculum Development Center
NGOs	Non Government Organizations
PEAP	Poverty Eradication Action Plan
PLE	Primary Leaving Examination
SFG	Schools Facilities Grant
UBOS	Uganda Bureau of Statistics
UNEB	Uganda National Examination Board
UNESCO	United Nations Education Scientific and Cultural Organization
UPE	Universal Primary Education
UPPET	Universal Post Primary Education and Training
USE	Universal Secondary Education

EXECUTIVE SUMMARY

The abstract gives the state of the Education and Sports Sector as of 2013. It hints on key indicators of access, equity and quality, namely infrastructure, pupil information, teaching staff, sanitation and hygiene facilities, instructional materials among others. It covers all the different sub-sectors in detail (i.e Pre-primary, Primary, Secondary, Post-primary, Non-formal and Tertiary sub-sectors).

a) Pre-Primary Schools

- i. A total of 4,949 ECD Centres responded to ASC 2013, with a total enrolment of 430,425 with a share of 50.4% female enrolment.
- ii. The total number of teachers in these schools is 14,732 (86% female) translating into a Pupil Teacher Ratio (PTR) of 29:1. This is an indication that for every 29 pupils in pre-primary there is a teacher to take care.
- iii. A total of 17,545 classrooms (63.9% permanent) translating into a Pupil Classrooms Ratio (PCR) of 25:1 implying that for each pre-primary classroom there is an average of 25 pupils.
- iv. However, the proportion of those enrolled in pre-primary to the population of 3 to 5 year that is meant to be in primary is still low at only 6%. This is an indication that 94% of the population meant to be in pre-primary is not.

b) Primary Schools

- i. A total of 18,079 primary schools responded to ASC 2013 of these, 12,203 (67.5%) are government owned whereas the rest were privately owned.
- ii. Despite the fact that most schools (62.6%) were founded by the religious affiliations, 67.4% are mainly funded by government.
- iii. Out of 18,079 schools that responded to ASC 2013, 13,184 (72.9%) are registered, 1,904 (10.5%) licensed and 2,991 (16.5%) not registered.
- iv. A total of 8,459,720 (male; 4,219,523; female; 4,240,197) pupils was realized an indication of stability in the gender parity gap.
- v. Out of the 8,459,720 pupils that responded to ASC 2013, 85.2% are aged between 6 to 12 years. It further indicates that, 13.9% of the enrollment was over age while 0.9% was under age.
- vi. With regard to adequacy of sitting and writing space, 5,720,652 learners have adequate sitting and writing space translating into 67.6% of the total enrolment.
- vii. A total of 185,548 teachers (108,200 males and 77,348 females) are registered in all primary schools that responded an indication of gender imbalance in the teaching workforce. This translates into a Pupil Teacher Ratio (PTR) of 46:1. (55:1 in Government schools and 24:1 in private schools).

- viii. A total of 148,711 classrooms was recorded during the ASC 2013, 79% of which are permanent. This translates into a Pupil Classroom Ratio (PCR) of 57:1. (68:1 in Government schools and 31:1 in private schools).
- ix. Despite the policy of automatic promotion in primary schools, a repetition rate of 10.3% was registered, with 11.2% in Government schools and 5.8% in private schools.
- x. A total of 133,367 latrine stances was recorded. This translates into a PSR of 1:63 (1:71 in Government schools and 1:41 in private schools).
- xi. A total of 38,789 (18,848 male and 19,941 female) students have HIV and AIDS, a tune of 0.5% of the total enrolment in primary.

c) Secondary Schools

- i. Data presented here is based on statistical returns from 2,838 schools, of which 1,019 are government schools. It reveals that:
- ii. 1701 schools receive aid from government in form of grants. This includes all government schools (i.e 1,019) and the Public Private Partnership schools, which total to 682 schools ;
- iii. The sector was able to inspect 90% of the 2,838 schools, implying that more support supervision and quality assurance is now guaranteed;
- iv. 79% of the secondary schools are located within a distance of <1km from the nearest primary schools.
- v. This presupposes that the Sector is on the right track of achieving its set target of having at least a secondary school in each sub-county to ensure the sustainability/continuity of UPE.
- vi. Of the total number of schools in the country, 257 are not yet licensed. This brings into caution the type and quality of education that is offered to students in these schools.
- vii. The total enrolment of students stands at 1,362,439, of which female students constitute 47%, an indication that the sector is in line with the achievement of gender parity.
- viii. In terms of regions, the Sector has almost achieved gender parity in the regions of Buganda and Kigezi.
- ix. Figures reveal that the enrolment of girls in these regions has surpassed that of boys by 1% and 4% respectively. On the other hand, there are significant gender imbalances in the regions of Acholi (80%) West-Nile (70%), and Karamoja region (39%).
- x. 148,216 students are over age (i.e they are above 18 years). On the other hand, there is a total of 11,349 under age (i.e students below the recommended age

entry into secondary education). The presence of overage students is partly attributed to high repetition rate, which stands at 1.8%. The two scenarios have far reaching consequences to the Sector: for instance they lead to congestion and competition of the already meagre school infrastructure, and wastage of government resources in terms capitation grants.

- xi. Out of 68,194 secondary teachers, there are 26,794 (i.e 19,955 male & 6,839 female) teachers in government schools. Based on the minimum standard qualifications (i.e. which is Grade V for a secondary teacher), 83.0% of the teachers in secondary education are qualified,
- xii. HIV/AIDS is still prevalent in the sector; for instance 5,577 students, 409 teaching staff and 352 non-teaching staff live with HIV/AIDS.

d) Post Primary institutions

- i. A total of 266 Post Primary institutions responded to the ASC 2013 of which 118 are government aided institutions.
- ii. There is a total of 184 (69%) registered institutions while the remaining 82 (31%) are at the first step for an operational institution (licensed).
- iii. A total enrolment of 58,798 (59.3% in government institutions) was recorded in all post primary institutions visited. For 2013 ASC, 35,415 Male and 23,383 Female
- iv. A total of 5,161 instructors is registered in all the institutions enumerated which translates into a student instructor ratio of 11:1. An indication that nationally each 11 students in post-primary are attended to by one instructor.

e) Non Formal Training Centers

- i. ASC 2013 captured 277 (252 government aided and 25 Private) non-formal training center.
- ii. A total of 1,764 (91%) institutins are government while only 9% privately owned.
- iii. 77% of the non-formal learning centers are in Karamoja region followed by Ankole, Buganda, Kigezi, Bunyoro and Busoga with 8%, 5% 4% 3% and 2% respectively. The mentioned regions are the only ones with the non-formal education in the country.
- iv. 62% of the non-formal learning centers receive funds from the government making it the biggest funding body, followed by NGOs at 27% community at 9% and other source making 2%.
- v. The non-formal sector comprised of 27,921 learners enrolled in 2013, of that 52.3 were girls and 47.7% were boys.

- vi. This subsector has registered only 469 teachers making a 1:60 PTR.

f) Tertiary Institutions (Degree and Non Degree Awarding)

- i. A total of 189 tertiary institutions are recorded for the academic year 2012/2013 out of which 115 (72%) are privately owned.
- ii. A total enrolment of 201,376 students (113,688 males and 87,572 females) are registered in all tertiary institutions across the country.
- iii. The teachers' base in tertiary education comprised of a total of 6,300 lecturers/tutors with a gender imbalance of 43.1% in favor of males.
- iv. Students with PhDs remained 697, Masters Degree 2,142. While those with Bachelors' degree still stand at 2,280.
- v. The number of teachers executing their tasks under arrangement of full time totaled to 3,043 (2,164 males; 964 females). This translates in to a percentage share of 66.6% of the tertiary Lecturers/Tutors base.
- vi. The current status of girls' enrolment in tertiary education levels is at 43.5% as compared to 56.5% of males. This leaves an unmet gap of 13 percent gender disparity at tertiary level of Education.

CHALLENGES ENCOUNTERED

The timely analysis of data collected during Annual School Census (ASC) is hampered by a lot of challenges experienced before, during and after actual data collection.

Despite continued efforts to sensitise all education institutions on the value and importance of ASC, many institutions (mostly private) **DO NOT ONLY** give wrong information about their schools but also do not respond in time if not responding at all.

This stems from factors such as illegally operating institutions (not registered with the ministry and hence hard to track). This therefore creates more work in form of reaching out to such exceptional cases that have not responded in time in addition to verifying, validating and cleaning the misleading data collected during ASC.

Among other challenges include:-

- a) Poor record keeping by education institutions.
- b) Low response rate of especially private institutions
- c) Misreporting of the age disaggregated students' information.
- d) Creation of new Local Government administrative units
- e) Lack of commitment from some district education officers and headteachers due to personal issues (like political, welfare and socio-economic factors).

This statistical abstract has been compiled from data relating to only the institutions that returned their ASC forms for the year 2013.

CHAPTER ONE

Background

1.1 Vision Statement:

The vision statement for the Ministry of Education and Sports is “*Quality Education and Sports for All.*”

1.2 Mission Statement, Mandate and functions

1.2.1 Mission Statement

The Education and Sports Sector’s mission emphasizes the need “to provide for, support, guide and co-ordinate, regulate, and promote quality education and sports to all persons in Uganda for national integration, individual and national development”.

The mission reflects the objectives of the ESSP (2004-2015), which are consistent with the Constitution of the Republic of Uganda (1995), the Local Governments Act (1997), National Development Plan (NDP), Uganda Vision 2040, the National Resistance Movement 10 point program, the President’s Manifesto (2011-2016), and the MDGs and EFA goals.

1.2.2 Mandate and Functions

The mandate of the Ministry of Education and Sports is focused on the following areas:

- i. Formulation, monitoring, analyzing, and reviewing national policies for the education sector;
- ii. Planning for the Sector’s development;
- iii. Provision of technical guidance and co-ordination;
- iv. Setting national standards;
- v. Monitoring and Evaluation;
- vi. Inspection and regulation; and;
- vii. Mentoring.

Under the ministry mandate, the main functions of the Ministry among others include:

- i. Provision of technical, material and financial support for the delivery of education services;
- ii. Provision of mechanisms and framework for admission of learners to educational institutions;
- iii. Offering Career Guidance and Counselling to educational institutions;
- iv. Co-ordination of training programmes for teachers and tutors;
- v. Administration of national and international scholarships and bursaries;
- vi. Collecting and processing of relevant and timely information and data for educational planning;

- vii. Formulating and reviewing the Education Strategic Investment Plan and developing an input/outcome-based Sector Medium Term Budget Framework;
- viii. Formulating, monitoring, analysing, and reviewing policies within the Sector;
- ix. Setting, disseminating, monitoring and evaluating minimum national education standards;
- x. Guiding, monitoring and evaluating development of curricula and publications for educational institutions;
- xi. Setting, administering and marking national examinations;
- xii. Appointing and sensitising Boards of Governors for educational institutions;
- xiii. Promoting sports development throughout the country; and;
- xiv. Appointing, deploying, promoting and disciplining of teachers in Post- Primary Institutions.

1.3 Broad and Strategic Objectives:

The Education and Sports Sector policies are formulated and implemented within the Education Sector Strategic Plan (ESSP 2004-2015). ESSP establishes a direct link with the national development plans that prioritize education as tool for social transformation, integration and modernization. It also integrates the EFA and MDG Goals into the main frame planning and budgeting process of the Ministry. In addition, ESSP provides a platform for coordination of different sector undertakings, and also provides a basis for lobby of support from the international community. For instance, ESSP outlines the broad as well as the specific targets of the Ministry within each sub-sector. It is from this that development partners can offer part or full support in addressing specified issues in a particular target.

1.3.1 Broad objectives

The broad priority objectives of the Sector are:

- i. To make significant and permanent gains in achieving equitable access to education at all levels,
- ii. To improve considerably the quality of education, at all levels,
- iii. To enhance the management of education and sports services delivery at all levels particularly the district, and,
- iv. To develop the capacity of the Ministry to plan, program and manage an investment portfolio that will effectively and efficiently develop the Education and Sports Sector.

1.3.2 Strategic objectives

The strategic objectives, which guide the attainment of the vision and mission of the Ministry include:

- i. Ensuring universal and equitable access to quality basic education for all children through;
 - a) Early Childhood Care and Development for children up to 8 years,
 - b) Universal Primary Education for children from 6 years to 12 years,
 - c) Education for the disadvantaged groups from 6 years to 18 years, and
 - d) Implementing Universal Post-primary education and training.
- ii. Ensuring equal access by gender, district and special needs at all levels of education;
- iii. Improving the quality of education in;
 - a) Primary Education by ensuring quality and achievement of literacy, numeracy and life skills approach to education; and
 - b) Post-Primary education and training by ensuring achievements, and attainment of targets and improved pass rates in English, Mathematics, Science and Information Technology.
- iv. Building capacity of districts by helping Education Managers acquire and improve on their knowledge, skills and attitudes to be able to plan, monitor, account and perform managerial functions.

1.3.3 Relationship between the broad and strategic Objectives

Matrix 1:1 Relationship between the broad and strategic objectives

S/N	Broad policy objectives	Strategic objectives
1	To make significant and permanent gains in achieving equitable access to education at all levels	<ul style="list-style-type: none"> ▪ To ensure equal access by gender, district and special needs at all levels of education ▪ Promote universal participation in a flexible basic education system.
2	To improve the quality of education, particularly at the primary level and institute an education system that is relevant to Uganda's development goals.	<ul style="list-style-type: none"> ▪ Promote Early Childhood Care and development for children up to 8 years of age. ▪ Ensure acquisitions of desired competences in Literacy, Numeracy and Basic Life Skills at primary level. ▪ Enhance teaching and learning of subjects/courses relevant to the social economic development of the country. ▪ Effective preparation of Post Primary students to enter world of work or higher education.
3	To enhance the effective and efficient management of education service delivery at all levels, particularly at district level.	<ul style="list-style-type: none"> ▪ To build capacity of districts by helping Education Managers acquire and improve on their knowledge, skills and attitudes to be able to plan, monitor, account and perform managerial functions. ▪ Strengthen capacity of MoES, its agencies and institutions to provide leadership and management in service delivery.

4	To develop the capacity of MoES to plan, program and manage an investment portfolio that will effectively and efficiently develop the education sector	<ul style="list-style-type: none"> ▪ To strengthen the capacity of the center to implement ROM and to manage its new functions of policy formulation, sector planning, standards setting, monitoring and support supervision. This equally applies to the sports sub-sector; and ▪ To strengthen partnerships established under the sector wide approach. ▪ Enhance partnerships between MoES and other stakeholders in education service delivery and capacity building.
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1.4 Institutional Framework

The Education and Sports Sector is run by both the public and private players, under the Public Private Partnership (PPP) system. The private sector is diverse and comprised of individual investors, communities, civil society organizations, international NGOs and Faith Based Organizations.

The overall responsibility of development in the education sector lies with the Ministry of Education and Sports (MoES), under the political leadership of a full Minister of Education assisted by three Ministers of State responsible for Primary Education, Higher Education and Sports respectively. Under the current decentralized system of governance in Uganda, most of the authority and resources are now being devolved to the Local Government (LGs). This provides for a more accountable and responsive provision of basic services to the population, including education. The management and provision of basic education is now largely in the hands of the Local Governments (LGs), while the center remains responsible for policy control and maintenance of standards through control of teacher education, curriculum and examinations. This enhances flexibility, transparency and accountability. It also allows local administrators to be creative in seeking solutions to problems that are unique to their localities.

The MoES has 12 technical departments headed by commissioners. All Commissioners, except the one for the Education Planning and Policy Analysis department (EPPAD), are supervised by and answerable to the Directors of Education. The Directors of Education, the Under Secretary and the Commissioner of Education Planning, report to the Permanent Secretary who is the accounting officer and overall supervisor of the education sector.

The sections include: Accounts, personnel and administration. There are also semi-or fully autonomous institutions under the Ministry. These are: the National Curriculum Development Centre (NCDC), the Uganda National Examinations Board (UNEB), Uganda Business and Technical Examinations Board (UBTEB) the Directorate of Education standards (DES), Directorate of Industrial Training (DIT), National Council for Sports (NCS), National Council for Higher Education (NCHE), the Education Service Commission (ESC) among others.

The sector operates 3 tier education system (i.e 7-4-2 system). This includes 7 years of Primary, and 6 years Secondary (i.e 4 years of O Level & 2 years of A Level) schooling, followed by a 3-5 years of Tertiary education.

1.5 Developing the capacity of the Ministry to plan, program and manage for effective and efficient service delivery.

In order to live up to the challenge of providing quality education services, the ministry has to keep abreast with the trend of events in the entire education at all times. This is done through:

- i. Conducting tracking studies on the implementation of different sector and sub-sector strategies;
- ii. Education Sector reviews (ESR) conducted annually;
- iii. Monitoring and Evaluation of MoES performance in the delivery of education service;
- iv. Conducting efficiency studies in the sector; and;
- v. Proceeding under the JAF and ESSP process based on partnership with key stakeholders in the delivery and monitoring of the delivery of education.

The Education Planning and Policy Analysis Department (EPPAD) is primarily responsible for guiding the entire sector through the above processes. It is thus charged with the duty of “coordinating, directing, controlling and supervising planning activities in the Ministry covering education national policy formulation, development planning, statistical data collection, analysis, monitoring and evaluation” Specifically, the EPPAD is responsible for:

- i. Conducting annual school censuses through EMIS for all institutions of learning with a view of constantly keeping up with up-to-date data about the sector;
- ii. Monitoring the performance of the different sector programmes;
- iii. Evaluating the performance of sector programmes, particularly those coming to a close;
- iv. Reviewing the performance of the Educator Sector Strategic Plan FY 2004/05 – 2014/15 through the annual Education Sector Review;
- v. Carrying out the annual budget activities as well as the formulation of the medium term Budget Framework Papers; and
- vi. Formulating new projects/programmes for the sector.

CHAPTER TWO

Education Management Information System (EMIS)

2.0 Introduction

The Education Management Information System (EMIS) is an ICT management tool that “integrates people, technology and practices in the process of collecting, capturing and processing data from different sources to generate information to aid informed decision making for operation and managerial functions of the education and sports sector”

A successful EMIS is built around three great pillars and these pillars are; people, practices and technology. EMIS comprehensively brings these pillars together to ensure that there is timely, cost effective and user appropriate information in support of management in the Education Sector. In order to effectively sustain EMIS, therefore, full integration of these three pillars is key

At inception, EMIS was conceptualized as a fully-fledged system capable of providing management information on all key aspects of education in the country to facilitate evidence based decision making.

EMIS was thus conceived to enable MoES headquarters to collect, capture and process data to generate management information that could help in planning and evidence-based decision making at all levels. Consequently, it is expected to maintain management data on Key Performance Indicators of the sector including data in institutions, teachers, Pupils, infrastructure (i.e. school module), finances and audit (i.e. finance module), and School Inspection. It was also conceptualized to be sector wide and decentralized to district level.

Initially EMIS was designed to comprise 4 basic modules (functionalities) that include basic education statistics, personnel (excluding payroll), financial management, inspection and eventually linking up with UNEB (school outcomes). Thereafter, additional modules were to be added as the demand for management information grows.

Some of the key outputs that use data generated from the EMIS system include annual statistical abstracts, fact sheets and booklets, district performance league tables, progress reports on JAF indicators, MDGs and EFA Goals, etc.

2.1 The Annual Schools Census (ASC)

Annual School Census is a comprehensive collection of basic (i.e. enrollment, learner characteristics, teacher details, infrastructure, etc.) educational data for all levels of the education system (i.e. preprimary, primary, secondary, BTVET, and Tertiary).

The purpose of the Annual School Census exercise is to generate basic data required for planning (incl. budgeting), policy analysis and development and decision making. Current data

is usually required for budgeting since the government is implementing a cash budget. It's an efficiency measure intended to ensure that the scarce resources are not unduly wasted.

2.2 Methodology

2.2.1 Introduction

The methodology for ASC is dynamic. It is entirely dependent on the feedback from various stakeholders at the LG level, as well as the technical user departments of the data collected at the ministry. It is also to enable integration of new policy developments as they emerge.

In 2013, the methodology that was adopted involved holding orientation workshops for the target respondents (who included all heads of both public and private education institutions). This is because heads of education institutions are obliged by law to report fully, and they are held responsible for the information given. In addition, the information given (i.e. which reflects the condition of their institutions as at the beginning of each term or academic year) is used exclusively for research and planning purposes. After the orientation workshop (i.e. one in each LG, and which lasted about one hour), heads of institutions were required to complete the questionnaires on site in triplicate. One copy of the questionnaire was retained by the institution head, while the ministry officials and the district/municipal education offices took a copy each. The on-site filling of the questionnaire was meant to maximum returns, as well as minimize errors of commission and omissions. Experience from the previous years had shown that heads of institutions tend to relax or even give this questionnaire to their secretaries to fill, which resulted into delays, numerous errors and sometimes some questionnaires would not return to the headquarters thus compromising the data application to a wider magnitude. Below is a detailed discourse of the organization and management of the ASC 2013.

2.2.2 Preparatory arrangements

Preparatory arrangements involved: (a) sorting of questionnaires to rid of the poorly printed; (b) arranging for each institution a copy in triplicate; (c) putting on each school copy in triplicate a sticker, bearing the unique school identification information (namely school name, EMIS No, LG units, among others); (d) sorting questionnaires with stickers according to LG units; and (e) packing for delivery.

2.2.3 Participants

The participants in the ASC 2013 were drawn from all user departments/sub-sectors of the Ministry of Education and Sports, and these include officers of different ranks. The specific tasks of the officers were threefold: delivering data collection instruments to LGs; conducting orientation workshops at organized stations within the different LGs at specific dates; and, retrieval of completed questionnaires back to the Statistics division at the ministry.

The exercise was divided into twelve (12) groups, which were drawn based on the different regions of Uganda. The orientation workshops in the LGs targeted key respondents to the questionnaire, and the LGs' education officers. The workshops among others aimed at: disseminating results of the ASC 2012 to all key stakeholders within the LGs; building advocacy for education statistics, as well as collecting feedback about the previous ASC 2012; and, distribution of the ASC 2013 questionnaires to all the Heads of Education Institutions available. For those not available, the questionnaires were handed over to their respective county inspectors.

Before setting off to the different regions, the officers were also briefed on what is to transpire and what is expected of them. This was done by the Principal Statistician.

2.2.4 Sources of Data:

The primary sources of data for this exercise included: schools registers; daily attendance rosters; admission books; library record books; and inventory books, among others. The data collected mainly pertained to: pupil information; school information; teaching and non-teaching staff information; physical education and sports; instructional materials; sanitary and hygiene facilities; and school infrastructure, among others.

2.2.5 Data Gathering

The exercise was executed in the second week of June and lasted three weeks. It was managed and coordinated by the Statistics division of the Education Planning and Policy Analysis Department (EPPAD). The exercise was implemented over a maximum of 24 days, depending on the number and size of the districts in each of the clusters.

As earlier mentioned, the ASC 2013 covered all educational institutions across the country. For ease of implementation, the country was divided into 12 clusters comprising 7 - 15 districts.

After the orientating the target respondents, the Ministry officials, with assistance of DEO's/MEO's, DIS/MIS, and County Inspectors of Schools, oversaw the filling of questionnaires. Completed questionnaires in triplicate were verified and authenticated by the respective LG education office representatives (DEO's, MEO's, DIS, MIS, and IOS), together with the Ministry representatives. After verification and authentication, the institution head was handed back one copy, while the LG education office retained one copy, and the other given to the ministry officials.

2.3 Data processing

Data was captured/entered using integrated software developed using the Microsoft access platform. Among the many features embodied within this software are:

- (i) an updated EMIS (Education management Information System) code book based on the quick counts report from the field returns of the enrolment survey data collection exercise, and,
- (ii) Data validation controls and checks within the entry/capture software.

After entry and cleaning, a data verification exercise was conducted in a few sampled districts to verify the accuracy of data provided by school heads in the census questionnaires. After verification, final data Analysis was conducted. Analysis on this exercise is broadly carried out on basic numeric and categorical data.

After analysis, the key outputs of the data generated include: Annual statistical abstracts; fact sheets and booklets; district performance league tables; and district profiles. From these, other technical reports are written as the specific user departments may deem fit.

MINISTRY OF EDUCATION AND SPORTS

Education Statistical Abstract 2013

PRE-PRIMARY SECTION

CHAPTER THREE

The Pre-Primary Sub-Sector

3.0 Introduction

Wold over, Early Childhood Care and Education (ECD) is widely recognized as a critical period in a child's physical, mental and psycho-social development. The Dakar Framework for Action is a collective commitment to action by countries, based on the World Declaration on Education for All (Jomtein, 1990) and supported by the Universal Declaration of Human Rights, and the Convention on the Rights of the Child

Like other countries, the government of Uganda through the Ministry of Education and Sports is devoted to ensuring that all pre-primary school going children have access and equal opportunity to education, regardless of their social class, ethnicity, background or physical disabilities. Through ASC, the sector annually tracks progress towards ECD access and equity through 6 indicators; Number of schools, Enrolment, GER, NER, NIR and Regional Distribution of ECD Centers.

ASC 2013 collected information on the status of ECD as summarized below:-

3.1 Pre-primary school information

3.1.1 Schools by Category and Sub Region

Table 1.1 Number of Pre primary schools by category

Region	Community Based	Day Care	Home Based	Nursery	Grand Total
Acholi	17	1	-	155	173
Ankole	16	3	-	248	267
Buganda	100	10	7	1,709	1,826
Bukedi	27		-	195	222
Bunyoro	34	1	1	388	424
Busoga	22	5	2	335	364
Elgon	15	4	-	143	162
Karamoja	164	3	1	25	193
Kigezi	12	2	-	168	182
Lango	15	4	1	301	321
Teso	18	2	-	191	211
Toro	85	3	4	322	414
West_Nile	20	1	2	167	190
Grand Total	545	39	18	4,347	4,949

A total number of 4,949 pre-primary schools responded to the ASC 2013. Out of these, the majority 4,347 (88%) are nursery schools while 39 (0.4%) are Day Care and Home Based centres. Regional analysis shows that Buganda region has the highest number of ECDs totaling to 1,826 (37%) ECDs, followed by Bunyoro region with 424 (8%) centres whereas Acholi Region had the least number of ECD centres totaling to only 173 (3%).

3.1.2 Schools by Founding Body and Registration Status

Figure 3.1 Pre Primary schools Foundation bodies

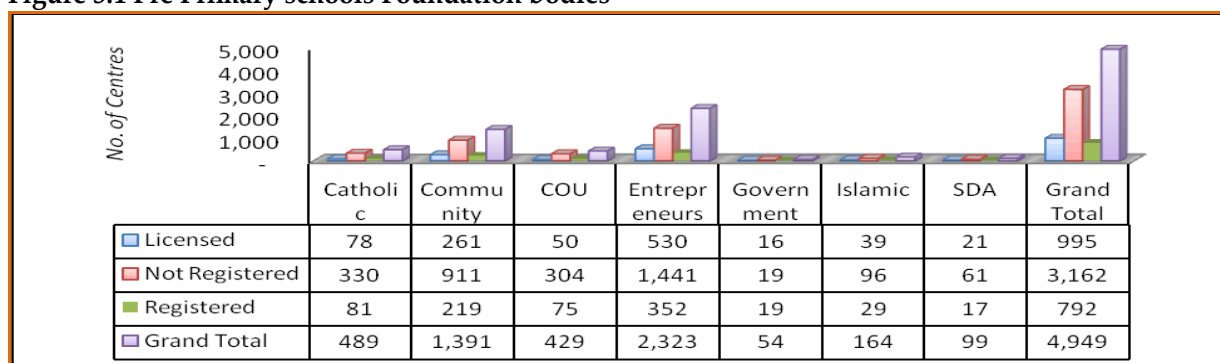


Figure 3.1 above shows that of the ECD Centres that responded to the ASC 2013, 2,323 (47%) are founded by entrepreneurs. Registration status revealed that 4,065 (84%) of ECD centres are not registered by government which calls for increased focus on formulation and implimentation of the guidelines for operation of these centres.

3.1.3 Schools by Location and Distance to Nearest Primary School

Table 3.2 Distance to nearest primary school

Location	1 - 2 km	2.1 - 3 km	3.1 - 4 km	4.1 - 5 km	Above 5 km	Below 1 km	Total
Peri-Urban	310	89	37	31	66	690	1,223
Rural	681	289	181	145	323	856	2,475
Urban	268	42	17	14	39	871	1,251
Grand Total	1,259	420	235	190	428	2,417	4,949

From table 3.2, the distances between the centers and the nearest primary schools, the largest percentages of ECDs (49%) are within a radius of less than 1km while only 9% reported being over 5km away from the nearest primary school. This pattern shows that there is easy access from pre-primary education to primary education; however there is need to narrow the percentage of the centers that are more than 5 kilometers away from primary centres.

3.1.4 Schools by Distance to DEO's Office and Number of Inspections

Figure 3.2 Pre primary school distance to DEO's office

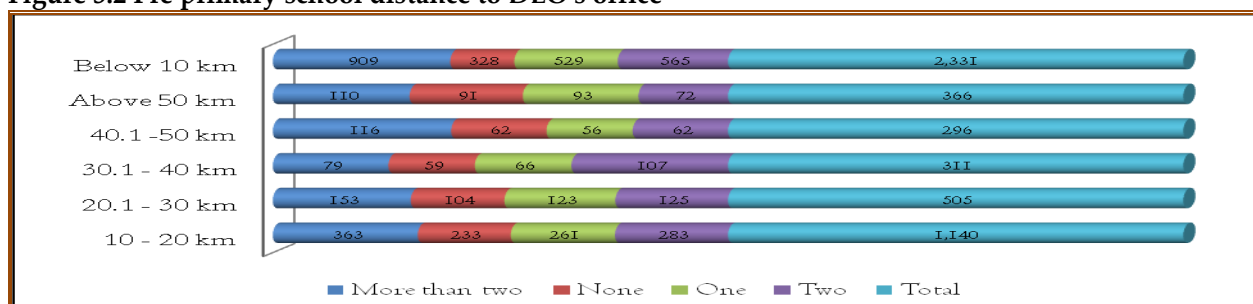


Figure 3.2 above, shows that; 1,730 (35%) centres were inspected more than twice and 2,331 (47%) of the ECDs are less than 10km away from the DEOs office. In addition the results show that 909 (53%) of the ECDs inspected more than twice are less than 10km away from the DEOs office.

3.2 Pupil Enrolment in Pre-Primary Schools

3.2.1 Enrolment by Grade and School Category

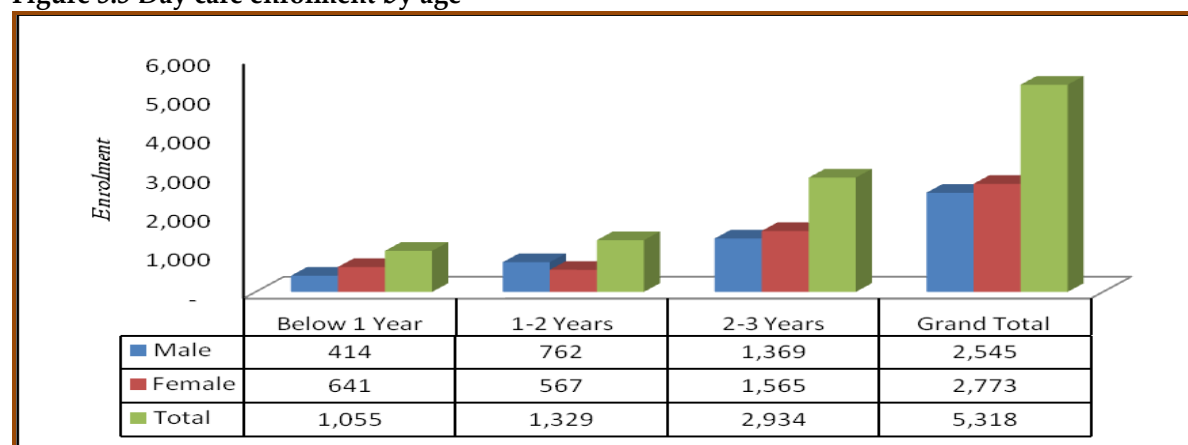
Table 3.3 Pre primary enrolment by grade

School Category	Gender	Baby Class	Middle Class	Top Class	Grand Total
Community Based	Male	7,976	5,707	7,108	20,791
	Female	8,137	5,856	7,728	21,721
	Total	16,113	11,563	14,836	42,512
Day Care	Male	535	337	394	1,266
	Female	607	311	404	1,322
	Total	1,142	648	798	2,588
Home Based	Male	161	136	255	552
	Female	171	178	263	612
	Total	332	314	518	1,164
Nursery	Male	77,846	51,149	61,855	190,850
	Female	78,793	51,566	62,952	193,311
	Total	156,639	102,715	124,807	384,161
National	Male	86,518	57,329	69,612	213,459
	Female	87,708	57,911	71,347	216,966
	Total	174,226	115,240	140,959	430,425

From a total of 4,949 ECD Centres enumerated, 430,695 children (Male; 213,729: Female; 216,966) was reported with baby class enrolling 40%, 27% for Middle class and 33% in Top class. It is also noted that about 50.4% of females were enrolled as compared to their counter parts. In addition enrollments grew by 0.92% in nursery from 2012 to 2013 (i.e. 88.4% to 89.4%).

3.2.2 Enrolment in Day Care Centres by Age

Figure 3.3 Day care enrolment by age



From the figure above, day care enrollment by age shows that most of children 2,934 (55%) enrolled in day care centres are between the age of 2 and 3 years while 1,055 (20%) are below 1 year, whereas 1,329 (25%) are 1 to 2 years in 4,949 centres that responded to ASC 2013.

3.2.3 Orphans by Sex and Orphanage Type

Table 3.4 Number of orphans in pre primary schools by region

Region	Orphanage Type											
	Both Parents			Only Father			Only Mother			Overall		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	326	353	679	487	456	943	369	399	768	1,182	1,208	2,390
ANKOLE	226	253	479	444	351	795	302	303	605	972	907	1,879
BUGANDA	1,927	1,802	3,729	3,152	2,813	5,965	2,146	2,264	4,410	7,225	6,879	14,104
BUKEDI	268	289	557	563	484	1,047	341	358	699	1,172	1,131	2,303
BUNYORO	286	279	565	583	449	1,032	392	399	791	1,261	1,127	2,388
BUSOGA	562	533	1,095	786	639	1,425	548	538	1,086	1,896	1,710	3,606
ELGON	118	105	223	220	181	401	154	141	295	492	427	919
KARAMOJA	167	172	339	364	299	663	164	221	385	695	692	1,387
KIGEZI	138	136	274	364	308	672	220	208	428	722	652	1,374
LANGO	372	383	755	746	662	1,408	513	485	998	1,631	1,530	3,161
TESO	123	119	242	224	210	434	145	138	283	492	467	959
TORO	510	481	991	923	786	1,709	652	631	1,283	2,085	1,898	3,983
WEST_NILE	155	165	320	367	365	732	261	246	507	783	776	1,559
Grand Total	5,178	5,070	10,248	9,223	8,003	17,226	6,207	6,331	12,538	20,608	19,404	40,012

The table above shows that of the 40,012 orphans reported, 17,226 (43%) lost only their fathers, 12,538 (31%) had lost their mothers while 10,248 (26%) lost both parents.

3.2.4 Special Needs Pupils by Sex and Impairment Type

Table 3.5 Special needs pupils in pre primary schools

Region	Autism			Hearing Impaired			Mentally Impaired			Multiple Handicaps			Physically impaired			Visually Impaired			Overall		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
ACHOLI	1	2	3	47	49	96	54	52	106	6	3	9	17	22	39	36	32	68	161	160	321
ANKOLE	11	4	15	46	43	89	51	48	99	11	5	16	26	13	39	25	17	42	170	130	300
BUGANDA	100	67	167	257	182	439	354	253	607	62	41	103	177	132	309	157	175	332	1,107	850	1,957
BUKEDI	19	7	26	103	63	166	64	48	112	6	10	16	46	23	69	45	34	79	283	185	468
BUNYORO	24	19	43	94	79	173	80	55	135	13	5	18	60	38	98	96	68	164	367	264	631
BUSOGA	26	23	49	106	80	186	76	49	125	6	2	8	45	34	79	72	65	137	331	253	584
ELGON	18	12	30	47	36	83	35	28	63	2	1	3	40	19	59	33	18	51	175	114	289
KARAMOJA	3	2	5	44	47	91	48	33	81	6	2	8	42	44	86	50	32	82	193	160	353
KIGEZI	2	2	4	18	6	24	15	10	25	4	4	8	18	17	35	18	11	29	75	50	125
LANGO	10	13	23	137	106	243	101	64	165	12	12	24	53	38	91	94	69	163	407	302	709
TESO	7	6	13	32	34	66	16	16	32	3	1	4	54	47	101	41	24	65	153	128	281
TORO	13	8	21	133	96	229	122	104	226	40	28	68	85	42	127	60	43	103	453	321	774
WEST_NILE	8	10	18	51	38	89	65	46	111	7	11	18	54	19	73	46	35	81	231	159	390
Grand Total	242	175	417	1,115	859	1,974	1,081	806	1,887	178	125	303	717	488	1,205	773	623	1,396	4,106	3,076	7,182

It can be seen from the table above that of the 7,182 special needs pupils reported, 1,974 (27%) have hearing impairments followed by those that are mentally impaired. A further analysis by gender indicates that of the 7,182 pupils reported as special needs pupils, 4,106 (57%) are male

and the rest female. The special needs category that registered the least number of pupils was that of Multiple Handicaps (Blind and Impaired) taking a percentage of 4%.

3.3 Teachers in ECD Centres / Schools

3.3.1 Teachers by Sex and Qualification

Table 3.6 Pre primary Teachers by qualification

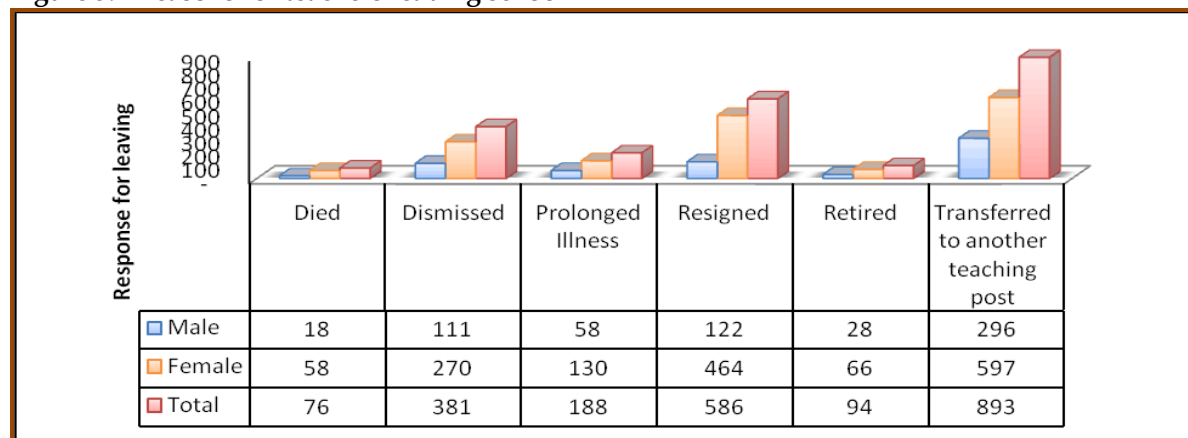
Qualification	Female	Male	Total
Certificate in Nursery Teaching	1,039	277	1,316
Diploma in Nursery Teaching	7,910	498	8,408
DPE (Diploma in Primary Education)	115	44	159
Grade II Teacher	1,152	98	1,250
Grade III Teacher	118	52	170
Grade IV Teacher	830	430	1,260
Grade V Teacher including DSNE, DSE,DTE	16	14	30
Graduate Teacher	80	47	127
Licensed Teacher	1,369	516	1,885
Trained care giver	89	38	127
Grand Total	12,718	2,014	14,732

Table 3.6 above shows that Female teachers in Pre-primary sub-sector account for 86% of the total teaching staff in ECDs with males taking only 14%. The biggest percentages (57.1%) of the Teachers in Pre-primary schools have a diploma in Nursery Teaching according to the 2013 annual school census.

3.3.2 Teachers Leaving School by Reason

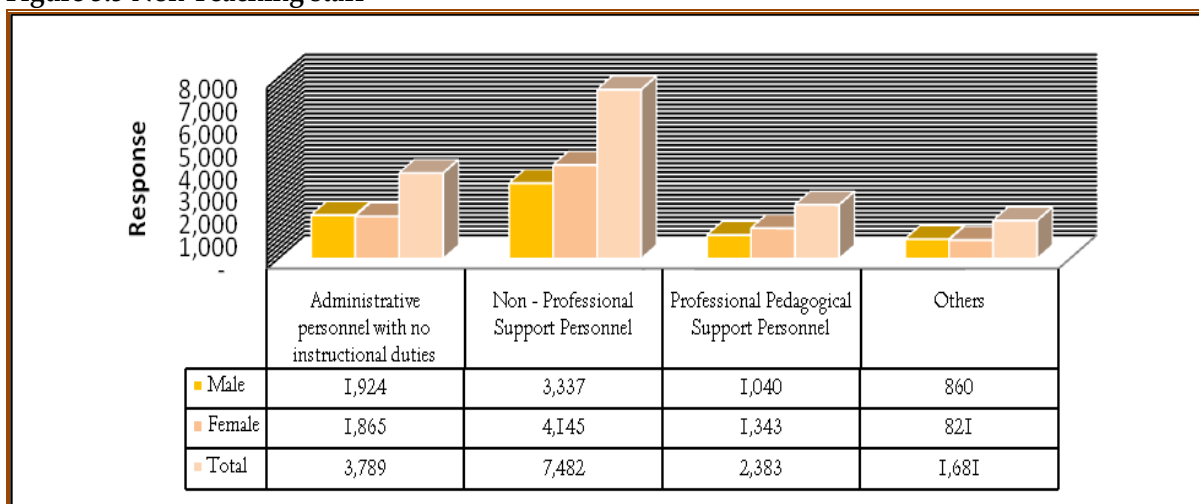
According to the 2013 school census, it was reported that 893 teachers left their previous stations as a result of being transferred to another teaching post followed by those who were reported as having resigned while only 94(10%) retired.

Figure 3.4 Reasons for teachers leaving school



3.3.3 Non Teaching staff by Sex

Figure 3.5 Non Teaching staff



From figure 3.5 above, it can be concluded that of all the non teaching staff reported, 7,482 (49%) are non professional support personnel followed by Administrative personnel with no instructional duties that recorded 3,789 (25%) staff. Gender disaggregated analysis reveals that 8,174 (53%) of the non teaching staff are females compared to 7,161 (47%) who are male.

3.4 Infrastructure

3.4.1 Infrastructures by Building Type and Completion Status

Table 3.7 Infrastructure in Pre primary

Type of Structure	In Use				Not in use		Total structures			Needed structures
	Complete Structure		Incomplete Structure		Complete Structure					
	P	T	P	T	P	T	P	T	Total	
Classrooms	9,840	4,413	957	1,615	423	297	11,220	6,325	17,545	5,559
Computer Lab	88	20	2	18	-	3	90	41	131	254
Latrine Blocks	5,489	1,453	184	511	132	46	5,805	2,010	7,815	2,217
Libraries	577	136	18	42	11	6	606	184	790	713
Office	2,968	683	89	211	51	29	3,108	923	4,031	1,640
Staff Rooms	1,634	596	85	139	41	21	1,760	756	2,516	1,219
Store Rooms	1,874	535	79	134	64	33	2,017	702	2,719	1,224
Teachers Houses	2,555	544	85	247	86	24	2,726	815	3,541	3,249
Workshops	484	177	21	48	13	7	518	232	750	978
Grand Total	25,509	8,557	1,520	2,965	821	466	27,850	11,988	39,838	17,053

P: Permanent T: Temporary

The results show that of 17,545 classrooms reported, 11,220 (64%) are permanent whereas 6,325 (36%) are temporary. Teachers' houses reported totaled to 3,541 houses with 2,726 (77%) being permanent.

3.4.2 Sanitation Facilities by Type and Utilization

Table 3.8 Sanitation facilities

Sanitation facility	User				
	Only Boys	Only Girls	Only Teachers	Mixed Use	Total
Latrine Blocks	4,019	4,171	3,810	1,236	13,236
Stances with Doors	5,784	6,106	4,949	1,270	18,109
Stances with Shutters	3,426	3,531	2,805	773	10,535
Stances without Doors/Shutters	803	780	501	277	2,361
Grand Total	14,032	14,588	12,065	3,556	44,241

The findings in table 3.8 above show that there are a total of 44,241 Latrine stances of which 32% are for Boys, 33% for Girls, 8% are being shared by both male and female pupils and 27% are for Teachers. Of the 44,241 stances reported, 18,109 stances have doors, 10,535 stances have shutters while 2,361 neither have doors nor shutters. The table also indicates that about 3,556 (8.0%) facilities are shared by both pupils and caregivers/teachers.

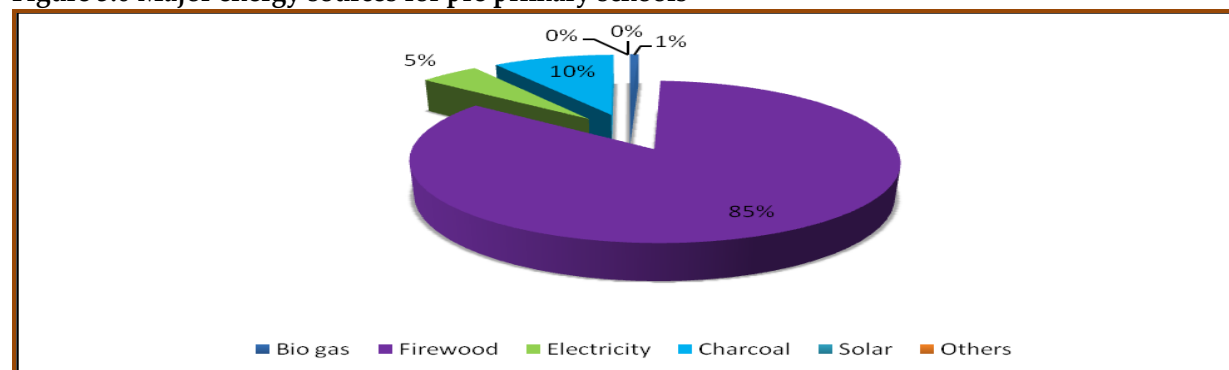
3.4.3 Water and Energy Sources

Table 3.9 Distance to nearest water source

Water Source	Below 1 km	1 - 2 km	2.1 - 3 km	3.1 - 4 km	4.1 - 5 km	Above 5 km	Total
Borehole	1,747	112	25	6	6	16	1,912
Lake/River	1,562	288	48	21	9	12	1,940
Piped Water	520	177	50	24	7	11	789
Rain Water Tanks	172	25	10	5	4	7	223
Well/Spring	48	20	5	4	3	5	85
National	4,049	622	138	60	29	51	4,949

Findings indicate that 4,049 ECDs are located in a distance of less than a Kilometer away from Piped water while 1,940 ECDs are accessing lake/River water.

Figure 3.6 Major energy sources for pre primary schools



From the figure above, it can be seen that 4,187 (85%) ECDs use firewood as their major source of energy followed by 488 (10%) schools that use Charcoal. Only 238 (5%) ECDs use Electricity as their energy source.

MINISTRY OF EDUCATION AND SPORTS

Education Statistical Abstract 2013

PRIMARY SECTION

CHAPTER FOUR

The Primary Sub-Sector

4.0 Introduction

Over the years, a number of developments have come up in Uganda's primary school sub-sector most important being the introduction of Universal Primary Education in January 1997. This saw the provision of free primary school education to all children of school going age especially those from poor backgrounds. As a result, government took over the training of teachers, provision of instructional materials, development of infrastructure in schools, provision of furniture, carrying out support supervision among others.

Because of the above investments, the greatest numbers of learners have been absorbed in primary schools compared to any other level of education. Primary Education acts as a benchmark for other proceeding education levels of education and thus takes the largest share of government spending on education in Uganda. This therefore calls for continuous collection of statistical figures for proper planning, budgeting and decision making.

Ministry of Education and Sports annually collects data on the state of the Primary Education as a whole. This chapter thus gives an analytical view of the state of Primary Education in Uganda based on key indicators of access, equity, quality and efficiency.

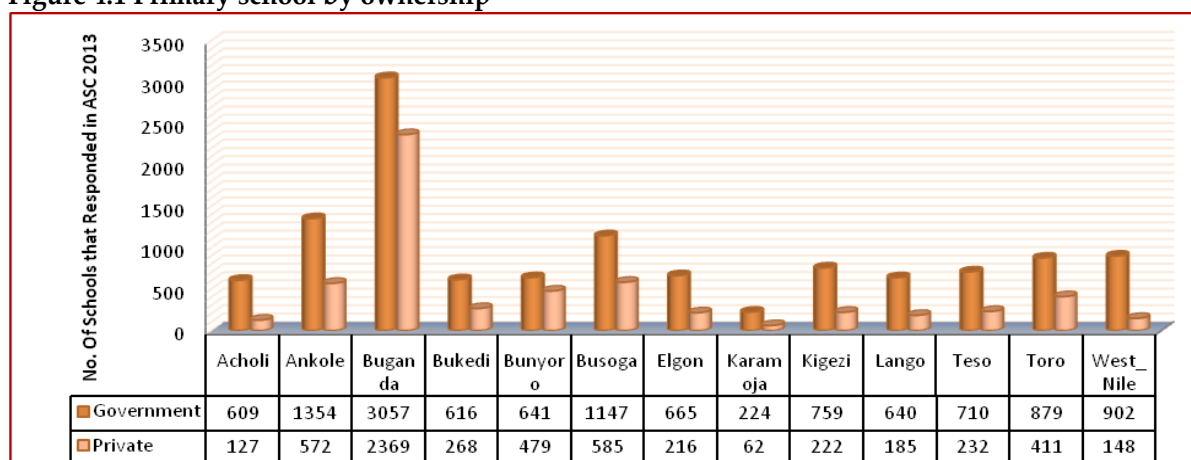
4.1 Primary school information

The information gathered and reported in this statistical abstract in regards to the primary subsector forms the basis for: (i) determining the existing stock of schools; (ii) ascertaining the different stakeholders investing in the primary education; (iii) determining the multiplier rate of schools vis-a-vis the ever growing enrolment; (iv) establishing schools that are operating illegally; (v) determining the ease with which communication and interaction between schools can be effected based on the distance apart; (vi) ascertaining the ease and accessibility of support supervision and monitoring by the local Government Education offices based on location; and (vii) establishing overall distribution of schools across the country. Sub-sections 4.1.1 up-to 4.1.6, give a detailed analytical view of the findings.

4.1.1 Schools by Ownership

Uganda's Education System is composed of two categories of primary schools namely; private primary schools under the management of non-government agencies and government aided schools. The figure below summarises the status of primary education by ownership.

Figure 4.1 Primary school by ownership



A total of 18,079 primary schools responded to ASC 2013. Of these, 12,203 (67.5%) are government owned whereas the rest are privately owned. Buganda sub-region registered the highest number of government aided schools (3,057) followed by Ankole region with 1,354 schools while Karamoja region has the least number of schools (224).

4.1.2 Schools by Founding Body and Funding Source

The management and administration of primary schools is greatly influenced by the founders. These consistently fund different undertakings at school level. For that reason the ASC 2013 captured information on founders and funding source as summarized in figure 4.2 below;

Figure 4.2 Schools by Founding Body and Funding Source

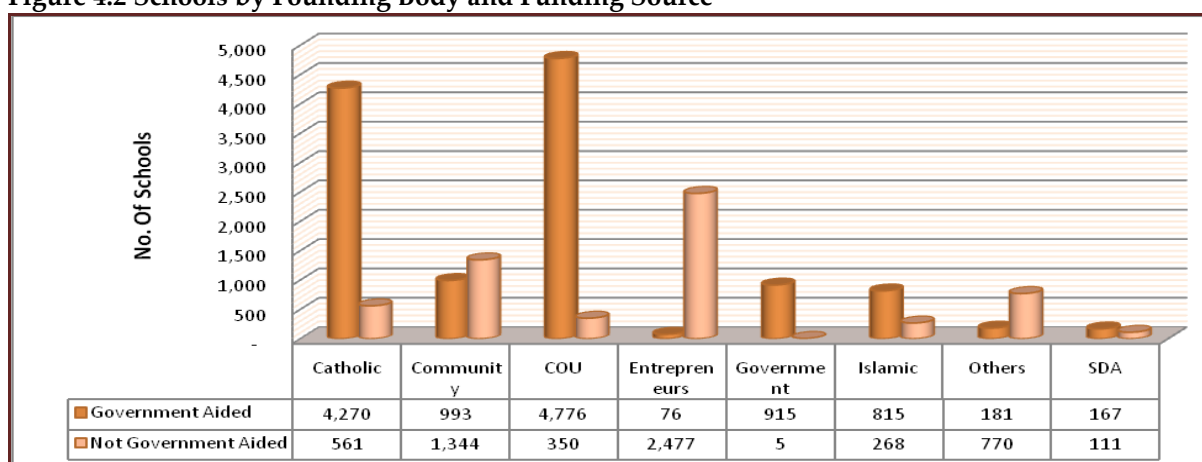
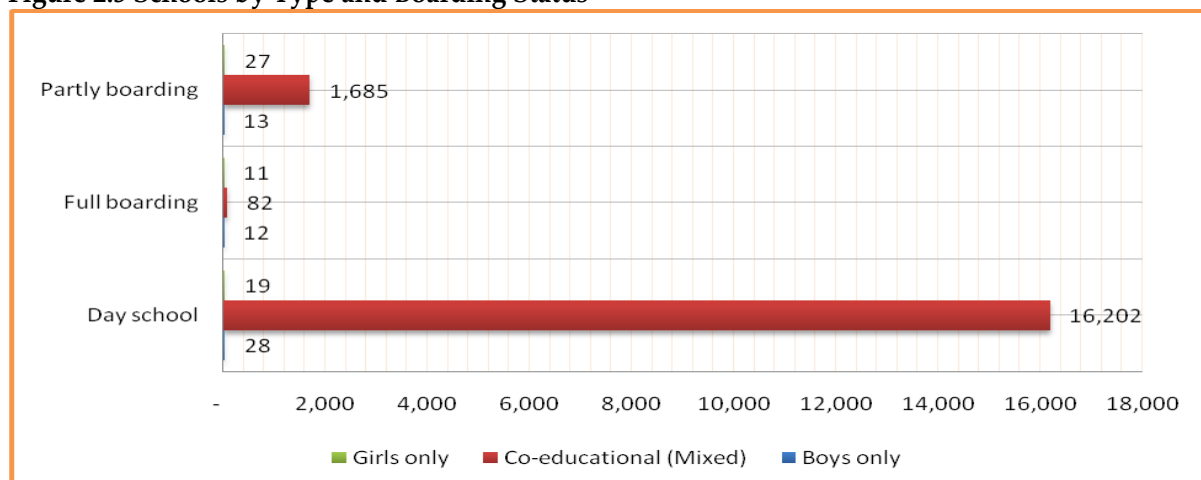


Figure 4.2 above indicates that, a total of 5,126 schools in the sub-sector were founded by Church of Uganda, this translates into 28.4% of the total number of schools followed by the Catholic Church with 4,831 (26.7%) schools. SDA has the least number of schools. Despite most of the schools being founded by the religious affiliations, 67.4% are mainly funded by government.

4.1.3 Schools by Type and Boarding Status

The ASC 2013 collected information on school type by boarding status and the findings are summarized in the Figure below;

Figure 2.3 Schools by Type and Boarding Status

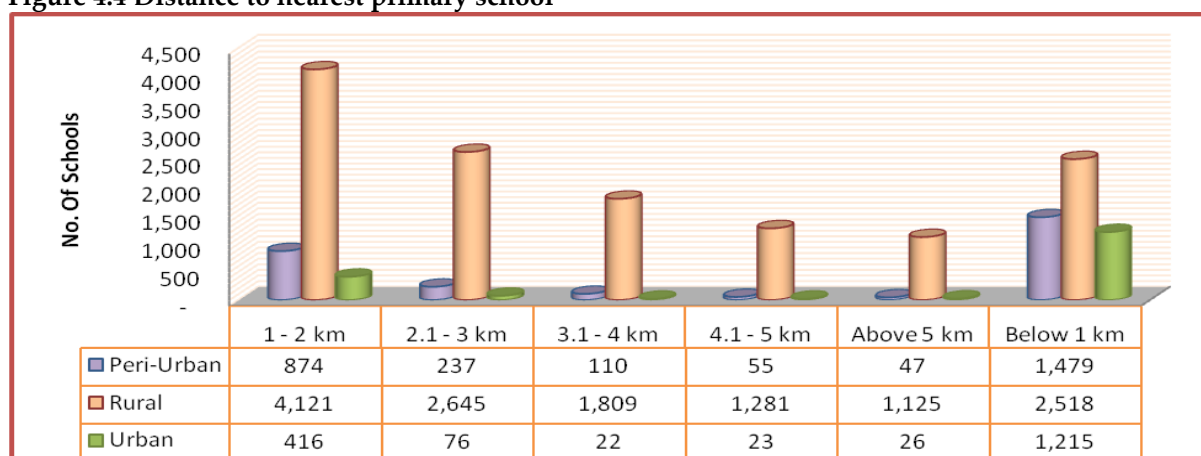


The findings in the figure above indicate that , majority of the schools 16,249 (89.9%) operate as day schools. 9.5% (1725 schools) are partly boarding and only 0.6% have full boarding facilities. Important to note also is that out of 18,079 primary schools enumerated, 17,969(99.4%) are mixed schools.

4.1.4 Schools by Location and Nearest Primary School

Continued interaction and sharing of education information and facilities between schools is more effective with shorter distances between primary schools. The findings from ASC 2013 clearly highlight schools by location and nearest primary school in the Figure below:-

Figure 4.4 Distance to nearest primary school

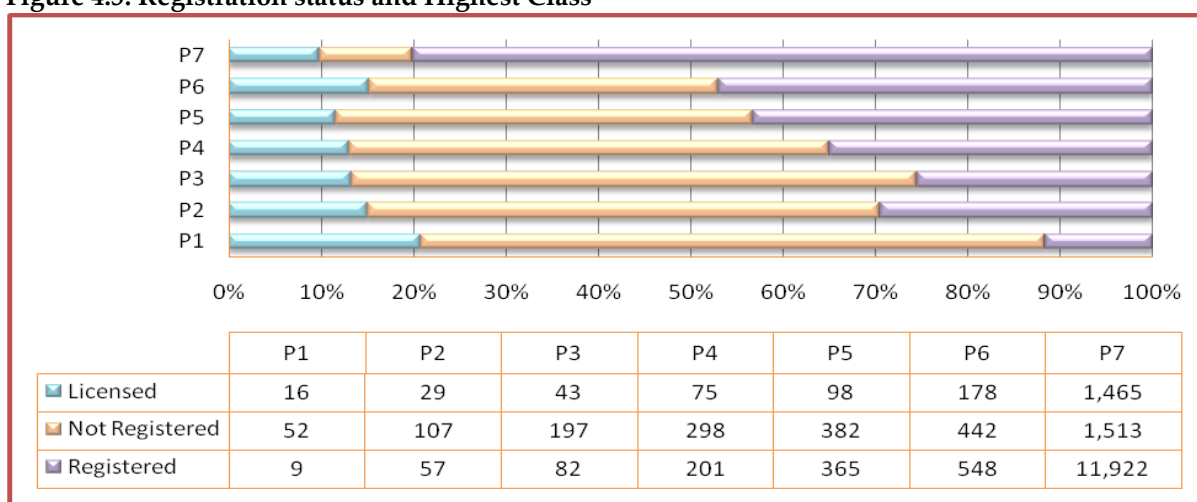


Majority of the schools, 16,881 (93.4%) are located less than 5km from other primary schools. This therefore augments the probability of effective and continued communication and interface between the neighboring Primary Schools. However there is still room for improvement as many sub-counties especially in the newly created districts do not have any government aided primary school.

4.1.5 Schools by Registration Status and Highest Class

In Uganda, primary schools are licensed on a temporary basis before they register. This therefore implies that all registered schools are licensed. It is also more likely that the higher the class level the higher the probability of finding the school registered. The ASC 2013 captured information on registration status and the highest class level of the school whose findings are displayed in the figure below;

Figure 4.5: Registration status and Highest Class

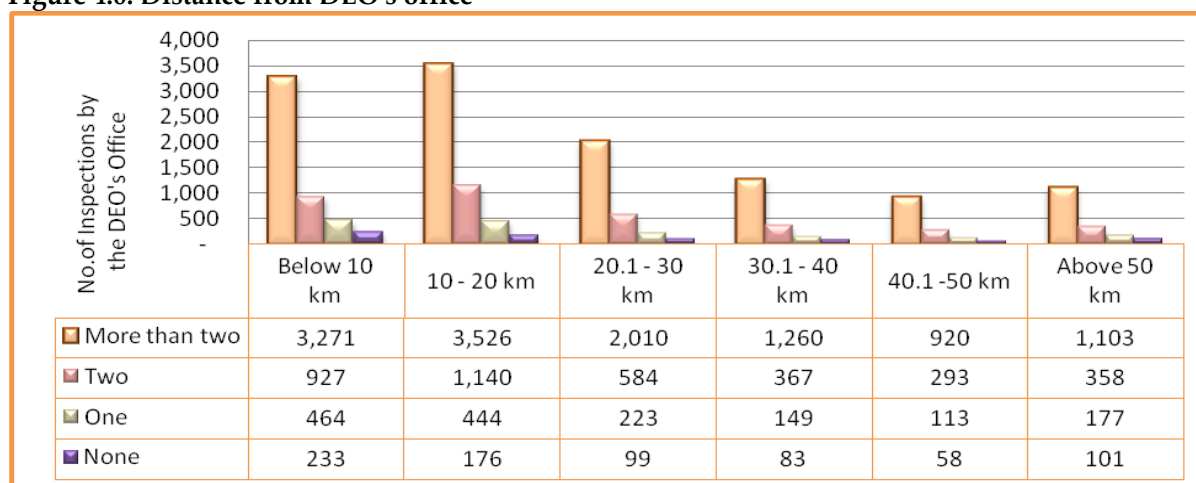


The findings reveal that, out of 18,079 schools that responded to ASC 2013, 13,184 (72.9%) are registered, 1,904 (10.5%) licensed while 2,991 (16.5%) not registered. The results also reveal that majority of schools 14,900 (82.4%) enroll pupils up to the candidate class (P.7). The high percentages of both registered schools and schools that enroll up to P7 indicate a positive correlation between the two variables. Probably schools run for registration when pupils are about to sit for their Primary leaving examinations.

4.1.6 Schools by Distance to DEO's Office and Number of Inspections

After the decentralization process in 1998, the District Education Offices were mandated to manage all education issues, carryout support supervision, inspection , quality assurance, to mention but a few. With the meager resources, distance between primary schools and DEO's office greatly influences the number of Inspections. ASC 2013 collected information on average distance of schools from the DEOs office and findings are summarized in the figure below;

Figure 4.6: Distance from DEO's office



Majority of schools 10,181 (56.3%) are located within reach of the DEO's office (i.e. below 20km). This therefore increases prospects for monitoring and support supervision from the DEO's office for schools within the proximity. This also explains why majority of schools (95.9%) were inspected by the DEOs office at least once a term.

With over 44.7% of schools not within the reach of DEO's office (i.e. above 20km), there is a need to increase the capacity of district officials to effectively cover all the schools if performance is to be enhanced.

4.2 Enrolment in Primary Schools

Enrolment is a key variable used to track all pupils that access primary education. Access and equity means that all children of school going age regardless of their strength or weaknesses should be part of the schooling community, paying special attention to the minority and vulnerable groups like the special needs, orphans and the girl child.

In light of the above, the Annual School Census (ASC) collects and reports enrolment data (i.e. disaggregated by gender, class, nationality, special needs, orphans, new entrants, repeaters and transfers in) to give an in-depth analysis of the different categories of learners for proper planning, budgeting and management of education resources.

4.2.1 Enrolment by Grade, Age and Gender

In Uganda, primary education has 7 grades (classes) with the minimum age of entry to Grade 1 being 6 years and the maximum age of exit from Grade 7 being 12 years. With comparison to the population aged between 6 and 12 years, indicators like Gross and Net Enrollment Ratios (GER and NER) are computed. ASC 2013 captured enrollment in primary schools by grade, age and gender and findings are displayed in the table below;

Table 4.1 Enrolment by Grade, Age and Gender

Grade	Gender	Age (in Years)									Total
		5 or Less	6	7	8	9	10	11	12	13 & Above	
P1	Male	35,876	416,255	281,127	128,625	49,351	22,003	7,381	3,356	1,912	945,886
	Female	37,922	426,714	272,899	122,547	46,267	20,094	7,058	3,001	1,415	937,917
	Total	73,798	842,969	554,026	251,172	95,618	42,097	14,439	6,357	3,327	1,883,803
P2	Male	-	24,500	234,196	196,485	107,081	54,883	21,410	10,286	4,469	653,310
	Female	-	26,299	243,203	196,342	104,674	51,501	20,004	8,861	3,551	654,435
	Total	-	50,799	477,399	392,827	211,755	106,384	41,414	19,147	8,020	1,307,745
P3	Male	-	-	21,699	185,738	189,195	133,566	67,608	38,065	20,239	656,110
	Female	-	-	23,808	196,103	192,572	130,136	63,803	33,913	16,147	656,482
	Total	-	-	45,507	381,841	381,767	263,702	131,411	71,978	36,386	1,312,592
P4	Male	-	-	-	22,196	166,687	185,196	130,807	86,461	61,942	653,289
	Female	-	-	-	24,828	178,375	191,709	132,038	84,111	52,965	664,026
	Total	-	-	-	47,024	345,062	376,905	262,845	170,572	114,907	1,317,315
P5	Male	-	-	-	-	19,280	138,013	155,068	128,067	121,281	561,709
	Female	-	-	-	-	21,851	146,562	162,053	131,671	114,943	577,080
	Total	-	-	-	-	41,131	284,575	317,121	259,738	236,224	1,138,789
P6	Male	-	-	-	-	-	17,706	107,661	142,874	187,368	455,609
	Female	-	-	-	-	-	19,350	116,425	149,338	179,323	464,436
	Total	-	-	-	-	-	37,056	224,086	292,212	366,691	920,045
P7	Male	-	-	-	-	-	-	12,006	68,898	212,706	293,610
	Female	-	-	-	-	-	-	13,537	74,057	198,227	285,821
	Total	-	-	-	-	-	-	25,543	142,955	410,933	579,431
National	Male	35,876	440,755	537,022	533,044	531,594	551,367	501,941	478,007	609,917	4,219,523
	Female	37,922	453,013	539,910	539,820	543,739	559,352	514,918	484,952	566,571	4,240,197
	Total	73,798	893,768	1,076,932	1,072,864	1,075,333	1,110,719	1,016,859	962,959	1,176,488	8,459,720

From the table above, a total of 8,459,720 (male; 4,219,523: female; 4,240,197) was realized from the ASC 2013. 85.2% of the total enrolment was aged between 6 to 12 years. This further indicates that, 13.9% of the enrollment was over age while 0.9% was under age. These findings also reveal an attainment of gender parity between the male and female pupils as for every 100 pupils in primary 50 were girls.

“With a population estimate of the 6-12 year olds at 7.4million (3.7m male and 3.7m Female) it translates into a GER of 113% (113% male and 113% Female) and NER of 96% (95% male and 97% female). An indication that girls accessing primary education are slightly higher than the boys”

4.2.2 Enrolment by Nationality, Grade and Gender

Uganda’s education system has continuously attracted enrolment from non-Ugandans especially from the neighboring countries like Sudan, Congo, Rwanda, Kenya, Burundi and Tanzania. During the ASC 2013, data was collected on pupil’s enrolment by nationality, grade and gender and the findings are contained in table 4.2 below.

Table 4.2 Enrolment by Nationality, Grade and Gender

Grade	Gender	Nationality									
		Ugandans	Sudanese	Congolese	Rwandese	Kenyans	Burundians	Tanzanians	Rest of Africa	Others	National
P1	Male	932,302	2,055	2,890	1,301	633	248	126	320	1,936	941,811
	Female	925,392	1,710	2,496	1,270	516	185	150	293	1,730	933,742
	Total	1,857,694	3,765	5,386	2,571	1,149	433	276	613	3,666	1,875,553
P2	Male	644,235	1,814	1,928	924	291	232	118	371	2,612	652,525
	Female	645,522	1,713	1,478	810	247	137	111	220	2,719	652,957
	Total	1,289,757	3,527	3,406	1,734	538	369	229	591	5,331	1,305,482
P3	Male	646,915	2,068	1,565	1,037	282	192	133	281	3,045	655,518
	Female	647,503	1,921	1,368	928	257	168	142	233	3,148	655,668
	Total	1,294,418	3,989	2,933	1,965	539	360	275	514	6,193	1,311,186
P4	Male	644,911	2,156	1,147	933	285	204	141	232	3,586	653,595
	Female	655,839	1,886	930	853	285	163	151	247	3,635	663,989
	Total	1,300,750	4,042	2,077	1,786	570	367	292	479	7,221	1,317,584
P5	Male	554,688	1,819	756	720	198	219	122	278	3,502	562,302
	Female	569,995	1,760	686	732	247	201	109	250	3,735	577,715
	Total	1,124,683	3,579	1,442	1,452	445	420	231	528	7,237	1,140,017
P6	Male	449,483	1,701	582	596	220	215	122	182	3,525	456,626
	Female	459,033	1,422	416	678	217	187	119	172	3,655	465,899
	Total	908,516	3,123	998	1,274	437	402	241	354	7,180	922,525
P7	Male	289,581	1,572	310	364	124	98	94	102	4,901	297,146
	Female	283,065	1,072	170	387	126	80	87	92	5,148	290,227
	Total	572,646	2,644	480	751	250	178	181	194	10,049	587,373
National	Male	4,162,115	13,185	9,178	5,875	2,033	1,408	856	1,766	23,107	4,219,523
	Female	4,186,349	11,484	7,544	5,658	1,895	1,121	869	1,507	23,770	4,240,197
	Total	8,348,464	24,669	16,722	11,533	3,928	2,529	1,725	3,273	46,877	8,459,720
%age		98.68%	0.29%	0.20%	0.14%	0.05%	0.03%	0.02%	0.04%	0.55%	100%

The above table indicates that 98.68% of the learners are Ugandans while 1.42% of the learners recorded are foreigners amongst which include; Congolese (0.20%), Sudanese (0.29%), Rwandese (0.14%) and 0.14% shared among other nationalities.

4.2.3 Orphans by Grade, Gender and Orphanage Type

Uganda is still committed to supporting the minority groups like the orphans. ASC 2013 took stock of the Orphans by grade, gender and orphanage type and the findings are summarized in table 4.3 below:

Table 4.3 Orphans by Grade, Gender and Orphanage Type

Grade	Gender	Government				Private				Overall			
		Both	Father	Mother	Total	Both	Father	Mother	Total	Both	Father	Mother	Total
P1	Male	26,785	50,237	28,672	105,694	4,430	9,371	4,660	18,461	31,215	59,608	33,332	124,155
	Female	24,438	43,386	27,647	95,471	4,003	7,842	4,695	16,540	28,441	51,228	32,342	112,011
	Total	51,223	93,623	56,319	201,165	8,433	17,213	9,355	35,001	59,656	110,836	65,674	236,166
P2	Male	20,359	36,742	23,339	80,440	3,327	6,707	4,146	14,180	23,686	43,449	27,485	94,620
	Female	20,097	35,191	23,715	79,003	3,474	6,558	4,190	14,222	23,571	41,749	27,905	93,225
	Total	40,456	71,933	47,054	159,443	6,801	13,265	8,336	28,402	47,257	85,198	55,390	187,845
P3	Male	19,395	37,073	23,509	79,977	3,410	6,856	3,951	14,217	22,805	43,929	27,460	94,194

Grade	Gender	Government				Private				Overall			
		Both	Father	Mother	Total	Both	Father	Mother	Total	Both	Father	Mother	Total
	Female	19,251	35,965	23,255	78,471	3,401	6,490	4,016	13,907	22,652	42,455	27,271	92,378
	Total	38,646	73,038	46,764	158,448	6,811	13,346	7,967	28,124	45,457	86,384	54,731	186,572
	Male	19,608	37,787	23,616	81,011	3,240	6,273	3,723	13,236	22,848	44,060	27,339	94,247
P4	Female	19,046	37,088	23,469	79,603	3,184	6,169	3,873	13,226	22,230	43,257	27,342	92,829
	Total	38,654	74,875	47,085	160,614	6,424	12,442	7,596	26,462	45,078	87,317	54,681	187,076
	Male	18,416	34,783	21,693	74,892	3,049	5,599	3,297	11,945	21,465	40,382	24,990	86,837
P5	Female	18,355	34,603	21,718	74,676	2,854	5,458	3,354	11,666	21,209	40,061	25,072	86,342
	Total	36,771	69,386	43,411	149,568	5,903	11,057	6,651	23,611	42,674	80,443	50,062	173,179
	Male	16,219	29,986	19,035	65,240	2,488	5,277	2,872	10,637	18,707	35,263	21,907	75,877
P6	Female	15,816	29,729	18,701	64,246	2,707	5,013	2,971	10,691	18,523	34,742	21,672	74,937
	Total	32,035	59,715	37,736	129,486	5,195	10,290	5,843	21,328	37,230	70,005	43,579	150,814
	Male	12,677	22,909	14,344	49,930	2,013	4,247	2,167	8,427	14,690	27,156	16,511	58,357
P7	Female	12,394	21,921	14,220	48,535	2,156	4,289	2,442	8,887	14,550	26,210	16,662	57,422
	Total	25,071	44,830	28,564	98,465	4,169	8,536	4,609	17,314	29,240	53,366	33,173	115,779
	Male	133,459	249,517	154,208	537,184	21,957	44,330	24,816	91,103	155,416	293,847	179,024	628,287
National	Female	129,397	237,883	152,725	520,005	21,779	41,819	25,541	89,139	151,176	279,702	178,266	609,144
	Total	262,856	487,400	306,933	1,057,189	43,736	86,149	50,357	180,242	306,592	573,549	357,290	1,237,431
	Male												

Out of 8,459,720 pupils enrolled in all primary schools, 14.6% are orphans. Majority of the orphans 1,083,727 (85.4%) are found in Government schools. Analysis by grade indicates that most orphans are in P1 (236,166) and these decrease with ascendance to higher classes. This indicates a possibility of orphans dropping out of school due to various reasons.

4.2.4 Special Needs pupils by Grade, Gender and Impairment Type

Uganda is bound by commitments contained in various National & International instruments that present Special Needs Education as a Human Right for All. To address concerns of access, quality and equity of SNE learners, ASC 2013 captured information on SNE and the findings are summarized in table 4.4 below.

Table 2.4 Special Needs Students by Grade, Gender and Impairment Type

Grade	Gender	Hearing Impaired	Visually Impaired	Mentally Impaired	Physically impaired	Autism	Multiple Handicaps	Total
P1	Male	5,275	3,126	6,185	2,729	772	494	18,581
	Female	4,229	2,619	4,718	1,958	604	415	14,543
	Total	9,504	5,745	10,903	4,687	1,376	909	33,124
P2	Male	4,033	2,832	3,812	2,318	497	354	13,846
	Female	3,916	2,627	3,263	1,844	405	330	12,385
	Total	7,949	5,459	7,075	4,162	902	684	26,231
P3	Male	4,517	3,395	3,689	2,782	590	429	15,402
	Female	4,400	3,150	3,234	2,174	513	383	13,854
	Total	8,917	6,545	6,923	4,956	1,103	812	29,256
P4	Male	4,469	3,483	3,517	2,846	614	411	15,340
	Female	4,545	3,346	2,868	2,396	515	389	14,059
	Total	9,014	6,829	6,385	5,242	1,129	800	29,399
P5	Male	3,744	3,359	2,758	2,485	462	352	13,160

Grade	Gender	Hearing Impaired	Visually Impaired	Mentally Impaired	Physically impaired	Autism	Multiple Handicaps	Total
P6	Female	3,568	3,421	2,398	2,123	439	315	12,264
	Total	7,312	6,780	5,156	4,608	901	667	25,424
	Male	2,668	2,785	2,019	1,938	385	278	10,073
	Female	2,543	2,775	1,749	1,565	301	259	9,192
P7	Total	5,211	5,560	3,768	3,503	686	537	19,265
	Male	1,496	1,772	1,115	1,161	195	174	5,913
	Female	1,396	1,724	996	764	135	140	5,155
	Total	2,892	3,496	2,111	1,925	330	314	11,068
National	Male	26,202	20,752	23,095	16,259	3,515	2,492	92,315
	Female	24,597	19,662	19,226	12,824	2,912	2,231	81,452
	Total	50,799	40,414	42,321	29,083	6,427	4,723	173,767
Percentage		29.2%	23.3%	24.4%	16.7%	3.7%	2.7%	100.0%

Results from the ASC 2013 revealed a total of 173,767 Special needs children enrolled in the primary schools. Of these, 92,315 (53.1%) are males. In regard to category of impairment, hearing, mental and visual impairments constitute higher percentages (i.e. 29.2%, 24.4% and 23.3% respectively) than the other impairments. Analysis by class revealed that P1 had the highest percentage of SNE pupils (19.1%) followed by P4 at 16.9%.

4.2.5 New Entrants to P.1 2013

In Uganda, the official government recognized age of entry to P1 is 6 years. Despite the official age, the system has continuously registered cases of under aged and over aged pupils as summarized in table 4.5 below.

Table 4.5 New Entrants to P.1 2013

Sub Region	<6 Years			6 Years			>6 Years			Overall			Percentage
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Acholi	1,535	1,964	3,499	16,168	15,623	31,791	23,937	22,709	46,646	41,640	40,296	81,936	5%
Ankole	4,535	4,961	9,496	33,998	35,034	69,032	45,663	43,769	89,432	84,196	83,764	167,960	10%
Buganda	12,797	14,393	27,190	90,395	94,563	184,958	90,209	83,511	173,720	193,401	192,467	385,868	23%
Bukedi	1,683	1,478	3,161	30,370	31,570	61,940	23,806	22,550	46,356	55,859	55,598	111,457	7%
Bunyoro	1,606	1,775	3,381	16,742	17,313	34,055	20,951	19,541	40,492	39,299	38,629	77,928	5%
Busoga	3,698	4,229	7,927	43,061	44,496	87,557	40,323	38,820	79,143	87,082	87,545	174,627	10%
Elgon	1,278	1,567	2,845	25,889	26,632	52,521	19,972	18,960	38,932	47,139	47,159	94,298	6%
Karamoja	745	645	1,390	8,289	6,652	14,941	15,463	12,771	28,234	24,497	20,068	44,565	3%
Kigezi	2,044	2,220	4,264	20,404	21,063	41,467	18,206	17,056	35,262	40,654	40,339	80,993	5%
Lango	648	698	1,346	17,414	18,522	35,936	28,891	28,034	56,925	46,953	47,254	94,207	6%
Teso	913	1,115	2,028	28,604	29,524	58,128	20,843	19,612	40,455	50,360	50,251	100,611	6%
Toro	2,184	2,325	4,509	24,527	24,998	49,525	34,405	31,345	65,750	61,116	58,668	119,784	7%
West Nile	4,184	4,317	8,501	30,309	29,764	60,073	50,508	49,239	99,747	85,001	83,320	168,321	10%
Total	37,850	41,687	79,537	386,170	395,754	781,924	433,177	407,917	841,094	857,197	845,358	1,702,555	100%

From the figure above, a total of 1,702,555 new entrants to P.1 that

"The population estimate of 6 year olds in Uganda is 1.30m which translates into a GIR of 130% (131% male and 129% female) and a NIR of 60% (59% male and 61% female) indicating that 40 children of every 100 in the population had not joined Primary One in 2013."

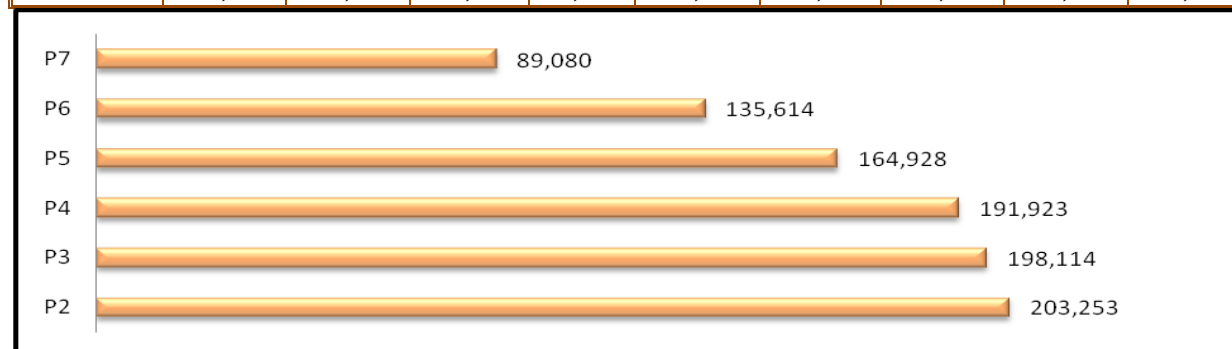
is (857,197 males and 845,358 females) are registered countrywide representing a proportion of 90.4% of the total P.1 enrolment. Going by age, the biggest number of new entrants (49.4%) is above 6 years whereas 45.9% of pupils are 6 years which is the official government recognized age of primary school entry. Results show that 4.7% of the entrants are underage whereas 49.4% of the new entrants are overage.

4.2.6 Pupils that Transferred in by Grade and Gender

Transfer of pupils from one school to another has consistently been one of the factors affecting performance of pupils. The ASC 2013 took stock of the transfers by class and results are displayed in the table below;

Table 4.3 Pupils that Transferred by Grade, Region and Gender

Sub Region	Government			Private			Overall		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Acholi	22,779	22,179	44,958	2,762	2,543	5,305	25,541	24,722	50,263
Ankole	24,699	24,974	49,673	6,930	6,730	13,660	31,629	31,704	63,333
Buganda	87,633	89,979	177,612	39,700	41,250	80,950	127,333	131,229	258,562
Bukedi	29,222	28,868	58,090	5,235	5,067	10,302	34,457	33,935	68,392
Bunyoro	18,531	18,274	36,805	6,801	7,165	13,966	25,332	25,439	50,771
Busoga	54,438	54,712	109,150	13,702	14,196	27,898	68,140	68,908	137,048
Elgon	26,164	26,595	52,759	3,875	3,843	7,718	30,039	30,438	60,477
Karamoja	6,295	4,559	10,854	628	540	1,168	6,923	5,099	12,022
Kigezi	10,197	9,961	20,158	2,455	2,477	4,932	12,652	12,438	25,090
Lango	29,775	28,974	58,749	3,512	3,515	7,027	33,287	32,489	65,776
Teso	23,394	24,262	47,656	4,575	4,574	9,149	27,969	28,836	56,805
Toro	22,571	21,663	44,234	6,226	6,367	12,593	28,797	28,030	56,827
West_Nile	37,448	34,599	72,047	2,847	2,652	5,499	40,295	37,251	77,546
Total	393,146	389,599	782,745	99,248	100,919	200,167	492,394	490,518	982,912



The pupils who transferred from one school to another within the system account for 23.2% of the enrolment with the highest proportion being in two (20.7%) and gradually declining as it tends to primary seven (9.1%). This implies that in the candidate class rarely entertain new entrants.

4.2.7 Repeaters by Gender, Grade and Ownership

Despite the automatic promotion policy in primary schools, repeaters continue to be recorded. Table 4.7 below summarizes repeaters by gender, grade and ownership.

Table 4.4: Repeaters by Gender, Grade and Ownership

Grade	Gender	Repeaters 2013			Enrolment			Repetition Rate		
		Government	Private	Total	Government	Private	Total	Government	Private	Total
P1	Male	95,666	7,896	103,562	804,586	141,300	945,886	11.9%	5.6%	10.9%
	Female	90,294	7,275	97,569	796,616	141,301	937,917	11.3%	5.1%	10.4%
	Total	185,960	15,171	201,131	1,601,202	282,601	1,883,803	11.6%	5.4%	10.7%
P2	Male	56,457	6,889	63,346	540,848	112,462	653,310	10.4%	6.1%	9.7%
	Female	55,358	6,214	61,572	541,625	112,810	654,435	10.2%	5.5%	9.4%
	Total	111,815	13,103	124,918	1,082,473	225,272	1,307,745	10.3%	5.8%	9.6%
P3	Male	59,904	7,773	67,677	545,993	110,117	656,110	11.0%	7.1%	10.3%
	Female	58,425	6,971	65,396	546,208	110,274	656,482	10.7%	6.3%	10.0%
	Total	118,329	14,744	133,073	1,092,201	220,391	1,312,592	10.8%	6.7%	10.1%
P4	Male	68,342	6,643	74,985	553,540	99,749	653,289	12.3%	6.7%	11.5%
	Female	66,669	6,533	73,202	562,392	101,634	664,026	11.9%	6.4%	11.0%
	Total	135,011	13,176	148,187	1,115,932	201,383	1,317,315	12.1%	6.5%	11.2%
P5	Male	57,590	5,512	63,102	475,353	86,356	561,709	12.1%	6.4%	11.2%
	Female	58,352	5,440	63,792	486,961	90,119	577,080	12.0%	6.0%	11.1%
	Total	115,942	10,952	126,894	962,314	176,475	1,138,789	12.0%	6.2%	11.1%
P6	Male	49,065	4,545	53,610	382,768	72,841	455,609	12.8%	6.2%	11.8%
	Female	47,879	4,759	52,638	386,889	77,547	464,436	12.4%	6.1%	11.3%
	Total	96,944	9,304	106,248	769,657	150,388	920,045	12.6%	6.2%	11.5%
P7	Male	16,240	1,345	17,585	239,129	54,481	293,610	6.8%	2.5%	6.0%
	Female	14,476	1,402	15,878	227,430	58,391	285,821	6.4%	2.4%	5.6%
	Total	30,716	2,747	33,463	466,559	112,872	579,431	6.6%	2.4%	5.8%
National	Male	403,264	40,603	443,867	3,542,217	677,306	4,219,523	11.4%	6.0%	10.5%
	Female	391,453	38,594	430,047	3,548,121	692,076	4,240,197	11.0%	5.6%	10.1%
	Total	794,717	79,197	873,914	7,090,338	1,369,382	8,459,720	11.2%	5.8%	10.3%

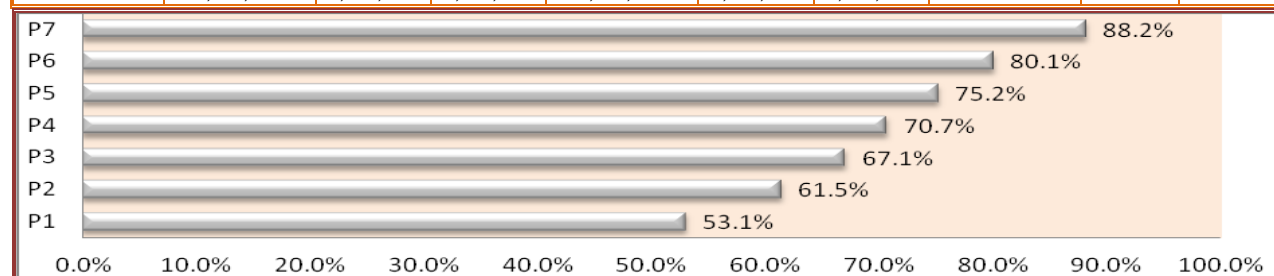
The total repetition rate in 2013 stands at 10.3% compared to 10.6 % in 2012. Further analysis indicates a higher repetition in primary one, primary four, primary five and primary six with repetition rates of 10.7%, 11.2%, 11.1% and 11.5% respectively. Repetition in P.1 may be connected to underage pupils, whereas for P.6 may be due to pre-candidates deemed unfit to sit end of cycle exams.

4.2.8 Students with Adequate Sitting Space by Gender and Class

Pupil's ability to concentrate in class greatly influences their performance levels. With adequate sitting and writing space, learner's ability to concentrate is immensely enhanced. The ASC 2013 took stock of learners with adequate sitting and writing space and findings are summarized in table 4.8 below;

Table 4.5 Students with Adequate Sitting Space by Region and Class and Grade

Sub Region	With Adequate Space			Enrolment			%age with Adequate Space		
	Government	Private	Total	Government	Private	Total	Government	Private	Total
Acholi	255,701	18,062	273,763	406,420	33,182	439,602	62.9%	54.4%	62.3%
Ankole	366,466	105,909	472,375	518,144	130,074	648,218	70.7%	81.4%	72.9%
Buganda	1,032,063	496,789	1,528,852	1,356,469	597,457	1,953,926	76.1%	83.2%	78.2%
Bukedi	323,766	41,649	365,415	535,600	56,249	591,849	60.4%	74.0%	61.7%
Bunyoro	238,680	62,721	301,401	343,158	88,722	431,880	69.6%	70.7%	69.8%
Busoga	494,489	116,649	611,138	783,355	146,041	929,396	63.1%	79.9%	65.8%
Elgon	299,035	38,030	337,065	455,705	48,245	503,950	65.6%	78.8%	66.9%
Karamoja	56,034	5,928	61,962	122,754	16,906	139,660	45.6%	35.1%	44.4%
Kigezi	248,748	39,402	288,150	324,187	46,254	370,441	76.7%	85.2%	77.8%
Lango	308,036	25,111	333,147	558,923	36,822	595,745	55.1%	68.2%	55.9%
Teso	280,531	27,808	308,339	512,563	42,472	555,035	54.7%	65.5%	55.6%
Toro	338,841	70,173	409,014	477,758	90,469	568,227	70.9%	77.6%	72.0%
West Nile	406,997	23,034	430,031	695,302	36,489	731,791	58.5%	63.1%	58.8%
Total	4,649,387	1,071,265	5,720,652	7,090,338	1,369,382	8,459,720	65.6%	78.2%	67.6%



Of the 8,459,720 pupils in primary, 67.6% have adequate sitting and writing space. Regionwise, Karamoja has the lowest number of pupil with adequate sitting and writing space (44.4%) while Buganda has the highest (78.2%). Analysis by grade indicates that adequacy of space for sitting and writing improved as classes go higher with primary one having the worst of 53.1% and primary seven having the best at 88.2%.

4.2.9 Number of Streams by Grade

With increased enrolment, many schools operate more than one stream for each of the classes to improve delivery and control by the teacher during the teaching and learning process. ASC 2013 collected information on streams as summarized below;

Table 4.6 Number of Streams by Grade

Grade	No. of Streams			Enrolment			Pupil Stream Ratio		
	Government	Private	Total	Government	Private	Total	Government	Private	Total
P1	22,163	8,377	30,540	1,601,202	282,601	1,883,803	72	34	62
P2	17,074	6,745	23,819	1,082,473	225,272	1,307,745	63	33	55
P3	17,173	6,439	23,612	1,092,201	220,391	1,312,592	64	34	56
P4	17,947	6,144	24,091	1,115,932	201,383	1,317,315	62	33	55
P5	16,735	5,457	22,192	962,314	176,475	1,138,789	58	32	51
P6	15,575	4,846	20,421	769,657	150,388	920,045	49	31	45
P7	13,393	4,304	17,697	466,559	112,872	579,431	35	26	33
Total	120,060	42,312	162,372	7,090,338	1,369,382	8,459,720	59	32	52

Results in table 4.9 above reveal a total of 162,372 streams in all primary schools which translates into 52 pupils per stream. However, the ratio of pupils per stream gradually reduces as the grades go high. Primary Seven has the best pupil stream ratio of 33 per stream whereas primary one has 62 per stream way above the required 53.

4.3 Teaching and non-teaching staff in Primary Schools

There is no doubt that a teacher plays a pivotal role in ensuring effective delivery of education to our learners. In addition to teaching, teachers act as change agents who make the best use of their knowledge and skills to change the learners' lives. On the other hand, there are also non-teaching staff in schools (i.e. librarians, accountants, cooks, and head teachers....etc.) that play a supportive role in the general running of schools. Sub-sections 4.3.1 to 4.3.5 give an in-depth look into the teacher aspect as a key variable in quality enhancement, as well as the non-teaching staff who play also vital roles in the smooth running of schools.

4.3.1 Teachers Gender and Ownership

Gender imbalance of teachers remains a peril in the implementation of some education programmes. The ASC 2013 took stock of the number of teacher by gender and ownership and the findings are summarized in the table below:

Table 4.7 Teachers by region, Gender and Ownership

Sub Region	Government			Private			Overall		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Acholi	1,857	4,333	6,190	350	667	1,017	2,207	5,000	7,207
Ankole	5,432	6,646	12,078	2,300	3,033	5,333	7,732	9,679	17,411
Buganda	15,275	13,775	29,050	12,982	12,536	25,518	28,257	26,311	54,568
Bukedi	3,039	4,613	7,652	1,016	1,668	2,684	4,055	6,281	10,336
Bunyoro	2,404	3,554	5,958	1,552	2,133	3,685	3,956	5,687	9,643
Busoga	5,897	7,844	13,741	2,412	3,703	6,115	8,309	11,547	19,856
Elgon	3,465	4,386	7,851	849	1,271	2,120	4,314	5,657	9,971
Karamoja	628	1,494	2,122	54	156	210	682	1,650	2,332
Kigezi	2,705	5,063	7,768	768	1,273	2,041	3,473	6,336	9,809
Lango	2,192	6,477	8,669	458	1,048	1,506	2,650	7,525	10,175
Teso	2,560	5,075	7,635	690	1,229	1,919	3,250	6,304	9,554
Toro	3,474	5,592	9,066	1,374	2,087	3,461	4,848	7,679	12,527
West Nile	3,163	7,667	10,830	452	877	1,329	3,615	8,544	12,159
Grand Total	52,091	76,519	128,610	25,257	31,681	56,938	77,348	108,200	185,548

Findings in table 4.14 above indicates that out of 185,548 teachers, 128,610 (69.3%) teachers are in government schools while 56,938 (30.7%) teachers are in private schools. The gender imbalance of teachers remains a threat as the male teachers dominated the profession at 58.3% overall.

"With the 8.4m pupils enrolled in primary 2013, the overall PTR was 46 (55 Government and 24 Private). This implies that based on government standards private schools had hit and surpassed the target of 1:53 while government school require at least more teachers to hit their target."

Rural regions like Karamoja, Acholi and West Nile are the worst affected while this is the reverse in urban regions like Buganda where female teachers are more by 3.6%.

4.3.2 Teachers Gender and Qualification

It should be noted that qualified teachers determine pupil's academic Excellency especially in the lower grades. The ASC 2013 census captured primary teachers by qualification and the results are summarized in the table below:-

Table 4.8 Teachers by Gender and Qualification

Reason for Leaving	Government			Private			Overall		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Non-response	914	1,338	2,252	4,079	5,224	9,303	4,993	6,562	11,555
Licensed Teacher	181	308	489	2,862	3,970	6,832	3,043	4,278	7,321
Grade II Teacher	257	287	544	971	804	1,775	1,228	1,091	2,319
Grade III Teacher	34,759	50,160	84,919	13,723	16,880	30,603	48,482	67,040	115,522
Grade IV Teacher	846	1,309	2,155	590	651	1,241	1,436	1,960	3,396
Grade V Teacher including DSNE, DSE,DTE	2,995	4,627	7,622	825	1,475	2,300	3,820	6,102	9,922
DPE (Diploma in Primary Education)	10,312	15,326	25,638	758	1,171	1,929	11,070	16,497	27,567
Graduate Teacher	1,762	3,055	4,817	345	596	941	2,107	3,651	5,758
Other Training	65	109	174	1,104	910	2,014	1,169	1,019	2,188
Grand Total	52,091	76,519	128,610	25,257	31,681	56,938	77,348	108,200	185,548

From the findings, majority of the teachers (62.3%) have attained a qualification of Grade III, which is the minimum level of professional teacher qualification in primary education. This implies that approximately 93.2% of the teachers are qualified with the minimum required standards as shown in the table above.

4.3.4 Teachers Leaving School by Reason

Table 4.9 Teachers Leaving School by Reason

Reason for Leaving	Government			Private			National		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Died	263	103	366	173	158	331	436	261	697
Dismissed	101	38	139	546	410	956	647	448	1,095
Prolonged Illness	225	158	383	99	110	209	324	268	592
Reason not known / Other	558	221	779	821	750	1,571	1,379	971	2,350
Resigned	226	90	316	716	476	1,192	942	566	1,508
Retired	371	163	534	122	70	192	493	233	726
Transferred to a non-teaching post	104	51	155	254	196	450	358	247	605
Transferred to another teaching post	6,020	3,697	9,717	1,274	1,055	2,329	7,294	4,752	12,046
Grand Total	7,868	4,521	12,389	4,005	3,225	7,230	11,873	7,746	19,619

The table above indicates that majority of the teachers who moved out are males and these account for 61.7% of the teaching staff turnover. The main reason for departure is that most of these teachers are transfering to other teaching posts.

4.3.5 Non-Teaching staff by Gender

Table 4.10 Non-teaching by Gender

Categories of Non-teaching staff	Government			Private			Overall		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Administrative personnel with no instructional duties	582	492	1,074	2,854	2,465	5,319	3,436	2,957	6,393
Non - Professional Support Personnel	7,094	6,578	13,672	7,782	7,969	15,751	14,876	14,547	29,423
Others	888	756	1,644	1,748	1,409	3,157	2,636	2,165	4,801
Professional Pedagogical Support Personnel	1,151	1,177	2,328	2,277	2,425	4,702	3,428	3,602	7,030
Grand Total	9,715	9,003	18,718	14,661	14,268	28,929	24,376	23,271	47,647

A total of 47,099 (24,099 male and 23,000 female) non-teaching staff were found to be in the primary schools of which 42.5% are in government aided schools.

4.4 Primary School Infrastructure and Sanitation Facilities

The pupils' learning processes are invariably affected by the quality and quantity of physical and material infrastructure, as well as the school environment. When a pupil does not have a textbook to read; in a congested and dirty classroom; and has to go to poorly maintained toilet facilities, the morale for attending class and learning can be lost.

In view of the above, Government commits a lot of resources on construction of classroom blocks, toilet facilities, and instructional materials every year. In addition, Government has also set-up national benchmarks for monitoring its performance, as well as desirable indicators for a quality education system, see table 4.11

Table 4.11 National Benchmarks for the Selected Indicators of the Quality of Education

Selected Indicator	Description of the Indicator	National Benchmark
Basic learning materials	Pupil has at least one exercise book, a pencil or a pen, and a ruler	100%
Textbooks	Pupil has sole use of a textbook during mathematics lessons	100%
Primary class size	Average number of Primary pupils per class	53

The table above reflects government's target. This is annually monitored through the Annual School Census (ASC), and the findings give guidance to the budgeting and investment plans. Sub-sections 4.4.1 up to 4.4.8 give a detailed look into the current state of government's investment in infrastructure, sanitation facilities and instructional materials, as well as the outcomes of this investment.

4.4.1 Infrastructure by Building Type

Table 4.12 Infrastructures by Building Type and Completion Status

Type of Structure	In Use				Not in Use		Permane nt structures	Total Structure s	Needed Structure s
	Complete Structures		Incomplete Structures		Complete Structures				
	Permane nt	Temporar y	Permane nt	Temporar y	Permane nt	Temporar y			
Classrooms	94,346	21,960	19,877	7,126	3,082	2,320	117,305	148,711	50,287
Computer Lab	905	283	162	74	167	25	1,234	1,616	11,270
Latrine stances	109,169	13,980	5,884	2,464	1,321	549	116,374	133,367	68,797
Libraries	3,115	916	471	170	133	101	3,719	4,906	12,756
Office	15,906	1,906	1,178	375	215	105	17,299	19,685	12,635
Staff Rooms	6,738	1,639	712	309	141	79	7,591	9,618	12,079
Store Rooms	8,082	1,770	843	299	155	130	9,080	11,279	13,376
Teachers Houses	22,845	12,910	3,321	1,994	545	499	26,711	42,114	89,659
Workshops	721	223	102	48	33	37	856	1,164	9,846
Grand Total	261,827	55,587	32,550	12,859	5,792	3,845	300,169	372,460	280,705

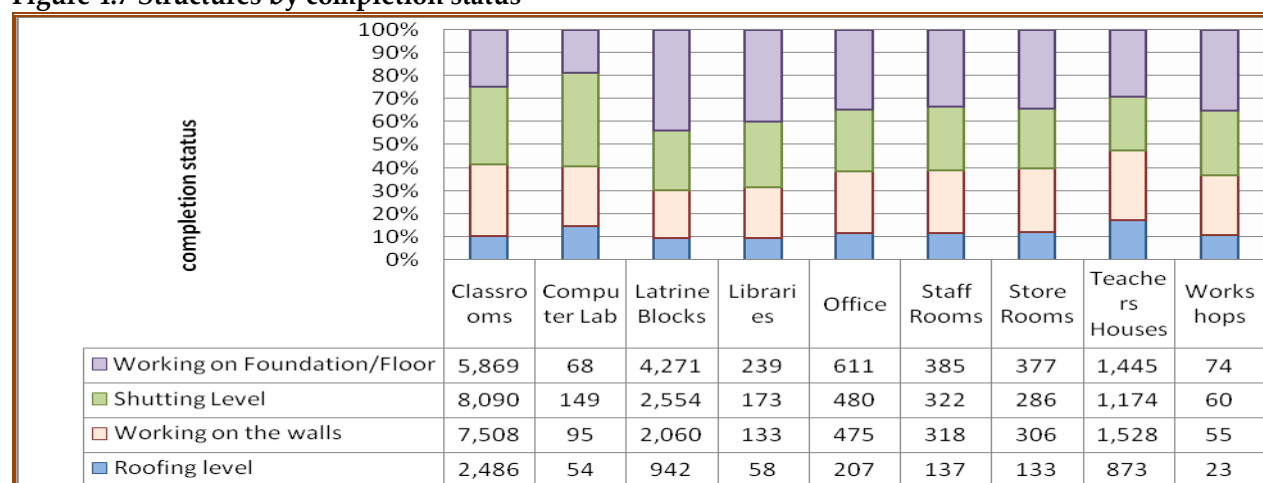
Findings show that there is a total of 117,305 permanent classrooms. With the existence of temporary structures, the stock of classrooms totals to 148,711.

With a stock of 117,305 permanent classrooms, the PCR for permanent classrooms was 72 pupils per class. However, with an overall stock of 148,711 classrooms the PCR reduced to 57 (68 government and 31 private). The private schools have attained the government standard of 53 yet government schools are yet to make it.

The teachers' houses add up to 26,711(permanent) and together with temporary, the teacher house stock raises to 42,114.

4.4.2 Infrastructure by Completion Status

Figure 4.7 Structures by completion status



Analysis from the figure above reflects that most (33.8%) classrooms under construction are at shutting level while a few (10.4%) are at roofing level. 30.4% of the teachers' houses under construction are at walling level and a few (17.4%) at roofing level.

4.4.3 Sanitation Facilities by Type and Utilization

The quality of education is greatly determined by the degree of sanitation at the school, in addition to its contribution to the healthy wellbeing of the learners, sanitation affects the concentration level of learner and thus makes it quite relevant to track it at school level. Sanitation ranges from hand washing facilities, urinals, wash rooms and toilet stances.

Findings in table 4.15 above revealed a total of 133,367 latrine stances. Majority (116,374) of these latrine stances are permanent while 16,993 were temporary.

"Given the enrolment of 8.4 million and 133,367 stances, then the Pupil Stance Ratio (PSR) was 1:63 (1:71 in government schools and 1:41 in private schools)."

Table 4.13 Sanitation Facilities by Type and Utilization

Sanitation Facilities	Boys	Girls	Teachers	Mixed Use	Total
Hand Washing Facilities	13,352	14,055	10,851	5,593	43,851
Urinals	12,431	8,574	8,221	959	30,185
Washrooms	3,780	6,528	3,625	376	14,309
Total	29,563	29,157	22,697	6,928	88,345

From the table above, there is a total of 43,851 hand washing facilities in the schools visited. Unlike the usual case, a big percentage of these hand washing facilities is distributed amongst the boys and girls (30.4% and 32.1% respectively) compared to that for teachers alone (24.7%). A total of 30,185 urinals existed among the schools visited; 12,431 (41.2%) for the boys, and 8,574 (28.4%) for the girls.

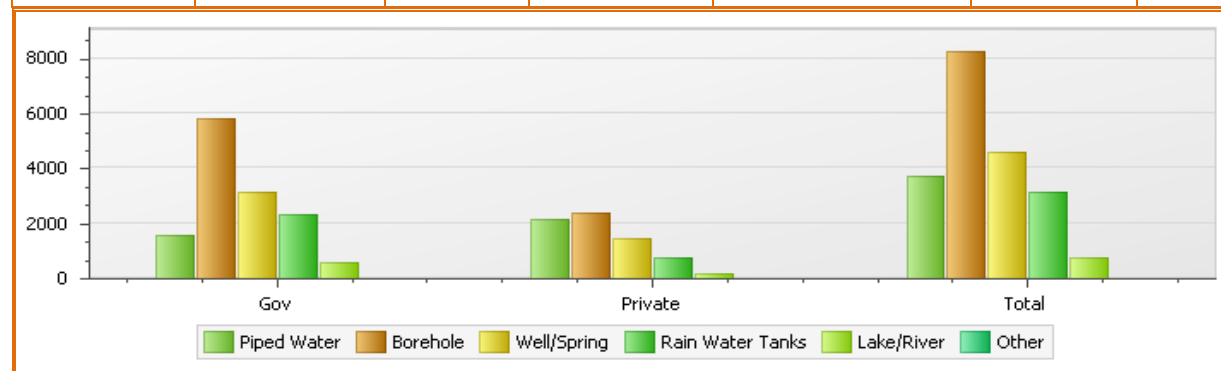
As for washrooms, a total of 14,309 exists; 3,780 for the boys, 6,528 for the girls, 3,625 for the teachers and 376 for mixed-use. Important to note is that a big percentage of the washrooms (45.6%) was for girls (an indication of a greater concern for the girl child who are more delicate and greatly affected by poor sanitation).

4.4.4 Major Water sources

The day to day running of the schools requires safe water sources. Details on water sources for primary schools are shown in Table 4.17 below.

Table 4.14 Major Water source

School Type	Piped Water	Borehole	Well/Spring	Rain Water Tanks	Lake/River	Other
Gov.	1593	5861	3177	2361	580	0
Private	2164	2413	1431	775	169	0
Total	3757	8274	4608	3136	749	0



Out of 18,079 schools visited during ASC 2013, 8,274 (40.3%) use borehole water followed by those using well/spring water (22.5%) while only 3% use lake/river water. From the above findings, 77% of the schools have safe water sources.

4.5 Availability of Hydro Electricity

Table 4.18 Availability of Electricity

Sub Region	Government		Private		Overall			%age	
	No	Yes	No	Yes	No	Yes	Total	No	Yes
Acholi	559	50	109	18	668	68	736	85%	15%
Ankole	1,204	150	429	143	1,633	293	1,926	70%	30%
Buganda	2,602	455	1,173	1,196	3,775	1,651	5,426	88%	12%
Bukedi	560	56	214	54	774	110	884	91%	9%
Bunyoro	601	40	423	56	1,024	96	1,120	87%	13%
Busoga	1,046	101	466	119	1,512	220	1,732	87%	13%
Elgon	620	45	149	67	769	112	881	95%	5%
Karamoja	212	12	61	1	273	13	286	87%	13%
Kigezi	701	58	153	69	854	127	981	94%	6%
Lango	608	32	168	17	776	49	825	95%	5%
Teso	683	27	208	24	891	51	942	90%	10%
Toro	809	70	358	53	1,167	123	1,290	98%	2%
West_Nile	892	10	139	9	1,031	19	1,050	84%	16%
Total	11,097	1,106	4,050	1,826	15,147	2,932	18,079	84%	16%

From table 4.18 above, it was revealed that a majority (84%) of the schools are not connected to the grid and therefore do not use hydroelectricity power (HEP) as one of the energy sources. In this era where HEP is the most efficient and effective energy source, a lot remains to be done for schools to access this major energy source.

4.6 Textbook by Subject and Grade

Under the instructional material unit (IMU), the government has endeavored to consistently supply instructional materials especially textbooks in schools. The ASC 2013 took stock of instructional material and findings are summarized below;

Table 4.19 Textbook by Subject and Grade

Grade	No. of Textbooks and Guides											
		Agriculture	English	Integrated Productio n Skills	Kiswa hili	Local Language	Mathe matics	Performin g Arts & Physical Education	Religio us Studies	Science	Social Studies	Grand Total
P1	Textbooks	27,690	455,823	13,198	4,253	247,202	313,687	12,458	30,813	92,319	94,503	1,291,946
	Teacher's Guide'	6,557	30,963	4,247	1,289	14,030	27,219	6,853	10,212	15,454	14,519	131,343
P2	Textbooks	30,370	379,250	13,467	3,353	235,990	311,047	11,898	31,592	94,721	88,981	1,200,669
	Teacher's Guide'	6,180	29,159	4,301	1,057	13,728	28,138	6,927	10,058	15,172	12,992	127,712
P3	Textbooks	53,541	405,150	17,334	3,537	215,689	412,833	15,467	46,581	215,420	219,245	1,604,797
	Teacher's Guide'	9,372	32,725	4,959	1,258	13,969	31,615	7,804	12,269	22,878	19,358	156,207
P4	Textbooks	228,404	456,282	41,043	5,235	158,575	437,647	57,255	191,513	344,448	326,847	2,247,249
	Teacher's Guide'	23,156	38,834	8,943	1,436	13,230	38,389	17,767	28,540	40,415	33,713	244,423
P5	Textbooks	215,429	408,827	22,601	3,749	39,597	382,087	13,353	53,402	341,019	280,200	1,760,264
	Teacher's Guide'	22,590	35,715	5,899	1,092	6,816	34,622	6,662	14,432	36,517	29,359	193,704
P6	Textbooks	183,369	366,139	20,722	2,699	25,802	327,446	9,940	44,073	305,479	249,352	1,535,021
	Teacher's Guide'	20,532	32,484	7,455	873	5,362	30,884	5,485	12,559	32,683	27,353	175,670
P7	Textbooks	150,721	314,353	18,221	2,244	17,101	274,713	8,593	41,293	281,537	223,607	1,332,383
	Teacher's Guide'	19,655	31,184	4,968	805	4,586	28,961	4,864	12,088	31,501	26,602	165,214
National	Textbooks	889,524	2,785,824	146,586	25,070	939,956	2,459,460	128,964	439,267	1,674,943	1,482,735	10,972,329
	Teacher's Guide'	108,042	231,064	40,772	7,810	71,721	219,828	56,362	100,158	194,620	163,896	1,194,273

Findings reveal that the English subject has the greatest stock of books at every grade with every 4 pupils sharing a text book in primary one while primary 2 to 7 each 3 pupils share a text book. Every 6 pupils in primary one share one math textbook while primary 2 to 7 it ranges between 3 and 4 pupils per math textbook. Social studies has the least stock of textbooks among the basic subjects with a ratio of 20 pupils per textbook in primary one, 14 in primary 2 and P.3 to P.7 the ratio ranges between 4 and 5. These ratios have improved though the ideal of one textbook per pupil is far from being reached.

4.7 HIV/AIDS awareness in primary schools

HIV/AIDS is one of the factors that greatly affect performance in the education institutions through increased teacher and learner psychological stress, morbidity, sickness, absenteeism and mortality. These effects, in turn, impact on the sector through quality loss, quantity loss, and increased or unplanned expenditure.

The Ugandan Ministry of Education through its HIV/AIDS Unit has responded to challenges in this area by implementing education initiatives that aim to ensure that all young people possess the basic knowledge that is required to make informed decisions about behaviors related to HIV and AIDS that will protect and promote health. The primary school level has been identified as a crucial access point for HIV and AIDS prevention education programmes because most

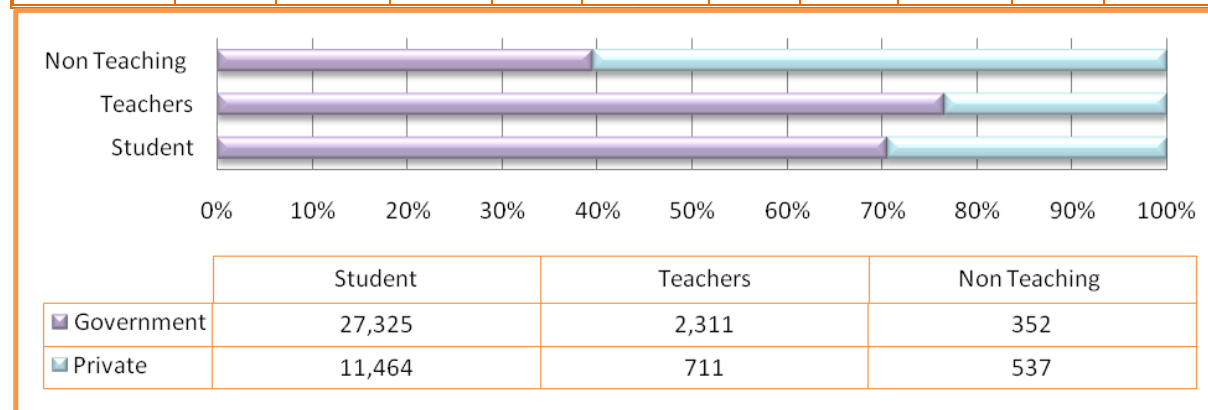
children attend these schools, and because of the importance of improving the knowledge of children about HIV and AIDS before they become sexually active and/or involved in high-risk behaviors.

4.7.1 HIV/AIDS Cases by Gender

Declaring HIV/AIDS status is not mandatory in the Education system. However, some teachers, pupils and parents can open up and declare their status. HIV /AIDS cases in primary schools by gender recorded through ASC 2013 are summarized below;

Table 4.20 HIV and AIDS Cases in Primary by Gender and Category and Grade

Sub Region	Categories									Overall
	Student			Teachers			Non-Teaching Staff			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Acholi	1,141	1,222	2,363	187	175	362	18	34	52	2,777
Ankole	2,283	2,235	4,518	121	94	215	45	63	108	4,841
Buganda	6,339	6,787	13,126	262	391	653	124	197	321	14,100
Bukedi	1,313	1,213	2,526	76	72	148	11	17	28	2,702
Bunyoro	832	895	1,727	53	55	108	13	19	32	1,867
Busoga	1,223	1,400	2,623	186	131	317	30	71	101	3,041
Elgon	1,047	1,120	2,167	71	74	145	23	24	47	2,359
Karamoja	417	308	725	23	12	35	4	4	8	768
Kigezi	436	405	841	30	35	65	5	8	13	919
Lango	1,513	2,051	3,564	218	138	356	16	24	40	3,960
Teso	1,012	1,047	2,059	160	142	302	41	45	86	2,447
Toro	675	725	1,400	55	60	115	16	15	31	1,546
West_Nile	617	533	1,150	108	93	201	12	10	22	1,373
Total	18,848	19,941	38,789	1,550	1,472	3,022	358	531	889	42,700

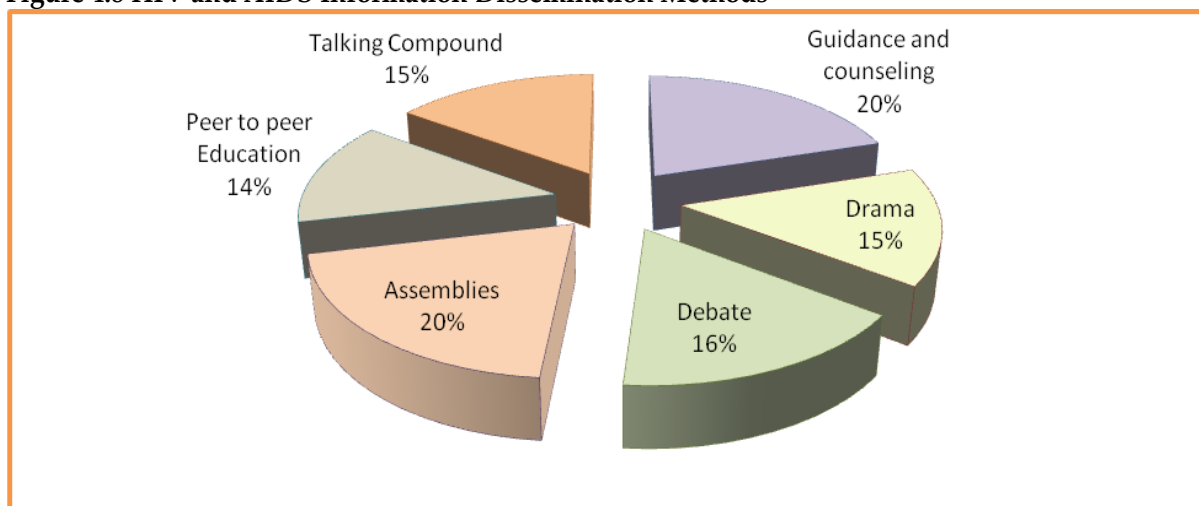


Findings reveal that 38,789 (18,848 male and 19,941 female) students have HIV/AIDS a tune of 0.5% of the total enrolment in primary. There are variations among regions with Buganda having the highest proportion of its enrolment (0.7%) followed by Acholi (0.5%), Elgon (0.5%) while Busoga and Bukedi have 0.4%. This therefore calls for enormous sensitization efforts in form of guidance and counseling to all education stakeholders with the major aim of giving hope to the affected and increasing awareness on the preventive measures to those not affected.

4.7.2 Dissemination Methods of HIV/AIDS information

The government continues to sensitize the mass about HIV and AIDS using different methods which have also been rolled down to schools. The ASC 2013 took stock of these methods of dissemination HIV and AIDS information and findings are displayed in figure 4.8 below;

Figure 4.8 HIV and AIDS Information Dissemination Methods



Out of 18,079 schools visited during ASC 2013, Guidance and counseling and assemblies are the most utilized means used to disseminate HIV and AIDS information at 20% each while the least used method is peer to peer education at only 14%.

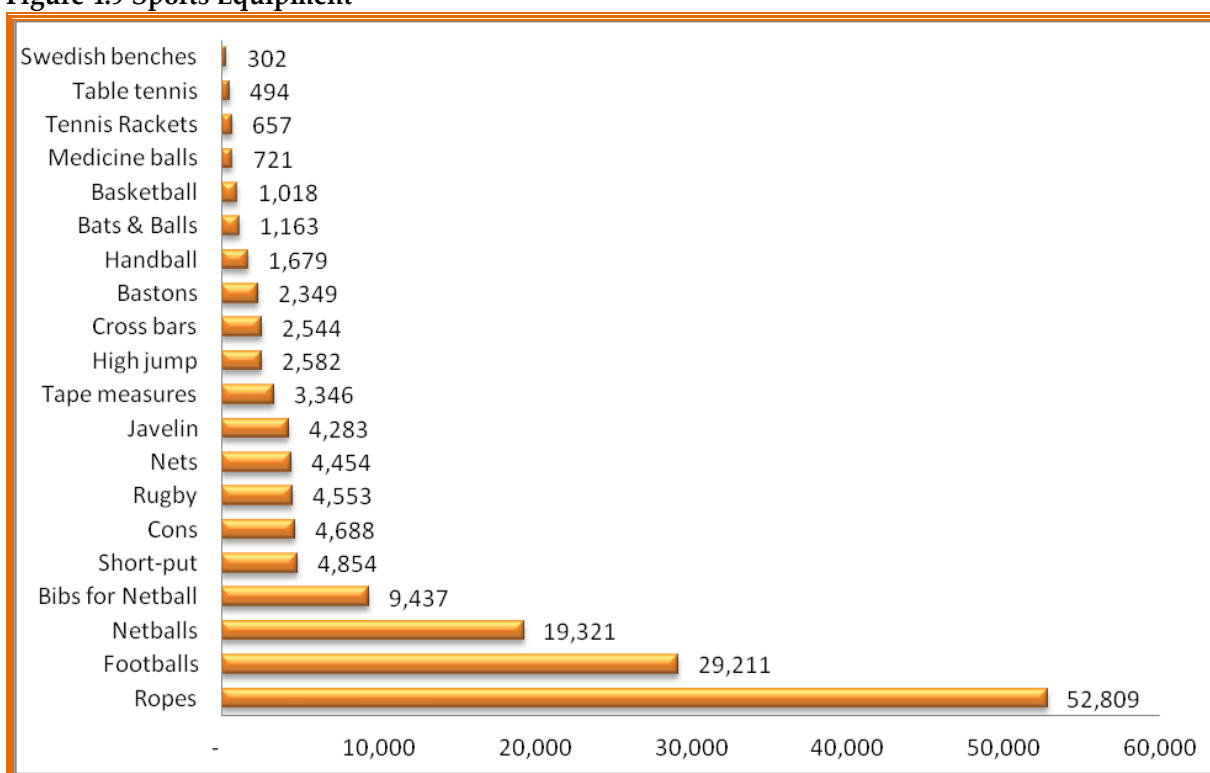
4.8 Physical Education And Sports

After the creation of the Physical Education and sports Department, The ministry of education and sports took the initiative to streamline the program across all educational levels. To this effect, a policy was designed and distributed to learning institutions. The ASC 2013 took stock of the sports equipment and expenditure on co-curricular activities and results are discussed in 4.11.1 to 4.11.3 below;

4.8.1 Sports Equipment

The ASC 2013 took stock of sports equipment by category and findings are summarized below;

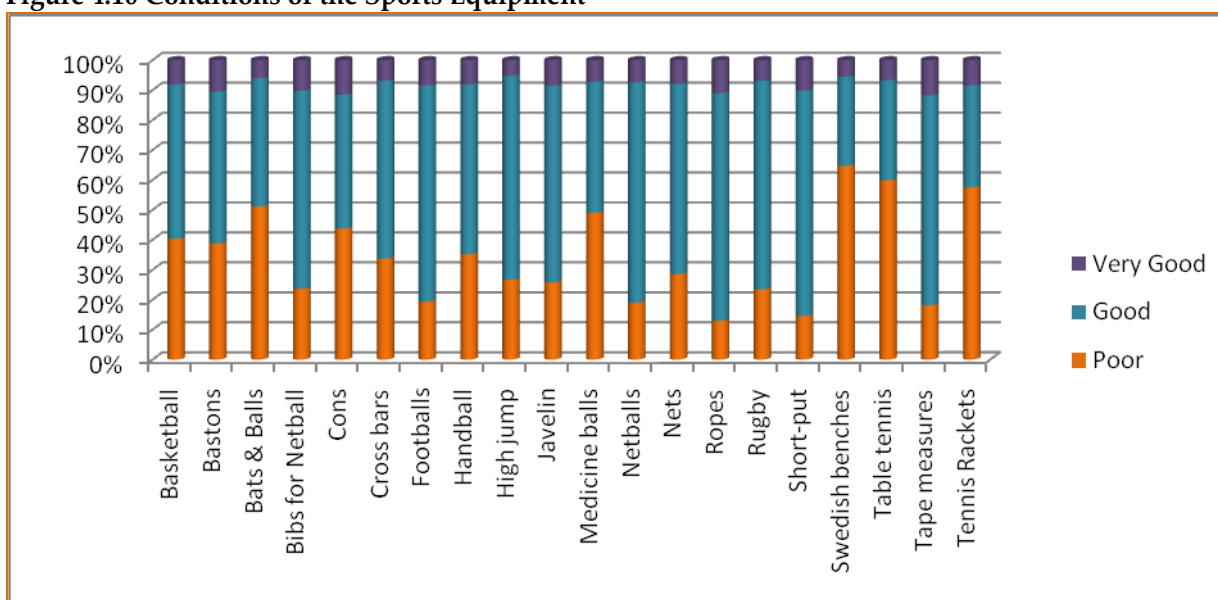
Figure 4.9 Sports Equipment



Statistics from the ASC 2013 indicate that there are 52,809 ropes followed by footballs, 29,211 and netballs, 19,321 as figure 4.11.1 above indicates.

4.8.2 Condition of the Sports Equipment

Figure 4.10 Conditions of the Sports Equipment



On average, 57.5% of the sporting equipment are in good condition followed by those in poor condition at an average of 34.0%. Very few equipment (average of 8.5%) are in a very good condition.

4.8.3 School Participation in Co-curricular Activities

Sports competitions are organized at different levels ranging from county, district and national level. The different sports categories have different competitions with some combined. The ASC 2013 sought information on the number of participants by activity and the corresponding expenditure by school.

Table 4.21 School Participation, Budget and Expenditure on Sports

Type of Activity	Participation			Budget and expenditure	
	Male	Female	Total	Budget	Actual Expenditure
Athletics	27,608	25,950	53,558	893,457,511	180,268,185
Debates	453,163	439,552	892,715	1,877,233,290	954,392,701
Football	523,079	183,480	706,559	4,916,052,341	3,326,306,441
Hand ball	548,859	497,494	1,046,353	7,829,022,000	4,118,701,157
Music, dance and Drama	432,653	475,139	907,792	5,592,648,449	5,194,588,717
Netball	82,571	354,596	437,167	9,346,013,654	1,947,002,873
Scouting and guiding	146,365	130,999	277,364	1,966,895,319	2,080,804,161
Volleyball	110,717	101,069	211,786	1,534,289,002	751,457,784
Total	2,325,015	2,208,279	4,533,294	33,955,611,566	18,553,522,019

Findings show handball as the co-curricular activity with the biggest number of participants, followed by Football, then Debates and MDD. Athletics has the least number. This can be attributed to the fact that athletics is an individual sport as opposed to other sports that draw on teams of participants. Netball has the highest (9.346 billions) budget but only spends 20.8% of the budget. While MDD's budget has 5.59 billion and its expenditure is 92.8% of the budget.

The total budget for sports activities for 18,079 schools that responded to ASC 2013 is 33.95 billion but only realized and spent 54.6% of that Budget. Over 78.6% of the expenditure was shared between football (18%), Handball (22%), MDD (28%) and Netball (11%) with the balance being shared among Netball, Athletics, Debates, Scouting & guiding and Volleyball).

MINISTRY OF EDUCATION AND SPORTS

Education Statistical Abstract 2013

SECONDARY SECTION

CHAPTER FIVE

The Secondary Sub-Sector

5.0 Introduction

The Secondary sub-sector according to the National Education Structure is the second tier in the mainstream education. It is responsible for providing training places for the Universal Primary Education (UPE) bulge. It is divided into two: (i) Lower secondary (i.e. S1 to S4); and (ii) Upper secondary (i.e. S5 to S6). This sub-sector is quite pivotal in ensuring the continuity and sustainability of all government efforts at primary. Thus government continues to implement different strategies at all time to address the numerous challenges associated with ensuring quality and inclusive education.

This chapter highlights key statistical indicators about the state of the Secondary sub-sector in the year 2013. The statistics given herein are based on the key Sector indicators used to evaluate performance. Thus data in this chapter is categorized into nine (8) sub-areas including: (i) School identification information; (ii) Student information; (iii) School infrastructure; (iv) Hygiene and Sanitation facilities; (v) Teaching materials; (vi) HIV/AIDS information; (vii) Physical education and Sports facilities; and (viii) Teaching and non-teaching staff information.

5.1 Secondary school information

This sub-section highlights those variables that uniquely identify a school from another. It looks at: (a) school ownership; (b) funding body and source; (c) school type and boarding status; (d) location and distance to nearest primary school; (e) registration status; and (f) distance to DEO's office. These variables are used to assess the accessibility of students to schools geographically; determine the number of schools receiving government aid; taking stock of the existing schools; and the ease with which these schools can be monitored.

5.1.1 Schools by Ownership and USE Status

Table 5.1 Number of Secondary Schools by Ownership and USE Status

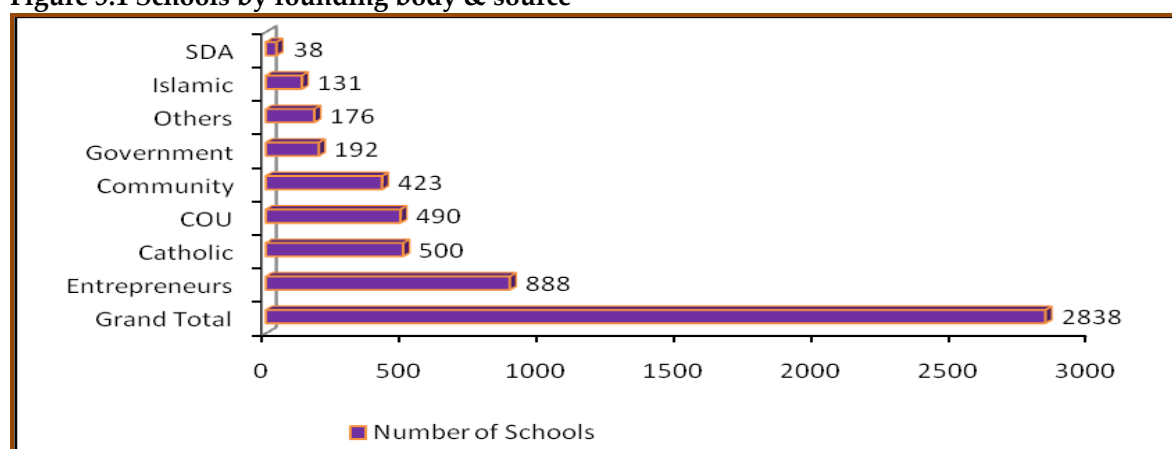
Region	Government			Private		
	Non use	Use	Total	Non use	Use	Total
ACHOLI	-	47	47	34	16	50
ANKOLE	21	91	112	147	51	198
BUGANDA	44	208	252	467	208	675
BUKEDI	9	59	68	52	44	96
BUNYORO	5	41	46	65	35	100
BUSOGA	13	66	79	85	101	186
ELGON	8	63	71	39	46	85
KARAMOJA	-	15	15	3	4	7
KIGEZI	14	72	86	59	28	87
LANGO	1	51	52	31	16	47
TESO	-	50	50	39	32	71
TORO	4	68	72	62	57	119
WEST_NILE	6	63	69	54	44	98

Region	Government			Private		
	Non use	Use	Total	Non use	Use	Total
Grand Total	125	894	1,019	1,137	682	1,819

There is a strong Public Private Partnership (PPP) in the provision of education in the secondary sub-sector. For instance, out of the 1,576 schools implementing the Universal Secondary Education (USE), 43.3% are private schools. In terms of absolute numbers, out of the 2,838 secondary schools, the private sector constitutes 64.09%, and this figure is expected to increase as the economy continues to stabilize.

5.1.2 Schools by Founding Body

Figure 5.1 Schools by founding body & source



Only 6.77% of the schools have been established by government, and these are mainly SEED schools. However government constantly takes up private founded schools to harness development especially in areas where there is no established government secondary school.

40.8% of the schools are founded by faith based organizations, with the Catholic Church and Church of Uganda taking the lead.

5.1.3 Schools by Type and Boarding Status

Table 5.2: Schools by type and boarding status

School Type	Category			
	Boys only	Girls only	Co-educational (Mixed)	Total
Day school	3	3	1,601	1,607
Full boarding	44	82	113	239
Partly boarding	9	32	951	992
Grand Total	56	117	2,665	2,838

The table above indicate that 57% of the schools in the secondary sub-sector are day schools, of which over 99.6% are day mixed schools. This means that students have to pack lunch from

home or it is provided for by the schools. Absence of a well streamlined feeding program in this case affects students' concentration in classrooms especially in the afternoon. On the other hand, only 43% of the schools (i.e. fully and partly boarding schools) are deemed to have a streamlined feeding program since students reside at school or in school managed hostels.

5.1.4 Schools by Location and Nearest Primary School

Table 5.315 Secondary Schools by Location and Nearest Primary School

Location	Below 1 km	1 - 2 km	2.1 - 3 km	3.1 - 4 km	4.1 - 5 km	Above 5 km	Total
Peri-Urban	651	118	15	4	3	5	796
Rural	1,170	269	41	20	13	26	1,539
Urban	422	66	10	2	2	1	503
Grand Total	2,243	453	66	26	18	32	2,838

The results shows 79.0% of the secondary schools are located within a distance of <1km from the nearest primary schools. This presupposes that the Sector is on the right track of achieving its set target, of having at least a secondary school in each sub-county to ensure the sustainability/continuity of UPE.

5.1.5 Schools by Registration Status

Table 5.416 Schools by Registration Status

Region	Licensed	Registered	Neither Licensed nor Registered	Grand Total
ACHOLI	14	73	10	97
ANKOLE	33	230	47	310
BUGANDA	157	695	75	927
BUKEDI	18	133	13	164
BUNYORO	24	101	21	146
BUSOGA	43	212	10	265
ELGON	30	115	11	156
KARAMOJA	4	18	-	22
KIGEZI	32	130	11	173
LANGO	11	76	12	99
TESO	21	88	12	121
TORO	28	143	20	191
WEST_NILE	21	131	15	167
Grand Total	436	2,145	257	2,838

76% of the total number of schools in the country are registered, and 15% have already kick-started the process of registration. It is also important to note that 257 are operating illegally. This brings into caution the type and quality of education that is being given to students in these schools.

5.1.6 Schools by Distance to DEO's Office

Table 5.517 Schools by Distance to DEOs office

Region	Below 10 km	10 - 20 km	20.1 - 30 km	30.1 - 40 km	40.1 -50 km	Above 50 km	Total
ACHOLI	51	14	10	7	5	10	97
ANKOLE	111	103	48	18	19	11	310
BUGANDA	371	289	122	64	42	39	927
BUKEDI	80	59	17	5	3	-	164
BUNYORO	50	28	16	14	14	24	146
BUSOGA	131	76	39	13	4	2	265
ELGON	85	52	14	3	-	2	156
KARAMOJA	12	5	2	-	1	2	22
KIGEZI	67	47	22	20	10	7	173
LANGO	42	33	13	8	-	3	99
TESO	64	34	14	4	4	1	121
TORO	53	50	25	21	21	21	191
WEST_NILE	82	43	15	10	8	9	167
<i>Grand Total</i>	<i>1,199</i>	<i>833</i>	<i>357</i>	<i>187</i>	<i>131</i>	<i>131</i>	<i>2,838</i>

Majority of the schools are within the reach of the DEO's office (i.e. 1,199). This means that there is close support supervision. Busoga region registered more secondary schools below 10km, this means that 49% of the schools are likely to benefit from close support supervision. This is followed by Buganda at 40% and Toro being with the least supervised secondary schools at only 28% of the regions with schools below 10km from DEO's office.

5.2 Student information in Secondary Schools

Any investment by government in the secondary sub-sector is geared towards ensuring: (a) equity and inclusive access by all school going age students; (b) increased retention and completion rates; (c) quality that satisfies the national aspirations attached to education. Thus education achievement is measured by: (a) the number of students accessing secondary education visa-vi the total population of the school going age by gender disaggregation; (b) number of repeaters; (c) orphans; and (d) Special Needs Students.

This section gives a detailed look at the key student variables highlighted above that are often used to measure the performance of the sector.

5.2.1 Regional distribution of enrolment by gender

Table 5.618 Schools by regional distribution, enrolment and gender

Region	Ugandans			National/Total Enrolment		
	Male	Female	Total	Male	Female	Total
ACHOLI	28,422	15,752	44,174	28,816	16,025	44,841
ANKOLE	67,167	63,920	131,087	67,314	65,244	132,558
BUGANDA	214,967	218,783	433,750	220,224	223,871	444,095
BUKEDI	48,908	35,908	84,816	49,169	36,103	85,272
BUNYORO	32,856	27,156	60,012	33,437	27,492	60,929
BUSOGA	88,802	74,278	163,080	89,023	74,475	163,498
ELGON	49,730	45,041	94,771	50,178	45,499	95,677
KARAMOJA	6,338	4,565	10,903	6,376	4,571	10,947

Region	Ugandans			National/Total Enrolment		
	Male	Female	Total	Male	Female	Total
KIGEZI	33,309	34,866	68,175	33,571	35,021	68,592
LANGO	27,098	19,130	46,228	27,126	19,153	46,279
TESO	37,484	27,424	64,908	37,485	27,426	64,911
TORO	44,521	37,415	81,936	44,640	37,487	82,127
WEST_NILE	37,322	21,855	59,177	39,553	23,160	62,713
Grand Total	716,924	626,093	1,343,017	726,912	635,527	1,362,439

The Table above reveals that 53% of the total enrolments are male students, while female students constitute 47%. This implies that there is a reduction in gender imbalances (i.e. gender imbalance stand at 6%). At regional level, the Sector has almost achieved gender parity in the regions of Buganda and Kigezi. Figures reveal that the enrolment of girls in Buganda and Kigezi has surpassed that of boys by 1% and 4% respectively. On the other hand, there are significant gender imbalances in the regions of West-Nile, Busoga, and Bukedi. For instance, Acholi has the highest gender imbalance at 80% followed by west-Nile at 70% and karamoja region at 39%.

5.2.1 Enrolment by age and grade

Table 5.7 Secondary School enrolment by Grade, Age and Gender

Grade	Gender	12 and Less	13	14	15	16	17	18	19 and Above	Total
S1	Male	4,921	29,545	48,651	46,082	29,081	13,253	4,923	2,557	179,013
	Female	6,428	33,887	51,121	42,132	22,280	8,005	2,403	1,268	167,524
	Total	11,349	63,432	99,772	88,214	51,361	21,258	7,326	3,825	346,537
S2	Male	-	5,466	27,541	45,822	40,456	24,210	10,272	4,772	158,539
	Female	-	6,598	31,516	46,509	36,275	17,903	5,808	2,353	146,962
	Total	-	12,064	59,057	92,331	76,731	42,113	16,080	7,125	305,501
S3	Male	-	-	5,367	26,503	44,440	40,408	21,754	11,523	149,995
	Female	-	-	6,144	29,498	44,575	33,827	14,926	5,954	134,924
	Total	-	-	11,511	56,001	89,015	74,235	36,680	17,477	284,919
S4	Male	-	-	-	4,481	21,642	40,543	38,397	28,251	133,314
	Female	-	-	-	5,101	24,227	40,821	30,941	15,870	116,960
	Total	-	-	-	9,582	45,869	81,364	69,338	44,121	250,274
S5	Male	-	-	-	-	2,441	11,801	18,773	18,754	51,769
	Female	-	-	-	-	2,517	11,047	12,776	7,651	33,991
	Total	-	-	-	-	4,958	22,848	31,549	26,405	85,760
S6	Male	-	-	-	-	-	4,172	17,467	32,643	54,282
	Female	-	-	-	-	-	4,013	14,533	16,620	35,166
	Total	-	-	-	-	-	8,185	32,000	49,263	89,448
National	Male	4,921	35,011	81,559	122,888	138,060	134,387	111,586	98,500	726,912
	Female	6,428	40,485	88,781	123,240	129,874	115,616	81,387	49,716	635,527
	Total	11,349	75,496	170,340	246,128	267,934	250,003	192,973	148,216	1,362,439

From the table above, 148,216 students are over age (i.e. they are above 18 years). On the other hand, there are a total of 11,349 under age (i.e. students below the recommended age entry into secondary education). The two scenarios have far reaching consequences to the Sector: for instance they lead to congestion and competition for the already meagre school infrastructure, and wastage of government resources in terms of capitation grants.

5.2.2 New Entrants to S.1 2013

Table 5.819 New Entrants to S.1 by Age, Gender and Region

Region	12 Years		13 Years		Above 13 Years	
	Male	Female	Male	Female	Male	Female
ACHOLI	107	80	646	405	7,758	4,726
ANKOLE	455	590	2,364	2,750	14,611	15,309
BUGANDA	2,494	3,652	12,650	15,453	35,676	34,964
BUKEDI	170	203	1,497	1,543	12,185	9,686
BUNYORO	107	128	940	1,025	8,173	6,771
BUSOGA	403	658	3,728	4,490	18,622	16,011
ELGON	362	424	1,855	1,824	10,248	9,869
KARAMOJA	4	-	81	55	1,748	1,433
KIGEZI	102	161	909	1,328	7,458	7,513
LANGO	66	49	524	489	6,581	4,828
TESO	97	92	875	783	8,429	6,591
TORO	124	175	847	1,118	9,651	8,611
WEST_NILE	162	157	1,089	814	9,372	6,003
Grand Total	4,653	6,369	28,005	32,077	150,512	132,315

The subsector registered a total of 353,931 (i.e. 52% males and 48%) students entering S1 for the first time. It is important to note that only 16.98% of the new entrants are of age 13, which is the National recognized entry age to secondary education. Majority of the students are over age contributing 79.9% of the total number of new entrants. On the other hand, 3.11% entered S1 before making 13 years.

In terms of regional distribution, Buganda, Busoga and Ankole regions have the biggest number of students joining senior one.

In terms of gender, the regions of Buganda and Toro regions are almost at parity. The number of female students joining S1 surpassed that of males. However, there is a still big gender disparity in Karamoja (80%) and West-Nile (65%) respectively.

5.2.3 Repeaters by Gender, Grade and Ownership

Table 5.9 Number of Repeaters by Region, Gender and Ownership

Grade	Gender	Government	Private	Total
S1	Male	1,015	1,515	2,530
	Female	809	1,284	2,093
	Total	1,824	2,799	4,623
S2	Male	696	1,582	2,278
	Female	587	1,320	1,907
	Total	1,283	2,902	4,185
S3	Male	685	1,258	1,943
	Female	476	1,207	1,683
	Total	1,161	2,465	3,626
S4	Male	983	1,346	2,329
	Female	700	1,009	1,709
	Total	1,683	2,355	4,038
S5	Male	1,163	1,333	2,496

Grade	Gender	Government	Private	Total
	Female	942	977	1,919
	Total	2,105	2,310	4,415
	Male	545	975	1,520
S6	Female	370	890	1,260
	Total	915	1,865	2,780
	Male	5,087	8,009	13,096
National	Female	3,884	6,687	10,571
	Total	8,971	14,696	23,667

Repetition rate in the sub-sector stands at 1.8% with higher repetition rates being recorded for male students than female students. The existence of minimal number of female repeaters is an indication government has begun reaping from the heavy investment it has put in the education of the girl child. In terms of classes, there are high repetition rates in the candidate classes (i.e. S4 & S6), with S4 having the biggest number.

5.2.4 Enrolment of non-Ugandans by, Grade and Gender

Table 5.10 Secondary School Enrolment by Nationality, Grade and Gender

Class	Gender	Burundians	Congolese	Kenyans	Rwandese	Sudanese	Tanzanians	Rest of Africa
S1	Male	40	148	222	250	1,162	252	137
	Female	59	91	213	251	756	214	367
S2	Male	30	143	219	203	1,034	171	89
	Female	17	88	225	238	632	150	306
S3	Male	32	128	218	180	918	254	169
	Female	37	75	219	229	514	191	532
S4	Male	25	93	261	129	881	219	139
	Female	29	63	208	125	511	216	481
S5	Male	23	20	213	98	331	253	157
	Female	29	15	159	101	139	225	474
S6	Male	29	13	261	85	321	307	131
	Female	21	3	221	82	142	269	517
National	Male	179	545	1,394	945	4,647	1,456	822
	Female	192	335	1,245	1,026	2,694	1,265	2,677
	Total	371	880	2,639	1,971	7,341	2,721	3,499

Foreign students in the secondary sub-sector constitute 19,422 (i.e. 1.43%) of the total enrolment. The Sudanese are the majority constituting 7,341 (i.e. 37.8% of the total of the foreign students). The existence of a big number of foreign students from various neighbouring countries is an indication of the appreciation of the quality of our education system World over.

5.2.5 Students that Transferred in by Grade and Gender

Because of different socio-economic and political reasons, there are always movements of students within school calendar year. Notable among them are: (a) transfers of civil servants; (b) migrations of especially pastoralist communities; (c) unfavourable economic conditions; and (d)

civil conflicts within communities, among others. Table 44 shows the number of transfers by gender and class.

Table 5.11 Students that Transferred in by Grade and Gender

Gender	S2	S3	S4	S5	S6	Total
Male	14,763	13,854	14,112	13,180	4,253	60,162
Female	14,284	13,398	12,098	10,139	3,143	53,062
Total	29,047	27,252	26,210	23,319	7,396	113,224

5.2.6 Special Needs Education (SNE)

Government is committed to promoting quality inclusive education, for social transformation and development. Thus different strategies are being implemented to ensure that all children regardless of their cultural, social and economic status benefit. This is by addressing the needs of the social minority and disadvantaged groups called the Orphans and Vulnerable Children. In light of the above, Table 5.12 and 5.13 below show the number SNE students in the secondary sub-sector.

Table 5.12 Number of Orphans by Grade, Gender and Orphanage Type

Grade	Gender	Government				Private			
		Both Parents Deceased	Only Father Deceased	Only Mother Deceased	Total	Both Parents Deceased	Only Father Deceased	Only Mother Deceased	Total
S1	Male	3,991	7,349	4,442	15,782	4,933	8,197	4,826	17,956
	Female	3,778	6,725	4,291	14,794	4,719	7,335	5,109	17,163
S2	Male	3,561	6,599	4,021	14,181	4,045	6,336	4,457	14,838
	Female	3,236	6,360	3,823	13,419	4,067	6,462	4,678	15,207
S3	Male	3,233	6,169	3,688	13,090	3,684	5,561	4,063	13,308
	Female	3,019	5,683	3,648	12,350	3,591	5,586	4,112	13,289
S4	Male	3,065	5,867	3,467	12,399	3,816	5,655	3,699	13,170
	Female	2,806	5,151	3,406	11,363	3,392	5,185	3,779	12,356
S5	Male	1,222	1,923	1,385	4,530	1,349	1,725	1,397	4,471
	Female	1,020	1,544	1,299	3,863	1,225	1,750	1,351	4,326
S6	Male	1,071	2,037	1,303	4,411	1,323	1,906	1,235	4,464
	Female	919	1,495	1,117	3,531	1,252	1,660	1,310	4,222
Total	Male	16,143	29,944	18,306	64,393	19,150	29,380	19,677	68,207
	Female	14,778	26,958	17,584	59,320	18,246	27,978	20,339	66,563

Table 5.13 Students with special learning needs by Grade, Gender and Impairment Type

Grade & Ownership	Autism		Hearing Impaired		Mentally Impaired		Multiple Handicaps (e.g. Deaf and blind)		Physically impaired e.g. motor accident		Visually Impaired	
	M	F	M	F	M	F	M	F	M	F	M	F
Gov't	19	21	474	412	116	110	47	41	644	399	1,099	1,109
S1	6	7	125	120	17	20	9	11	137	82	269	248
S2	3	4	113	94	31	25	13	19	158	97	225	223
S3	4	2	121	114	34	26	19	8	128	95	258	295
S4	4	4	73	44	20	27	2	2	135	85	153	169

Grade & Ownership	Autism		Hearing Impaired		Mentally Impaired		Multiple Handicaps (e.g. Deaf and blind)		Physically impaired e.g. motor accident		Visually Impaired	
	M	F	M	F	M	F	M	F	M	F	M	F
S5	1	0	18	17	5	6	0	0	40	23	95	95
S6	1	4	24	23	9	6	4	1	46	17	99	79
Private	37	33	329	314	148	122	25	24	559	374	783	991
S1	8	7	108	86	45	38	6	8	141	102	194	201
S2	3	3	73	62	27	23	4	10	124	70	141	205
S3	5	7	62	47	38	29	3	2	121	93	128	178
S4	11	6	68	77	24	27	10	2	117	63	134	189
S5	1	4	13	19	5	3	0	0	30	27	83	115
S6	9	6	5	23	9	2	2	2	26	19	103	103
Grand Total	56	54	803	726	264	232	72	65	1,203	773	1,882	2,100

5.2.7 Students with Adequate Sitting Space by Gender and Class

Table 5.21 Students with Adequate Sitting Space by Gender and Class

Region	National	Students with Adequate sitting and writing space		
		Government	Private	Grand Total
ACHOLI	44,841	22,923	19,761	42,684
ANKOLE	132,558	63,360	54,332	117,692
BUGANDA	444,095	159,354	239,819	399,173
BUKEDI	85,272	38,811	37,258	76,069
BUNYORO	60,929	25,039	30,762	55,801
BUSOGA	163,498	59,555	87,228	146,783
ELGON	95,677	44,761	39,423	84,184
KARAMOJA	10,947	6,898	1,091	7,989
KIGEZI	68,592	40,007	21,953	61,960
LANGO	46,279	24,597	16,777	41,374
TESO	64,911	30,036	29,189	59,225
TORO	82,127	37,998	35,130	73,128
WEST_NILE	62,713	28,518	25,952	54,470
Grand Total	1,362,439	581,857	638,675	1,220,532

About 90.88% of the students in the sub-sector have adequate sitting and writing space. At regional level, Acholi region has the highest number of students with adequate sitting and writing space (96.6%), while Karamoja region has the lowest number of about 73.3%. In terms of ownership, 42.74% of the students in government schools have adequate sitting and writing space. At regional level in government schools, 63.01% of the students in Karamoja region have adequate sitting and writing space, while Buganda region has the least percentage of (35.34%) students having adequate sitting and writing space

5.3 Teaching and non-teaching staff

Government recognizes the importance of teachers as backbones to a quality education system. Teachers play a number of roles: (i) they are partly role models; and (ii) partly counsellors who are supposed to ensure that learners are in their right state of mind so that they can make the best use of their knowledge and intelligence.

In light of the above, the quality, quantity, gender disaggregation, the retention and outflows of this vital human resource is constantly monitored/assessed. This section gives an in-depth look into the teaching and non-teaching staff in the secondary sub-sector.

Table 5.14 Secondary Teachers by Gender and Ownership

Sub Region	Government			Private			Overall		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Acholi	214	803	1,017	192	743	935	406	1,546	1,952
Ankole	835	2,426	3,261	763	2,807	3,570	1,598	5,233	6,831
Buganda	2,604	5,174	7,778	3,813	10,325	14,138	6,417	15,499	21,916
Bukedi	345	1,109	1,454	340	1,481	1,821	685	2,590	3,275
Bunyoro	234	868	1,102	289	1,281	1,570	523	2,149	2,672
Busoga	572	1,734	2,306	696	2,792	3,488	1,268	4,526	5,794
Elgon	450	1,454	1,904	358	1,361	1,719	808	2,815	3,623
Karamoja	69	255	324	14	93	107	83	348	431
Kigezi	352	1,440	1,792	281	1,238	1,519	633	2,678	3,311
Lango	218	1,064	1,282	174	701	875	392	1,765	2,157
Teso	257	974	1,231	234	1,096	1,330	491	2,070	2,561
Toro	335	1,378	1,713	339	1,648	1,987	674	3,026	3,700
West Nile	354	1,276	1,630	260	1,392	1,652	614	2,668	3,282
Grand Total	6,839	19,955	26,794	7,753	26,958	34,711	14,592	46,913	61,505

The sub-sector has a total of 61,505 teaching staff of which, 26,794 are in government schools and 34,711 in private schools. Female teachers however, constitute only 23.7% of the total number of teachers in the sub-sector. It is further worth noting that there are only 6,839 female teachers (i.e. 11.4% of the total number of teachers) in government schools. At regional level, Karamoja has the least number of female teachers (i.e. 431 in total, and 324 in government schools). The existence of very few female teachers in the sub-sector possesses serious challenges in gender mainstreaming, and the retention of girls in the education cycle. This is because the girl child needs role models, and people she can confide in especially on those special issues of her nature.

5.3.1 Teachers Gender and Qualification

Table 5.15 Secondary Teachers Gender and Qualification

Qualification	Government			Private			Grand Total
	Male	Female	Total	Male	Female	Total	
Grade V teachers Including DSNE,DSE,DTE	7,744	2,233	9,977	10,543	2,760	13,303	23,280
Graduate Teachers	10,100	3,916	14,016	10,281	3,471	13,752	27,768
Licensed	314	46	360	1,268	236	1,504	1,864
Other training	403	108	511	1,135	258	1,393	1,904
Not reported	1,394	536	1,930	3,731	1,028	4,759	6,689
Grand Total	19,955	6,839	26,794	26,958	7,753	34,711	61,505

The biggest numbers of teachers in the sub-sector are Graduate teachers (27,768 teachers). Based on the minimum standard qualifications (i.e. which is Grade V for a secondary teacher), 83.0%

of the teachers in secondary education are qualified, while only 6.1% of the total teaching staff are not qualified. However, a big percentage of teaching force (10.9%) qualifications which are ungraded (not reported).

5.3.2 Teachers Gender and Additional Responsibility

A teacher as earlier mentioned plays quite a number of roles in the well-being and achievement of a learner. This goes beyond classroom instruction, consequently placing new demands on teachers, increasing their responsibilities, and widening their duties.

Table 5.16 Secondary Teachers Gender and Additional Responsibility

Sub Region	Government			Private			Overall		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Head Teacher	164	754	918	285	1,078	1,363	449	1,832	2,281
Deputy Head Teacher	255	951	1,206	292	1,176	1,468	547	2,127	2,674
Senior Woman	465	161	626	734	248	982	1,199	409	1,608
Head of Dept.	1,386	5,345	6,731	873	4,349	5,222	2,259	9,694	11,953
House Master or Mistress	381	820	1,201	270	991	1,261	651	1,811	2,462
Class Teacher/Master	1,354	3,596	4,950	1,176	4,154	5,330	2,530	7,750	10,280
Careers Master	139	469	608	136	741	877	275	1,210	1,485
Matron	48	53	101	173	109	282	221	162	383
Senior Man	36	278	314	64	603	667	100	881	981
No Additional Responsibility	2,613	7,526	10,139	3,747	13,512	17,259	6,360	21,038	27,411
Grand Total	6,841	19,953	26,794	7,753	26,961	34,711	14,591	46,914	61,505

Table 5.16 above shows that 55.4% of the teachers have additional responsibilities. By type of responsibility, the heads of departments constitute the biggest number (i.e. 35.0% of the total number of teachers with additional responsibilities). This is perhaps as a result of the appraisal mechanisms employed. For instance, in almost all private schools, additional responsibilities are rewarded in terms of remuneration and other incentives, which is not necessarily the case in government schools.

5.3.3 Teachers Leaving School by Reason

A teacher may leave a school because of: (i) internal transfers, which is one of the forms of appraisal in human resource; (ii) may opt out of the system for greener pastures; and (iii) retire, die, or be forced out of the system because of prolonged illness. Thus it is important to keep track of such cases to ensure the Sector remains at all-time supplied with the right amount of human resource. Table 5.17 below shows the number of teachers who left school for different reasons.

Table 5.17 Secondary Teachers Leaving School by Reason

Reasons	Government		Private		Grand Total		
	Male	Female	Male	Female	Male	Female	Total
Died	83	14	83	23	166	37	203
Dismissed	23	8	355	100	378	108	486
Prolonged Illness	66	17	42	19	108	36	144
Reason not known / Other	132	35	435	206	567	241	808

Reasons	Government		Private		Grand Total		
	Male	Female	Male	Female	Male	Female	Total
Resigned	36	19	325	121	361	140	501
Retired	80	28	55	16	135	44	179
Transferred to a non-teaching post	55	22	220	90	275	112	387
Transferred to another teaching post	1,247	394	748	269	1,995	663	2,658
Grand Total	1,722	537	2,263	844	3,985	1,381	5,366

It can be seen that 5,366 teachers left the teaching service for different reasons. That is to say, 203 teachers died; 486 were dismissed from the service mainly because of indiscipline, while majority (i.e. 808) left the service for reasons unknown. There were internal transfers for 3,045 teachers, as a result of promotion, equitable distribution, and separation among other reasons.

5.3.4 Non-Teaching by Gender

Ideally, there is need for dependence on one another for effective and efficient execution of a given duty. Thus schools also need not only teachers, but also other professional staff with or without pedagogical duties, to support the system in different capacities. These among others include: accountants, bursars, nurses, laboratory attendants, and askaris, among others.

Table 20 Secondary School Non-Teaching staff by Gender

Category	Government		Private		Total	
	Male	Female	Male	Female	Male	Female
Administrative personnel with no instructional duties	637	631	1,311	981	1,948	1,612
Non - Professional Support Personnel	5,713	2,109	5,557	3,024	11,270	5,133
Others	1,179	454	666	383	1,845	837
Professional Pedagogical Support Personnel	2,031	1,526	1,754	1,723	3,785	3,249
Grand Total	9,560	4,720	9,288	6,111	18,848	10,831

Table 5.18 above shows that a total 20,119 non-teaching staff exist in the secondary sub-sector, playing different roles and duties of which 48.46% are in government schools. There are 7,034 Professional Pedagogical Support Personnel, and 3,560 Administrative personnel with no instructional duties.

5.4 Secondary School Infrastructure

Research has revealed that reducing the Pupil Classroom Ratio (PCR) improves the likelihood of completing the secondary cycle in all the cohorts. With large numbers of students, the teacher is more likely to use traditional instructional methods as compared to interactive methods that favor young pupils to learn, Barnes (1999) and Fuller et al. (1999).

In Uganda's education system, this is one of the indicators used for planning purposes. The national SCR stands at 1:45. It is believed that when this SCR is attained in schools, then there is conducive environment that facilitates learning. Teachers in such a setting can reach out to all pupils with ease (i.e. there is close interaction between pupils and teachers). Such a setting can

boost pupils' concentration and the morale for learning. Consequently this reduces absenteeism, improves retention and survival rates at all levels and hence ensures quality education outputs.

This section looks at the type of infrastructure in schools; the quality and availability; and also compares the available infrastructure to the total number of students in the sub-sector.

5.4.1 Infrastructure by Building Type and Completion Status

Table 5.19 Infrastructure by Building Type and Completion Status

Infrastructure	Complete In use		Incomplete in use		Complete not in use		Needed
	Permanent	Temporary	Permanent	Temporary	Permanent	Temporary	
Classrooms	20,561	1,823	4,320	459	1,021	139	8,247
Computer Lab	1,162	216	143	16	133	3	2,225
Latrine Blocks	26,060	2,205	2,246	329	468	48	9,388
Libraries	1,362	311	194	27	48	12	1,980
Office	6,430	590	492	77	103	10	3,941
Staff Rooms	2,006	328	184	51	41	5	1,589
Store Rooms	3,200	522	248	95	55	13	2,677
Teachers Houses	9,077	1,014	656	166	161	22	21,486
Workshops	495	101	66	10	25	-	1,902
Grand Total	70,353	7,110	8,549	1,230	2,055	252	53,435

There are a total of 72,408 permanent complete classrooms, and 7,362 temporary complete structures in the sub-sector. On the other hand, there are also 8,549 incomplete permanent classrooms, and 1,230 temporary structures. It is however disturbing to note that there are 2,055 permanent and 252 temporary complete structures (i.e. 2,307 classrooms), which are not in use given the congestion reported in most schools.

5.4.2 Infrastructures under Construction by Completion Level

Table 5.20 Infrastructure under construction by completion level

Region	Foundation/Floor	working on walls	Shutting	Roofing	Not graded	Grand Total
Classrooms	894	1,581	2,170	1,548	3,508	6,193
Computer Lab	40	61	56	96	0	253
Latrine Blocks	544	583	1,293	1,754	0	4,174
Libraries	93	114	102	137	0	446
Office	115	184	200	322	0	821
Staff Rooms	54	83	99	141	0	377
Store Rooms	44	96	104	164	0	408
Teachers Houses	161	281	271	424	0	1,137
Workshops	11	83	44	54	0	192
Grand Total	1,956	3,066	4,339	4,640	3,508	14,001

More classrooms continue to be built both by government and the private sector to reduce congestion and to ensure maximum concentration of learners in classes. Table 5.20 above shows that 6,193 classroom are under construction at different levels. It is hoped that when completed, they will contribute tremendously to reducing the high student teacher ratios. 253 laboratories are also under construction across the country. This is in line with government's drive of

promoting science education at this level. Worth noting is also the big number of teachers' houses under construction. Studies have revealed that the availability of teachers' houses is vital in curbing absenteeism, and is also a form of motivation.

5.5 Sanitation and Hygiene Facilities

The quality teaching and learning process is also a derivative of the social and psychological environment in which it operates. For instance, school environment, the health, mental and psychological state in which a learner is in, the availability, inclusiveness and cleanliness of school places of convenience, the confidentiality, and freedom of use affect learners' participation. Therefore, Government with continued support from Development partners invests heavily in the provision of school hygiene and sanitation facilities in pursuit of better-quality personal and environmental hygiene. Table 5.22 summarizes the status of sanitation facilities in secondary schools.

5.5.1 Latrine Stances

Table 5.23 Stances by Type

Type	Users				
	Exclusively for Boys	Exclusively for Girls	Exclusively for Teachers	Mixed Use	Grand Total
Stances with Doors	13,349	13,958	6,937	610	34,854
Stances with Shutters	7,232	7,154	3,600	356	18,342
Stances without Doors/Shutters	918	885	340	79	2,222
Grand Total	21,499	21,997	10,877	1,045	55,418

Like in Table 5.23 above, it can be noted that, the sub-sector is also constrained in terms of hygiene facilities with only 55,418 latrine stances serving the entire student and teacher population in the secondary sub-sector.

5.5.2 Other Sanitation Facilities

Table 5.22 Sanitation Facilities by Type

Type	Number of facilities				Grand Total
	For Boys	For Girls	For Teachers	Mixed Use	
Hand Washing Facilities	3,863	3,890	3,116	769	11,638
Urinals	4,088	2,886	2,430	168	9,572
Washrooms	4,450	5,163	1,458	142	11,213
Total	12,401	11,939	7,004	1,079	32,423

Table 5.22 above shows that the sub-sector is constrained in terms of sanitation facilities. For instance, the student facility ratio is 1:41.

5.5.3 Water and Energy Sources

Table 5.24 Energy sources by type

Category	Government	Private	Grand Total
Bio gas	858	1,380	2,238
Fire Wood	4	15	19
Electricity	81	271	352
Charcoal	6	30	36
Solar	60	104	164
Others	10	19	29
Grand Total	1,019	1,819	2,838

Only 26.40% of the government schools have electricity, compared with the 66.10% in private schools. This means that government schools spend a lot of money on alternative means of power. However, there is hope that most of these schools are going to benefit from the Rural Electrification Project that is on-going in the country.

Table 5.25 Water source by distance from schools

Category	Government	Private	Grand Total
Below 1km	389	890	1,279
1-2km	423	627	1,050
2.1-3km	121	205	326
3.1-4km	72	78	150
4.1-5km	13	17	30
Above 5km	1	2	3
Grand Total	1,019	1,819	2,838

From the table above, it can be deduced that the highest percentage of secondary schools get their water from sources that are less than an kilometre away from them.

5.6 Instructional materials and science equipment

In 2000, Government implemented the Instructional Materials Reform Program; this resulted into the birth of the Instructional Materials Unit (IMU) in 2000. This move allowed schools to actively take part in decision-making at various stages of the textbook procurement process hence ensuring better utilization. IMU coordinates bulk purchases of instructional materials. Resources for these bulk purchases are made available through the government recurrent budget. It is worth noting that the Student: Textbook ratio has, and continues to improve annually as reflected in the table 5.26 below.

The availability of text books is one of the factors which affect the quality performance in Secondary Education. Data was captured on the number of text books in secondary school by subject and grade as seen below:

Table 5.26 Textbook by Subject and Grade

Region	S1		S2		S3		S4		S5 & S6	
	Textbooks	Teacher's Guide'	Textbooks	Teacher's Guide'	Textbooks	Teacher's Guide'	Textbooks	Teacher's Guide'	Textbooks	Teacher's Guide'
Agriculture	39,545	4,323	35,985	4,061	33,842	4,343	38,749	4,284	10,817	1,559
Arabic	4,031	611	3,688	616	3,050	532	2,856	565	2,057	531
Art	8,244	2,017	7,898	1,834	7,414	1,857	7,571	2,060	5,765	1,576
Biology	136,186	5,812	123,504	5,269	106,627	5,741	107,815	5,796	20,563	1,796
Chemistry	169,778	5,880	154,292	5,505	138,116	6,099	134,363	5,906	22,869	1,795
Divinity (CRE)	34,488	3,777	34,469	3,680	28,923	3,792	29,497	3,809	21,264	3,091
Economics	2,742	388	2,191	246	2,368	316	2,874	397	22,637	3,062
English	325,578	10,959	280,300	10,048	248,789	9,162	230,115	9,430	5,278	1,009
English Literature	65,653	2,921	56,839	2,705	49,245	3,172	51,611	2,689	34,754	3,424
French	5,230	433	5,153	280	4,156	286	4,152	279	2,382	198
Geography	189,658	6,631	167,860	6,319	161,090	6,935	195,085	6,917	30,983	3,291
History	135,625	5,212	129,724	5,030	139,855	4,735	159,937	4,844	29,896	2,730
Home Economics	2,302	194	2,199	200	2,277	204	2,564	281	1,560	191
Luganda	9,504	1,174	9,266	1,545	9,937	1,184	11,187	1,194	8,817	1,083
Mathematics	200,807	8,849	189,248	8,265	158,158	8,055	156,921	7,937	32,849	3,043
Metal work	971	161	991	37	1,030	43	1,325	42	574	40
Other Subjects	28,429	1,917	19,965	1,703	19,380	2,944	19,686	2,591	9,887	1,651
Physics	139,176	6,169	133,909	5,632	112,481	6,071	116,589	5,852	22,924	2,018
Grand Total	1,497,947	67,428	1,357,481	62,975	1,226,738	65,471	1,272,897	64,873	285,876	32,088

From the table above, the total number of 5,640,939 students' textbooks and teachers' guides totaling to 292,835 were recorded in 2013 ASC. Out of 5,640,939 textbooks recorded the highest distribution was in senior one 1,497,947 at 26.6% and senior five and six recorded least numbers of 285,876 at 5% of the total number of books used by students at that level.

5.7 Secondary School HIV/AIDS Information

HIV/AIDS is still a threat to our education system, leading to loss of lives, frustration, hopelessness, and depression in both learners and the teaching force. It is estimated that about 1.2 million people live with HIV which includes 150,000 children.

In view of the above, government is implementing four broader priorities: (i) guidance counseling; (ii) material support to the very needy; (iii) treatment; and (iv) representation of those are marginalized at all levels. Guidance and counseling in particular is very critical in ensuring retention, and safety. Below is the analytical look at the state of HIV/AIDS in our education system. The 2013 ASC captured data concerning HIV/AIDS and the results from the analysis are indicated in table 5.27 below:

5.27 HIV/AIDS Cases in Secondary Schools by Gender

Category	Male students	Female students	Male teachers	Female teachers	Non-teaching male	Non-teaching female
Government	1,048	1,292	116	60	91	74
Private	1,461	1,776	166	67	88	99
Grand Total	2,509	3,068	282	127	179	173

From the table above, it can be seen that female students had more prevalence rate as compared to male students. Out of 5,479 cases recorded 45.1% and 54.95% were male and female students respectively. Furthermore, out of 406 recorded cases in teachers 31.0% were female and 69.0% were male teachers.

5.7.1 HIV/AIDS Dissemination Method by Category and Region

Table 5.28 HIV/AIDS Dissemination Method by Category and Region

Ownership	Methods commonly used					
	Guidance and counseling	Drama	Peer to peer Education	Debate	Talking Compound	Assemblies
Government	986	751	751	815	796	969
Private	1,715	1,207	1,110	1,421	854	1,602
Grand Total	2,701	1,958	1,861	2,236	1,650	2,571

Like in any other sectors, HIV/AIDS also affects the performance of this subsector. This therefore calls various methods on how best to disseminate information to students in both government and private schools so as to reduce on prevalence rates.

From the analysis, Guidance and counseling was most used method in both government and private schools 2,701 at 20.0% followed by assemblies 2,571 at 19.8% and talking compound 1,650 at 12.7% as methods of disseminating HIV/AIDS information.

5.8 Physical Education and Sports equipment and facilities

It has been proven that regular physical activity is a vital factor in reducing major health risks amongst children. Physical education programs in schools directly benefit students' physical and mental health; expansively impact on students' academic performance; help students develop healthy social interactions among other benefits. Based on above, the government through AC 2012 sought to track sports equipment, facilities and the extent of students' participation in extracurricular activities in secondary schools.

5.8.1 Sports Facilities

Table 5.29 Sports Facilities in Secondary Schools

Type of Sport	Government		Private		Overall	
	No. of Facilities	Facilities Needed	No. of Facilities	Facilities Needed	No. of Facilities	Facilities Needed
Athletics Field	655	2,323	876	2,171	1,531	4,494
Badminton Court	45	1,182	109	768	154	1,950
Baseball Court	68	819	24	533	92	1,352
Basketball Court	238	1,517	304	1,323	542	2,840
Cricket	36	822	35	578	71	1,400
Football Fields	2,031	4,900	2,979	4,814	5,010	9,714
Gym	89	715	50	450	139	1,165
Hockey Court	37	752	31	458	68	1,210
Indoor game gymnasium	63	1,198	159	841	222	2,039
Netball Court	1,201	3,131	1,768	3,243	2,969	6,374

Type of Sport	Government		Private		Overall	
	No. of Facilities	Facilities Needed	No. of Facilities	Facilities Needed	No. of Facilities	Facilities Needed
Rugby Field	45	802	50	555	95	1,357
Swimming pool	13	633	32	550	45	1,183
Table tennis Court	79	1,423	121	963	200	2,386
Tennis Court	64	1,021	95	1,016	159	2,037
Volley ball Court	1,046	2,979	1,461	2,740	2,507	5,719

From the 5,710 facilities in government schools, 2,031 were football fields counting to 35.6% followed by net ball courts with 1,046 at 18.1%. This implies as far as achieving goal of sports of all, there is a lot to be done by ensuring that schools have at least sports ground. Swimming facilities are least registered (45) at only 0.23% of the total sports facilities. This therefore explains why this sport is underdeveloped.

5.8.2 School Participation by Activity

Table 5.30 Secondary School Activity Participation, Expenditure and Sources of Funds

Activity type	Participants		Funds	
	Male	Female	Budget est.	Actual Expenditure
Athletics	7,401	6,980	182,683,800	181,963,794
Debates	169,731	150,633	1,218,284,317	816,918,385
Football	147,430	53,942	4,377,319,304	4,424,132,661
Hand ball	127,512	101,047	2,404,303,250	1,962,085,735
Music, dance and Drama	98,708	106,056	1,547,237,613	1,604,437,770
Netball	10,399	83,509	1,693,356,492	1,541,704,945
Scouting and guiding	26,836	21,411	624,359,310	605,839,992
Volleyball	57,095	42,085	1,096,025,217	1,010,978,939
Grand Total	645,112	565,663	13,143,569,303	12,148,062,221

Co-curricular activities was also another indicator where data was collected and analyzed. Analysis revealed that out of 1,210,785 students that participated in these activities, 645,122 were male and 565,663 female students. Furthermore out of the total enrolment of 1,334,272 students 90% of the students participated in Co-curricular activities. This is therefore a good indication towards attaining major objective of sports for all.

Among the several activities, more students participated in debate(320,364) i.e. 24.0%, followed by music dance and drama at 15.3% and athletics was the least activity involved in with only 1.1% of the total participants.

In terms of budget, more resources were allocated to Football (4,424,132,661) i.e. 36.4%, followed by hand ball (1,962,085,735) at 16.2% and athletics got least share of 181,963,794 which was only 1.5% of the total expenditure.

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POST-PRIMARY SECTION

CHAPTER SIX

Post Primary Sub-Sector

6.0 Introduction

Post primary education comprises of Business Technical Vocational Training (BTVET), as well as Primary Teachers' Colleges (PTCs). BTVET has two broad goals;

- a) *To stimulate intellectual and technical growth of students in order to make them productive members of the community.*
- b) *To produce craftsmen, technicians and other skilled man power to meet the demands of the industrial sector.*

Thus BTVET education is expected to promote job creation competencies rather than job seeking as the subsector continues to strengthen practical skills acquisition and application that translate into the nation's sustainable development.

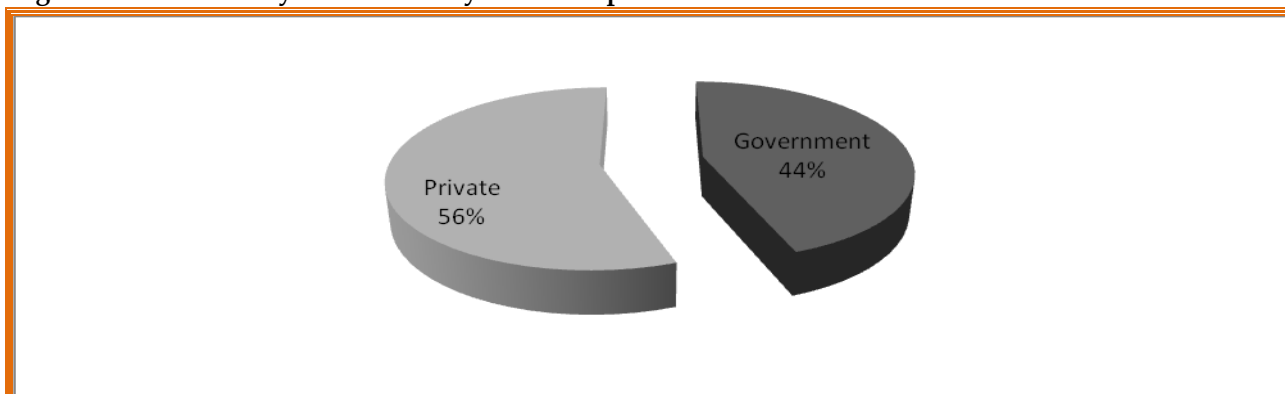
On the other hand, PTCs ensure that the primary education sub-sector has adequate trained teaching staff. BTVET and PTCs are not only government owned but also privately owned where some are founded on faith and religious basis. Against this background the data provided here highlights the state of post-primary education as of 2013.

6.1 Post Primary Institutions Information

6.1.1 Institutions by ownership

Out of the 266 Post Primary institutions that responded, private institutions have the biggest share of 56% while government only constituted 44% as shown by figure 6.1. This portray Government's strategy for Private Sector Development and one of the keys to improving the situation is to increase the level of education and skills by following a liberal economic development policy since Government has limited financing for BTVET. Therefore a significant part in the area of education and training is left to the private sector while the role of the Government is to a large extent limited to the provision of a stimulating framework, by providing appropriate legal and regulatory framework and capacity building.

Figure 6.1 Post Primary institutions by Ownership



6.1.2 Institutions by Type

Post primary institutions range from PTCs, Community Polytechnics, Cooperatives, Farm schools, Health Institutions, Meteorological institutions, Specialized Institutions, Survey & Land Institutions, Technical Institutions, Technical schools Commercial colleges to Vocational Institutions/Schools. Table 6.1 shows the Post Primary institutions that participated in the ASC 2013.

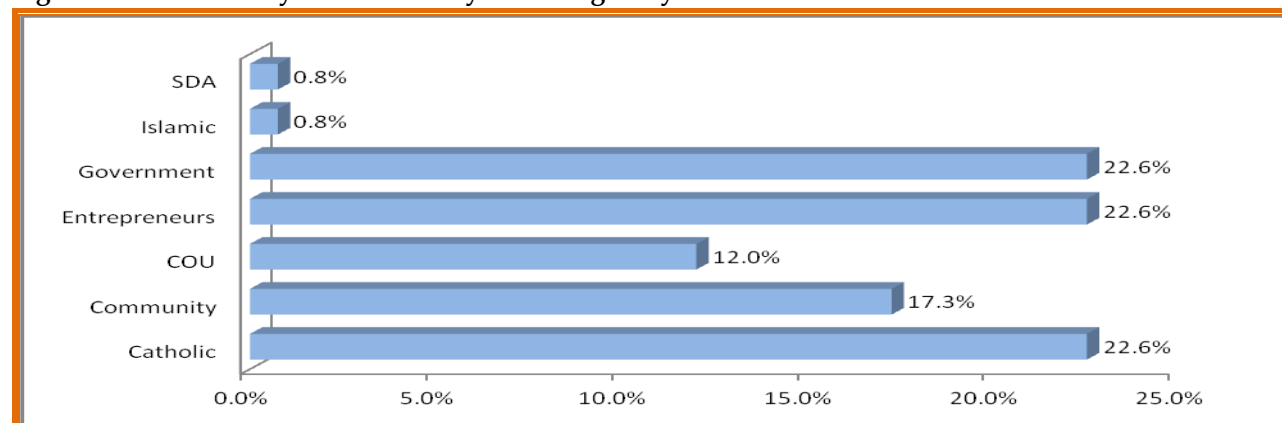
Table 6.1 Schools by Type

Institution Type	Number of Institutions	%age
Community Polytechnics	17	6.4%
Cooperatives	2	0.8%
Farm Schools	3	1.1%
Health/Nursing institutions	3	1.1%
Meteorological	1	0.4%
Primary Teachers' Colleges	47	17.7%
Specialized institutions	4	1.5%
Survey & Land	1	0.4%
Technical Institutes	58	21.8%
Technical Schools	44	16.5%
Commercial colleges	2	0.8%
Vocational Institutions/Schools	84	31.6%
Grand Total	266	100.0%

6.1.3 Institutions by Founding Body

Founding bodies in Uganda include government, religion based organizations, communities and entrepreneurs. According to ASC2013 religious based founded institutions constitute the biggest portion, that is 36.2% (Catholic based 22.6%, Church of Uganda 12.0%, Islamic 0.8% with Seventh Day Adventist 0.8% only), followed by schools founded by government and individual entrepreneurs with each having 22.6%. Lastly, community founded institutions have a share of 17.3% as per figure 6.2

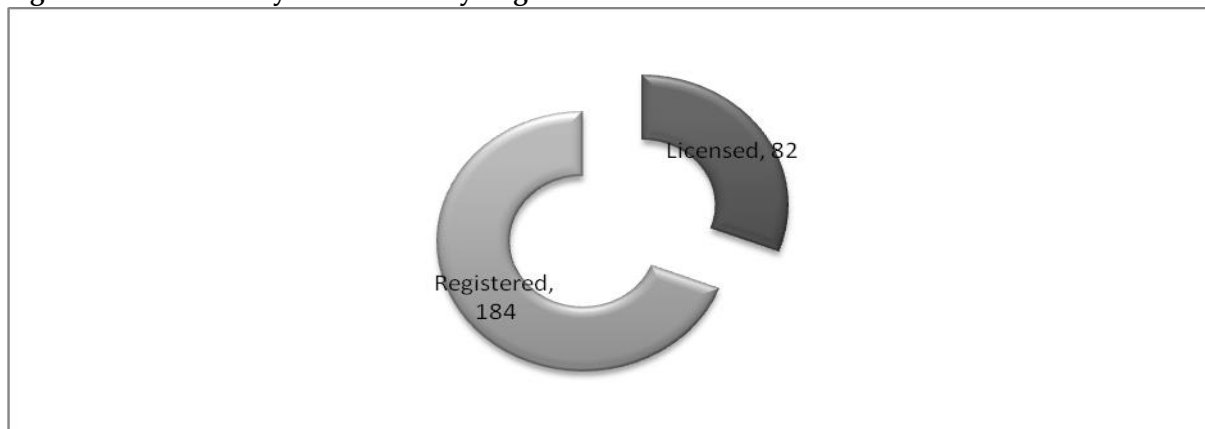
Figure 6.2 Post Primary Institutions by Founding Body



6.1.4 Post Primary Institutions by Registration

Figure 6.3 below indicates that 184 (69%) of the institutions are registered while the remaining 82 (31%) are at the first step for an operational institution (licensed). This further indicates the credibility of post primary institutions in the country in regard to adhering to the regulatory guidelines.

Figure 6.3 Post Primary Institutions by Registration Status



6.1.5 Institutions Distance from Education Office

Table 6.1 shows that out of the 266 institutions that participated in the ASC 2013, 263 (98.9%) are within the radius of less than 50km from the DEOs' main office while the remaining 3 institutions (1.1%) are above 50km from the DEO's office. This implies that the District Education Officer if well facilitated will effectively carryout the inspection of most of the institutions.

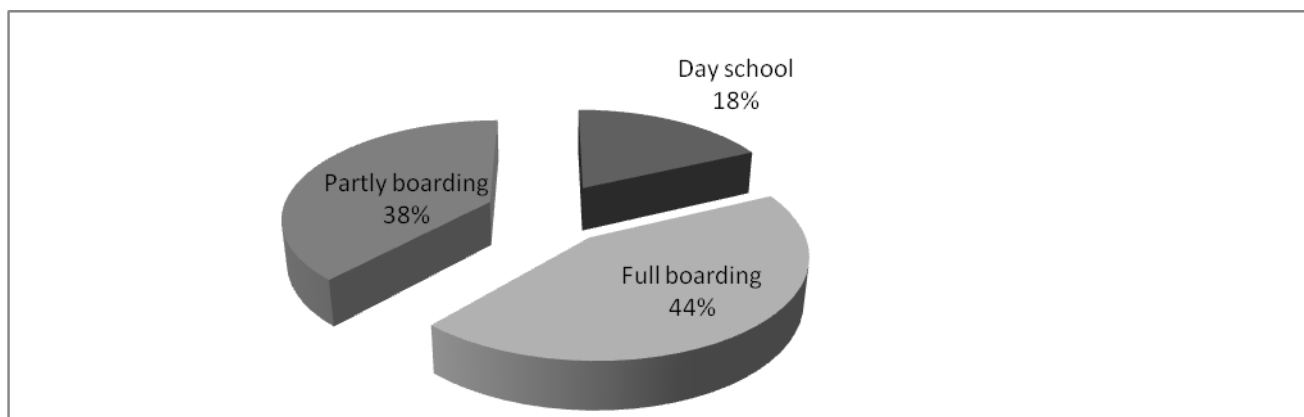
Table 6.2 Institutions by Distance from DEO's Main Office

Distance from DEO's Office	Number of Institutions	%age
Below 10 km	161	60.5%
10 - 20 km	56	21.1%
20.1 - 30 km	32	12.0%
30.1 - 40 km	9	3.4%
40.1 -50 km	5	1.9%
Above 50 km	3	1.1%
Grand Total	266	100.0%

6.1.6 Institutions by Boarding Type

Figure 6.5 shows that out of the 266 institutions that participated in the 2013 ASC, 44% are operating as fully boarding, 38% as partly boarding with only 18% are operating as day institutions.

Figure 6.4 Post Primary Schools by Boarding Type



6.2 Enrolments

6.2.1 Student Enrolment in All Schools

Considering the Post Primary institutions' enrolment, there was an increase from 45,309 in 2012 to 58,798 (35,415 Male and 23,383 Female) in 2013.

Table 6.3 Enrolment in Post-Primary Institutions by Ownership, Gender and Region

Region		Government				Overall(Government &Private)			%age of Government
	Institutions	Male	Female	Total	Institutions	Male	Female	Total	
Acholi	8	1800	831	2631	18	2764	1241	4005	65.7%
Ankole	18	3249	1811	5060	41	5391	4556	9947	50.9%
Buganda	19	4270	2335	6605	54	6873	5512	12385	53.3%
Bukedi	10	2005	962	2967	10	2005	962	2967	100.0%
Bunyoro	6	931	903	1834	12	1157	1209	2366	77.5%
Busoga	9	1872	1037	2909	19	2717	2144	4861	59.8%
Elgon	2	388	287	675	4	444	390	834	80.9%
Karamoja	5	572	219	791	6	687	255	942	84.0%
Kigezi	13	2186	895	3081	29	3599	2444	6043	51.0%
Lango	6	1218	552	1770	31	3644	1368	5012	35.3%
Teso	8	1713	995	2708	14	2196	1254	3450	78.5%
Toro	7	1030	644	1674	13	1758	943	2701	62.0%
West Nile	7	1558	612	2170	15	2180	1105	3285	66.1%
National	118	22792	12083	34875	266	35415	23383	58798	59.3%

6.2.2 Student Enrolment by Year of Study

Post Primary Institutions run practical programs with a maximum duration of 3 years. The table below shows the distribution of enrolment in Post Primary institutions by year of study.

Table 21 Enrolment by Year of Study

Region	Year 1 (53%)			Year 2 (38%)			Year 3 (9%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Acholi	1,434	762	2,196	949	434	1,383	381	45	426
Ankole	2,609	2,239	4,848	2,123	1,955	4,078	659	362	1,021
Buganda	3,449	3,031	6,480	2,764	2,122	4,886	660	359	1,019
Bukedi	1,125	591	1,716	750	351	1,101	130	20	150
Bunyoro	590	698	1,288	443	419	862	124	92	216
Busoga	1,414	1,424	2,838	968	590	1,558	335	130	465
Elgon	210	233	443	177	135	312	57	22	79
Karamoja	385	175	560	286	77	363	16	3	19
Kigezi	1,993	1,471	3,464	1,345	909	2,254	261	64	325
Lango	1,735	772	2,507	1,269	474	1,743	640	122	762
Teso	1,065	739	1,804	798	437	1,235	333	78	411
Toro	883	526	1,409	730	377	1,107	145	40	185
West Nile	967	547	1,514	880	474	1,354	333	84	417
National	17,859	13,208	31,067	13,482	8,754	22,236	4,074	1,421	5,495

The findings highlighted in table 6.4, indicate that the enrolment in year one has the highest share of the total enrolment with a proportion of 52.8%, followed by year 2 enrolments (37.8%) with year three having the least enrolment constituting a share of 9.4% of the total enrolment. It further indicates that the girl child enrolment decreases along the way as there are 1,421 female in year 3 as compared to 13,208 in year one as also indicated in ASC2012.

6.3 Teachers in Post Primary Institutions

6.3.1 Instructors and Students by Ownership and Region

Instructor Student Ratio (ISR) explains the interaction level between the students and instructors. The lower the ISR the better, and for that reason the ASC 2013 findings were used to track this and results are summarized in the table 6.5 below

Table 6.5 Instructors and Students by Ownership and Region

Region	Students (Overall)	Overall Instructors (Gov't & Private)			Students (Gov't)	Instructors (Gov't)			Instructor Student Ratio (ISR)	
		Male	Female	Total		Male	Female	Total	Overall	Gov't
Acholi	4,005	272	94	366	2,631	154	46	200	11	13
Ankole	9,947	661	200	861	5,060	379	94	473	12	11
Buganda	12,385	644	362	1006	6,605	414	204	618	12	11
Bukedi	2,967	230	64	294	2,967	230	64	294	10	10
Bunyoro	2,366	180	65	245	1,834	119	43	162	10	11
Busoga	4,861	280	128	408	2,909	191	75	266	12	11
Elgon	834	52	24	76	675	38	13	51	11	13

Karamoja	942	84	24	108	791	66	20	86	9	9
Kigezi	6,043	447	127	574	3,081	242	65	307	11	10
Lango	5,012	358	89	447	1,770	104	21	125	11	14
Teso	3,450	215	73	288	2,708	182	59	241	12	11
Toro	2,701	158	52	210	1,674	99	32	131	13	13
West Nile	3,285	226	52	278	2,170	144	33	177	12	12
National	58,798	3,807	1354	5,161	34,875	2362	769	3,131	11	11

According to the findings from the ASC 2013, the ISR in all institutions was 11:1, an indication that for every 11 students, an instructor is available to attend to them. Government post primary institutions recorded an ISR of 11:1. This indicates that in government institutions, each 11 students have an instructor to attend to them. Post-primary education more especially BTVET is generally practical education geared towards imparting skills to learners that requires one on one or closer interaction between the tutors and the students for better quality outputs. This level of education requires more teaching staff: that is to say more teaching staff means better training and quality of outputs. At regional level, the ISR was in range of 9:1 in Karamoja to 13:1 in Toro for all institutions.

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NON-FORMAL Sub-section

CHAPTER SEVEN

Non Formal Sub-Sector

7.0 Introduction

The fight to provide education for all in the country, Uganda Government is committed to providing education to citizens within the formal and non-formal education system. In the regions which are hard to reach Non-formal educational programs were initiated to provide education in areas that are poverty stricken, unstable home environments, in rural areas where schools are inaccessible, girls and those who perceive few benefits in attending formal school.

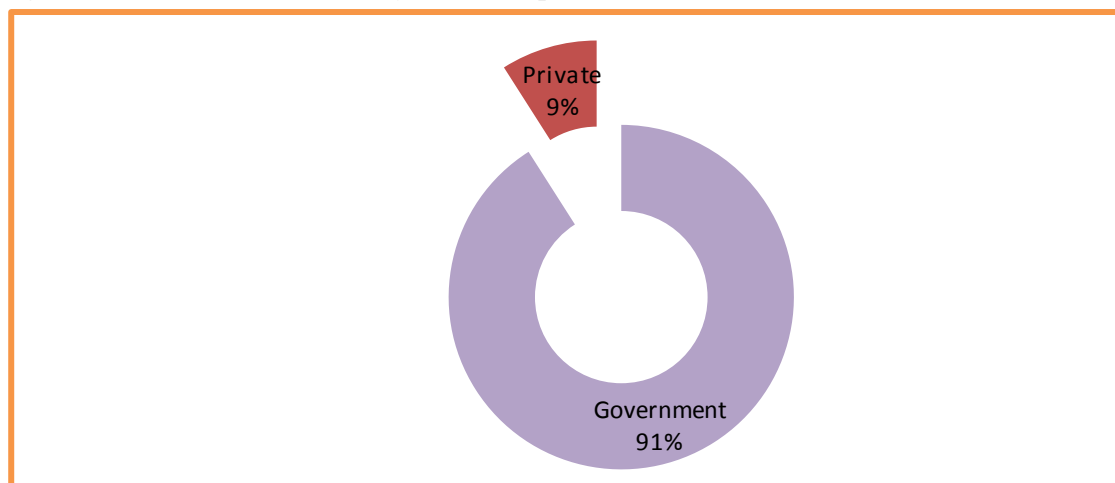
The programs offering non-formal education include; Complementary Opportunity for Primary Education (COPE), Alternative Basic Education for Karamoja (ABEK), Basic Education for Urban Poverty Areas (BEUPA) and Child-Centered Alternative, Non-Formal Community-Based Education (CHANCE). These projects and programmes implemented under the label of 'non-formal education' are very diverse in scope. What they usually have in common is an organised, systematic, educational activity, carried on outside the framework of the formal education system, to provide different types of learning to particular groups in the population, both adults and children.

7.1 School Particulars

7.1.1 Schools by Ownership

Some of the means under which Uganda government owe to provide Education for all is through the Non-formal Education, designed to complement Universal Primary Education. For that reasons the ASC 2013 gathered information on the ownership and founding bodies of these centers and results are displayed in figure 7.1 below;

Figure 7.1 Non Formal Schools by Ownership



The non-formal sector of Uganda is made of 277 centres of which the government owners 91% and the 9% are privately owned according to the ASC 2013.

7.1.2 Schools by Funding Source

In attaining education for all, there are very many partners that are funding the education sector. The ASC 2013 collected information on the funding sources for non-formal education centers and findings are summarised in figure 7.2 below;

Figure 7.23 Non Formal Schools by Funding Source

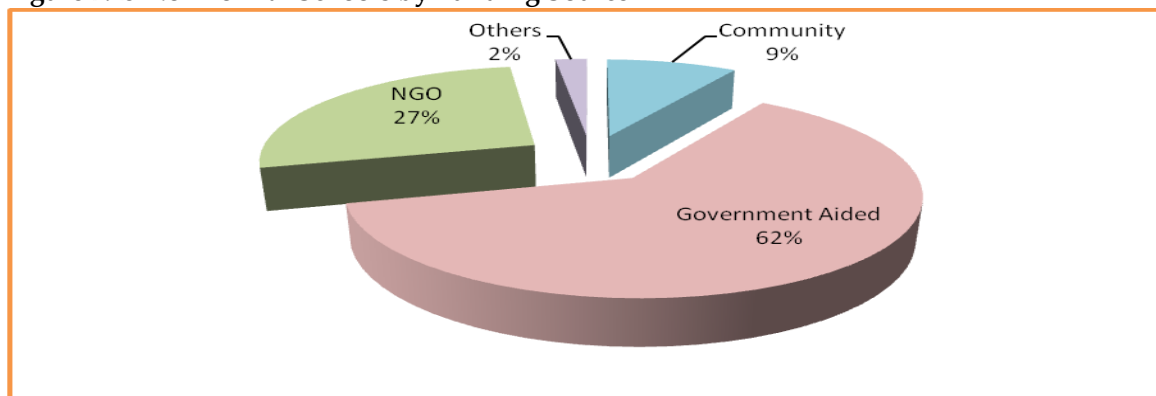


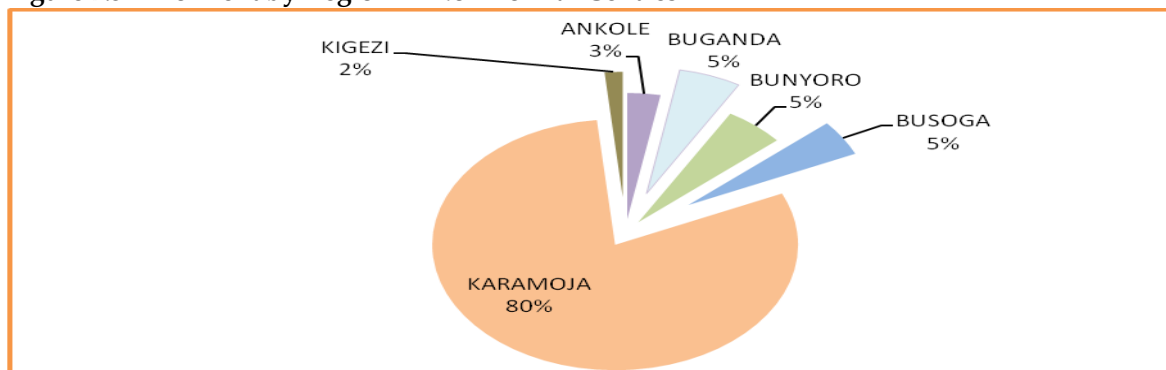
Figure 7.2 above indicates that the government has the highest school funding percentage for non-formal education at 62%. This explains the government efforts to fight the illiteracy rate in the country as an alternative to universal education in all the government owned non formal learning centers. NGO funded 27% of the total while community funded schools made up 9%, with the remaining 2% of the centers' funding status unknown.

7.2 Pupil Enrolment

7.2.1 Enrolment by Region in Non-Formal Institutions

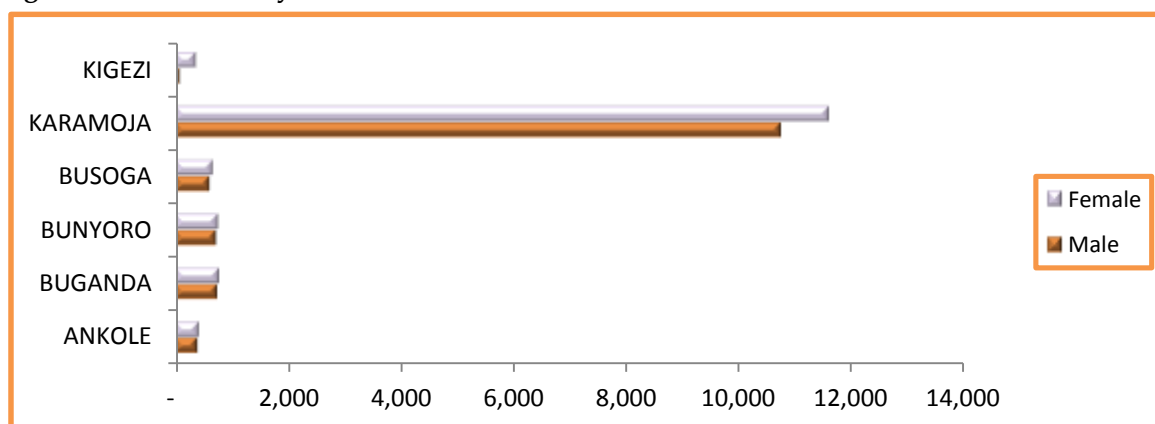
Enrolment of students in the non-formal centers that responded to the ASC 2013 are summarised by the regions in the country in figure 7.3 below;

Figure 7.3 Enrolment by Region in Non-Formal Centres



The figure above indicates that out of the national non formal enrolment of 27,921 students, 22,362 (80%) are from karamoja region. Buganda, Bunyoro and Busoga contribute only 5% each with enrolment of 1,532, 1,483 and 1,284 respectively. Ankole and Kigezi put up the least percentages enrolment of only 3% (813) and 2% (447) respectively.

Figure 7.4 Enrolment by Gender in Non-Formal Centres

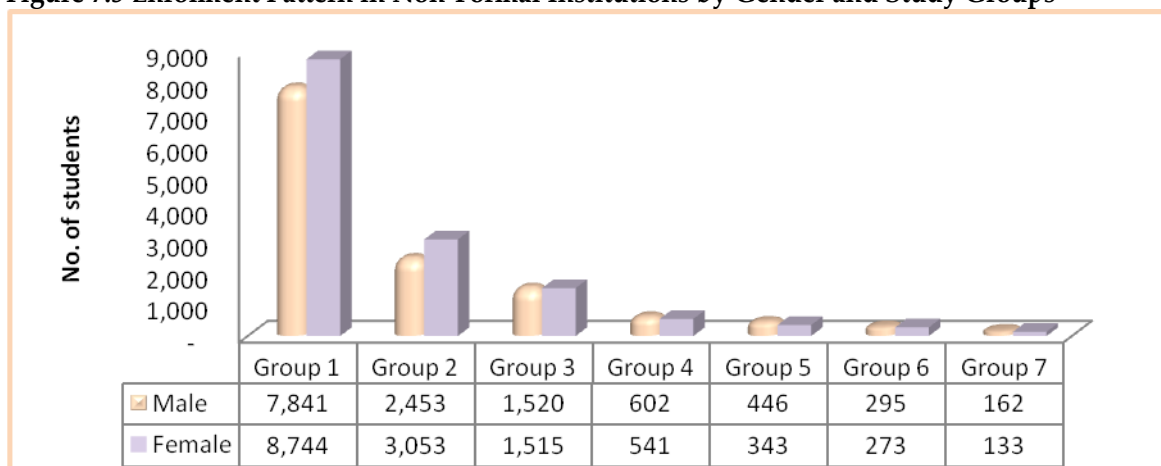


A total of 277 centers responded with pupil enrolment of 27,921 (11,662 male and 13,046 female). Karamoja region reported the highest number of pupil enrolment of 20,138 (9,561 male and 10,547 female). Kigezi region recorded the least number of enrolments of only 447 (79 male and 368 female) pupils. Overall 2013 disclosed the enrolment of females (13,046) being higher than that of the males (11,662).

7.2.2 Enrolment by Gender and Study Groups

The non-formal education is structured into 7 classes (groups). Enrolment was captured per group (Class) and results are displayed in figure 7.5 below;

Figure 7.5 Enrolment Pattern in Non-Formal Institutions by Gender and Study Groups

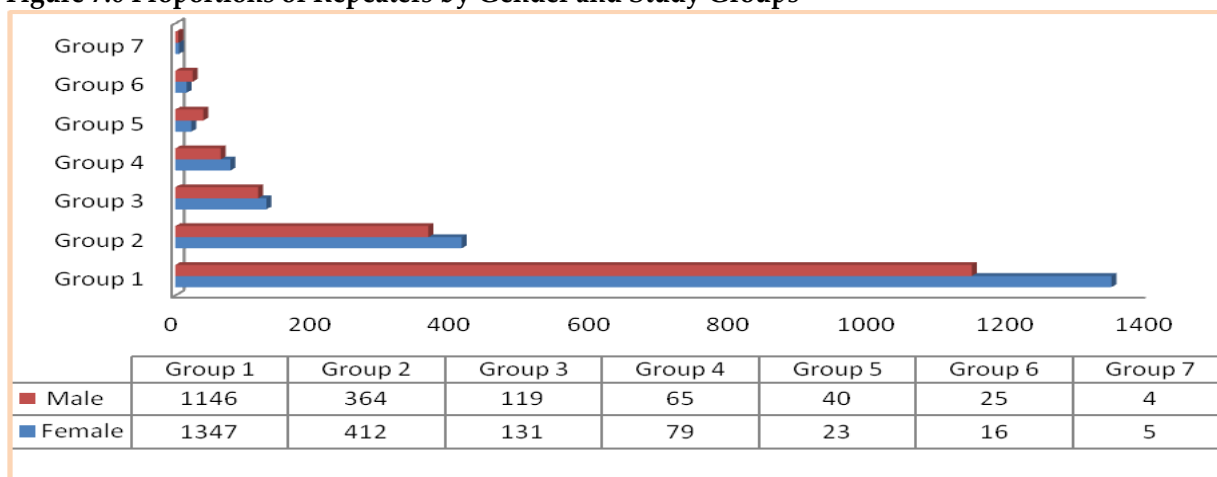


From figure 7.5 above, it can be deduced that the enrolment reduces as the groups go higher. This is common in all levels of education and it's explained majorly by repeaters and dropouts.

7.3 Repetition in the Non Formal Sub sector

Figure 7.6 below expresses the proportion of repeaters in the enrolment.

Figure 7.6 Proportions of Repeaters by Gender and Study Groups



Overall, 13.5% (6.3% male and 7.2% female) of the enrolments in non-formal centers are repeaters. Like the enrolment patterns, the absolute number of repeaters is higher in lower study groups than the higher study groups.

7.4 Dropouts in Non-Formal Education

A number of factors analyzed below helped in explaining the declines and the drop outs of pupils in enrolment as classes go higher. The data on dropout was gathered during the ASC 2013 and findings are summarized in the table 7.1;

Table 7.1 Dropouts by Cause in Non-Formal Sub sector

Reason	Male	Female	Total	%age per Reason
Dismissed/Disobedience	39	32	71	1.7%
Family responsibilities	366	589	955	22.6%
Fees (Unable to pay)	235	116	351	8.3%
Illness	86	96	182	4.3%
Jobs (Working/Petty Trading)	261	203	464	11.0%
Lack of Interest	637	677	1314	31.0%
Marriage	247	443	690	16.3%
Pregnancy	25	180	205	4.8%
National	1,896	2,336	4,232	100%
%age of Dropouts to Enrolment	44.8%	55.2%	100%	

Findings in table 7.1 revealed that 4,232 (15.2%) learners in non-formal education have dropped out. The highest number of dropouts was as a result of learners losing interest in education (31.0%) and family responsibilities constituted 22.6%.

Table 7.2 Dropouts by Region.

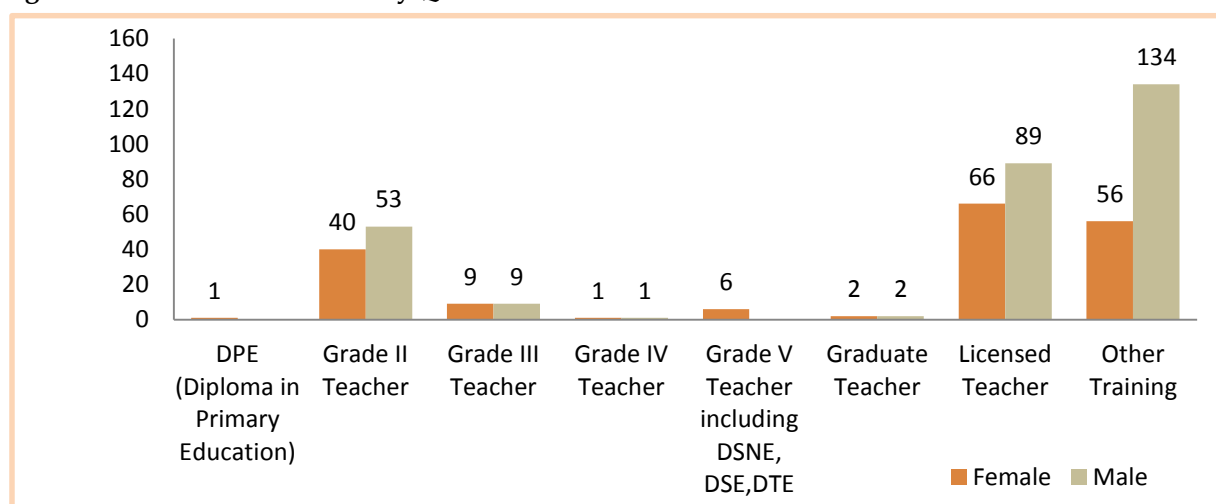
Region	Reason								Regional Dropouts	Total National	%age per Regional Dropouts
	Dismissed/Disobedience	Family responsibilities	Fees (Unable to pay)	Illness	Jobs (Working/Petty Trading)	Lack of Interest	Marriage	Pregnancy			
Ankole	8	13	-	14	48	2	18	-	103	813	12.7%
Buganda	13	14	18	8	16	42	-	1	112	1,532	7.31%
Bunyoro	33	9	111	7	9	29	-	-	198	1,483	13.4%
Busoga	-	10	-	2	40	-	-	12	64	1,284	5%
Karamoja	15	891	222	151	303	1,236	648	184	3,650	22,362	16.3%
Kigezi	2	18	-	-	48	5	24	8	105	447	23%
<i>For all regions with Non-Formal</i>	<i>71</i>	<i>955</i>	<i>351</i>	<i>182</i>	<i>464</i>	<i>1,314</i>	<i>690</i>	<i>205</i>	<i>4,232</i>	<i>27,921</i>	<i>15.2%</i>

Unlike the enrolment pattern, Kigezi region has the highest number of dropouts 23% followed by Karamoja with 16.3%, Bunyoro at 13.4% and Ankole at 12.7%. Busoga has the least percentage of dropouts (5%).

7.5 Teachers/Instructors

7.5.1 Teachers by Qualifications

Figure 7.7 Teachers/Instructors by Qualifications in Non-Formal Schools



Findings in figure 7.7 above indicate a total of 469 (288 male and 181 female) teachers in NFE centers. Out of these, 190 have attained other trainings not specified and 155 had their qualification status as licensed.

7.5.2 Pupil Teacher Ratio

The understanding of what is taught in classes and quality of education depends greatly on the interaction between learners and teachers. Table 7.3 below indicates the Pupil Teacher Ratio in the non-formal institutions.

Table 7.3 Pupil Teacher Ratio by Region in Non-Formal Sub sector

Region	Teachers	Pupils	PTR
Ankole	27	813	30
Buganda	69	1,532	22
Bunyoro	38	1,483	39
Elgon	6	1,284	214
Karamoja	310	22,362	72
Kigezi	19	447	24
National	469	27,921	60

Table 7.3 above shows that there are 469 teachers registered in all non-formal schools translating into a pupil teacher ratio of 60:1. However, there are wide variations in PTR at regional level with the lowest PTR (best placed) being 22:1 in the Buganda Region and the highest (worst placed) being 214:1 in the Elgon Region.

7.6 Sanitation

7.6.1 Accessibility to Toilet/Latrine Stances

Sanitation plays a big role in the education quality since it greatly impacts on the health of learners. Findings from the ASC 2013 captured information on latrine stances and below are the summaries of the findings.

Table 7.4 Pupil Teacher Ratio by Region in Non-Formal Sub sector

Region	Population	Sanitation	PSR
Ankole	840	45	19
Buganda	1,601	124	13
Bunyoro	1,521	31	49
Elgon	1290	23	56
Karamoja	22,672	248	91
Kigezi	466	21	22
National	28,390	492	58

Table 7.4 above reveals that on average every 58 learners share one latrine/toilet stance. However, accessibility varied greatly across regions with the Buganda region having the lowest of 13 pupils per one stance while the Karamoja region trailing with 91 pupils sharing one stance on average.

7.6.2 Water Sources

With regard to main water sources accessed by schools/learning centers, the ASC 2013 compiled the major water source for each non formal center and the distance from school to the water source as summarized in table 7.5 below;

Table 7.5 Distribution of Main Water Sources

Main Water Source	Regional						Main Water Source Total
	Ankole	Buganda	Bunyoro	Busoga	Karamoja	Kigezi	
Piped water	6	3			9	3	21
Borehole	3	9	7	6	165	1	191
Well/Spring	3	3			6	2	14
Rain Water Tanks		3			2	4	9
Lake/River	3		1		8	1	13
Others		2			14	1	17
Non responding		2	1		9		12
National	15	22	9	6	213	12	277

Results reveal that 191 centers use boreholes while rain water tanks are the least used with 9 regions. Karamoja has the most number of water sources (213) and Busoga recorded 6 which is the least among others.

Table 7.6 Main Water Sources by Distance

Water sources	Distance to water source						Total
	1 - 2 km	2.1 - 3 km	3.1 - 4 km	4.1 - 5 km	Above 5 km	Below 1 km	
Piped Water	2	2			1	9	14
Borehole	91	12	9	3	17	104	236
Well/Spring	1					1	2
Rain water Tanks				1			1
Lakes/River						1	1
Other	4		1		5	7	17
Non Response	1				1	4	6
National	99	14	10	4	24	126	277

From table 7 above, most of the water sources (126) are in a distance below 1km an indication that most centers have access to water within their proximity. However a few centers have to walk long distances of above 4kms to find safe water sources.

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TERTIARY Sub-section

CHAPTER EIGHT

Tertiary Sub-Sector

8.0 Introduction

The tertiary institutions in Uganda's education system include both degree and non degree awarding institutions of different categories. Among the recognized categories include; Universities, National Teachers Colleges (NTC), Technical Colleges, Uganda Colleges of Commerce, Cooperative Colleges, Management institutions, Health/Medical institutes, Agriculture/Forestry institutions, Theological colleges, Media and communication institutions, Hotel and tourism, Law development centers, Study centers, Meteorological centers, and Aeronautical. This chapter highlights the state of tertiary education as per 2013.

8.1 Institutions by ownership

ASC 2013 collected information on tertiary institutions by ownership and the findings are summarized in figure 8.1 below:-

Figure 8.1 Institutions by ownership

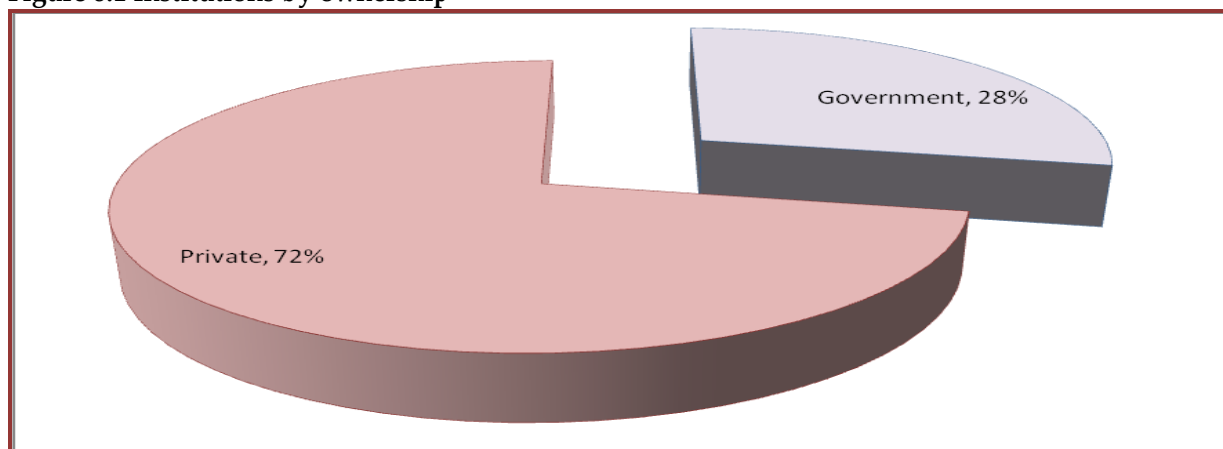


Figure 8.1 above reveal that out of 189 tertiary institutions that responded, only 28% were government aided while 72% were private. This indicates that the private sector has a higher stake in the provision of tertiary education in Uganda.

8.2 Institutions by type

Table 8.1 Institutions by type

Institutions by Type	Private	%in the category	Public	%in the category	Overall	% out of all institutions
Business / Commerce Institutions	56	92%	5	8%	61	32%
Universities	29	85%	5	15%	34	18%
Health Institutions	8	38%	13	62%	21	11%
Management Institutions	11	85%	2	15%	13	7%
Theology	14	100%	0	0%	14	7%

Institutions by Type	Private	%in the category	Public	%in the category	Overall	% out of all institutions
National Teachers Colleges (NTC)	2	29%	5	71%	7	4%
Technical Colleges	2	25%	6	75%	8	4%
Media Institutes	4	80%	1	20%	5	3%
Agriculture, Fisheries and Forestry	0	0%	3	100%	3	2%
Tourism Institutions	2	50%	2	50%	4	2%
Cooperative Colleges	0	0%	2	100%	2	1%
Others	1	50%	1	50%	2	1%
Other Degree Awarding Institutions	1	50%	1	50%	2	1%
Art and Design Institutions	3	100%	0	0%	3	2%
Aviation Institution	0	0%	1	100%	1	1%
Study centre's	2	67%	1	33%	3	2%
Law Institute	0	0%	1	100%	1	1%
Meteorological institution	0	0%	1	100%	1	1%
Survey Institution	0	0%	1	100%	1	1%
University Affiliated Colleges	2	67%	1	33%	3	2%
National	137	72%	52	28%	189	100%

Table 8.1 above indicates that Business/ Commerce Institutions have continued to dominate the higher education landscape constituting over 32% of the total number of tertiary institutions. These followed by Universities and health institutions at 18% and 11% respectively.

8.3 Regional Distribution of Tertiary Institutions

Table 8.2 below indicates that the Central region constitutes the highest proportion of tertiary institutions (56%) followed by the Western Region (20%). The Eastern Region ranked 3rd while the Northern Region has the lowest number of tertiary institutions that responded (9%). On average, half of the Tertiary institutions are in the central region.

Table 8.2: Regional Tertiary Institutions by Distribution

Institutions by Category	Central		Eastern		Northern		Western		Total
Business / Commerce Institutions	34	56%	5	8%	4	7%	18	30%	61
Universities	20	59%	6	18%	2	6%	6	18%	34
Health Institutions	10	48%	7	33%	1	5%	3	14%	21
Management Institutions	8	62%	1	8%	1	8%	3	23%	13
Theology	9	64%	3	21%	0	0%	2	14%	14
National Teachers Colleges (NTC)	2	29%	1	14%	3	43%	1	14%	7
Technical Colleges	3	38%	1	13%	2	25%	2	25%	8
Media Institutes	4	80%	0	0%	0	0%	0	0%	5
Agriculture, Fisheries and Forestry	2	67%	0	0%	1	33%	0	0%	3
Tourism Institutions	2	50%	1	25%	0	0%	1	25%	4
Cooperative Colleges	0	0%	1	50%	1	50%	0	0%	2
Others	2	100%	0	0%	0	0%	0	0%	2
Other Degree Awarding Institutions	2	100%	0	0%	0	0%	0	0%	2
Art and Design Institutions	3	100%	0	0%	0	0%	0	0%	3
Aviation Institution	0	0%	1	100%	0	0%	0	0%	1
Study centre's	0	0%	0	0%	2	67%	1	33%	3
Law Institute	1	100%	0	0%	0	0%	0	0%	1
Meteorological institution	1	100%	0	0%	0	0%	0	0%	1
Survey Institution	1	100%	0	0%	0	0%	0	0%	1
University Affiliated Colleges	2	67%	1	33%	0	0%	1	33%	3
National	106	56%	28	15%	17	9%	38	20%	189

8.4 Tertiary Enrolment

8.4.1 Student Enrolment by Gender

A total enrolment of 201,376 students (113,746 males and 87,630 females) was registered from all tertiary institutions across the country with a gender imbalance of 12.9% in disfavor of female students. 61.9% (124,589) of the total students are enrolled in degree awarding universities with a gender imbalance of 15.8% in favor of the male students. Table 8.3 below gives the details of student enrolment by gender and institution.

Table 8.3: Enrolment by gender

STUDENTS ENROLMENT BY GENDER			
Institution	Overall		
	Male	Female	Total
Degree Awarding Universities	72,165	52,424	124,589
Non-University Degree Awarding Institute	1,896	1,415	3,311
University Affiliate Colleges	5,662	6,573	12,235
Agriculture Colleges	871	557	1,428
Health College	3,847	2,864	6,711
Theological Colleges	1,286	499	1,785
Media and Communication Colleges	992	656	1,648
Colleges of Commerce/Business Studies and related study centers	16,530	18,164	34,694
Teachers Colleges	5,319	2,737	8,056
Tourism and Wildlife	137	89	226
Technical College	2,472	213	2,685
Management / Social Development	2,569	1,439	4,008
TOTAL	113,746	87,630	201,376

8.3.2 Enrolment by Nationality

Enrolment by nationality in table 8.4 below indicates that 7.3% of the total enrolment are non-Ugandans. It can also be clearly highlighted that most non-Ugandan students are enrolled in University Degree Awarding Institute (80.6%), Colleges of Commerce/Business Studies and related study centers (9.3%), and Universities and affiliated colleges (6.0%).

Table 8.4: Enrolment by Ugandan/Foreign students

Student Enrolment by Nationality						
Institution	Ugandan			Foreign/Int		
	Male	Female	Total	Male	Female	Total
University Degree Awarding Institute	64,021	48,720	112,741	8,144	3,704	11,848
Non-University Degree Awarding Institute	1,753	1,492	3,245	38	28	66
University Affiliate Colleges	5,158	6,201	11,359	504	372	876
Agriculture Colleges	829	550	1,379	42	7	49
Health College	3,771	2,808	6,579	56	60	116
Theological Colleges	1,081	476	1,557	195	33	228
Media and Communication Colleges	979	632	1,611	17	23	40
Colleges of Commerce/Business Studies and related study centers	15,813	17,526	33,339	752	612	1,364
Teachers Colleges	5,279	2,727	8,006	40	14	54

Student Enrolment by Nationality						
Institution	Ugandan			Foreign/Int		
Tourism and Wildlife	135	87	222	2	2	4
Technical/College	2,471	213	2,684	1	0	1
Management / Social Development	2528	1,422	3,950	41	17	58
TOTAL	103,818	82,854	186,672	9,832	4,857	14,704

8.5 Lecturers/Tutors

8.5.1 Lecturers/Tutors by Qualification

To ensure maximum quality output, all tertiary institutions value qualification of their lecturers/tutors through encouraging and sponsoring them for further studies. Details of Tertiary Lecturers/Tutors by Qualification are summarised in the table below.

Table 8.5: Tertiary Lecturers/Tutors by Qualification

Category of Institution	PhDs			Masters			Bachelors			PGD			Diploma			Certificate		
	M	F	T/T	M	F	T/T	M	F	T/T	M	F	T/T	M	F	T/T	M	F	T/T
Universities	242	30	272	965	401	1,366	405	180	585	47	18	65	1	6	7	0	0	0
Non-University Degree Awarding Institute	12	5	17	47	18	65	14	7	21	6	2	8	24	1	25	32	12	44
University Affiliate Colleges	19	10	29	57	17	74	11	4	15	0	0	0	0	0	0	57	39	96
Agriculture Colleges	29	1	30	18	20	38	23	12	35	8	0	8	20	13	33	1	0	1
Health Colleges	1	1	2	50	21	71	74	27	101	35	8	43	91	61	152	8	7	15
Theological Colleges	16	0	16	70	9	79	48	10	58	4	1	5	15	15	30	0	1	1
Media and Communication Colleges	0	0	0	11	19	30	26	28	54	1	8	9	7	5	12	1	0	1
Colleges of Commerce and Business Studies	22	136	158	198	85	283	698	245	943	92	41	133	244	105	349	35	17	52
Teachers Colleges	0	1	1	57	15	72	205	44	249	1	1	2	2	0	2	0	0	0
Tourism and Wildlife	0	0	0	3	0	3	13	7	20	0	0	0	3	5	8	0	5	5
Technical College	1	0	1	12	2	14	50	5	55	6	1	7	62	13	75	39	3	42
Management / Social Development	6	126	132	54	26	80	80	24	104	17	4	21	32	7	39	3	2	5
TOTAL	348	310	658	1,542	633	2,175	1,647	593	2,240	217	84	301	501	231	732	176	86	262

Table 8.5 above indicate that most lecturers/tutors are at bachelors' and masters' level with a percentage share of 35% and 34% respectively. The PHD holders only contributed 10%. This therefore indicates a need to have more lectures/tutors trained to at least masters' level if quality is to be enhanced.

8.5.2 Full Time and Part Time lecturers/tutors in Tertiary Education

Table 8.6: Full Time & Part Time Lecturers/Tutors in Tertiary Education

Category of Institution	Academic /Teaching Staff								
	Overall			Full Time			Part Time		
	M	F	Total	M	F	Total	M	F	Total
Universities	1,654	641	2,295	1,019	426	1,445	635	215	850
Non-University Degree Awarding Institute	104	76	180	38	26	64	66	50	116
University Affiliate Colleges	171	43	214	50	28	78	121	15	136
Agriculture Colleges	93	52	145	61	28	89	32	24	56
Health Colleges	211	170	381	74	22	96	137	148	285
Theological Colleges	157	32	189	56	10	70	101	22	123
Media and Communication Colleges	93	13	106	28	4	32	65	9	74
Colleges of Commerce and Business Studies	1,313	605	1,918	767	361	1,128	546	244	790
Teachers Colleges	263	63	326	179	51	230	84	12	96
Tourism and Wildlife	19	19	38	12	12	24	7	7	14
Technical/College	169	26	195	112	17	132	57	9	66
Management / Social Development	271	110	381	115	50	165	156	60	216
TOTAL	4,518	1,850	6,368	2,511	1,035	3,553	2,007	815	2,822

Findings in table 8.6 above indicate a total of 6,368 lecturers/tutors with a gender imbalance of 41.9% in favor of males. Full time lecturers/tutors totaled to 3,553 (2,511 males; 1,035 females). This translates into a percentage share of 55.7% of the tertiary Lecturers/Tutors base.

8.5.3 Student Lecturer/Tutor Ratio

The ASC 2013 indicates that on average one lecturer/tutor is available for every 32 students. This ratio however varies with category of tertiary institution with University Affiliated colleges being best placed with a students per Lecturers/Tutors ratio of 57:1 whereas tourism institutions were least privileged with only 6 students per Lecturers/Tutors. For details refer to table 8.7 below.

Table 8.7: Student Lecturers/Tutors Ratio in Tertiary Institutions

Category of Institutions	Enrolment	Lecturer/Tutors	Ratio
Universities	124,589	2,295	54
Non-University Degree Awarding Institute	3,311	180	18
University Affiliate Colleges	12,235	214	57
Agriculture Colleges	1,428	145	10
Health College	6,711	381	18
Theological Colleges	1,785	189	9
Media and Communication Colleges	1,648	106	16
Colleges of Commerce/Business Studies and related study centers	34,694	1,918	18
Teachers Colleges	8,056	326	25
Tourism and Wildlife	226	38	6
Technical/College	2,685	195	14
Management / Social Development	4,008	381	11
TOTAL	201,376	6,368	32

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ANNEXES

Annex I: Glossary/Compedium

2.2 EDUCATION

Access indicators	These measure a proportion of pupils attending school compared to school going aged children in the population. They include Gross Enrolment Ratio (GER), Net Enrolment Ratio (NER), Gross Intake Ratio (GIR), and Net Intake Ratio (NIR).
Accessibility Rate	The proportion of the children who have got access to schooling to the total population of the official school admission age.
Adult Literacy	Persons above 18 years who can read and write meaningfully with understanding in any language
Basic Education	A whole range of educational activities that take place in different settings that aim at meeting basic learning needs as defined in the “ <i>World Declaration on Education for All</i> ” (Jomtien, Thailand, 1990). It thus comprises both formal schooling (primary and sometimes lower secondary) as well as a wide variety of informal public and private educational activities offered to meet the defined basic learning needs of groups of people of all ages.
Basic Learning Needs	Comprise both essential learning tools (such as literacy, oral expression, numeracy, and problem solving), and basic learning content (such as the knowledge, skills, values, and attitudes) required by human beings to survive, to develop their full capacities, to live and work in dignity, to participate fully in development, to improve the quality of their lives, to make informed decisions, and to continue learning.
Business, Vocational and Technical Education training (BTJET)	This is education at the level after primary and after senior 4. It includes all institutions that train in skills development courses like; carpentry, mechanics, molding, electronics, hair dressing among others.
Capitation Grants	These refer to estimated amounts of money required by a school or institution both government and private for its smooth running. It states the amount spent on each pupil or student. <i>Child Friendly School</i> : A school that has facilities that can cater for all categories of children. For example separate toilet facilities for boys and girls.
Class	A stage of instruction in primary or secondary, that is, Primary one through Primary seven and Senior one through senior six.
Coefficient of Efficiency	A measure of the internal efficiency of an education system. It is a ratio of the ideal number of pupil-years required for a pupil cohort to complete a level or cycle of education (e.g. the primary level) to the estimated total number of pupil-years actually spent by the same pupil cohort. The reciprocal of the coefficient of efficiency is the input-output ratio. A coefficient of one indicates maximum internal efficiency.

Cohort	A group of pupils/students who enter the first grade of a level of education in the same school year and subsequently experience promotion, repetition, drop-out or successful completion, each in his or her own way.
Complementary Education	Any organized systematic and quality education and training programs outside the formal school system that is consciously aimed at meeting specific learning needs of children, youth and adults. The goal of Comprehensive Education is to provide quality education and related services to all who by choice or circumstance are outside the formal education system.
Completion Rate	Total number of pupils/students who registered for end of cycle exams (primary, secondary or tertiary) regardless of age, expressed as a percentage of the population at the official primary/secondary graduation age.
Compulsory Education	A situation where children and youths of school going age are legally obliged to attend school for a given number of years. In Uganda, the legal minimum age is 6 years.
Course	A planned series of learning experiences in a particular subject matter.
Crude Enrolment Ratio	The percentage of the total enrolment at all levels to the total population. It is obtained by total enrolment at all levels (crude enrolment) divided by the total population. Where, enrolment includes those attending primary, secondary and tertiary institutions.
Distribution of S&T colleges in universities by area	The ratio of the different areas of Science and Technology colleges (Basic Sciences, Computer, Engineering, Medicine, Pharmacy, Dentistry, Nursing, Para Medicine, Agriculture, Veterinary Science, Others) in universities to the total number of Science and Technology colleges.
District Education Management Information System	Decentralization of Education Management Information System. This is the idea of extending of information management to various districts. Under this scheme, data is collected and managed at district levels.
Dropout Rate	The percentage of pupils enrolled in a given grade or cycle or level of education in a given school year who have left school either voluntarily or otherwise.
Early Childhood Development (ECD)	Programmes offering a structured and purposeful set of learning activities either in a formal institution (pre-school) or as part of a non-formal childcare programme.
Education System	The overall network of institutions and programmes through which education of all types and/or all levels is provided to the population.
Educational Institution	Any institution whose sole or main purpose is the provision of education. Such institutions are normally accredited, or sanctioned, by some public authority.

Educational Level	The highest level of formal training attained by an individual. In Uganda there are four levels of formal education namely primary, secondary, higher and tertiary.
Educational Personnel	Broad term covering three categories. Teaching staff- are those persons who participate directly in structuring pupils. Other pedagogical and administrative personnel include headmasters, school administrators, supervisors, councilors, school and health personnel, librarians, curriculum developers as well as educational administrators at the local, regional and central levels. Support personnel include clerical personnel, building operation and maintenance staff, security personnel, transportation workers, catering staff e.t.c.
Educational Programme	A set of organized and purposeful learning experiences with a minimum duration of one school or academic year, usually offered in an educational institution.
Educational Survival Rate	The percentage of a pupil cohort that enters together in the first grade of primary education that reaches a given grade (e.g. Grade 5) or the final grade of an education cycle either with or without repeating a grade.
Efficiency indicators	These indicators measure the efficiency in the delivery of services of the sector. These indicators continue to outline the sector's efforts to enhance efficiency and effectiveness of the sector. They include; percentage of qualified teachers, completion rates both at primary and post primary levels, transition rates, survival rates among other
Enrolment Ratio	The proportion of the population in a specified age group attending primary school to the total population in that age group.
Enrolment	Those pupils who were admitted/re-admitted and fully recorded in the school's Register at the beginning of the first term. It includes all those pupils whose names appear on the school register (including repeaters and those temporarily absent).
Formal Education	The education attained in nurseries, primary, secondary schools and, tertiary institutions that follow a given approved curricula.
Full-time Teacher	A person engaged in teaching for a specified number of hours per week according to official regulations in the country.
Functional Literacy	A person functionally literate is one who can engage in all those activities in which literacy is required for effective function of his or her group and community and also for enabling him or her to continue to use reading, writing and calculation of one's personal or own community development.
Gender parity index	Is a socioeconomic index designed to measure the relative access to education of males and females. It is calculated as the quotient of the number of females by the number of males enrolled in a given level of education (primary, secondary, etc.)
Grade Specific	The ratio of the enrolment in a specific class to the total enrolment at all levels.

Enrolment Ratio

Grade	A stage of instruction attained in one school year for a particular education level usually covered in one school year. For example Grade 5 (or P5) in primary level or Grade 3 (or S3) in secondary level.
Graduate	A student who successfully completes first tertiary education irrespective of whether one was full or part time provided he/she fulfilled the awarding requirements of that institution.
Gross Enrolment Ratio (GER)	The total enrolment in a specific level of education (Pre-primary, Primary, Secondary and Tertiary), regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school-year: Pre- Primary- 3-5; Primary - 6-12; Secondary -13-18; Tertiary - 19- 24
Gross Intake Rate (GIR)	The total enrolment of new entrants in the first level of an education cycle regardless of age expressed as the percentage of the eligible official school entry age population corresponding to the same level of the given education cycle. Official school entry ages for the subsectors are; pre-primary (3 years), primary (6 years), secondary (13 years), Tertiary (19 years).
Higher education expenditure as a percentage of GDP	Total expenditure on higher education expressed as a percentage of the GDP.
Higher education expenditure per capita	The higher education expenditure divided by the total population.
Higher education expenditure	Capital expenditure on education is expenditure for assets that last longer than one year. It includes expenditure for construction, renovation and major repairs of buildings and the purchase of heavy equipment or vehicles. Current expenditure on education is the expenditure for goods and services consumed within the current year and which would need to be renewed if there were a need for prolongation the following year. It includes expenditure on: staff salaries and benefits; contracted or purchased services; other resources including books and teaching materials; and other current expenditure such as furniture and equipment
Informal Education	A non-curriculum education based on people's experiences. Non-formal education may take place both within and/or outside educational institutions set of skills, usually offered by an educational or training institution or programme for one or more pupils.
Intake Rate	The proportion of children, out of all children of admission age, who are joining school for the first time.
Late Starters Rate	The total number of new entrants to grade 1 at primary level, who are over the official admission age (over 6 years), divided by the total population of official admission age (6 years).

<i>Literacy rate</i>	The proportion of the population above 10 years of age who can write and read with understanding, expressed as a percentage of the total population above that age.
<i>Literacy</i>	The ability to write meaningfully and read with understanding in any language. A person who cannot write meaningfully and read with understanding in any language is considered illiterate.
<i>Net Enrolment Ratio (NER)</i>	The enrolment of the official age-group for a given level of education (Pre-primary, Primary, Secondary and Tertiary) expressed as a percentage of the corresponding population.
<i>Net Intake Ratio (NIR)</i>	Total number of new entrants in the first grade of a given level of education (Pre-primary, Primary, Secondary and Tertiary), regardless of age, expressed as a Percentage of the population at the official school-entrance age.
<i>New Entrant</i>	A pupil/student who joins an education system for the first time.
<i>Number of S&T colleges in universities</i>	The number of Science and Technology colleges that provide studies in the following fields: engineering, natural sciences, mathematics and computers.
<i>Number of SSH colleges in universities</i>	The number of Social Sciences and Humanities colleges that offer studies in the following fields: social and behavioral sciences, journalism and information, business and administration, and law.
<i>Numeracy Rate</i>	Percentage of pupils who can use, numbers, make additions, subtraction, simple multiplication, simple division, simple weights and measures, money counting and telling time.
<i>Out-of-school children</i>	Children in the official school-age group who are not enrolled in school as adopted by the Ministry of Education and Sports.
<i>Part-time Teacher</i>	A person whose working load and associated financial remuneration are less than that of a full-time teacher.
<i>Pedagogical Staff</i>	This includes non-teaching staff like headmasters (head teacher) and school administrators, supervisors, school health personnel and librarians working in education institutions
<i>Percentage of Private enrolment</i>	Enrolment in private educational institutions at a given level of education expressed as a percentage of total enrolment at the same level. 'Private' means educational institutions not operated by a public authority
<i>Performance Index</i>	an index that measures the quality of passing at all levels of Education.
<i>Peri-urban</i>	School located in an area that somewhat mirrors the characteristics of an urban area but to a lesser extent. In this area, only some of the facilities found in urban areas exist; the population concentration is also moderate.
<i>Post Primary and Training Institutions</i>	These are institutions that enroll primary seven leavers and senior 4 leavers. They include secondary institutions (s1-s6), Business, Vocational and Training Institution and Primary Teachers Collages.

Pre -Primary Education	Programmes at the initial stage of organized instruction, which are designed mainly to introduce groups of very young children, usually from age three or so, to a school-type environment, i.e. to provide a bridge between the home and the school .Such programmes are variously referred to as infant education, nursery education, pre-school education, or early childhood education.
Primary Education	Sometimes called elementary education, refers to educational programmes that are normally designed on a unit or project basis to give pupils a sound basic education. The entry age for primary education usually varies between five and seven years. In Uganda this level covers seven years of full-time schooling.
Private Educational Institutions	These are educational institutions controlled and managed by a private body or have a governing board most of whose members are not selected by a public agency or elected by public vote. Private educational institutions may be operated by a non-governmental organization or association, a religious body, a special interest group, a foundation, or a business enterprise, on either a profit or non-profit basis. Private educational institutions operate within generally acceptable regulations (they have to follow guidelines followed by public institutions).
Promotion rate	The percentage of pupils advancing to the next grade in the following school year to the total number of pupils in an institution.
Public Educational Institutions	Are controlled, managed and operated by a public education authority or government agency or by a governing body (council, board, and committee) most of whose members are either appointed by a public authority or elected by public vote.
Public Private Partnership	The government signs a memorandum of understanding to partner with private sector in the implementing of USE program. With the aim of increasing access to secondary school.
Pupil/Student-Stance Ratio	The number of pupils/Students in the school divided by the total number of latrine stances in the school
Pupil/Student-Teacher Ratio	Total number of pupils/Students enrolled in a given school divided by the total number of teachers in the same school.
Pupil/Student-Textbook Ratio	The number of pupils using a single textbook.
Pupil/Student-year	A non-monetary measure of educational inputs or resources. One pupil-year denotes the resources spent to maintain a pupil in school for one year.
Pupil	A learner of school going age who is enrolled in an educational pre and primary programme.
Pupil-classroom Ratio	Average number of primary school pupils per primary school classrooms.

Special Needs Education (SNE)	Educational interventions and other support designed to address special learning needs. This term has come to replace the older term 'special education', which referred mainly to the education of children with disabilities, usually in special school or institutions. Moreover, the concept of 'children with special educational needs' now extends beyond those who have physical or other disabilities to cover also pupils who are failing in school for a wide variety of other reasons.
Student	A student is a person of either sex, not classified as usually economically active, who attends any regular educational institution, public or private, for systematic instruction at any level of education.
Survival Rate by Grade	Percentage of a cohort of pupils (or students) enrolled in the first grade of a given level or cycle of education in a given school-year who are expected to reach successive grades.
Teachers	Persons who, in their professional capacity, guide and direct learners in gaining knowledge, attitudes and skills that are stipulated by a defined curriculum programme.
Teaching Service	Teaching services comprises of teachers of primary schools, Secondary and technical schools, commercial and technical colleges and institutions.
Tertiary	Education at the third level such as universities, teachers' colleges and higher-level professional schools requiring as a minimum condition of admission the successful completion of education at the second level or evidence of the attainment of an equivalent level of knowledge.
Transition Rate	The number of pupils/students admitted to the first grade of a higher level of education in a given year, expressed as a proportion of the number of candidates who successfully sat and passed the final grade of the lower level of education in the previous year
Unit Expenditure of Universities	It's the amount of money an institution spends on each student, depending on institutional category and programmes.
Universal Primary Education (UPE)	The Government policy allowing all children in the Primary School-going age to attend a Government Aided School. Under this arrangement, pupils are exempted from paying tuition fees.
Universal Secondary Education (USE)	The Universal Post Primary Education and Training program for secondary education is a program meant to provide equitable and quality post primary education and training to all Ugandan students who have successfully gone through the primary leaving examinations. The pass mark for being included in the program is 28 Aggregate. This program is meant to lower the cost of secondary education to the poor families: a component of prosperity for all programs
UPE Capitation grant	These are funds released to government aided/UPE schools to facilitate on the smooth running of the schools.
USE/UPPET capitation grant	These are funds released to government aided/USE/BTVET schools to facilitate on the smooth running of the schools.

2.2 SPORTS

<i>Coach</i>	An individual involved in the direction, instruction and training of the operations of a sports team or of individual sportspeople.
<i>First Aid Kit</i>	Is a collection of supplies and equipment for use in giving first aid.
<i>Football Stadium</i>	a stadium where football games are held
<i>Game</i>	A structured activity, usually undertaken for enjoyment and sometimes used as an educational tool. Sports have been recreated with a game, including team sports, athletics and extreme sports.
<i>Gym</i>	Athletic facility equipped for sports or physical training
<i>Gymnastics</i>	An activity and sport involving performance of exercises requiring physical strength, flexibility, agility, co-ordination, balance, and grace.
<i>Leisure</i>	A form of entertainment or sleep, recreation is active for the participant but in a refreshing and diverting manner.
<i>Locker Room</i>	Where you can change clothes and which contains lockers for the temporary storage of your clothing and personal possessions
<i>Mind sports</i>	Game that require only mental skills such as card games and board games,
<i>Physical Education (PE)</i>	is a course taken during formal education to encourage psychomotor learning in a play or movement exploration setting. The term physical education is commonly used to denote they have participated in the subject area rather than studied it. PE provides students with knowledge, and the enthusiasm to maintain a healthy lifestyle into adulthood. Activities included are designed to promote physical fitness, to instill knowledge and understanding of rules, concepts, and strategies.
<i>Physical Exercise</i>	Any bodily activity that enhances or maintains physical fitness and overall health or wellness. These include strengthening muscles and the cardiovascular system, honing athletic skills, weight loss or maintenance and for enjoyment.
<i>Physical Fitness</i>	Comprises two related concepts: general fitness (a state of health and well-being) and specific fitness (a task-oriented definition based on the ability to perform specific aspects of sports or occupations). Physical fitness is generally achieved through exercise.
<i>Play</i>	Range of voluntary, intrinsically motivated activities that are normally associated with pleasure and enjoyment. Play may consist of amusing, pretend or imaginary interpersonal and intrapersonal interactions among others

<i>Recreation or Fun</i>	An expenditure of time in a manner designed for therapeutic refreshment of one's body or mind.
<i>Referee</i>	An official that has authority to make decisions about play in many sports. Officials in various sports are known by a variety of titles, including (referee, umpire, judge, linesman, commissaire, and timekeeper or touch judge.)
<i>Sport</i>	An organized, competitive, and skillful physical activity requiring commitment and fair play. It is governed by a set of rules or customs, physical capabilities and skills of the competitor when determining the outcome (winning or losing). The physical activity involves the movement of people, animals and/or a variety of objects such as balls and machines.
<i>Sports Association</i>	A sports club, athletics club or sports association is an eclectic institution oriented to multiple sports, which fields many teams.
<i>Sports Equipment</i>	A general term for any object used for sport or exercise.
<i>Sports Federation</i>	A sport governing body / sports organization that has a regulatory or sanctioning function. Sport governing bodies come in various forms, and have a variety of regulatory functions.
<i>Sports injuries</i>	Injuries that occur to athletes participating in sporting events. In many cases, these types of injuries are due to overuse of a part of the body when participating in a certain activity.
<i>Sports Kit</i>	A standard equipment and attire worn by players.
<i>Sportsmanship</i>	Conforming all the rules of game and acting in a fair manner towards the opponent
<i>Sportsperson/Athlete</i>	A sportsperson (gendered as sportsman or sportswoman), or athlete in American English, is a person who participates regularly in a sport. Sportspeople or athletes can be professional or amateur. A superior athlete is one who has above average physical skills (strength, agility, and endurance) and is thus more suited for physical competition.
<i>Team Sport</i>	Includes any sport which involves people working together towards a shared objective. Some team sports are practiced between opposing teams, where the players interact directly and simultaneously between them to achieve an objective.

PRE-PRIMARY ANNEXES

Annex II: Pre-Primary Enrollment by Grade and District

Region	District	No. of Schools	Baby Class			Middle Class			Top Class			Overall		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Achooli	Agago	27	206	209	415	152	146	298	89	108	197	447	463	910
	Amuru	78	673	686	1,359	416	437	853	246	280	526	1,335	1,403	2,738
	Gulu	141	1,069	1,069	2,138	956	947	1,903	696	699	1,395	2,721	2,715	5,436
	Kitgum	75	662	669	1,331	638	645	1,283	567	602	1,169	1,867	1,916	3,783
	Lamwo	39	293	315	608	250	243	493	195	207	402	738	765	1,503
	Nwoya	57	430	489	919	250	252	502	150	171	321	830	912	1,742
	Pader	99	692	689	1,381	550	571	1,121	496	509	1,005	1,738	1,769	3,507
Achooli Total		516	4,025	4,126	8,151	3,212	3,241	6,453	2,439	2,576	5,015	9,676	9,943	19,619
Ankole	Buhweju	21	132	123	255	76	90	166	84	73	157	292	286	578
	Bushenyi	156	844	812	1,656	733	697	1,430	666	628	1,294	2,243	2,137	4,380
	Ibanda	174	935	950	1,885	650	588	1,238	700	689	1,389	2,285	2,227	4,512
	Isingiro	171	1,002	939	1,941	693	771	1,464	779	785	1,564	2,474	2,495	4,969
	Kiruhura	24	129	104	233	104	107	211	109	109	218	342	320	662
	Mbarara	105	596	610	1,206	502	513	1,015	578	601	1,179	1,676	1,724	3,400
	Mitooma	39	270	254	524	196	190	386	178	197	375	644	641	1,285
	Ntungamo	48	292	294	586	232	240	472	232	245	477	756	779	1,535
	Rubirizi	27	207	206	413	141	116	257	133	127	260	481	449	930
	Sheema	33	176	170	346	184	178	362	192	179	371	552	527	1,079
Ankole Total		798	4,583	4,462	9,045	3,511	3,490	7,001	3,651	3,633	7,284	11,745	11,585	23,330
Buganda	Buikwe	165	1,012	1,041	2,053	471	550	1,021	838	833	1,671	2,321	2,424	4,745
	Bukomansimbi	48	298	344	642	87	113	200	258	275	533	643	732	1,375
	Butambala	48	271	287	558	157	173	330	222	212	434	650	672	1,322
	Buvuma	18	90	95	185	85	77	162	88	89	177	263	261	524
	Gomba	141	859	826	1,685	462	518	980	516	583	1,099	1,837	1,927	3,764
	Kalangala	39	124	145	269	75	78	153	106	95	201	305	318	623
	Kalungu	93	669	621	1,290	151	167	318	596	494	1,090	1,416	1,282	2,698
	Kampala	1,572	11,092	11,141	22,233	7,898	7,914	15,812	9,974	10,346	20,320	28,964	29,401	58,365
	Kayunga	45	303	321	624	136	125	261	205	214	419	644	660	1,304
	Kiboga	69	549	584	1,133	382	330	712	403	387	790	1,334	1,301	2,635
	Kyankwanzi	135	820	852	1,672	434	478	912	461	517	978	1,715	1,847	3,562
	Luwero	48	275	263	538	107	146	253	220	229	449	602	638	1,240
	Lwengo	81	588	597	1,185	102	89	191	468	455	923	1,158	1,141	2,299
	Lyantonde	270	1,573	1,750	3,323	1,041	1,230	2,271	985	1,096	2,081	3,599	4,076	7,675
	Masaka	126	959	956	1,915	374	351	725	955	1,035	1,990	2,288	2,342	4,630
	Mityana	123	758	812	1,570	234	261	495	706	736	1,442	1,698	1,809	3,507

Region	District	No. of Schools	Baby Class			Middle Class			Top Class			Overall		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Mpigi	204	1,075	1,090	2,165	557	535	1,092	717	838	1,555	2,349	2,463	4,812
	Mubende	90	775	826	1,601	208	197	405	511	523	1,034	1,494	1,546	3,040
	Mukono	264	1,338	1,332	2,670	694	694	1,388	1,187	1,152	2,339	3,219	3,178	6,397
	Nakaseke	390	1,968	1,971	3,939	1,061	1,109	2,170	1,386	1,465	2,851	4,415	4,545	8,960
	Nakasongola	171	783	830	1,613	276	289	565	504	516	1,020	1,563	1,635	3,198
	Rakai	30	301	267	568	134	116	250	238	228	466	673	611	1,284
	Ssembabule	72	584	537	1,121	303	294	597	457	443	900	1,344	1,274	2,618
	Wakiso	1,224	6,075	6,174	12,249	4,362	4,309	8,671	5,696	5,643	11,339	16,133	16,126	32,259
Buganda Total		5,466	33,139	33,662	66,801	19,791	20,143	39,934	27,697	28,404	56,101	80,627	82,209	162,836
Bukedi	Budaka	84	620	552	1,172	417	384	801	371	367	738	1,408	1,303	2,711
	Busia	96	624	658	1,282	456	444	900	478	510	988	1,558	1,612	3,170
	Butaleja	51	273	289	562	147	139	286	182	198	380	602	626	1,228
	Kibuku	117	864	764	1,628	292	304	596	570	499	1,069	1,726	1,567	3,293
	Pallisa	237	1,236	1,225	2,461	773	752	1,525	952	929	1,881	2,961	2,906	5,867
	Tororo	81	520	528	1,048	433	462	895	423	480	903	1,376	1,470	2,846
Bukedi Total		666	4,137	4,016	8,153	2,518	2,485	5,003	2,976	2,983	5,959	9,631	9,484	19,115
Bunyoro	Bulisa	9	15	17	32	43	42	85	86	63	149	144	122	266
	Hoima	318	808	867	1,675	1,028	1,106	2,134	1,530	1,616	3,146	3,366	3,589	6,955
	Kibaale	645	4,092	4,108	8,200	947	1,042	1,989	3,174	3,396	6,570	8,213	8,546	16,759
	Kiryandongo	108	891	800	1,691	479	492	971	533	505	1,038	1,903	1,797	3,700
	Masindi	171	837	864	1,701	438	436	874	888	865	1,753	2,163	2,165	4,328
Bunyoro Total		1,251	6,643	6,656	13,299	2,935	3,118	6,053	6,211	6,445	12,656	15,789	16,219	32,008
Busoga	Bugiri	105	658	656	1,314	459	488	947	418	398	816	1,535	1,542	3,077
	Buyende	45	295	284	579	147	151	298	230	233	463	672	668	1,340
	Iganga	240	1,298	1,398	2,696	820	960	1,780	1,135	1,212	2,347	3,253	3,570	6,823
	Jinja	177	930	890	1,820	629	555	1,184	657	728	1,385	2,216	2,173	4,389
	Kaliro	36	117	135	252	128	110	238	114	99	213	359	344	703
	Kamuli	81	468	450	918	291	300	591	407	435	842	1,166	1,185	2,351
	Luuka	231	1,029	1,151	2,180	697	728	1,425	976	1,027	2,003	2,702	2,906	5,608
	Mayuge	126	762	785	1,547	426	479	905	578	658	1,236	1,766	1,922	3,688
	Namayingo	27	192	163	355	96	100	196	118	103	221	406	366	772
	Namutumba	24	139	126	265	73	73	146	127	123	250	339	322	661
Busoga Total		1,092	5,888	6,038	11,926	3,766	3,944	7,710	4,760	5,016	9,776	14,414	14,998	29,412
Elgon	Bududa	63	382	375	757	330	339	669	324	316	640	1,036	1,030	2,066
	Bukwo	51	261	274	535	155	151	306	309	325	634	725	750	1,475
	Bulambuli	105	606	605	1,211	386	432	818	461	436	897	1,453	1,473	2,926
	Kapchorwa	57	292	277	569	241	247	488	284	263	547	817	787	1,604

Region	District	No. of Schools	Baby Class			Middle Class			Top Class			Overall		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Kween	3	12	7	19	5	9	14	11	3	14	28	19	47
	Manafwa	15	100	107	207	89	97	186	79	83	162	268	287	555
	Mbale	153	933	923	1,856	759	690	1,449	821	829	1,650	2,513	2,442	4,955
	Sironko	39	229	235	464	173	183	356	133	170	303	535	588	1,123
Elgon Total		486	2,815	2,803	5,618	2,138	2,148	4,286	2,422	2,425	4,847	7,375	7,376	14,751
Karamoja	Abim	6	34	54	88	26	27	53	50	57	107	110	138	248
	Amudat	57	175	169	344	143	157	300	165	176	341	483	502	985
	Kaabong	3	12	8	20	5	9	14	9	14	23	26	31	57
	Kotido	78	458	537	995	445	613	1,058	929	1,157	2,086	1,832	2,307	4,139
	Moroto	129	232	269	501	218	212	430	1,312	1,376	2,688	1,762	1,857	3,619
	Nakapiripirit	144	376	422	798	454	494	948	771	768	1,539	1,601	1,684	3,285
	Napak	162	1,037	833	1,870	778	528	1,306	425	360	785	2,240	1,721	3,961
KARAMOJA Total		579	2,324	2,292	4,616	2,069	2,040	4,109	3,661	3,908	7,569	8,054	8,240	16,294
Kigezi	Kabale	201	985	969	1,954	852	845	1,697	955	898	1,853	2,792	2,712	5,504
	Kanungu	15	78	78	156	51	45	96	27	33	60	156	156	312
	Kisoro	144	819	786	1,605	576	551	1,127	529	489	1,018	1,924	1,826	3,750
	Rukungiri	186	929	925	1,854	912	892	1,804	904	974	1,878	2,745	2,791	5,536
Kigezi Total		546	2,811	2,758	5,569	2,391	2,333	4,724	2,415	2,394	4,809	7,617	7,485	15,102
Lango	Alebtong	123	751	766	1,517	628	629	1,257	474	432	906	1,853	1,827	3,680
	Amolatar	96	415	419	834	329	315	644	387	399	786	1,131	1,133	2,264
	Apac	162	910	1,080	1,990	642	675	1,317	510	587	1,097	2,062	2,342	4,404
	Dokolo	45	262	249	511	207	215	422	154	177	331	623	641	1,264
	Kole	144	842	868	1,710	622	595	1,217	464	492	956	1,928	1,955	3,883
	Lira	132	1,177	1,262	2,439	1,027	962	1,989	888	895	1,783	3,092	3,119	6,211
	Otuke	18	115	110	225	50	56	106	37	38	75	202	204	406
	Oyam	240	1,227	1,321	2,548	830	821	1,651	624	588	1,212	2,681	2,730	5,411
Lango Total		960	5,699	6,075	11,774	4,335	4,268	8,603	3,538	3,608	7,146	13,572	13,951	27,523
Teso	Amuria	81	330	348	678	196	211	407	215	209	424	741	768	1,509
	Bukedea	54	317	301	618	202	200	402	190	210	400	709	711	1,420
	Kaberamaido	72	327	304	631	262	263	525	189	146	335	778	713	1,491
	Katakwi	12	78	90	168	43	41	84	28	21	49	149	152	301
	Kumi	9	53	56	109	52	45	97	44	52	96	149	153	302
	Ngora	21	128	144	272	104	86	190	93	87	180	325	317	642
	Serere	168	599	576	1,175	467	455	922	419	443	862	1,485	1,474	2,959
	Soroti	216	1,202	1,246	2,448	950	926	1,876	788	741	1,529	2,940	2,913	5,853
Teso Total		633	3,034	3,065	6,099	2,276	2,227	4,503	1,966	1,909	3,875	7,276	7,201	14,477
	Bundibugyo	132	922	995	1,917	678	672	1,350	594	647	1,241	2,194	2,314	4,508

Region	District	No. of Schools	Baby Class			Middle Class			Top Class			Overall		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Kabarole	207	1,000	993	1,993	1,015	937	1,952	1,106	1,133	2,239	3,121	3,063	6,184
	Kamwenge	174	997	1,084	2,081	625	695	1,320	560	636	1,196	2,182	2,415	4,597
	Kasese	123	982	1,008	1,990	746	770	1,516	649	695	1,344	2,377	2,473	4,850
	Kyegegwa	180	851	935	1,786	391	398	789	708	672	1,380	1,950	2,005	3,955
	Kyenjojo	357	1,291	1,332	2,623	986	1,043	2,029	1,187	1,162	2,349	3,464	3,537	7,001
	Ntoroko	66	270	308	578	264	262	526	229	251	480	763	821	1,584
Toro		1,239	6,313	6,655	12,968	4,705	4,777	9,482	5,033	5,196	10,229	16,051	16,628	32,679
West Nile	Adjumani	54	646	689	1,335	489	472	961	334	335	669	1,469	1,496	2,965
	Arua	195	1,538	1,513	3,051	1,141	1,165	2,306	1,019	1,112	2,131	3,698	3,790	7,488
	Koboko	54	553	580	1,133	454	444	898	363	315	678	1,370	1,339	2,709
	Maracha	33	244	209	453	131	129	260	87	84	171	462	422	884
	Moyo	81	795	754	1,549	548	513	1,061	433	404	837	1,776	1,671	3,447
	Nebbi	57	502	529	1,031	357	399	756	250	215	465	1,109	1,143	2,252
	Yumbe	45	408	411	819	286	317	603	182	193	375	876	921	1,797
	Zombo	51	421	415	836	276	258	534	175	192	367	872	865	1,737
West Nile		570	5,107	5,100	10,207	3,682	3,697	7,379	2,843	2,850	5,693	11,632	11,647	23,279
Grand Total		14,802	86,518	87,708	174,226	57,329	57,911	115,240	69,612	71,347	140,959	213,459	216,966	430,425

Annex III: Pre-Primary Disability by type, District and Gender

Region	District	Autism			Hearing Impaired			Mentally Impaired			Multiple Handicaps (e.g.deaf and blind)			Physically impaired e.g. motor accident			Overall		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Acholi	Agago	-	-	-	1	-	1	3	2	5	-	-	-	5	1	2	9	3	12
	Amuru	-	-	-	6	13	19	21	15	36	3	2	5	4	6	2	34	36	70
	Gulu	-	-	-	3	3	6	10	6	16	-	1	1	1	1	6	14	11	25
	Kitgum	-	2	2	11	10	21	6	7	13	2	-	2	2	5	8	21	24	45
	Lamwo	-	-	-	9	1	10	-	5	5	1	-	1	-	2	1	10	8	18
	Nwoya	-	-	-	7	12	19	8	8	16	-	-	-	-	1	5	15	21	36
	Pader	1	-	1	10	10	20	6	9	15	-	-	-	5	6	8	22	25	47
<i>Acholi Total</i>		1	2	3	47	49	96	54	52	106	6	3	9	17	22	32	125	128	253
Ankole		2	4	6	94	98	192	108	104	212	12	6	18	34	44	64	250	256	506
	Buhweju	-	-	-	-	3	3	-	-	-	-	-	-	1	-	4	1	3	4
	Bushenyi	7	2	9	12	9	21	13	19	32	3	1	4	6	4	4	41	35	76
	Ibanda	-	-	-	7	6	13	6	7	13	2	-	2	4	1	4	19	14	33
	Isingiro	1	2	3	14	14	28	12	11	23	-	2	2	8	6	3	35	35	70
	Kiruhura	-	-	-	3	3	6	1	-	1	-	-	-	1	-	1	5	3	8
	Mbarara	1	-	1	3	1	4	7	3	10	4	2	6	4	-	-	19	6	25
	Mitooma	-	-	-	-	-	-	2	4	6	-	-	-	1	-	-	3	4	7
	Ntungamo	2	-	2	6	3	9	4	2	6	1	-	1	1	1	1	14	6	20
	Rubirizi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Sheema	-	-	-	1	4	5	6	2	8	1	-	1	-	1	-	8	7	15
<i>Ankole Total</i>		11	4	15	46	43	89	51	48	99	11	5	16	26	13	17	145	113	258
Buganda	Buikwe	2	-	2	26	12	38	19	14	33	1	2	3	9	4	15	57	32	89
	Bukomansimbi	-	-	-	-	3	3	10	9	19	-	2	2	1	-	1	11	14	25
	Butambala	-	-	-	1	4	5	4	-	4	-	-	-	2	1	1	7	5	12
	Buvuma	7	2	9	20	4	24	3	1	4	-	-	-	2	-	9	32	7	39
	Gomba	8	10	18	14	6	20	15	18	33	1	-	1	2	2	8	40	36	76
	Kalangala	-	-	-	2	-	2	6	4	10	1	-	1	2	3	-	11	7	18
	Kalungu	-	1	1	6	3	9	7	3	10	-	-	-	3	3	1	16	10	26
	Kampala	37	16	53	30	24	54	66	51	117	11	4	15	41	25	38	185	120	305
	Kayunga	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
	Kiboga	-	-	-	2	7	9	4	2	6	1	-	1	4	4	2	11	13	24
	Kyankwanzi	-	-	-	9	6	15	10	6	16	2	1	3	3	2	6	24	15	39
	Luwero	-	-	-	2	-	2	1	2	3	1	-	1	1	1	1	5	3	8
	Lwengo	-	-	-	3	3	6	4	7	11	-	1	1	1	1	-	8	12	20
	Lyantonde	-	-	-	23	12	35	23	10	33	4	2	6	21	21	11	71	45	116
	Masaka	-	-	-	6	4	10	11	13	24	-	-	-	5	4	9	22	21	43

Region	District	Autism			Hearing Impaired			Mentally Impaired			Multiple Handicaps (e.g.deaf and blind)			Physically impaired e.g. motor accident			Overall		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Mityana	1	2	3	9	10	19	7	2	9	-	1	1	2	2	9	19	17	36
	Mpigi	1	-	1	9	2	11	13	8	21	3	5	8	5	3	5	31	18	49
	Mubende	2	1	3	7	9	16	10	8	18	5	2	7	5	10	1	29	30	59
	Mukono	5	3	8	18	9	27	26	14	40	5	4	9	8	3	15	62	33	95
	Nakaseke	3	2	5	31	28	59	50	26	76	2	3	5	17	12	10	103	71	174
	Nakasongola	2	4	6	11	9	20	10	17	27	-	-	-	5	4	10	28	34	62
	Rakai	8	6	14	9	3	12	2	2	4	22	12	34	2	-	4	43	23	66
	Ssembabule	1	-	1	9	8	17	8	11	19	1	1	2	15	6	6	34	26	60
	Wakiso	23	20	43	10	16	26	44	25	69	2	1	3	21	21	13	100	83	183
<i>Buganda Total</i>		100	67	167	257	182	439	354	253	607	62	41	103	177	132	175	950	675	1,625
	Budaka	1	-	1	6	8	14	5	3	8	-	-	-	9	3	6	21	14	35
	Busia	1	-	1	2	5	7	12	9	21	-	-	-	3	2	3	18	16	34
	Butaleja	-	-	-	4	6	10	8	6	14	-	-	-	2	-	1	14	12	26
	Kibuku	-	-	-	14	10	24	4	1	5	-	-	-	4	2	5	22	13	35
	Pallisa	15	7	22	72	33	105	33	28	61	6	10	16	24	15	19	150	93	243
	Tororo	2	-	2	5	1	6	2	1	3	-	-	-	4	1	-	13	3	16
<i>Bukedi Total</i>		19	7	26	103	63	166	64	48	112	6	10	16	46	23	34	238	151	389
Bunyoro	Bulisa	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
	Hoima	-	2	2	9	10	19	23	11	34	3	2	5	8	6	7	43	31	74
	Kibaale	14	12	26	53	40	93	40	32	72	8	2	10	37	30	23	152	116	268
	Kiryandongo	1	-	1	12	10	22	7	8	15	-	-	-	6	-	18	26	18	44
	Masindi	9	4	58	20	19	39	10	4	14	2	1	3	9	2	20	50	30	80
<i>Bunyoro Total</i>		24	19	43	94	79	173	80	55	135	13	5	18	60	38	68	271	196	467
Busoga	Bugiri	1	1	2	14	6	20	11	4	15	1	-	1	5	4	12	32	15	47
	Buyende	13	12	25	2	-	2	-	-	-	-	-	-	3	2	-	18	14	32
	Iganga	1	-	1	19	15	34	17	14	31	2	-	2	10	6	19	49	35	84
	Jinja	1	2	3	3	6	9	5	5	10	-	-	-	6	3	5	15	16	31
	Kaliro	-	-	-	5	7	12	1	2	3	-	-	-	-	-	1	6	9	15
	Kamuli	5	6	11	14	10	24	6	1	7	1	1	2	5	2	7	31	20	51
	Luuka	5	1	6	34	30	64	14	17	31	1	-	1	11	13	17	65	61	126
	Mayuge	-	-	-	8	5	13	20	5	25	1	-	1	5	4	4	34	14	48
	Namayingo	-	-	-	5	1	6	1	1	2	-	-	-	-	-	-	6	2	8
	Namutumba	-	1	1	2	-	2	1	-	1	-	1	1	-	-	-	3	2	5
<i>Busoga Total</i>		26	23	49	106	80	186	76	49	125	6	2	8	45	34	65	259	188	447
Elgon	Bududa	-	-	-	5	3	8	6	1	7	-	-	-	11	4	-	22	8	30
	Bukwo	1	-	1	15	10	25	7	9	16	-	-	-	5	6	5	28	25	53

Region	District	Autism			Hearing Impaired			Mentally Impaired			Multiple Handicaps (e.g.deaf and blind)			Physically impaired e.g. motor accident			Overall		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Bulambuli	-	1	1	18	17	35	5	4	9	-	1	1	13	-	3	36	23	59
	Kapchorwa	4	2	6	3	-	3	8	8	16	-	-	-	1	1	4	16	11	27
	Kween	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Manafwa	-	1	1	3	3	6	1	2	3	1	-	1	1	1	-	6	7	13
	Mbale	13	8	21	-	-	-	8	4	12	1	-	1	3	7	4	25	19	44
	Sironko	-	-	-	3	3	6	-	-	-	-	-	-	6	-	2	9	3	12
<i>Elgon Total</i>		18	12	30	47	36	83	35	28	63	2	1	3	40	19	18	142	96	238
Karamoja	Abim	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1
	Amudat	-	-	-	11	4	15	3	2	5	-	-	-	1	1	6	15	7	22
	Kaabong	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Kotido	1	-	1	7	10	17	7	5	12	1	-	1	8	11	15	24	26	50
	Moroto	-	-	-	12	16	28	21	14	35	-	-	-	13	9	7	46	39	85
	Nakapiripirit	1	-	1	7	8	15	4	2	6	-	-	-	7	9	2	19	19	38
	Napak	1	2	3	7	9	16	12	10	22	5	2	7	13	14	2	38	37	75
<i>Karamoja Total</i>		3	2	5	44	47	91	48	33	81	6	2	8	42	44	32	143	128	271
Kigezi	Kabale	1	1	2	7	2	9	8	5	13	3	2	5	6	9	2	25	19	44
	Kanungu	-	-	-	-	-	-	-	-	-	1	2	3	-	-	-	1	2	3
	Kisoro	1	1	2	3	1	4	2	1	3	-	-	-	7	5	2	13	8	21
	Rukungiri	-	-	-	8	3	11	5	4	9	-	-	-	5	3	7	18	10	28
<i>Kigezi Total</i>		2	2	4	18	6	24	15	10	25	4	4	8	18	17	11	57	39	96
Lango	Alebtong	1	4	5	36	27	63	25	10	35	2	1	3	8	10	18	72	52	124
	Amolatar	-	1	1	10	14	24	2	2	4	1	4	5	1	-	2	14	21	35
	Apac	4	3	7	13	8	21	23	17	40	4	2	6	7	6	17	51	36	87
	Dokolo	-	-	-	3	3	6	1	1	2	-	-	-	2	3	-	6	7	13
	Kole	1	-	1	19	11	30	12	7	19	2	-	2	4	4	7	38	22	60
	Lira	2	4	6	13	7	20	15	12	27	2	4	6	14	5	17	46	32	78
	Otuke	-	-	-	1	3	4	-	2	2	1	1	2	-	1	1	2	7	9
	Oyam	2	1	3	42	33	75	23	13	36	-	-	-	17	9	7	84	56	140
<i>Lango Total</i>		10	13	23	137	106	243	101	64	165	12	12	24	53	38	69	313	233	546
Teso	Amuria	1	-	1	3	8	11	-	1	1	-	-	-	5	10	7	9	19	28
	Bukedea	-	1	1	7	8	15	2	2	4	-	-	-	25	25	-	34	36	70
	Kaberaido	1	-	1	4	1	5	2	-	2	-	-	-	3	-	1	10	1	11
	Katakwi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
	Kumi	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
	Ngora	-	-	-	2	1	3	1	2	3	-	-	-	1	1	-	4	4	8
	Serere	5	5	10	6	3	9	2	5	7	-	-	-	5	4	5	18	17	35

Region	District	Autism			Hearing Impaired			Mentally Impaired			Multiple Handicaps (e.g.deaf and blind)			Physically impaired e.g. motor accident			Overall		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Soroti	-	-	-	9	13	22	9	6	15	3	1	4	15	7	10	36	27	63
<i>Teso Total</i>		7	6	13	32	34	66	16	16	32	3	1	4	54	47	24	112	104	216
Toro	Bundibugyo	4	4	8	38	34	72	19	16	35	15	9	24	16	11	14	92	74	166
	Kabarole	1	-	1	23	11	34	31	14	45	11	7	18	15	4	5	81	36	117
	Kamwenge	1	-	1	20	9	29	15	21	36	2	2	4	19	4	1	57	36	93
	Kasese	-	-	-	15	23	38	18	11	29	-	-	-	19	8	5	52	42	94
	Kyegegwa	3	4	7	9	3	12	8	12	20	2	2	4	4	4	4	26	25	51
	Kyenjojo	4	-	4	24	14	38	21	24	45	8	5	13	11	8	13	68	51	119
	Ntoroko	-	-	-	4	2	6	10	6	16	2	3	5	1	3	1	17	14	31
<i>Toro Total</i>		13	8	21	133	96	229	122	104	226	40	28	68	85	42	43	393	278	671
West_Nile	Adjumani	-	-	-	4	8	12	11	8	19	1	3	4	4	2	7	20	21	41
	Arua	2	1	3	8	5	13	19	15	34	-	-	-	14	8	5	43	29	72
	Koboko	2	1	3	4	1	5	5	6	11	-	-	-	7	3	-	18	11	29
	Maracha	-	-	-	-	-	-	1	1	2	-	-	-	-	-	1	1	1	2
	Moyo	-	3	3	13	10	23	19	7	26	2	5	7	6	1	6	40	26	66
	Nebbi	-	-	-	7	6	13	-	4	4	-	-	-	9	3	6	16	13	29
	Yumbe	3	4	7	5	2	7	9	4	13	2	2	4	10	1	4	29	13	42
	Zombo	1	1	2	10	6	16	1	1	2	2	1	3	4	1	6	18	10	28
<i>West_Nile Total</i>		8	10	18	51	38	89	65	46	111	7	11	18	54	19	35	185	124	309
<i>National</i>		242	175	417	1,115	859	1,974	1,081	806	1,887	178	125	303	717	488	623	3,333	2,453	5,786

Annex IV: Pre-Primary Enrolment, Number of teachers, Classrooms, PTR and PCR

Region	District	Enrolment			No. of Teachers			Classrooms	Pupil Teacher Ratio	Pupil Classroom Ratio
		Male	Female	Total	Female	Male	Total			
Acholi	Agago	447	463	910	19	8	27	9	34	101
	Amuru	1,335	1,403	2,738	63	26	89	26	31	105
	Gulu	2,721	2,715	5,436	178	17	195	47	28	116
	Kitgum	1,867	1,916	3,783	99	5	104	25	36	151
	Lamwo	738	765	1,503	40	7	47	13	32	116
	Nwoya	830	912	1,742	38	9	47	19	37	92
	Pader	1,738	1,769	3,507	83	12	95	33	37	106
<i>Acholi Total</i>		9,676	9,943	19,619	520	84	604	172	32	114
Ankole	Buhweju	292	286	578	17	5	22	7	26	83
	Bushenyi	2,243	2,137	4,380	148	12	160	52	27	84
	Ibanda	2,285	2,227	4,512	109	11	120	58	38	78
	Isingiro	2,474	2,495	4,969	121	23	144	57	35	87
	Kiruhura	342	320	662	16	2	18	8	37	83
	Mbarara	1,676	1,724	3,400	127	4	131	35	26	97
	Mitooma	644	641	1,285	34	1	35	13	37	99
	Ntungamo	756	779	1,535	49	8	57	16	27	96
	Rubirizi	481	449	930	27	6	33	9	28	103
	Sheema	552	527	1,079	39	1	40	11	27	98
<i>Ankole Total</i>		11,745	11,585	23,330	687	73	760	266	31	88
Buganda	Buikwe	2,321	2,424	4,745	146	16	162	55	29	86
	Bukomansimbi	643	732	1,375	39	5	44	16	31	86
	Butambala	650	672	1,322	37	1	38	16	35	83
	Buvuma	263	261	524	14		14	6	37	87
	Gomba	1,837	1,927	3,764	77	7	84	47	45	80
	Kalangala	305	318	623	17	2	19	13	33	48
	Kalungu	1,416	1,282	2,698	76	9	85	31	32	87
	Kampala	28,964	29,401	58,365	2,266	54	2,320	523	25	112
	Kayunga	644	660	1,304	37	8	45	15	29	87
	Kiboga	1,334	1,301	2,635	73	12	85	23	31	115
	Kyankwanzi	1,715	1,847	3,562	75	37	112	45	32	79
	Luwero	602	638	1,240	35	5	40	16	31	78
	Lwengo	1,158	1,141	2,299	61	9	70	27	33	85
	Lyantonde	3,599	4,076	7,675	203	84	287	90	27	85
	Masaka	2,288	2,342	4,630	151	9	160	42	29	110
	Mityana	1,698	1,809	3,507	114	7	121	41	29	86

Region	District	Enrolment			No. of Teachers			Classrooms	Pupil Teacher Ratio	Pupil Classroom Ratio
		Male	Female	Total	Female	Male	Total			
	Mpigi	2,349	2,463	4,812	168	17	185	68	26	71
	Mubende	1,494	1,546	3,040	77	9	86	30	35	101
	Mukono	3,219	3,178	6,397	213	12	225	88	28	73
	Nakaseke	4,415	4,545	8,960	206	45	251	129	36	69
	Nakasongola	1,563	1,635	3,198	92	10	102	57	31	56
	Rakaiss	673	611	1,284	36	1	37	10	35	128
	Ssembabule	1,344	1,274	2,618	75	14	89	24	29	109
	Wakiso	16,133	16,126	32,259	1,309	40	1,349	408	24	79
<i>Buganda Total</i>		80,627	82,209	162,836	5,597	413	6,010	1,820	27	89
Bukedi	Budaka	1,408	1,303	2,711	73	25	98	28	28	97
	Busia	1,558	1,612	3,170	69	16	85	32	37	99
	Butaleja	602	626	1,228	30	16	46	17	27	72
	Kibuku	1,726	1,567	3,293	97	55	152	39	22	84
	Pallisa	2,961	2,906	5,867	183	36	219	79	27	74
	Tororo	1,376	1,470	2,846	97	5	102	27	28	105
<i>Bukedi Total</i>		9,631	9,484	19,115	549	153	702	222	27	86
Bunyoro	Bulisa	144	122	266	3	1	4	3	67	89
	Hoima	3,366	3,589	6,955	209	17	226	106	31	66
	Kibaale	8,213	8,546	16,759	416	108	524	214	32	78
	Kiryandongo	1,903	1,797	3,700	87	21	108	36	34	103
	Masindi	2,163	2,165	4,328	121	5	126	57	34	76
<i>Bunyoro Total</i>		15,789	16,219	32,008	836	152	988	416	32	77
Busoga	Bugiri	1,535	1,542	3,077	83	15	98	35	31	88
	Buyende	672	668	1,340	23	4	27	15	50	89
	Iganga	3,253	3,570	6,823	236	27	263	80	26	85
	Jinja	2,216	2,173	4,389	168	8	176	59	25	74
	Kaliro	359	344	703	22	3	25	12	28	59
	Kamuli	1,166	1,185	2,351	61	14	75	27	31	87
	Luuka	2,702	2,906	5,608	118	38	156	77	36	73
	Mayuge	1,766	1,922	3,688	109	41	150	42	25	88
	Namayingo	406	366	772	14	5	19	9	41	86
	Namutumba	339	322	661	17	4	21	8	31	83
<i>Busoga Total</i>		14,414	14,998	29,412	851	159	1,010	364	29	81
Elgon	Bududa	1,036	1,030	2,066	36	18	54	21	38	98
	Bukwo	725	750	1,475	31	41	72	17	20	87
	Bulambuli	1,453	1,473	2,926	70	24	94	35	31	84
	Kapchorwa	817	787	1,604	44	6	50	19	32	84

Region	District	Enrolment			No. of Teachers			Classrooms	Pupil Teacher Ratio	Pupil Classroom Ratio
		Male	Female	Total	Female	Male	Total			
	Kween	28	19	47	3		3	1	16	47
	Manafwa	268	287	555	11	4	15	5	37	111
	Mbale	2,513	2,442	4,955	154	11	165	51	30	97
	Sironko	535	588	1,123	35	1	36	13	31	86
<i>Elgon Total</i>		7,375	7,376	14,751	384	105	489	162	30	91
Karamoja	Abim	110	138	248	10	2	12	2	21	124
	Amudat	483	502	985	18		18	19	55	52
	Kaabong	26	31	57	-	-	-	1	-	57
	Kotido	1,832	2,307	4,139	9	13	22	26	188	159
	Moroto	1,762	1,857	3,619	43	8	51	43	71	84
	Nakapiripirit	1,601	1,684	3,285	48	5	53	48	62	68
	Napak	2,240	1,721	3,961	56	40	96	54	41	73
<i>Karamoja Total</i>		8,054	8,240	16,294	184	68	252	193	65	84
Kigezi	Kabale	2,792	2,712	5,504	192	18	210	67	26	82
	Kanungu	156	156	312	7	11	18	5	17	62
	Kisoro	1,924	1,826	3,750	148	16	164	48	23	78
	Rukungiri	2,745	2,791	5,536	150	24	174	62	32	89
<i>Kigezi Total</i>		7,617	7,485	15,102	497	69	566	182	27	83
Lango	Alebtong	1,853	1,827	3,680	58	35	93	41	40	90
	Amolatar	1,131	1,133	2,264	58	30	88	32	26	71
	Apac	2,062	2,342	4,404	114	31	145	54	30	82
	Dokolo	623	641	1,264	28	13	41	15	31	84
	Kole	1,928	1,955	3,883	114	41	155	48	25	81
	Lira	3,092	3,119	6,211	167	21	188	44	33	141
	Otuke	202	204	406	11	3	14	6	29	68
	Oyam	2,681	2,730	5,411	173	54	227	80	24	68
<i>Lango Total</i>		13,572	13,951	27,523	723	228	951	320	29	86
Teso	Amuria	741	768	1,509	52	14	66	27	23	56
	Bukedea	709	711	1,420	40	5	45	18	32	79
	Kaberaido	778	713	1,491	37	10	47	24	32	62
	Katakwi	149	152	301	7	3	10	4	30	75
	Kumi	149	153	302	12		12	3	25	101
	Ngora	325	317	642	15	4	19	7	34	92
	Serere	1,485	1,474	2,959	80	33	113	56	26	53
	Soroti	2,940	2,913	5,853	183	30	213	72	27	81
<i>Teso Total</i>		7,276	7,201	14,477	426	99	525	211	28	69
Toro	Bundibugyo	2,194	2,314	4,508	80	118	198	44	23	102

Region	District	Enrolment			No. of Teachers			Classrooms	Pupil Teacher Ratio	Pupil Classroom Ratio
		Male	Female	Total	Female	Male	Total			
	Kabarole	3,121	3,063	6,184	208	15	223	69	28	90
	Kamwenge	2,182	2,415	4,597	100	44	144	58	32	79
	Kasese	2,377	2,473	4,850	118	39	157	41	31	118
	Kyegegwa	1,950	2,005	3,955	97	43	140	60	28	66
	Kyenjojo	3,464	3,537	7,001	134	45	179	119	39	59
	Ntoroko	763	821	1,584	30	15	45	22	35	72
<i>Toro Total</i>		16,051	16,628	32,679	767	319	1,086	413	30	79
West_Nile	Adjumani	1,469	1,496	2,965	72	4	76	18	39	165
	Arua	3,698	3,790	7,488	272	21	293	65	26	115
	Koboko	1,370	1,339	2,709	93	12	105	18	26	151
	Maracha	462	422	884	30	3	33	11	27	80
	Moyo	1,776	1,671	3,447	93	7	100	27	34	128
	Nebbi	1,109	1,143	2,252	57	20	77	19	29	119
	Yumbe	876	921	1,797	44	12	56	15	32	120
	Zombo	872	865	1,737	36	13	49	17	35	102
<i>West_Nile Total</i>		11,632	11,647	23,279	697	92	789	190	30	123
<i>National</i>		206,672	210,393	417,065	12,259	1,954	14,213	4,768	29	87

PRIMARY ANNEXES

Annex V: Primary Enrollment by Ownership

Region	District	No. of Schools	Government			Private			Overall		
			Female	Male	Total	Female	Male	Total	Female	Male	Total
ACHOLI	Agago	129	35,770	38,046	73,816	2,246	2,808	5,054	38,016	40,854	78,870
	Amuru	67	18,919	20,731	39,650	2,052	2,216	4,268	20,971	22,947	43,918
	Gulu	190	52,484	51,794	104,278	4,925	5,557	10,482	57,409	57,351	114,760
	Kitgum	109	27,408	28,470	55,878	3,653	3,571	7,224	31,061	32,041	63,102
	Lamwo	65	19,949	21,041	40,990	136	125	261	20,085	21,166	41,251
	Nwoya	56	14,155	15,317	29,472	1,420	1,438	2,858	15,575	16,755	32,330
	Pader	120	29,878	32,458	62,336	1,574	1,461	3,035	31,452	33,919	65,371
ACHOLI Total		736	198,563	207,857	406,420	16,006	17,176	33,182	214,569	225,033	439,602
ANKOLE	Buhweju	68	8,975	8,309	17,284	2,046	1,980	4,026	11,021	10,289	21,310
	Bushenyi	205	24,360	23,618	47,978	6,867	6,881	13,748	31,227	30,499	61,726
	Ibanda	203	22,892	22,229	45,121	7,961	7,875	15,836	30,853	30,104	60,957
	Isingiro	237	35,649	34,228	69,877	7,873	7,709	15,582	43,522	41,937	85,459
	Kiruhura	189	26,284	25,962	52,246	5,915	5,605	11,520	32,199	31,567	63,766
	Mbarara	321	41,340	38,906	80,246	12,750	12,213	24,963	54,090	51,119	105,209
	Mitooma	162	21,336	19,759	41,095	5,921	5,818	11,739	27,257	25,577	52,834
	Ntungamo	296	49,230	46,325	95,555	7,741	7,801	15,542	56,971	54,126	111,097
	Rubirizi	85	10,670	10,501	21,171	4,375	4,194	8,569	15,045	14,695	29,740
	Sheema	160	24,328	23,243	47,571	3,972	4,577	8,549	28,300	27,820	56,120
ANKOLE Total		1,926	265,064	253,080	518,144	65,421	64,653	130,074	330,485	317,733	648,218
BUGANDA	Buikwe	229	32,489	31,240	63,729	9,554	9,178	18,732	42,043	40,418	82,461
	Bukomansimbi	97	22,428	20,450	42,878	3,111	2,900	6,011	25,539	23,350	48,889
	Butambala	111	12,466	12,310	24,776	4,917	4,761	9,678	17,383	17,071	34,454
	Buvuma	34	2,929	2,847	5,776	3,496	3,424	6,920	6,425	6,271	12,696
	Gomba	114	19,533	18,729	38,262	2,609	2,607	5,216	22,142	21,336	43,478
	Kalangala	25	1,924	2,034	3,958	247	255	502	2,171	2,289	4,460
	Kalungu	138	28,170	25,692	53,862	7,730	6,786	14,516	35,900	32,478	68,378
	Kampala	605	35,462	32,168	67,630	76,102	72,921	149,023	111,564	105,089	216,653
	Kayunga	208	43,051	41,815	84,866	6,994	6,759	13,753	50,045	48,574	98,619
	Kiboga	117	15,160	15,202	30,362	2,928	2,792	5,720	18,088	17,994	36,082
	Kyankwanzi	172	17,683	17,492	35,175	5,616	5,101	10,717	23,299	22,593	45,892
	Luwero	295	57,978	57,720	115,698	10,657	9,855	20,512	68,635	67,575	136,210
	Lwengo	176	36,228	33,615	69,843	7,214	6,848	14,062	43,442	40,463	83,905
	Lyantonde	77	9,550	9,195	18,745	2,983	2,815	5,798	12,533	12,010	24,543
	Masaka	198	19,104	18,412	37,516	14,919	14,104	29,023	34,023	32,516	66,539
	Mityana	255	25,295	25,624	50,919	12,534	12,127	24,661	37,829	37,751	75,580
	Mpigi	151	23,999	24,095	48,094	4,644	4,687	9,331	28,643	28,782	57,425

Region	District	No. of Schools	Government			Private			Overall		
			Female	Male	Total	Female	Male	Total	Female	Male	Total
	Mubende	312	45,898	45,625	91,523	14,186	13,572	27,758	60,084	59,197	119,281
	Mukono	324	50,397	46,351	96,748	15,003	14,744	29,747	65,400	61,095	126,495
	Nakaseke	191	22,439	22,093	44,532	7,958	7,593	15,551	30,397	29,686	60,083
	Nakasongola	198	21,225	20,804	42,029	3,952	3,866	7,818	25,177	24,670	49,847
	Rakai	273	60,909	58,501	119,410	5,513	5,342	10,855	66,422	63,843	130,265
	Ssembabule	242	31,478	30,517	61,995	7,476	7,176	14,652	38,954	37,693	76,647
	Wakiso	884	54,573	53,570	108,143	75,702	71,199	146,901	130,275	124,769	255,044
BUGANDA Total		5,426	690,368	666,101	1,356,469	306,045	291,412	597,457	996,413	957,513	1,953,926
BUKEDI	Budaka	93	29,501	29,394	58,895	3,758	4,022	7,780	33,259	33,416	66,675
	Busia	157	47,580	47,980	95,560	4,049	3,790	7,839	51,629	51,770	103,399
	Butaleja	124	41,745	40,669	82,414	1,881	2,174	4,055	43,626	42,843	86,469
	Kibuku	97	24,483	24,534	49,017	4,291	4,734	9,025	28,774	29,268	58,042
	Pallisa	193	47,449	46,282	93,731	8,094	8,500	16,594	55,543	54,782	110,325
	Tororo	220	78,615	77,368	155,983	5,392	5,564	10,956	84,007	82,932	166,939
BUKEDI Total		884	269,373	266,227	535,600	27,465	28,784	56,249	296,838	295,011	591,849
BUNYORO	Bulisa	34	10,865	11,685	22,550	304	276	580	11,169	11,961	23,130
	Hoima	268	40,429	42,665	83,094	10,494	9,952	20,446	50,923	52,617	103,540
	Kibaale	570	65,996	65,941	131,937	25,381	24,206	49,587	91,377	90,147	181,524
	Kiryandongo	113	27,047	27,757	54,804	4,387	4,374	8,761	31,434	32,131	63,565
	Masindi	135	25,219	25,554	50,773	4,734	4,614	9,348	29,953	30,168	60,121
BUNYORO Total	BUNYORO	1,120	169,556	173,602	343,158	45,300	43,422	88,722	214,856	217,024	431,880
BUSOGA	Bugiri	189	49,691	50,017	99,708	5,150	4,980	10,130	54,841	54,997	109,838
	Buyende	160	33,467	31,877	65,344	7,809	7,504	15,313	41,276	39,381	80,657
	Iganga	277	55,772	53,169	108,941	15,341	14,166	29,507	71,113	67,335	138,448
	Jinja	132	28,721	27,486	56,207	8,757	8,455	17,212	37,478	35,941	73,419
	Kaliro	120	26,234	26,486	52,720	3,710	3,678	7,388	29,944	30,164	60,108
	Kamuli	225	58,203	55,929	114,132	7,828	7,395	15,223	66,031	63,324	129,355
	Luuka	182	32,033	30,520	62,553	10,695	10,101	20,796	42,728	40,621	83,349
	Mayuge	218	51,695	51,266	102,961	10,154	9,746	19,900	61,849	61,012	122,861
	Namayingo	97	24,149	24,721	48,870	2,299	2,385	4,684	26,448	27,106	53,554
	Namutumba	132	36,260	35,659	71,919	2,915	2,973	5,888	39,175	38,632	77,807
BUSOGA Total		1,732	396,225	387,130	783,355	74,658	71,383	146,041	470,883	458,513	929,396
ELGON	Bududa	126	23,531	22,972	46,503	3,294	3,335	6,629	26,825	26,307	53,132
	Bukwo	65	15,870	14,891	30,761	1,559	1,636	3,195	17,429	16,527	33,956
	Bulambuli	85	19,797	19,068	38,865	2,656	2,555	5,211	22,453	21,623	44,076
	Kapchorwa	63	13,034	12,590	25,624	2,746	2,650	5,396	15,780	15,240	31,020
	Kween	54	11,780	11,056	22,836	1,530	1,544	3,074	13,310	12,600	25,910
	Manafwa	170	57,291	55,925	113,216	1,842	1,924	3,766	59,133	57,849	116,982

Region	District	No. of Schools	Government			Private			Overall		
			Female	Male	Total	Female	Male	Total	Female	Male	Total
	Mbale	186	56,669	53,940	110,609	8,036	7,956	15,992	64,705	61,896	126,601
	Sironko	132	33,425	33,866	67,291	2,565	2,417	4,982	35,990	36,283	72,273
ELGON Total		881	231,397	224,308	455,705	24,228	24,017	48,245	255,625	248,325	503,950
KARAMOJA	Abim	40	9,637	11,132	20,769	1,281	1,316	2,597	10,918	12,448	23,366
	Amudat	31	2,482	2,904	5,386	1,470	1,829	3,299	3,952	4,733	8,685
	Kaabong	66	16,399	24,304	40,703	887	1,206	2,093	17,286	25,510	42,796
	Kotido	37	6,082	9,454	15,536	1,859	2,065	3,924	7,941	11,519	19,460
	Moroto	32	3,154	4,471	7,625	1,399	1,332	2,731	4,553	5,803	10,356
	Nakapiripirit	40	6,280	8,432	14,712			-	6,280	8,432	14,712
	Napak	40	7,502	10,521	18,023	1,023	1,239	2,262	8,525	11,760	20,285
KARAMOJA Total		286	51,536	71,218	122,754	7,919	8,987	16,906	59,455	80,205	139,660
KIGEZI	Kabale	370	70,702	66,879	137,581	5,057	5,469	10,526	75,759	72,348	148,107
	Kanungu	176	26,489	24,981	51,470	5,640	5,462	11,102	32,129	30,443	62,572
	Kisoro	184	38,185	35,915	74,100	3,401	3,512	6,913	41,586	39,427	81,013
	Rukungiri	251	30,873	30,163	61,036	9,068	8,645	17,713	39,941	38,808	78,749
KIGEZI Total		981	166,249	157,938	324,187	23,166	23,088	46,254	189,415	181,026	370,441
LANGO	Alebtong	100	30,327	32,755	63,082	2,607	2,750	5,357	32,934	35,505	68,439
	Amolatar	76	19,064	18,835	37,899	1,966	2,027	3,993	21,030	20,862	41,892
	Apac	146	51,180	51,217	102,397	1,443	1,426	2,869	52,623	52,643	105,266
	Dokolo	65	22,156	22,405	44,561	1,304	1,405	2,709	23,460	23,810	47,270
	Kole	90	31,590	32,249	63,839	1,442	1,470	2,912	33,032	33,719	66,751
	Lira	150	54,892	53,530	108,422	5,658	5,982	11,640	60,550	59,512	120,062
	Otuke	52	13,676	14,958	28,634	1,130	1,249	2,379	14,806	16,207	31,013
	Oyam	146	53,900	56,189	110,089	2,441	2,522	4,963	56,341	58,711	115,052
LANGO Total		825	276,785	282,138	558,923	17,991	18,831	36,822	294,776	300,969	595,745
TESO	Amuria	135	36,090	35,331	71,421	2,585	2,863	5,448	38,675	38,194	76,869
	Bukedea	118	29,515	29,306	58,821	2,409	2,458	4,867	31,924	31,764	63,688
	Kaberaido	112	32,989	32,930	65,919	1,822	1,848	3,670	34,811	34,778	69,589
	Katakwi	80	25,896	25,088	50,984	279	336	615	26,175	25,424	51,599
	Kumi	93	36,258	35,796	72,054	361	432	793	36,619	36,228	72,847
	Ngora	70	20,932	20,618	41,550	1,102	1,162	2,264	22,034	21,780	43,814
	Serere	176	40,351	39,999	80,350	5,998	6,081	12,079	46,349	46,080	92,429
	Soroti	158	36,392	35,072	71,464	6,308	6,428	12,736	42,700	41,500	84,200
TESO Total		942	258,423	254,140	512,563	20,864	21,608	42,472	279,287	275,748	555,035
TORO	Bundibugyo	125	20,726	21,711	42,437	2,896	3,039	5,935	23,622	24,750	48,372
	Kabarole	183	47,635	46,686	94,321	5,786	5,460	11,246	53,421	52,146	105,567
	Kamwenge	216	35,214	35,837	71,051	7,183	8,012	15,195	42,397	43,849	86,246
	Kasese	375	74,899	73,890	148,789	14,803	14,272	29,075	89,702	88,162	177,864

Region	District	No. of Schools	Government			Private			Overall		
			Female	Male	Total	Female	Male	Total	Female	Male	Total
	Kyegegwa	124	18,254	19,279	37,533	6,181	6,370	12,551	24,435	25,649	50,084
	Kyenjojo	216	35,845	36,709	72,554	6,933	6,939	13,872	42,778	43,648	86,426
	Ntoroko	51	5,594	5,479	11,073	1,304	1,291	2,595	6,898	6,770	13,668
TORO Total		1,290	238,167	239,591	477,758	45,086	45,383	90,469	283,253	284,974	568,227
WEST_NILE	Adjumani	82	17,370	18,672	36,042	2,879	2,680	5,559	20,249	21,352	41,601
	Arua	313	127,249	130,412	257,661	6,062	6,290	12,352	133,311	136,702	270,013
	Koboko	79	26,064	26,784	52,848	1,734	1,958	3,692	27,798	28,742	56,540
	Maracha	73	35,091	37,022	72,113	1,656	1,603	3,259	36,747	38,625	75,372
	Moyo	78	16,505	16,879	33,384	616	644	1,260	17,121	17,523	34,644
	Nebbi	184	51,445	57,584	109,029	1,692	1,740	3,432	53,137	59,324	112,461
	Yumbe	134	34,536	40,196	74,732	1,375	1,463	2,838	35,911	41,659	77,570
	Zombo	107	28,155	31,338	59,493	1,913	2,184	4,097	30,068	33,522	63,590
WEST_NILE Total		1,050	336,415	358,887	695,302	17,927	18,562	36,489	354,342	377,449	731,791
Grand Total		18,079	3,548,121	3,542,217	7,090,338	692,076	677,306	1,369,382	4,240,197	4,219,523	8,459,720

Annex VI: Primary Enrollment by Grade

Region	District	P1		P2		P3		P4		P5		P6		P7		Total	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
ACHOLI	Agago	8,386	8,073	5,949	5,765	5,804	5,774	6,303	6,515	6,221	5,842	5,183	4,384	3,008	1,663	40,854	38,016
	Amuru	4,706	4,538	3,157	3,118	3,143	3,082	3,683	3,850	3,635	3,640	2,807	2,002	1,816	741	22,947	20,971
	Gulu	9,780	9,997	7,740	8,115	8,984	9,142	10,704	11,023	9,016	9,408	6,759	6,380	4,368	3,344	57,351	57,409
	Kitgum	5,763	5,835	4,327	4,309	4,573	4,705	5,483	5,627	5,160	5,179	3,942	3,541	2,793	1,865	32,041	31,061
	Lamwo	3,889	3,841	2,893	2,884	2,899	2,936	3,880	3,874	3,333	3,255	2,667	2,211	1,605	1,084	21,166	20,085
	Nwoya	3,323	3,171	2,364	2,327	2,522	2,424	3,052	3,034	2,549	2,422	1,837	1,583	1,108	614	16,755	15,575
	Pader	6,602	6,510	5,127	5,088	5,162	5,010	5,514	5,421	4,983	4,571	4,032	3,286	2,499	1,566	33,919	31,452
ACHOLI Total		42,449	41,965	31,557	31,606	33,087	33,073	38,619	39,344	34,897	34,317	27,227	23,387	17,197	10,877	225,033	214,569
ANKOLE	Buhweju	3,372	3,284	1,560	1,659	1,468	1,666	1,308	1,499	1,125	1,277	834	965	622	671	10,289	11,021
	Bushenyi	8,171	7,938	4,429	4,246	4,344	4,418	4,126	4,308	3,811	4,041	3,226	3,569	2,392	2,707	30,499	31,227
	Ibanda	8,387	7,996	4,567	4,489	4,437	4,373	4,039	4,291	3,376	3,874	3,002	3,439	2,296	2,391	30,104	30,853
	Isingiro	12,258	12,272	6,619	6,661	6,275	6,498	5,647	6,083	4,727	5,150	3,703	4,051	2,708	2,807	41,937	43,522
	Kiruhura	10,119	9,806	4,502	4,600	4,410	4,515	4,014	4,234	3,527	3,792	2,889	3,184	2,106	2,068	31,567	32,199
	Mbarara	13,561	13,630	7,539	7,529	7,215	7,634	7,145	7,641	6,232	7,028	5,237	6,058	4,190	4,570	51,119	54,090
	Mitooma	7,940	8,256	3,497	3,514	3,402	3,586	3,249	3,508	2,970	3,262	2,631	2,955	1,888	2,176	25,577	27,257
	Ntungamo	15,601	15,745	7,786	7,880	7,540	7,820	7,090	7,562	6,404	7,213	5,715	6,266	3,990	4,485	54,126	56,971
	Rubirizi	4,245	4,340	2,170	2,224	2,204	2,076	2,009	2,105	1,666	1,774	1,413	1,467	988	1,059	14,695	15,045
	Sheema	7,771	8,013	3,751	3,685	3,638	3,581	3,583	3,627	3,530	3,572	3,149	3,338	2,398	2,484	27,820	28,300
ANKOLE Total		91,425	91,280	46,420	46,487	44,933	46,167	42,210	44,858	37,368	40,983	31,799	35,292	23,578	25,418	317,733	330,485
BUGANDA	Buikwe	8,220	8,201	5,896	5,973	6,271	6,325	6,138	6,294	5,308	5,843	4,917	5,269	3,668	4,138	40,418	42,043
	Bukomansimbi	5,069	5,488	3,834	4,150	3,763	3,814	3,509	3,775	3,159	3,461	2,515	2,947	1,501	1,904	23,350	25,539
	Butambala	3,931	3,825	2,576	2,574	2,573	2,491	2,538	2,479	2,183	2,267	1,873	2,027	1,397	1,720	17,071	17,383
	Buvuma	1,547	1,633	1,225	1,282	948	1,013	931	905	765	730	560	573	295	289	6,271	6,425
	Gomba	4,845	4,908	3,433	3,530	3,314	3,304	3,177	3,163	2,742	2,928	2,322	2,467	1,503	1,842	21,336	22,142
	Kalangala	637	628	407	384	356	339	352	307	232	207	168	185	137	121	2,289	2,171
	Kalungu	8,445	8,784	5,219	5,637	4,843	5,415	4,428	4,948	4,001	4,388	3,345	3,961	2,197	2,767	32,478	35,900
	Kampala	16,965	16,858	16,429	16,840	16,754	17,302	15,890	17,101	14,519	16,112	13,211	14,876	11,321	12,475	105,089	111,564
	Kayunga	10,535	10,239	7,243	7,228	7,447	7,633	7,413	7,623	6,692	7,160	5,888	6,294	3,356	3,868	48,574	50,045
	Kiboga	4,236	4,138	2,677	2,615	2,719	2,706	2,626	2,536	2,308	2,478	2,065	2,168	1,363	1,447	17,994	18,088
	Kyankwanzi	5,807	5,829	3,710	3,843	3,671	3,645	3,248	3,303	2,637	2,895	2,129	2,309	1,391	1,475	22,593	23,299
	Luwero	16,201	15,813	9,604	9,808	10,095	9,755	9,628	9,574	9,124	9,171	7,764	8,599	5,159	5,915	67,575	68,635
	Lwengo	10,090	10,705	6,538	6,947	6,176	6,428	5,536	5,970	4,938	5,363	4,364	4,718	2,821	3,311	40,463	43,442
	Lyantonde	3,240	3,241	2,039	2,017	1,904	2,015	1,653	1,777	1,389	1,512	1,136	1,292	649	679	12,010	12,533
	Masaka	6,934	6,877	5,031	5,033	5,007	4,941	4,705	4,841	4,289	4,558	3,806	4,367	2,744	3,406	32,516	34,023

Region	District	P1		P2		P3		P4		P5		P6		P7		Total	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
	Mityana	7,786	7,610	5,433	5,171	5,491	5,488	5,414	5,508	4,964	5,044	4,724	4,886	3,939	4,122	37,751	37,829
	Mpigi	5,624	5,301	4,260	4,063	4,281	4,098	4,293	4,282	3,954	4,042	3,640	3,862	2,730	2,995	28,782	28,643
	Mubende	14,393	14,523	9,374	9,441	9,257	9,019	8,267	8,596	7,321	7,372	6,142	6,533	4,443	4,600	59,197	60,084
	Mukono	12,326	12,506	8,888	9,198	9,202	9,597	9,259	9,725	8,510	9,164	7,342	8,342	5,568	6,868	61,095	65,400
	Nakaseke	7,620	7,612	4,581	4,623	4,208	4,285	4,231	4,312	3,736	3,770	3,218	3,405	2,092	2,390	29,686	30,397
	Nakasongola	5,591	5,454	3,649	3,628	3,645	3,686	3,813	3,788	3,274	3,443	2,709	2,952	1,989	2,226	24,670	25,177
	Rakai	14,995	15,136	10,834	11,099	10,368	10,346	9,129	9,681	7,951	8,531	6,373	6,912	4,193	4,717	63,843	66,422
	Ssembabule	12,024	11,555	6,158	6,281	5,460	5,734	4,860	5,191	4,061	4,419	3,149	3,595	1,981	2,179	37,693	38,954
	Wakiso	20,588	20,437	18,591	18,554	19,675	19,700	19,026	19,753	17,463	18,937	16,047	17,483	13,379	15,411	124,769	130,275
BUGANDA Total		207,649	207,301	147,629	149,919	147,428	149,079	140,064	145,432	125,520	133,795	109,407	120,022	79,816	90,865	957,513	996,413
BUKEDI	Budaka	6,358	6,723	5,228	5,338	5,569	5,411	5,893	5,857	4,547	4,593	3,804	3,607	2,017	1,730	33,416	33,259
	Busia	10,472	10,295	7,773	7,756	8,490	8,560	8,781	9,005	7,575	7,691	5,555	5,420	3,124	2,902	51,770	51,629
	Butaleja	10,665	11,066	6,765	7,081	6,925	6,856	6,552	6,666	5,532	5,651	4,206	4,292	2,198	2,014	42,843	43,626
	Kibuku	6,285	6,204	4,436	4,567	4,699	4,569	4,896	5,107	4,355	4,262	3,041	2,802	1,556	1,263	29,268	28,774
	Pallisa	11,245	11,344	8,222	8,547	8,618	8,929	9,637	9,633	7,862	8,047	5,853	6,062	3,345	2,981	54,782	55,543
	Tororo	14,686	14,770	12,114	12,558	12,589	12,815	14,095	14,559	13,098	13,224	11,049	11,273	5,301	4,808	82,932	84,007
BUKEDI Total		59,711	60,402	44,538	45,847	46,890	47,140	49,854	50,827	42,969	43,468	33,508	33,456	17,541	15,698	295,011	296,838
BUNYORO	Bulisa	2,501	2,542	1,924	1,764	2,037	1,885	1,930	1,884	1,637	1,526	1,314	1,163	618	405	11,961	11,169
	Hoima	9,551	8,890	8,229	7,813	8,580	8,077	8,538	8,421	7,592	7,229	6,156	6,330	3,971	4,163	52,617	50,923
	Kibaale	20,934	20,769	15,706	15,848	15,384	15,426	13,788	14,065	10,889	11,432	8,652	9,063	4,794	4,774	90,147	91,377
	Kiryandongo	6,063	6,055	4,710	4,670	5,236	5,088	5,670	5,727	4,919	4,964	3,587	3,305	1,946	1,625	32,131	31,434
	Masindi	5,841	5,774	4,661	4,749	5,122	4,887	5,177	5,118	4,168	4,230	3,329	3,361	1,870	1,834	30,168	29,953
BUNYORO Total		44,890	44,030	35,230	34,844	36,359	35,363	35,103	35,215	29,205	29,381	23,038	23,222	13,199	12,801	217,024	214,856
BUSOGA	Bugiri	11,584	11,510	8,714	8,798	8,866	8,973	8,768	8,881	7,578	7,546	6,080	6,144	3,407	2,989	54,997	54,841
	Buyende	8,541	8,881	6,627	6,788	6,621	6,766	6,377	6,717	5,038	5,672	3,916	4,251	2,261	2,201	39,381	41,276
	Iganga	11,824	11,941	9,926	10,517	10,814	11,172	10,862	11,245	9,719	10,579	8,409	9,215	5,781	6,444	67,335	71,113
	Jinja	5,516	5,530	5,308	5,285	5,799	6,067	5,842	6,130	5,377	5,904	4,788	5,116	3,311	3,446	35,941	37,478
	Kaliro	6,624	6,561	4,421	4,398	4,667	4,529	4,900	4,910	4,159	4,105	3,324	3,399	2,069	2,042	30,164	29,944
	Kamuli	11,202	11,217	9,626	9,777	10,166	10,597	10,363	10,825	9,162	9,637	7,515	8,154	5,290	5,824	63,324	66,031
	Luuka	7,999	8,174	6,189	6,420	6,124	6,340	6,335	6,533	5,871	6,233	4,945	5,423	3,158	3,605	40,621	42,728
	Mayuge	12,161	12,056	9,377	9,572	10,002	9,983	9,760	9,987	8,530	8,813	6,849	7,102	4,333	4,336	61,012	61,849
	Namayingo	5,862	5,966	4,463	4,322	4,471	4,526	4,634	4,592	3,589	3,630	2,518	2,198	1,569	1,214	27,106	26,448
	Namutumba	8,118	8,091	6,006	6,005	5,902	6,195	5,966	6,081	5,359	5,491	4,637	4,749	2,644	2,563	38,632	39,175
BUSOGA Total		89,431	89,927	70,657	71,882	73,432	75,148	73,807	75,901	64,382	67,610	52,981	55,751	33,823	34,664	458,513	470,883

Region	District	P1		P2		P3		P4		P5		P6		P7		Total	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
ELGON	Bududa	5,839	5,988	4,462	4,395	4,111	4,221	4,071	4,219	3,419	3,448	2,702	2,764	1,703	1,790	26,307	26,825
	Bukwo	3,226	3,397	2,630	2,762	2,335	2,475	2,261	2,381	2,204	2,271	2,118	2,180	1,753	1,963	16,527	17,429
	Bulambuli	4,293	4,310	3,450	3,594	3,318	3,541	3,473	3,477	3,040	3,176	2,435	2,679	1,614	1,676	21,623	22,453
	Kapchorwa	2,655	2,729	2,074	2,134	2,178	2,177	2,290	2,288	2,239	2,361	2,039	2,232	1,765	1,859	15,240	15,780
	Kween	2,303	2,313	1,796	1,908	1,648	1,758	1,721	1,868	1,752	1,735	1,756	1,865	1,624	1,863	12,600	13,310
	Manafwa	12,611	13,000	9,238	9,545	9,028	9,305	8,886	8,892	7,882	7,947	6,692	6,754	3,512	3,690	57,849	59,133
	Mbale	11,349	11,249	9,170	9,272	10,283	10,589	10,750	11,245	8,998	9,432	7,086	8,259	4,260	4,659	61,896	64,705
	Sironko	7,373	7,033	5,490	5,330	5,934	5,659	6,179	6,059	5,013	5,087	4,189	4,464	2,105	2,358	36,283	35,990
ELGON Total		49,649	50,019	38,310	38,940	38,835	39,725	39,631	40,429	34,547	35,457	29,017	31,197	18,336	19,858	248,325	255,625
KARAMOJA	Abim	2,695	2,451	1,940	1,709	1,942	1,712	1,989	1,861	1,766	1,486	1,243	988	873	711	12,448	10,918
	Amudat	1,714	1,447	1,176	1,086	736	576	406	321	299	230	206	167	196	125	4,733	3,952
	Kaabong	9,178	6,826	5,513	3,973	3,418	2,065	2,708	1,772	2,070	1,241	1,564	923	1,059	486	25,510	17,286
	Kotido	3,467	2,496	2,157	1,576	1,778	1,285	1,434	991	1,192	766	892	513	599	314	11,519	7,941
	Moroto	1,666	1,447	1,052	799	856	613	808	581	581	495	457	377	383	241	5,803	4,553
	Nakapiripirit	3,000	2,645	1,356	1,041	1,152	781	1,018	643	802	518	662	402	442	250	8,432	6,280
	Napak	3,957	3,038	2,025	1,520	1,648	1,131	1,472	948	1,050	782	915	658	693	448	11,760	8,525
KARAMOJA Total		25,677	20,350	15,219	11,704	11,530	8,163	9,835	7,117	7,760	5,518	5,939	4,028	4,245	2,575	80,205	59,455
KIGEZI	Kabale	19,967	19,206	12,036	12,182	10,979	11,168	10,074	10,577	8,137	9,079	6,892	8,154	4,263	5,393	72,348	75,759
	Kanungu	7,947	8,308	4,660	4,847	4,654	4,896	4,401	4,528	3,788	4,098	3,054	3,432	1,939	2,020	30,443	32,129
	Kisoro	11,485	11,784	6,992	7,148	6,221	6,372	5,247	5,943	4,128	4,400	3,186	3,526	2,168	2,413	39,427	41,586
	Rukungiri	7,862	7,362	6,238	6,066	6,335	6,203	5,762	6,003	5,240	6,025	4,285	4,900	3,086	3,382	38,808	39,941
KIGEZI Total		47,261	46,660	29,926	30,243	28,189	28,639	25,484	27,051	21,293	23,602	17,417	20,012	11,456	13,208	181,026	189,415
LANGO	Alebtong	6,676	6,712	5,020	4,833	5,153	5,072	5,948	5,924	5,497	5,042	4,569	3,820	2,642	1,531	35,505	32,934
	Amolatar	3,328	3,501	2,862	2,994	3,128	3,332	3,568	3,678	3,504	3,591	2,919	2,769	1,553	1,165	20,862	21,030
	Apac	9,009	9,155	7,701	7,825	8,434	8,547	9,667	9,933	8,376	8,531	6,112	5,984	3,344	2,648	52,643	52,623
	Dokolo	3,853	3,854	3,152	3,240	3,477	3,548	4,421	4,406	3,851	4,051	3,178	2,998	1,878	1,363	23,810	23,460
	Kole	6,315	6,298	4,514	4,662	4,869	4,869	5,810	5,795	5,605	5,775	4,391	4,000	2,215	1,633	33,719	33,032
	Lira	10,005	10,151	8,358	8,758	9,179	9,690	10,486	10,987	9,023	9,374	7,702	7,510	4,759	4,080	59,512	60,550
	Otuke	3,324	3,267	2,413	2,376	2,487	2,332	2,562	2,433	2,371	2,151	1,868	1,552	1,182	695	16,207	14,806
	Oyam	10,856	10,568	8,575	8,514	9,058	9,340	10,537	10,534	8,888	8,650	7,199	6,488	3,598	2,247	58,711	56,341
LANGO Total		53,366	53,506	42,595	43,202	45,785	46,730	52,999	53,690	47,115	47,165	37,938	35,121	21,171	15,362	300,969	294,776
TESO	Amuria	8,803	8,901	5,502	5,679	5,803	5,736	6,201	6,610	5,334	5,667	4,035	4,062	2,516	2,020	38,194	38,675
	Bukedea	7,026	7,037	5,020	5,048	5,312	5,122	5,436	5,494	4,133	4,451	3,173	3,222	1,664	1,550	31,764	31,924
	Kaberamaido	7,560	7,339	4,789	4,966	5,484	5,437	6,016	6,351	4,991	5,206	3,977	3,837	1,961	1,675	34,778	34,811

Region	District	P1		P2		P3		P4		P5		P6		P7		Total	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
	Katakwi	6,640	7,220	3,485	3,774	3,755	3,994	4,241	4,245	3,297	3,306	2,392	2,334	1,614	1,302	25,424	26,175
	Kumi	7,746	7,506	5,463	5,672	5,562	5,559	5,861	6,090	5,294	5,558	4,212	4,286	2,090	1,948	36,228	36,619
	Ngora	4,330	4,280	3,099	3,216	3,380	3,373	3,410	3,349	3,433	3,516	2,694	2,893	1,434	1,407	21,780	22,034
	Serere	9,473	9,353	6,929	6,981	7,164	7,351	7,619	7,571	6,643	6,755	5,084	5,303	3,168	3,035	46,080	46,349
	Soroti	7,485	7,403	5,594	5,654	6,129	6,247	7,242	7,576	6,632	7,244	5,037	5,202	3,381	3,374	41,500	42,700
TESO Total		59,063	59,039	39,881	40,990	42,589	42,819	46,026	47,286	39,757	41,703	30,604	31,139	17,828	16,311	275,748	279,287
TORO	Bundibugyo	6,143	6,214	4,387	4,359	3,986	3,936	3,558	3,454	2,740	2,603	2,092	1,834	1,844	1,222	24,750	23,622
	Kabarole	10,513	9,917	8,924	8,681	8,881	8,892	8,583	8,774	6,746	7,544	5,059	5,815	3,440	3,798	52,146	53,421
	Kamwenge	11,625	11,132	7,675	7,236	7,056	7,012	6,164	6,053	4,858	4,933	3,948	3,819	2,523	2,212	43,849	42,397
	Kasese	20,532	20,307	13,813	13,877	14,358	14,453	13,242	13,539	10,971	11,702	9,175	9,749	6,071	6,075	88,162	89,702
	Kyegegwa	6,049	5,543	4,361	4,313	4,192	3,950	3,911	3,838	3,060	3,050	2,535	2,412	1,541	1,329	25,649	24,435
	Kyenjojo	9,569	9,224	7,623	7,337	7,278	7,075	6,778	6,605	5,493	5,616	4,408	4,462	2,499	2,459	43,648	42,778
	Ntoroko	1,624	1,624	1,215	1,199	1,117	1,144	1,066	1,108	771	820	548	586	429	417	6,770	6,898
TORO Total		66,055	63,961	47,998	47,002	46,868	46,462	43,302	43,371	34,639	36,268	27,765	28,677	18,347	17,512	284,974	283,253
WEST_NILE	Adjumani	4,242	4,255	3,210	3,212	3,548	3,587	4,034	3,991	3,037	2,848	2,121	1,661	1,160	695	21,352	20,249
	Arua	38,560	39,759	23,331	23,258	21,354	21,277	20,421	20,175	15,561	14,871	10,747	9,374	6,728	4,597	136,702	133,311
	Koboko	8,384	8,894	4,406	4,529	4,544	4,360	4,527	4,325	3,168	2,851	2,185	1,841	1,528	998	28,742	27,798
	Maracha	12,220	12,562	6,792	6,839	5,840	5,510	5,171	4,891	4,075	3,598	2,941	2,327	1,586	1,020	38,625	36,747
	Moyo	3,935	3,830	2,576	2,699	3,004	3,116	3,124	3,140	2,458	2,341	1,454	1,232	972	763	17,523	17,121
	Nebbi	16,825	16,371	10,055	9,307	9,852	9,249	8,701	8,107	6,592	5,443	4,837	3,391	2,462	1,269	59,324	53,137
	Yumbe	14,086	13,124	7,288	6,615	6,390	5,697	5,667	4,701	4,177	3,298	2,640	1,798	1,411	678	41,659	35,911
	Zombo	11,008	10,682	5,692	5,310	5,653	5,178	4,710	4,175	3,189	2,563	2,044	1,508	1,226	652	33,522	30,068
WEST_NILE Total		109,260	109,477	63,350	61,769	60,185	57,974	56,355	53,505	42,257	37,813	28,969	23,132	17,073	10,672	377,449	354,342
Grand Total		945,886	937,917	653,310	654,435	656,110	656,482	653,289	664,026	561,709	577,080	455,609	464,436	293,610	285,821	4,219,523	4,240,197

Annex VII: Primary Enrollment by Nationality

Region	District	Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Overall		
											Male	Female	Total
ACHOLI	Agago	-	-	-	81	-	-	-	-	78,789	40,854	38,016	78,870
	Amuru	-	-	-	-	-	-	-	-	43,918	22,947	20,971	43,918
	Gulu	-	10	2	1	-	-	1,027	1	113,719	57,351	57,409	114,760
	Kitgum	-	-	-	955	-	-	167	1	61,979	32,041	31,061	63,102
	Lamwo	-	-	-	545	-	-	-	-	40,706	21,166	20,085	41,251
	Nwoya	-	-	-	516	-	-	2	-	31,812	16,755	15,575	32,330
	Pader	-	-	-	915	-	-	24	-	64,432	33,919	31,452	65,371
ACHOLI Total		-	10	2	3,013	-	-	1,220	2	435,355	225,033	214,569	439,602
ANKOLE	Buhweju	-	-	-	215	-	-	-	1	21,094	10,289	11,021	21,310
	Bushenyi	-	-	-	314	-	11	5	1	61,395	30,499	31,227	61,726
	Ibanda	-	-	-	-	-	-	-	-	60,957	30,104	30,853	60,957
	Isingiro	794	1,454	210	661	750	2,652	49	104	78,785	41,937	43,522	85,459
	Kiruhura	-	-	45	865	-	3	-	-	62,853	31,567	32,199	63,766
	Mbarara	13	32	5	1	12	476	55	77	104,538	51,119	54,090	105,209
	Mitooma	-	-	12	660	-	-	-	-	52,162	25,577	27,257	52,834
	Ntungamo	1	-	2	354	-	114	-	5	110,621	54,126	56,971	111,097
	Rubirizi	-	-	147	572	1	-	-	18	29,002	14,695	15,045	29,740
	Sheema	-	-	154	210	-	-	-	-	55,756	27,820	28,300	56,120
ANKOLE Total		808	1,486	575	3,852	763	3,256	109	206	637,163	317,733	330,485	648,218
BUGANDA	Buikwe	13	15	18	445	1	41	54	17	81,857	40,418	42,043	82,461
	Bukomansimbi	10	2	-	-	-	61	-	2	48,814	23,350	25,539	48,889
	Butambala	-	-	-	-	-	2	-	-	34,452	17,071	17,383	34,454
	Buvuma	-	4	258	558	-	2	-	22	11,852	6,271	6,425	12,696
	Gomba	-	-	-	-	-	158	-	-	43,320	21,336	22,142	43,478
	Kalangala	-	-	-	-	-	-	-	-	4,460	2,289	2,171	4,460
	Kalungu	1	-	-	1,864	-	50	-	24	66,439	32,478	35,900	68,378
	Kampala	255	1,244	744	4,434	1,317	1,910	5,280	473	200,996	105,089	111,564	216,653
	Kayunga	5	-	8	398	1	1	87	9	98,110	48,574	50,045	98,619
	Kiboga	-	-	-	-	14	37	-	67	35,964	17,994	18,088	36,082
	Kyankwanzi	77	-	-	1,120	-	232	-	-	44,463	22,593	23,299	45,892
	Luwero	26	79	91	698	20	310	368	52	134,566	67,575	68,635	136,210
	Lwengo	5	6	-	1,020	-	18	-	-	82,856	40,463	43,442	83,905
	Lyantonde	1	-	-	332	-	8	-	1	24,201	12,010	12,533	24,543
	Masaka	49	-	9	524	3	255	2	164	65,533	32,516	34,023	66,539
	Mityana	110	3	9	1,631	7	352	28	9	73,431	37,751	37,829	75,580
	Mpigi	8	1	5	146	-	41	46	9	57,169	28,782	28,643	57,425

Region	District	Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Overall		
											Male	Female	Total
	Mubende	16	3	-	940	12	239	4	6	118,061	59,197	60,084	119,281
	Mukono	6	6	15	1,143	-	56	236	12	125,021	61,095	65,400	126,495
	Nakaseke	15	5	40	376	6	231	-	29	59,381	29,686	30,397	60,083
	Nakasongola	-	-	-	815	-	50	-	-	48,982	24,670	25,177	49,847
	Rakai	10	-	-	-	-	110	4	113	130,028	63,843	66,422	130,265
	Ssembabule	-	1	-	-	-	78	-	-	76,568	37,693	38,954	76,647
	Wakiso	493	177	191	3,877	422	1,000	3,073	187	245,624	124,769	130,275	255,044
BUGANDA Total		1,100	1,546	1,388	20,321	1,803	5,242	9,182	1,196	1,912,148	957,513	996,413	1,953,926
BUKEDI	Budaka	-	-	1	-	2	-	-	1	66,671	33,416	33,259	66,675
	Busia	2	11	436	834	5	10	9	1	102,091	51,770	51,629	103,399
	Butaleja	-	-	-	-	-	-	-	-	86,469	42,843	43,626	86,469
	Kibuku	-	-	-	2,247	-	-	-	-	55,795	29,268	28,774	58,042
	Pallisa	-	-	-	845	-	-	2	-	109,478	54,782	55,543	110,325
	Tororo	307	-	17	827	-	5	-	1	165,782	82,932	84,007	166,939
BUKEDI Total		309	11	454	4,753	7	15	11	3	586,286	295,011	296,838	591,849
BUNYORO	Bulisa	-	-	-	-	-	-	-	-	23,130	11,961	11,169	23,130
	Hoima	1	4,166	7	1,122	25	228	1,187	5	96,799	52,617	50,923	103,540
	Kibaale	-	3	12	1,923	-	508	-	14	179,064	90,147	91,377	181,524
	Kiryandongo	12	118	403	274	-	117	1,183	-	61,458	32,131	31,434	63,565
	Masindi	35	6	24	201	3	11	331	-	59,510	30,168	29,953	60,121
BUNYORO Total		48	4,293	446	3,520	28	864	2,701	19	419,961	217,024	214,856	431,880
BUSOGA	Bugiri	-	-	215	-	-	-	2	-	109,621	54,997	54,841	109,838
	Buyende	-	-	-	-	-	-	-	-	80,657	39,381	41,276	80,657
	Iganga	-	-	15	-	-	4	-	10	138,419	67,335	71,113	138,448
	Jinja	11	86	63	1,750	25	68	157	42	71,217	35,941	37,478	73,419
	Kaliro	-	-	1	-	-	-	-	-	60,107	30,164	29,944	60,108
	Kamuli	-	-	44	-	-	-	-	-	129,311	63,324	66,031	129,355
	Luuka	-	-	-	112	-	-	-	-	83,237	40,621	42,728	83,349
	Mayuge	-	-	484	3	-	-	-	221	122,153	61,012	61,849	122,861
	Namayingo	-	-	86	-	-	-	-	-	53,468	27,106	26,448	53,554
	Namutumba	-	-	1	-	-	-	-	-	77,806	38,632	39,175	77,807
BUSOGA Total		11	86	909	1,865	25	72	159	273	925,996	458,513	470,883	929,396
ELGON	Bududa	-	-	-	-	-	-	-	-	53,132	26,307	26,825	53,132
	Bukwo	-	-	34	-	-	-	-	-	33,922	16,527	17,429	33,956
	Bulambuli	-	-	5	-	-	-	-	-	44,071	21,623	22,453	44,076
	Kapchorwa	1	-	1	3	-	-	-	-	31,015	15,240	15,780	31,020

Region	District	Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Overall		
											Male	Female	Total
	Kween	-	-	-	-	-	-	-	-	25,910	12,600	13,310	25,910
	Manafwa	-	-	-	-	-	-	-	-	116,982	57,849	59,133	116,982
	Mbale	-	-	54	883	19	7	16	6	125,616	61,896	64,705	126,601
	Sironko	-	-	-	-	-	-	-	-	72,273	36,283	35,990	72,273
ELGON Total		1	-	94	886	19	7	16	6	502,921	248,325	255,625	503,950
KARAMOJA	Abim	-	-	-	656	-	-	-	-	22,710	12,448	10,918	23,366
	Amudat	-	-	20	-	-	-	-	-	8,665	4,733	3,952	8,685
	Kaabong	-	-	-	-	-	-	35	-	42,761	25,510	17,286	42,796
	Kotido	-	-	-	-	-	-	21	-	19,439	11,519	7,941	19,460
	Moroto	-	-	-	-	-	-	-	-	10,356	5,803	4,553	10,356
	Nakapiripirit	-	-	9	433	-	2	-	-	14,268	8,432	6,280	14,712
	Napak	-	-	-	-	-	-	-	-	20,285	11,760	8,525	20,285
KARAMOJA Total		-	-	29	1,089	-	2	56	-	138,484	80,205	59,455	139,660
KIGEZI	Kabale	13	2	-	-	-	702	44	-	147,346	72,348	75,759	148,107
	Kanungu	-	44	-	252	-	14	-	4	62,258	30,443	32,129	62,572
	Kisoro	1	181	-	1	-	433	33	6	80,358	39,427	41,586	81,013
	Rukungiri	-	-	-	-	-	2	-	-	78,747	38,808	39,941	78,749
KIGEZI Total		14	227	-	253	-	1,151	77	10	368,709	181,026	189,415	370,441
LANGO	Alebtong	-	-	-	-	-	-	-	-	68,439	35,505	32,934	68,439
	Amolatar	-	-	-	-	-	-	-	-	41,892	20,862	21,030	41,892
	Apac	-	-	3	-	-	5	-	-	105,258	52,643	52,623	105,266
	Dokolo	-	-	-	-	-	-	-	-	47,270	23,810	23,460	47,270
	Kole	-	-	-	-	-	-	-	-	66,751	33,719	33,032	66,751
	Lira	-	-	6	1	33	2	54	-	119,966	59,512	60,550	120,062
	Otuke	-	-	-	-	-	-	-	-	31,013	16,207	14,806	31,013
	Oyam	-	-	-	1,698	-	-	-	-	113,354	58,711	56,341	115,052
LANGO Total		-	-	9	1,699	33	7	54	-	593,943	300,969	294,776	595,745
TESO	Amuria	-	-	1	462	-	-	-	-	76,406	38,194	38,675	76,869
	Bukedea	-	-	1	-	-	-	1	-	63,686	31,764	31,924	63,688
	Kaberaido	-	-	-	-	-	-	-	-	69,589	34,778	34,811	69,589
	Katakwi	-	-	-	-	-	-	-	-	51,599	25,424	26,175	51,599
	Kumi	-	-	-	979	-	-	-	-	71,868	36,228	36,619	72,847
	Ngora	-	-	-	-	-	4	-	-	43,810	21,780	22,034	43,814
	Serere	-	-	-	-	-	-	-	-	92,429	46,080	46,349	92,429
	Soroti	-	-	4	-	-	-	6	2	84,188	41,500	42,700	84,200
TESO Total		-	-	6	1,441	-	4	7	2	553,575	275,748	279,287	555,035
TORO	Bundibugyo	-	106	-	-	-	-	-	-	48,266	24,750	23,622	48,372

Region	District	Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Overall		
											Male	Female	Total
	Kabarole	-	-	5	-	1	73	-	-	105,488	52,146	53,421	105,567
	Kamwenge	-	4,299	-	10	-	1	-	-	81,936	43,849	42,397	86,246
	Kasese	-	79	-	535	-	-	1	-	177,249	88,162	89,702	177,864
	Kyegegywa	113	3,055	1	612	-	545	-	1	45,757	25,649	24,435	50,084
	Kyenjojo	-	9	-	-	-	5	-	-	86,412	43,648	42,778	86,426
	Ntoroko	-	253	-	-	-	45	-	-	13,370	6,770	6,898	13,668
TORO Total		113	7,801	6	1,157	1	669	1	1	558,478	284,974	283,253	568,227
WEST_NILE	Adjumani	-	-	-	377	-	199	3,189	4	37,832	21,352	20,249	41,601
	Arua	64	345	9	98	594	29	4,053	3	264,818	136,702	133,311	270,013
	Koboko	54	437	1	1,848	-	11	2,337	-	51,852	28,742	27,798	56,540
	Maracha	-	187	-	705	-	-	-	-	74,480	38,625	36,747	75,372
	Moyo	7	1	-	-	-	-	1,496	-	33,140	17,523	17,121	34,644
	Nebbi	-	69	-	-	-	-	1	-	112,391	59,324	53,137	112,461
	Yumbe	-	-	-	-	-	-	-	-	77,570	41,659	35,911	77,570
	Zombo	-	223	-	-	-	5	-	-	63,362	33,522	30,068	63,590
WEST_NILE Total		125	1,262	10	3,028	594	244	11,076	7	715,445	377,449	354,342	731,791
Grand Total		2,529	16,722	3,928	46,877	3,273	11,533	24,669	1,725	8,348,464	4,219,523	4,240,197	8,459,720

Annex VIII: Primary Pupil with Adequate Sitting and Writing Space

Region	District	P1		P2		P3		P4		P5		P6		P7		Ovarall		
		Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Total
ACHOLI	Agago	7,401	212	5,474	238	6,017	203	7,345	152	7,679	92	7,101	79	4,122	79	45,139	1,055	46,194
	Amuru	2,585	311	1,859	336	2,412	309	3,280	249	4,721	216	3,782	141	2,234	132	20,873	1,694	22,567
	Gulu	10,456	1,517	9,395	1,436	11,455	1,507	14,783	1,545	13,729	1,106	10,400	886	6,472	659	76,690	8,656	85,346
	Kitgum	4,107	620	3,466	487	3,979	485	5,414	404	5,407	756	4,653	795	3,271	406	30,297	3,953	34,250
	Lamwo	2,924	73	2,709	54	3,297	58	4,720	58	4,417	9	3,586	9	2,307	-	23,960	261	24,221
	Nwoya	3,414	110	2,641	124	3,210	154	4,016	161	3,565	180	2,735	156	1,475	81	21,056	966	22,022
	Pader	5,873	260	4,940	262	5,453	258	6,746	211	6,306	210	5,154	148	3,214	128	37,686	1,477	39,163
ACHOLI Total		36,760	3,103	30,484	2,937	35,823	2,974	46,304	2,780	45,824	2,569	37,411	2,214	23,095	1,485	255,701	18,062	273,763
ANKOLE	Buhweju	3,258	808	1,953	412	2,277	396	2,156	380	1,838	326	1,368	260	1,000	168	13,850	2,750	16,600
	Bushenyi	7,124	2,802	4,720	1,949	5,054	2,015	5,284	1,751	5,139	1,409	4,644	1,095	3,784	811	35,749	11,832	47,581
	Ibanda	7,027	2,861	4,681	2,033	5,311	2,058	5,600	1,834	5,014	1,720	4,472	1,543	3,438	1,169	35,543	13,218	48,761
	Isingiro	8,003	2,358	5,564	1,782	6,599	1,693	7,448	1,726	6,767	1,467	5,515	1,246	4,265	839	44,161	11,111	55,272
	Kiruhura	6,525	2,155	3,805	1,323	4,437	1,330	5,119	1,200	4,891	1,018	4,264	968	3,000	720	32,041	8,714	40,755
	Mbarara	12,288	3,678	8,283	3,151	9,208	3,222	9,785	3,236	9,079	2,990	7,732	2,649	6,118	2,144	62,493	21,070	83,563
	Mitooma	6,023	1,770	3,730	1,405	4,383	1,403	4,298	1,304	4,130	1,146	3,842	1,025	2,998	598	29,404	8,651	38,055
	Ntungamo	12,192	2,830	7,279	2,124	9,516	2,210	9,884	2,040	9,723	1,957	8,750	1,615	6,527	1,189	63,871	13,965	77,836
	Rubirizi	2,635	1,577	2,150	997	2,372	1,076	2,770	1,016	2,227	875	1,928	753	1,495	547	15,577	6,841	22,418
	Sheema	6,738	1,772	4,426	926	4,602	1,071	4,967	1,027	4,891	1,154	4,488	968	3,665	839	33,777	7,757	41,534
ANKOLE Total		71,813	22,611	46,591	16,102	53,759	16,474	57,311	15,514	53,699	14,062	47,003	12,122	36,290	9,024	366,466	105,909	472,375
BUGANDA	Buikwe	9,099	2,515	7,083	2,375	7,684	2,616	7,709	2,387	6,956	2,297	6,503	2,062	5,233	1,608	50,267	15,860	66,127
	Bukomansimbi	6,366	806	5,063	669	4,855	704	4,668	668	4,351	631	3,986	455	2,819	282	32,108	4,215	36,323
	Butambala	4,527	1,300	2,921	1,099	2,791	1,044	2,804	1,032	2,530	892	2,351	830	1,950	679	19,874	6,876	26,750
	Buvuma	492	482	474	438	455	444	462	417	454	335	388	279	247	200	2,972	2,595	5,567
	Gomba	5,862	779	3,926	654	3,976	669	3,792	639	3,414	596	2,979	499	2,384	369	26,333	4,205	30,538
	Kalangala	860	52	603	41	526	50	552	52	383	51	268	59	221	41	3,413	346	3,759
	Kalungu	9,529	2,651	6,115	1,558	5,938	1,608	5,756	1,301	5,212	1,246	4,480	1,123	3,385	776	40,415	10,263	50,678
	Kampala	6,622	22,232	7,458	21,302	8,927	20,519	9,576	19,159	9,286	17,474	8,793	15,959	7,499	13,982	58,161	130,627	188,788
	Kayunga	12,248	2,085	9,117	1,461	9,754	1,354	10,368	1,129	9,881	1,076	9,043	952	5,559	668	65,970	8,725	74,695
	Kiboga	5,659	1,217	3,676	839	3,873	843	3,648	795	3,450	649	3,157	542	2,183	423	25,646	5,308	30,954
	Kyankwanzi	5,956	1,329	4,222	1,125	4,524	1,143	4,160	1,108	3,607	948	2,966	814	1,919	645	27,354	7,112	34,466
	Luwero	17,263	4,008	11,148	2,946	11,861	2,935	11,630	2,657	11,242	2,512	10,151	2,296	7,845	1,651	81,140	19,005	100,145
	Lwengo	9,944	2,308	7,027	1,743	6,933	1,871	6,702	1,666	6,380	1,566	6,036	1,444	4,409	1,024	47,431	11,622	59,053
	Lyantonde	2,219	1,117	1,620	758	1,849	728	1,601	543	1,492	510	1,393	444	830	314	11,004	4,414	15,418
	Masaka	6,130	5,075	4,319	4,202	4,453	4,007	4,360	3,863	4,104	3,527	3,849	3,243	3,088	2,446	30,303	26,363	56,666
	Mityana	7,907	3,771	5,491	3,091	5,638	3,339	5,861	3,375	5,365	3,050	5,516	2,757	4,931	2,239	40,709	21,622	62,331
	Mpigi	7,212	1,047	5,540	976	5,658	1,120	5,804	1,108	5,557	1,061	5,112	1,050	3,843	966	38,726	7,328	46,054
	Mubende	11,976	5,280	9,549	3,270	9,693	3,129	9,473	2,786	8,619	2,390	7,785	2,044	6,143	1,398	63,238	20,297	83,535
	Mukono	13,070	3,928	10,240	3,484	10,992	3,747	11,226	3,611	10,311	3,323	9,342	3,109	7,851	2,746	73,032	23,948	96,980

Region	District	P1		P2		P3		P4		P5		P6		P7		Ovarall		
		Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Total
	Nakaseke	6,897	3,376	4,611	2,227	4,496	2,106	4,758	1,954	4,405	1,733	4,051	1,353	2,862	980	32,080	13,729	45,809
	Nakasongola	6,845	1,214	4,806	965	4,777	918	5,091	829	4,622	784	3,965	704	3,155	571	33,261	5,985	39,246
	Rakai	20,316	2,178	15,526	1,339	15,504	1,418	14,465	1,402	12,931	1,215	10,797	997	7,547	804	97,086	9,353	106,439
	Ssembabule	11,372	2,376	6,573	1,581	6,427	1,698	5,948	1,550	5,279	1,393	4,547	1,190	2,988	713	43,134	10,501	53,635
	Wakiso	13,496	20,259	11,635	19,629	13,242	19,855	13,611	18,865	13,084	17,569	12,267	16,327	11,071	13,986	88,406	126,490	214,896
BUGANDA Total		201,867	91,385	148,743	77,772	154,826	77,865	154,025	72,896	142,915	66,828	129,725	60,532	99,962	49,511	1,032,063	496,789	1,528,852
BUKEDI	Budaka	3,957	1,091	3,402	1,029	5,709	1,047	7,145	1,037	6,125	855	5,450	766	2,900	569	34,688	6,394	41,082
	Busia	8,120	1,086	7,626	984	11,944	1,001	13,271	868	11,313	923	8,723	762	5,167	650	66,164	6,274	72,438
	Butaleja	4,888	390	5,392	384	7,629	393	7,832	345	7,459	319	6,395	237	3,571	170	43,166	2,238	45,404
	Kibuku	2,530	1,046	2,456	1,063	4,766	1,106	5,909	1,041	5,566	959	4,125	786	2,071	618	27,423	6,619	34,042
	Pallisa	9,177	1,683	8,217	1,622	9,392	1,944	10,521	1,832	9,616	1,657	7,640	1,277	4,569	918	59,132	10,933	70,065
	Tororo	11,279	1,236	10,110	1,301	12,836	1,458	17,683	1,552	17,654	1,442	16,006	1,242	7,625	960	93,193	9,191	102,384
BUKEDI Total		39,951	6,532	37,203	6,383	52,276	6,949	62,361	6,675	57,733	6,155	48,339	5,070	25,903	3,885	323,766	41,649	365,415
BUNYORO	Bulisa	1,228	91	1,309	65	1,724	96	2,052	81	2,135	65	1,909	53	955	28	11,312	479	11,791
	Hoima	9,830	2,534	9,278	2,477	10,044	2,396	10,609	2,209	9,938	1,997	8,446	1,907	5,418	1,630	63,563	15,150	78,713
	Kibaale	19,534	6,553	15,711	5,873	16,439	5,471	15,535	4,957	13,018	4,148	10,954	3,360	6,288	2,106	97,479	32,468	129,947
	Kiryandongo	4,397	1,097	3,911	1,137	5,008	1,228	6,161	1,098	5,931	1,068	4,612	925	2,558	758	32,578	7,311	39,889
	Masindi	4,965	1,365	4,931	1,276	5,260	1,244	5,909	1,137	5,205	973	4,658	814	2,820	504	33,748	7,313	41,061
BUNYORO Total		39,954	11,640	35,140	10,828	38,475	10,435	40,266	9,482	36,227	8,251	30,579	7,059	18,039	5,026	238,680	62,721	301,401
BUSOGA	Bugiri	10,661	1,182	9,241	1,127	10,158	1,214	10,458	1,232	9,483	1,106	8,141	1,078	4,865	748	63,007	7,687	70,694
	Buyende	3,233	2,525	3,072	1,838	5,252	1,858	6,522	1,900	5,965	1,742	5,052	1,457	3,213	829	32,309	12,149	44,458
	Iganga	9,624	3,931	9,879	3,551	11,995	3,900	12,628	3,859	12,217	3,715	10,604	3,587	7,701	2,704	74,648	25,247	99,895
	Jinja	7,550	2,072	7,423	2,035	8,099	2,228	8,245	2,328	7,684	2,231	6,833	1,945	4,531	1,864	50,365	14,703	65,068
	Kaliro	2,569	891	2,441	811	4,394	960	5,724	963	5,323	932	4,752	827	3,112	721	28,315	6,105	34,420
	Kamuli	8,529	2,028	8,127	1,797	9,683	1,936	11,816	1,963	12,151	1,815	11,201	1,575	8,743	1,144	70,250	12,258	82,508
	Luuka	6,128	2,331	5,302	2,067	5,660	2,355	6,624	2,203	7,172	2,068	6,314	1,937	4,409	1,567	41,609	14,528	56,137
	Mayuge	10,026	2,505	8,699	2,185	10,443	2,500	11,916	2,507	10,349	2,245	8,873	1,876	5,807	1,395	66,113	15,213	81,326
	Namayingo	4,528	596	3,813	576	4,641	619	5,525	614	4,884	534	3,231	444	1,959	411	28,581	3,794	32,375
	Namutumba	4,871	923	4,316	706	5,195	744	6,616	799	7,212	717	6,675	605	4,407	471	39,292	4,965	44,257
BUSOGA Total		67,719	18,984	62,313	16,693	75,520	18,314	86,074	18,368	82,440	17,105	71,676	15,331	48,747	11,854	494,489	116,649	611,138
ELGON	Bududa	6,068	1,194	5,025	1,047	5,133	1,001	5,212	880	4,600	608	3,664	461	2,741	254	32,443	5,445	37,888
	Bukwo	3,750	505	3,235	462	3,018	396	2,934	412	2,910	411	2,908	247	2,741	247	21,496	2,680	24,176
	Bulambuli	3,701	617	3,390	600	3,397	575	3,558	606	3,202	485	2,796	365	2,314	249	22,358	3,497	25,855
	Kapchorwa	2,165	495	1,859	509	2,206	548	2,620	540	2,534	547	2,443	458	2,224	471	16,051	3,568	19,619
	Kween	2,293	341	1,932	333	1,902	340	1,991	342	1,963	350	2,219	293	2,171	317	14,471	2,316	16,787
	Manafwa	10,502	440	8,521	487	9,843	532	10,943	437	10,252	313	9,248	273	6,023	172	65,332	2,654	67,986
	Mbale	11,752	2,403	10,810	2,339	12,695	2,405	15,434	2,168	12,703	1,852	11,034	1,602	7,099	1,212	81,527	13,981	95,508

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Total
	Sironko	7,820	738	6,647	682	7,128	694	7,870	648	6,656	547	5,681	432	3,555	148	45,357	3,889	49,246
ELGON Total		48,051	6,733	41,419	6,459	45,322	6,491	50,562	6,033	44,820	5,113	39,993	4,131	28,868	3,070	299,035	38,030	337,065
KARAMOJA	Abim	371	87	295	80	314	134	630	163	1,180	112	1,096	62	1,065	-	4,951	638	5,589
	Amudat	1,084	241	883	221	731	120	589	2	431	65	294	50	232	45	4,244	744	4,988
	Kaabong	1,941	242	1,637	158	1,475	336	1,605	144	1,648	43	1,357	-	1,179	-	10,842	923	11,765
	Kotido	1,011	138	950	111	1,236	83	1,520	64	1,416	63	1,035	54	674	49	7,842	562	8,404
	Moroto	1,570	452	1,047	305	970	286	1,048	156	844	122	671	78	530	73	6,680	1,472	8,152
	Nakapiripirit	3,562		1,452		1,528		1,320		1,054		950		672		10,538		10,538
	Napak	2,038	708	1,481	363	1,458	231	1,900	178	1,651	56	1,399	26	1,010	27	10,937	1,589	12,526
KARAMOJA Total		11,577	1,868	7,745	1,238	7,712	1,190	8,612	707	8,224	461	6,802	270	5,362	194	56,034	5,928	61,962
KIGEZI	Kabale	25,807	1,428	17,110	1,343	16,150	1,393	14,783	1,327	12,968	1,191	11,590	1,046	7,766	848	106,174	8,576	114,750
	Kanungu	8,129	1,865	5,445	1,460	5,541	1,490	5,241	1,319	4,829	1,334	3,966	1,204	2,612	935	35,763	9,607	45,370
	Kisoro	14,934	1,011	9,384	988	8,756	1,002	7,877	881	6,263	791	5,086	684	3,656	501	55,956	5,858	61,814
	Rukungiri	9,635	2,661	7,671	2,600	8,101	2,581	7,592	2,387	7,187	2,038	6,139	1,762	4,530	1,332	50,855	15,361	66,216
KIGEZI Total		58,505	6,965	39,610	6,391	38,548	6,466	35,493	5,914	31,247	5,354	26,781	4,696	18,564	3,616	248,748	39,402	288,150
LANGO	Alebtong	4,637	386	3,503	370	4,418	393	5,836	337	5,744	378	5,363	270	3,361	158	32,862	2,292	35,154
	Amolatar	3,340	334	2,842	392	3,362	460	4,426	484	4,634	463	4,028	389	2,457	284	25,089	2,806	27,895
	Apac	6,135	326	5,096	290	6,008	407	7,768	345	8,269	290	6,802	159	4,291	83	44,369	1,900	46,269
	Dokolo	4,249	381	3,932	375	4,244	431	5,491	443	5,369	412	4,563	295	2,685	209	30,533	2,546	33,079
	Kole	3,562	386	2,644	328	2,680	342	3,869	309	4,861	334	5,238	215	2,979	151	25,833	2,065	27,898
	Lira	7,673	1,452	7,863	1,386	9,182	1,589	11,747	1,622	11,027	1,554	10,217	1,369	6,200	1,184	63,909	10,156	74,065
	Otuke	3,329	24	2,503	29	2,709	43	2,946	37	2,778	59	2,444	16	1,643	11	18,352	219	18,571
	Oyam	11,108	533	9,217	514	10,125	555	12,007	559	10,645	434	9,117	338	4,870	194	67,089	3,127	70,216
LANGO Total		44,033	3,822	37,600	3,684	42,728	4,220	54,090	4,136	53,327	3,924	47,772	3,051	28,486	2,274	308,036	25,111	333,147
TESO	Amuria	3,956	649	3,349	562	4,403	602	6,446	682	7,048	534	5,940	426	3,743	347	34,885	3,802	38,687
	Bukedea	3,612	424	3,170	445	4,325	512	5,654	504	5,305	446	4,560	382	2,597	248	29,223	2,961	32,184
	Kaberaido	4,369	404	3,788	398	4,996	399	6,875	468	6,246	346	5,432	368	3,088	191	34,794	2,574	37,368
	Katakwi	5,641	70	4,557	67	5,353	67	5,958	60	5,346	26	4,219	14	2,728	11	33,802	315	34,117
	Kumi	5,114	105	4,493	125	5,786	104	6,951	93	7,329	66	6,151	52	3,586	26	39,410	571	39,981
	Ngora	3,665	386	2,863	323	3,844	363	4,603	305	4,910	280	4,164	231	2,505	150	26,554	2,038	28,592
	Serere	3,424	1,079	3,337	1,032	5,120	1,174	7,006	1,132	7,148	1,025	6,236	905	4,471	545	36,742	6,892	43,634
	Soroti	4,782	1,349	4,262	1,401	5,858	1,386	8,300	1,357	9,440	1,273	7,464	1,078	5,015	811	45,121	8,655	53,776
TESO Total		34,563	4,466	29,819	4,353	39,685	4,607	51,793	4,601	52,772	3,996	44,166	3,456	27,733	2,329	280,531	27,808	308,339
TORO	Bundibugyo	7,084	944	5,320	778	5,217	791	4,574	798	3,747	680	2,977	538	2,379	352	31,298	4,881	36,179
	Kabarole	12,676	2,011	11,321	1,718	11,226	1,615	11,654	1,355	10,095	1,130	8,265	973	6,011	691	71,248	9,493	80,741
	Kamwenge	10,641	1,682	8,004	2,221	8,168	1,874	7,975	1,734	6,372	1,357	5,473	1,076	3,617	633	50,250	10,577	60,827
	Kasese	17,529	5,011	13,102	3,833	15,326	3,879	15,910	3,461	14,263	2,979	12,700	2,499	8,944	1,625	97,774	23,287	121,061

Region	District	P1		P2		P3		P4		P5		P6		P7		Ovarall		
		Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Gvt	Private	Total
	Kyegegwa	5,586	2,194	4,577	1,768	4,593	1,727	4,433	1,509	3,535	1,227	3,045	1,051	1,806	763	27,575	10,239	37,814
	Kyenjojo	10,226	1,957	8,615	1,923	8,275	1,756	8,043	1,510	7,188	1,281	5,834	832	3,754	633	51,935	9,892	61,827
	Ntoroko	2,001	421	1,490	317	1,460	324	1,320	306	1,097	180	767	156	626	100	8,761	1,804	10,565
TORO Total		65,743	14,220	52,429	12,558	54,265	11,966	53,909	10,673	46,297	8,834	39,061	7,125	27,137	4,797	338,841	70,173	409,014
WEST_NILE	Adjumani	5,443	935	4,437	770	5,048	767	5,969	805	4,828	545	3,124	421	1,552	292	30,401	4,535	34,936
	Arua	26,838	1,841	23,072	1,645	23,521	1,514	23,973	1,317	19,360	1,104	14,518	855	9,758	652	141,040	8,928	149,968
	Koboko	6,231	630	5,030	528	5,574	550	5,559	510	4,256	420	3,115	379	1,900	353	31,665	3,370	35,035
	Maracha	6,028	188	6,767	225	6,602	183	6,057	133	5,084	121	3,842	79	2,406	36	36,786	965	37,751
	Moyo	4,462	280	3,763	232	4,514	216	4,899	147	4,153	101	2,539	85	1,606	90	25,936	1,151	27,087
	Nebbi	10,418	572	7,805	522	10,072	389	10,359	301	8,344	255	6,551	180	3,361	98	56,910	2,317	59,227
	Yumbe	14,506	171	8,811	117	8,456	98	7,556	68	5,987	22	3,859	18	2,071	7	51,246	501	51,747
	Zombo	8,193	148	5,337	158	5,731	174	5,265	234	3,974	198	2,855	192	1,658	163	33,013	1,267	34,280
WEST_NILE Total		82,119	4,765	65,022	4,197	69,518	3,891	69,637	3,515	55,986	2,766	40,403	2,209	24,312	1,691	406,997	23,034	430,031
Grand Total		802,655	197,094	634,118	169,595	708,457	171,842	770,437	161,294	711,511	145,418	609,711	127,266	412,498	98,756	4,649,387	1,071,265	5,720,652

Annex IX: Primary Repeaters by Grade

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	Agago	969	977	620	884	580	585	853	896	909	899	798	711	315	187	5,044	5,139	10,183
	Amuru	513	513	326	351	391	437	744	743	952	865	576	526	358	152	3,860	3,587	7,447
	Gulu	958	967	793	788	997	1,018	1,817	1,774	1,705	1,846	1,155	1,124	340	262	7,765	7,779	15,544
	Kitgum	587	522	418	386	496	578	1,000	987	763	812	617	600	242	197	4,123	4,082	8,205
	Lamwo	432	461	311	344	346	336	627	635	445	433	392	368	170	137	2,723	2,714	5,437
	Nwoya	306	300	274	252	333	280	486	492	512	512	435	357	154	103	2,500	2,296	4,796
	Pader	751	787	565	602	581	579	945	999	848	829	619	544	353	200	4,662	4,540	9,202
ACHOLI Total		4,516	4,527	3,307	3,607	3,724	3,813	6,472	6,526	6,134	6,196	4,592	4,230	1,932	1,238	30,677	30,137	60,814
ANKOLE	Buhweju	239	217	247	180	194	194	167	196	124	158	83	115	34	37	1,088	1,097	2,185
	Bushenyi	695	589	304	271	278	245	257	250	217	241	210	194	29	40	1,990	1,830	3,820
	Ibanda	923	832	494	393	381	365	313	361	251	287	215	250	46	47	2,623	2,535	5,158
	Isingiro	780	717	346	349	306	330	224	270	212	216	161	153	31	39	2,060	2,074	4,134
	Kiruhura	235	253	167	149	154	166	152	144	119	118	115	122	17	11	959	963	1,922
	Mbarara	849	781	378	386	385	367	384	330	274	299	216	245	11	17	2,497	2,425	4,922
	Mitooma	1,002	1,104	329	326	292	264	254	260	175	206	182	164	14	18	2,248	2,342	4,590
	Ntungamo	765	749	305	296	395	375	305	314	319	313	311	277	46	41	2,446	2,365	4,811
	Rubirizi	473	451	271	201	211	220	214	185	169	169	127	145	13	50	1,478	1,421	2,899
	Sheema	502	410	203	201	197	168	205	207	172	150	179	168	25	36	1,483	1,340	2,823
ANKOLE Total		6,463	6,103	3,044	2,752	2,793	2,694	2,475	2,517	2,032	2,157	1,799	1,833	266	336	18,872	18,392	37,264
BUGANDA	Buikwe	714	661	622	598	699	653	724	741	611	624	509	527	173	239	4,052	4,043	8,095
	Bukomansimbi	496	459	284	337	252	206	204	237	193	179	262	236	44	36	1,735	1,690	3,425
	Butambala	289	272	189	179	221	178	167	168	137	175	184	162	59	70	1,246	1,204	2,450
	Buvuma	149	118	115	98	94	103	102	89	71	62	70	75	26	23	627	568	1,195
	Gomba	284	295	156	132	181	144	152	121	127	130	126	145	63	82	1,089	1,049	2,138
	Kalangala	21	26	20	15	16	19	22	17	4	8	6	6	-	-	89	91	180
	Kalungu	595	603	645	396	388	378	406	329	330	343	330	335	72	73	2,766	2,457	5,223
	Kampala	520	421	633	553	822	746	711	704	673	657	581	645	77	67	4,017	3,793	7,810
	Kayunga	1,264	1,142	805	759	804	733	806	807	863	756	649	739	286	295	5,477	5,231	10,708
	Kiboga	184	205	190	150	155	152	149	162	119	147	137	154	27	21	961	991	1,952
	Kyankwanzi	528	502	266	265	303	296	228	216	267	204	177	172	72	80	1,841	1,735	3,576
	Luwero	584	571	425	427	503	483	618	492	464	560	516	451	89	92	3,199	3,076	6,275
	Lwengo	745	770	403	424	454	351	333	355	301	324	357	321	54	59	2,647	2,604	5,251
	Lyantonde	12	23	24	16	26	20	17	19	22	13	21	14	-	-	122	105	227
	Masaka	403	353	264	279	261	245	284	250	231	211	216	211	31	29	1,690	1,578	3,268
	Mityana	479	411	290	339	318	260	288	268	266	250	276	301	84	86	2,001	1,915	3,916

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Mpigi	450	412	379	381	396	354	414	341	393	351	390	400	75	79	2,497	2,318	4,815
	Mubende	903	795	594	576	580	552	471	468	438	404	430	468	72	101	3,488	3,364	6,852
	Mukono	880	734	654	544	724	632	805	716	643	675	640	650	141	167	4,487	4,118	8,605
	Nakaseke	365	308	175	164	208	168	229	194	188	202	212	200	37	36	1,414	1,272	2,686
	Nakasongola	396	330	242	205	255	215	326	305	224	264	197	222	76	82	1,716	1,623	3,339
	Rakai	1,630	1,422	963	980	839	817	685	689	603	570	603	579	168	186	5,491	5,243	10,734
	Ssembabule	691	680	292	328	252	251	212	222	174	169	161	157	28	40	1,810	1,847	3,657
	Wakiso	1,590	1,080	1,104	947	1,356	1,130	1,347	1,192	1,183	1,136	1,013	1,008	179	205	7,772	6,698	14,470
BUGANDA Total		14,172	12,593	9,734	9,092	10,107	9,086	9,700	9,102	8,525	8,414	8,063	8,178	1,933	2,148	62,234	58,613	120,847
BUKEDI	Budaka	462	484	405	408	424	434	525	521	356	423	342	375	73	71	2,587	2,716	5,303
	Busia	1,293	1,200	1,075	964	1,196	1,151	1,522	1,417	1,192	1,223	954	943	166	160	7,398	7,058	14,456
	Butaleja	1,544	1,500	929	984	1,057	943	1,015	894	732	789	760	667	203	170	6,240	5,947	12,187
	Kibuku	518	457	366	356	516	416	599	517	441	453	380	347	81	84	2,901	2,630	5,531
	Pallisa	803	783	584	600	701	765	1,067	1,026	851	894	617	602	187	166	4,810	4,836	9,646
	Tororo	862	814	812	834	968	924	1,361	1,138	1,327	1,264	1,239	1,133	345	295	6,914	6,402	13,316
BUKEDI Total		5,482	5,238	4,171	4,146	4,862	4,633	6,089	5,513	4,899	5,046	4,292	4,067	1,055	946	30,850	29,589	60,439
BUNYORO	Bulisa	62	50	65	69	80	73	98	116	86	90	83	120	12	13	486	531	1,017
	Hoima	824	766	653	659	819	826	1,108	967	927	885	779	772	224	242	5,334	5,117	10,451
	Kibaale	3,032	2,728	1,828	1,848	1,994	1,892	1,737	1,676	1,449	1,534	1,330	1,306	247	283	11,617	11,267	22,884
	Kiryandongo	837	781	602	527	756	792	1,244	1,243	1,034	1,097	736	685	81	90	5,290	5,215	10,505
	Masindi	1,079	885	681	510	834	754	965	847	657	639	587	615	56	47	4,859	4,297	9,156
BUNYORO Total		5,834	5,210	3,829	3,613	4,483	4,337	5,152	4,849	4,153	4,245	3,515	3,498	620	675	27,586	26,427	54,013
BUSOGA	Bugiri	1,242	1,116	871	870	969	949	923	937	831	812	833	806	279	216	5,948	5,706	11,654
	Buyende	532	503	470	488	451	444	596	552	423	410	430	511	130	161	3,032	3,069	6,101
	Iganga	1,349	1,307	977	1,030	1,183	1,358	1,325	1,359	1,118	1,102	1,088	1,101	459	438	7,499	7,695	15,194
	Jinja	508	496	470	430	680	624	658	656	586	531	642	548	139	141	3,683	3,426	7,109
	Kaliro	813	825	532	454	515	480	623	538	469	500	431	409	253	233	3,636	3,439	7,075
	Kamuli	1,039	969	897	847	1,001	1,093	1,029	957	898	928	788	813	441	422	6,093	6,029	12,122
	Luuka	935	913	735	728	815	808	796	811	693	665	697	685	392	416	5,063	5,026	10,089
	Mayuge	754	739	750	699	949	908	916	880	733	725	580	561	298	279	4,980	4,791	9,771
	Namayingo	734	654	499	492	563	564	610	640	514	533	359	337	118	92	3,397	3,312	6,709
	Namutumba	970	881	688	889	662	690	734	681	638	599	685	663	238	234	4,615	4,637	9,252
BUSOGA Total		8,876	8,403	6,889	6,927	7,788	7,918	8,210	8,011	6,903	6,805	6,533	6,434	2,747	2,632	47,946	47,130	95,076
ELGON	Bududa	406	418	292	302	299	291	293	269	248	234	235	214	152	157	1,925	1,885	3,810

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Bukwo	217	175	158	173	177	168	143	148	167	139	165	126	188	184	1,215	1,113	2,328
	Bulambuli	345	322	302	313	372	323	375	318	290	332	286	296	200	208	2,170	2,112	4,282
	Kapchorwa	229	207	141	149	180	187	199	219	184	191	212	206	194	217	1,339	1,376	2,715
	Kween	153	143	136	138	130	117	163	157	161	160	191	173	217	203	1,151	1,091	2,242
	Manafwa	809	770	828	809	830	817	777	759	729	699	853	766	324	353	5,150	4,973	10,123
	Mbale	561	443	462	445	598	562	710	661	504	523	474	496	103	119	3,412	3,249	6,661
	Sironko	837	646	590	560	651	560	608	605	542	543	524	538	159	166	3,911	3,618	7,529
ELGON Total		3,557	3,124	2,909	2,889	3,237	3,025	3,268	3,136	2,825	2,821	2,940	2,815	1,537	1,607	20,273	19,417	39,690
KARAMOJA	Abim	321	250	210	184	218	209	246	258	212	227	160	132	101	88	1,468	1,348	2,816
	Amudat	146	147	124	92	43	38	28	22	23	23	25	16	4	3	393	341	734
	Kaabong	516	379	202	185	146	160	129	109	82	84	69	83	67	41	1,211	1,041	2,252
	Kotido	87	69	75	130	59	47	84	87	60	44	31	74	17	20	413	471	884
	Moroto	142	138	78	58	91	73	82	82	60	72	43	44	35	15	531	482	1,013
	Nakapiripirit	226	236	120	131	123	102	112	101	95	101	49	63	34	27	759	761	1,520
	Napak	558	377	187	192	209	139	219	166	152	139	97	82	92	79	1,514	1,174	2,688
KARAMOJA Total		1,996	1,596	996	972	889	768	900	825	684	690	474	494	350	273	6,289	5,618	11,907
KIGEZI	Kabale	2,551	2,382	1,371	1,288	1,173	1,102	864	916	685	750	697	765	172	159	7,513	7,362	14,875
	Kanungu	977	939	380	373	362	385	306	289	247	267	278	264	13	9	2,563	2,526	5,089
	Kisoro	2,472	2,482	1,030	1,043	799	840	596	701	390	469	274	397	125	152	5,686	6,084	11,770
	Rukungiri	348	366	235	231	202	191	138	154	138	134	99	94	8	4	1,168	1,174	2,342
KIGEZI Total		6,348	6,169	3,016	2,935	2,536	2,518	1,904	2,060	1,460	1,620	1,348	1,520	318	324	16,930	17,146	34,076
LANGO	Alebtong	800	763	571	523	599	543	731	679	681	706	715	642	368	268	4,465	4,124	8,589
	Amolatar	446	469	416	425	440	481	627	665	646	654	643	570	287	215	3,505	3,479	6,984
	Apac	1,445	1,254	920	890	1,180	1,175	1,542	1,605	1,436	1,411	1,026	961	329	338	7,878	7,634	15,512
	Dokolo	723	721	551	497	557	512	859	788	832	807	795	779	287	182	4,604	4,286	8,890
	Kole	1,184	1,103	637	614	742	673	1,019	1,053	1,304	1,073	1,132	1,041	396	410	6,414	5,967	12,381
	Lira	1,011	889	785	730	842	865	1,118	1,311	1,043	1,112	1,093	1,038	401	319	6,293	6,264	12,557
	Otuke	401	306	188	200	219	216	325	289	282	243	207	214	147	111	1,769	1,579	3,348
	Oyam	1,464	1,378	1,105	979	1,408	1,471	1,848	1,730	1,436	1,519	1,380	1,290	504	329	9,145	8,696	17,841
LANGO Total		7,474	6,883	5,173	4,858	5,987	5,936	8,069	8,120	7,660	7,525	6,991	6,535	2,719	2,172	44,073	42,029	86,102
TESO	Amuria	1,888	1,973	1,024	1,006	1,168	1,168	1,386	1,489	1,315	1,432	936	919	235	193	7,952	8,180	16,132
	Bukedea	1,366	1,214	747	719	1,013	819	1,236	1,125	869	881	709	724	182	196	6,122	5,678	11,800
	Kaberaido	1,331	1,121	676	703	875	834	1,158	1,072	933	858	803	779	99	84	5,875	5,451	11,326
	Katakwi	1,100	1,166	534	624	608	602	784	915	571	603	370	402	145	154	4,112	4,466	8,578
	Kumi	1,590	1,421	971	916	1,022	955	1,325	1,291	1,283	1,368	1,036	1,007	256	293	7,483	7,251	14,734
	Ngora	797	698	617	529	673	592	748	706	770	935	589	808	181	194	4,375	4,462	8,837
	Serere	950	995	646	700	683	753	692	759	714	745	562	631	219	255	4,466	4,838	9,304

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Soroti	1,075	1,029	682	722	1,001	969	1,453	1,577	1,342	1,426	915	973	218	258	6,686	6,954	13,640
TESO Total		10,097	9,617	5,897	5,919	7,043	6,692	8,782	8,934	7,797	8,248	5,920	6,243	1,535	1,627	47,071	47,280	94,351
TORO	Bundibugyo	474	512	335	315	281	299	244	222	152	156	145	118	117	95	1,748	1,717	3,465
	Kabarole	853	730	729	713	816	680	811	781	545	662	436	415	58	31	4,248	4,012	8,260
	Kamwenge	1,123	1,122	631	589	560	553	455	467	315	317	261	273	41	33	3,386	3,354	6,740
	Kasese	1,536	1,509	1,009	938	1,034	995	964	959	749	789	733	766	239	265	6,264	6,221	12,485
	Kyegegwa	780	676	508	493	537	519	550	485	387	410	316	333	76	52	3,154	2,968	6,122
	Kyenjojo	952	885	723	628	737	698	753	724	592	574	472	478	67	74	4,296	4,061	8,357
	Ntoroko	207	212	109	143	110	107	82	89	56	61	36	48	21	28	621	688	1,309
TORO Total		5,925	5,646	4,044	3,819	4,075	3,851	3,859	3,727	2,796	2,969	2,399	2,431	619	578	23,717	23,021	46,738
WEST_NILE	Adjumani	655	759	399	451	651	739	937	1,008	702	672	470	400	56	37	3,870	4,066	7,936
	Arua	8,849	9,009	4,073	3,965	3,778	3,817	4,021	3,430	2,684	2,580	1,775	1,686	1,008	742	26,188	25,229	51,417
	Koboko	1,377	1,359	670	550	608	552	540	549	364	323	174	196	66	54	3,799	3,583	7,382
	Maracha	2,473	2,583	980	965	935	917	742	810	612	595	425	419	258	203	6,425	6,492	12,917
	Moyo	906	765	397	427	544	557	696	732	598	652	253	245	23	13	3,417	3,391	6,808
	Nebbi	3,151	2,980	1,638	1,627	1,542	1,625	1,414	1,424	1,047	977	876	731	258	100	9,926	9,464	19,390
	Yumbe	3,577	3,369	1,484	1,397	1,375	1,184	1,168	1,122	877	857	524	462	175	107	9,180	8,498	17,678
	Zombo	1,834	1,636	696	661	720	734	587	807	350	400	247	221	110	66	4,544	4,525	9,069
WEST_NILE Total		22,822	22,460	10,337	10,043	10,153	10,125	10,105	9,882	7,234	7,056	4,744	4,360	1,954	1,322	67,349	65,248	132,597
Grand Total		103,562	97,569	63,346	61,572	67,677	65,396	74,985	73,202	63,102	63,792	53,610	52,638	17,585	15,878	443,867	430,047	873,914

Annex X: Primary Orphans by Grade

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	Agago	1,534	1,442	1,229	1,214	1,129	1,145	1,140	1,271	1,266	1,161	1,048	969	764	653	8,110	7,855	15,965
	Amuru	602	631	520	529	573	632	768	765	815	828	538	475	401	295	4,217	4,155	8,372
	Gulu	1,827	1,697	1,550	1,519	2,079	1,820	1,983	1,927	1,862	1,851	1,681	1,524	1,101	1,109	12,083	11,447	23,530
	Kitgum	907	923	761	771	831	893	1,084	1,110	1,020	1,057	848	829	618	592	6,069	6,175	12,244
	Lamwo	681	642	616	629	609	685	762	740	664	684	539	566	432	403	4,303	4,349	8,652
	Nwoya	626	563	487	517	534	526	499	574	532	607	472	443	337	255	3,487	3,485	6,972
	Pader	1,233	1,180	950	1,005	1,071	961	1,084	1,099	989	971	788	807	745	578	6,860	6,601	13,461
ACHOLI Total		7,410	7,078	6,113	6,184	6,826	6,662	7,320	7,486	7,148	7,159	5,914	5,613	4,398	3,885	45,129	44,067	89,196
ANKOLE	Buhweju	360	286	221	215	194	189	198	202	151	158	151	154	104	104	1,379	1,308	2,687
	Bushenyi	1,112	1,025	750	809	680	742	717	773	647	693	604	616	505	495	5,015	5,153	10,168
	Ibanda	1,212	1,068	831	781	740	699	639	696	525	553	494	509	389	478	4,830	4,784	9,614
	Isingiro	1,597	1,461	1,063	1,016	1,005	955	842	855	700	746	615	645	488	527	6,310	6,205	12,515
	Kiruhura	1,324	1,212	827	927	813	834	724	702	678	635	553	560	416	438	5,335	5,308	10,643
	Mbarara	1,847	1,671	1,237	1,286	1,215	1,247	1,177	1,179	1,140	1,173	980	958	785	852	8,381	8,366	16,747
	Mitooma	1,244	1,158	807	751	706	693	700	618	658	624	510	514	446	489	5,071	4,847	9,918
	Ntungamo	2,015	1,842	1,284	1,354	1,233	1,223	1,189	1,136	1,194	1,133	982	1,090	805	875	8,702	8,653	17,355
	Rubirizi	801	742	557	538	453	475	471	444	381	396	332	352	281	262	3,276	3,209	6,485
	Sheema	993	946	761	733	695	654	582	602	574	614	580	545	508	526	4,693	4,620	9,313
ANKOLE Total		12,505	11,411	8,338	8,410	7,734	7,711	7,239	7,207	6,648	6,725	5,801	5,943	4,727	5,046	52,992	52,453	105,445
BUGANDA	Buikwe	1,576	1,370	1,228	1,200	1,214	1,306	1,218	1,190	1,201	1,169	1,040	1,051	852	790	8,329	8,076	16,405
	Bukomansimbi	1,259	1,125	853	910	847	800	842	779	732	722	708	665	558	620	5,799	5,621	11,420
	Butambala	764	674	598	581	541	490	440	440	430	421	373	437	345	335	3,491	3,378	6,869
	Buvuma	210	157	155	134	123	137	121	131	96	102	88	87	86	122	879	870	1,749
	Gomba	1,199	1,027	862	788	757	633	677	583	576	612	476	489	456	456	5,003	4,588	9,591
	Kalangala	150	120	79	94	75	95	97	82	61	59	56	70	40	34	558	554	1,112
	Kalungu	1,489	1,504	1,229	1,273	1,185	1,147	977	1,040	882	840	789	826	646	602	7,197	7,232	14,429
	Kampala	1,649	1,566	1,479	1,534	1,843	1,909	1,834	2,024	1,893	2,070	1,848	2,233	1,707	1,902	12,253	13,238	25,491
	Kayunga	1,525	1,405	1,080	1,087	1,087	1,045	1,147	1,142	1,153	1,125	1,015	994	715	926	7,722	7,724	15,446
	Kiboga	800	690	469	486	490	436	473	429	424	400	406	385	302	316	3,364	3,142	6,506
	Kyankwanzi	713	665	557	538	542	522	496	545	418	440	344	321	263	240	3,333	3,271	6,604
	Luwero	2,728	2,423	2,254	2,084	2,240	1,960	1,988	1,935	1,961	1,834	1,788	1,799	1,476	1,535	14,435	13,570	28,005
	Lwengo	2,144	1,972	1,517	1,524	1,426	1,382	1,247	1,243	1,176	1,178	1,127	1,100	841	833	9,478	9,232	18,710
	Lyantonde	373	364	262	262	276	276	209	263	225	218	190	177	135	128	1,670	1,688	3,358
	Masaka	1,484	1,342	1,207	1,211	1,173	1,257	1,060	1,022	1,015	981	841	928	758	804	7,538	7,545	15,083

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Mityana	1,785	1,549	1,301	1,281	1,349	1,250	1,352	1,236	1,160	1,167	1,127	1,145	1,001	994	9,075	8,622	17,697
	Mpigi	1,260	1,071	987	1,020	943	852	901	854	943	929	924	895	697	776	6,655	6,397	13,052
	Mubende	2,337	1,891	1,583	1,462	1,439	1,605	1,498	1,347	1,224	1,285	1,178	1,163	886	870	10,145	9,623	19,768
	Mukono	2,029	1,910	1,732	1,684	1,712	1,672	1,708	1,703	1,689	1,751	1,436	1,451	1,206	1,224	11,512	11,395	22,907
	Nakaseke	1,365	1,170	841	827	780	747	779	781	704	725	632	622	514	531	5,615	5,403	11,018
	Nakasongola	616	533	432	463	481	467	506	494	484	535	438	427	344	355	3,301	3,274	6,575
	Rakai	3,106	2,797	2,405	2,216	2,010	2,030	1,936	1,999	1,822	1,740	1,560	1,550	1,221	1,233	14,060	13,565	27,625
	Ssembabule	2,039	1,858	1,330	1,268	1,068	1,141	929	957	774	759	693	680	485	553	7,318	7,216	14,534
	Wakiso	3,014	2,751	2,486	2,500	2,748	2,670	3,001	3,020	3,032	2,940	2,722	2,857	2,441	2,611	19,444	19,349	38,793
BUGANDA Total		35,614	31,934	26,926	26,427	26,349	25,829	25,436	25,239	24,075	24,002	21,799	22,352	17,975	18,790	178,174	174,573	352,747
BUKEDI	Budaka	535	552	489	492	473	456	470	468	453	439	398	373	280	268	3,098	3,048	6,146
	Busia	1,590	1,377	1,349	1,278	1,460	1,313	1,569	1,296	1,277	1,248	1,233	1,003	742	682	9,220	8,197	17,417
	Butaleja	800	781	650	647	589	625	672	572	602	565	524	447	307	292	4,144	3,929	8,073
	Kibuku	397	338	317	316	356	327	418	400	336	365	313	293	219	217	2,356	2,256	4,612
	Pallisa	973	876	818	787	812	807	876	881	760	810	695	698	569	549	5,503	5,408	10,911
	Tororo	1,451	1,369	1,203	1,288	1,248	1,428	1,578	1,515	1,550	1,531	1,393	1,393	970	1,014	9,393	9,538	18,931
BUKEDI		5,746	5,293	4,826	4,808	4,938	4,956	5,583	5,132	4,978	4,958	4,556	4,207	3,087	3,022	33,714	32,376	66,090
BUNYORO	Bulisa	306	283	276	266	296	280	250	220	262	218	216	186	154	107	1,760	1,560	3,320
	Hoima	970	804	821	774	924	925	1,038	975	1,000	874	790	851	620	606	6,163	5,809	11,972
	Kibaale	2,283	1,949	1,741	1,535	1,664	1,641	1,656	1,594	1,344	1,349	1,174	1,148	647	686	10,509	9,902	20,411
	Kiryandongo	604	661	597	653	785	702	759	768	754	734	628	591	430	341	4,557	4,450	9,007
	Masindi	541	575	442	459	519	501	589	555	494	499	493	485	362	354	3,440	3,428	6,868
BUNYORO Total		4,704	4,272	3,877	3,687	4,188	4,049	4,292	4,112	3,854	3,674	3,301	3,261	2,213	2,094	26,429	25,149	51,578
BUSOGA	Bugiri	1,270	1,119	1,065	1,032	1,071	988	1,067	990	931	926	853	861	579	604	6,836	6,520	13,356
	Buyende	1,022	1,041	811	766	919	781	836	775	657	745	582	622	399	411	5,226	5,141	10,367
	Iganga	1,835	1,673	1,432	1,476	1,449	1,443	1,526	1,469	1,405	1,354	1,251	1,358	1,101	1,111	9,999	9,884	19,883
	Jinja	950	853	890	895	909	962	899	978	905	884	835	843	732	725	6,120	6,140	12,260
	Kaliro	508	467	371	414	391	391	413	453	454	405	352	394	276	281	2,765	2,805	5,570
	Kamuli	1,598	1,424	1,344	1,363	1,369	1,357	1,395	1,407	1,324	1,325	1,188	1,195	985	978	9,203	9,049	18,252
	Luuka	1,193	1,097	842	838	840	830	822	776	783	773	716	691	682	634	5,878	5,639	11,517
	Mayuge	1,701	1,420	1,266	1,154	1,192	1,142	1,142	1,048	979	905	825	828	633	650	7,738	7,147	14,885
	Namayingo	1,028	872	807	778	857	777	715	690	618	605	615	521	387	342	5,027	4,585	9,612
	Namutumba	1,054	902	728	721	737	711	735	709	650	659	623	572	490	450	5,017	4,724	9,741
BUSOGA Total		12,159	10,868	9,556	9,437	9,734	9,382	9,550	9,295	8,706	8,581	7,840	7,885	6,264	6,186	63,809	61,634	125,443
ELGON	Bududa	542	493	459	437	420	451	432	399	349	342	283	267	239	245	2,724	2,634	5,358

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Bukwo	279	222	195	213	193	190	218	202	195	205	191	178	202	175	1,473	1,385	2,858
	Bulambuli	520	414	400	394	429	451	463	428	408	396	358	382	290	318	2,868	2,783	5,651
	Kapchorwa	174	173	147	151	152	152	175	194	185	194	200	210	178	185	1,211	1,259	2,470
	Kween	125	99	92	107	108	112	116	100	117	102	99	101	117	143	774	764	1,538
	Manafwa	1,134	1,056	884	911	886	905	884	861	834	846	744	686	557	658	5,923	5,923	11,846
	Mbale	1,079	988	949	901	1,057	1,100	1,124	1,239	1,049	1,118	943	1,027	667	786	6,868	7,159	14,027
	Sironko	813	646	608	622	624	609	650	645	625	575	489	473	416	359	4,225	3,929	8,154
ELGON Total		4,666	4,091	3,734	3,736	3,869	3,970	4,062	4,068	3,762	3,778	3,307	3,324	2,666	2,869	26,066	25,836	51,902
KARAMOJA	Abim	316	234	237	213	276	228	250	207	233	204	143	156	162	110	1,617	1,352	2,969
	Amudat	214	173	158	151	90	93	39	87	53	50	53	51	47	48	654	653	1,307
	Kaabong	1,285	1,087	868	727	559	408	486	380	385	292	329	219	284	183	4,196	3,296	7,492
	Kotido	585	443	388	333	350	271	302	216	208	196	156	114	125	106	2,114	1,679	3,793
	Moroto	269	245	194	193	174	178	166	149	123	138	161	100	97	77	1,184	1,080	2,264
	Nakapiripirit	439	375	281	215	222	172	236	144	167	95	159	95	141	66	1,645	1,162	2,807
	Napak	889	659	384	302	364	253	394	259	253	230	302	154	185	142	2,771	1,999	4,770
KARAMOJA Total		3,997	3,216	2,510	2,134	2,035	1,603	1,873	1,442	1,422	1,205	1,303	889	1,041	732	14,181	11,221	25,402
KIGEZI	Kabale	2,447	1,961	1,713	1,706	1,585	1,527	1,469	1,539	1,309	1,368	1,298	1,243	932	929	10,753	10,273	21,026
	Kanungu	1,270	1,228	902	890	842	805	732	705	672	703	589	605	417	424	5,424	5,360	10,784
	Kisoro	933	891	665	634	628	663	564	604	533	593	517	463	390	321	4,230	4,169	8,399
	Rukungiri	1,389	1,230	1,183	1,131	1,219	1,104	1,093	1,143	1,129	1,095	978	989	714	803	7,705	7,495	15,200
KIGEZI Total		6,039	5,310	4,463	4,361	4,274	4,099	3,858	3,991	3,643	3,759	3,382	3,300	2,453	2,477	28,112	27,297	55,409
LANGO	Alebtong	972	943	724	747	824	797	878	805	826	777	695	721	552	519	5,471	5,309	10,780
	Amolatar	417	483	398	394	407	455	553	437	424	464	445	443	265	240	2,909	2,916	5,825
	Apac	1,227	1,121	1,082	1,110	1,193	1,166	1,289	1,282	1,222	1,217	954	865	657	597	7,624	7,358	14,982
	Dokolo	493	503	412	429	493	472	647	576	597	575	505	459	369	273	3,516	3,287	6,803
	Kole	881	785	692	667	695	691	764	788	754	730	675	605	470	467	4,931	4,733	9,664
	Lira	1,526	1,439	1,291	1,307	1,326	1,423	1,599	1,526	1,372	1,526	1,268	1,347	964	1,000	9,346	9,568	18,914
	Otuke	551	489	370	360	401	392	375	437	387	367	288	256	282	234	2,654	2,535	5,189
	Oyam	1,327	1,372	1,123	1,131	1,234	1,310	1,409	1,439	1,236	1,139	1,022	955	639	654	7,990	8,000	15,990
LANGO Total		7,394	7,135	6,092	6,145	6,573	6,706	7,514	7,290	6,818	6,795	5,852	5,651	4,198	3,984	44,441	43,706	88,147
TESO	Amuria	968	845	715	671	762	788	969	885	843	903	679	635	459	380	5,395	5,107	10,502
	Bukedea	444	372	405	409	472	461	536	595	490	512	418	428	261	243	3,026	3,020	6,046
	Kaberaido	588	547	525	540	564	586	580	624	595	586	531	538	297	299	3,680	3,720	7,400
	Katakwi	831	643	565	530	618	567	660	659	573	604	483	454	388	318	4,118	3,775	7,893

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Kumi	564	444	429	415	503	495	582	575	606	611	553	503	412	273	3,649	3,316	6,965
	Ngora	368	308	314	311	278	305	370	370	374	384	339	367	222	192	2,265	2,237	4,502
	Serere	718	693	596	569	567	565	556	598	565	552	510	596	402	456	3,914	4,029	7,943
	Soroti	644	563	539	570	595	584	756	737	788	823	707	731	489	505	4,518	4,513	9,031
TESO Total		5,125	4,415	4,088	4,015	4,359	4,351	5,009	5,043	4,834	4,975	4,220	4,252	2,930	2,666	30,565	29,717	60,282
TORO	Bundibugyo	982	807	670	691	569	595	541	538	421	410	345	330	333	283	3,861	3,654	7,515
	Kabarole	1,382	1,289	1,301	1,374	1,369	1,263	1,340	1,357	1,348	1,325	1,028	1,104	859	897	8,627	8,609	17,236
	Kamwenge	1,187	1,086	906	846	878	856	950	863	802	744	676	638	432	416	5,831	5,449	11,280
	Kasese	1,621	1,547	1,272	1,255	1,219	1,204	1,256	1,130	1,067	1,027	1,019	993	789	747	8,243	7,903	16,146
	Kyegegwa	780	653	612	639	664	625	594	566	475	405	348	346	287	235	3,760	3,469	7,229
	Kyenjojo	1,999	1,630	1,445	1,331	1,389	1,279	1,263	1,346	1,196	1,227	953	898	704	670	8,949	8,381	17,330
	Ntoroko	282	260	164	182	160	162	125	168	110	131	72	87	67	42	980	1,032	2,012
TORO Total		8,233	7,272	6,370	6,318	6,248	5,984	6,069	5,968	5,419	5,269	4,441	4,396	3,471	3,290	40,251	38,497	78,748
WEST_NILE	Adjumani	372	393	418	370	487	500	559	618	526	515	375	311	228	158	2,965	2,865	5,830
	Arua	4,034	3,645	2,862	2,872	2,534	2,500	2,210	2,223	1,940	1,960	1,570	1,492	1,167	1,047	16,317	15,739	32,056
	Koboko	682	681	562	511	424	461	358	413	303	368	192	221	163	121	2,684	2,776	5,460
	Maracha	1,102	1,046	741	726	642	661	596	552	514	458	429	383	302	257	4,326	4,083	8,409
	Moyo	313	338	290	311	364	346	383	429	457	402	266	247	191	151	2,264	2,224	4,488
	Nebbi	1,520	1,350	1,156	1,131	1,149	1,125	1,082	1,039	845	830	681	592	400	268	6,833	6,335	13,168
	Yumbe	1,565	1,328	912	919	760	809	681	642	545	508	366	360	265	207	5,094	4,773	9,867
	Zombo	975	935	786	723	707	674	573	640	400	421	282	258	218	172	3,941	3,823	7,764
WEST_NILE Total		10,563	9,716	7,727	7,563	7,067	7,076	6,442	6,556	5,530	5,462	4,161	3,864	2,934	2,381	44,424	42,618	87,042
Grand Total		124,155	112,011	94,620	93,225	94,194	92,378	94,247	92,829	86,837	86,342	75,877	74,937	58,357	57,422	628,287	609,144	1,237,431

Annex XI: Primary SNE Children by Grade

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	Agago	147	116	111	84	109	132	157	159	116	106	93	97	61	57	794	751	1,545
	Amuru	117	108	88	72	127	114	135	104	126	122	78	61	42	17	713	598	1,311
	Gulu	203	163	165	142	231	218	262	231	242	253	207	167	107	74	1,417	1,248	2,665
	Kitgum	101	64	75	70	106	82	144	132	85	72	67	58	52	29	630	507	1,137
	Lamwo	52	30	55	48	50	46	55	61	39	35	23	18	20	10	294	248	542
	Nwoya	80	57	58	48	68	67	90	84	78	82	51	44	26	41	451	423	874
	Pader	201	163	145	158	250	159	223	223	166	183	126	104	59	37	1,170	1,027	2,197
ACHOLI Total		901	701	697	622	941	818	1,066	994	852	853	645	549	367	265	5,469	4,802	10,271
ANKOLE	Buhweju	57	36	22	26	30	21	19	14	18	9	14	5	16	10	176	121	297
	Bushenyi	117	108	79	65	63	68	78	80	64	70	52	48	23	28	476	467	943
	Ibanda	163	90	74	45	72	49	66	44	91	24	33	37	23	21	522	310	832
	Isingiro	142	118	95	80	91	75	84	86	71	74	59	47	32	26	574	506	1,080
	Kiruhura	91	82	46	56	66	59	68	74	56	43	60	34	36	29	423	377	800
	Mbarara	207	140	108	105	162	133	123	93	106	118	92	61	56	35	854	685	1,539
	Mitooma	68	40	43	36	33	28	37	20	13	19	31	16	9	11	234	170	404
	Ntungamo	157	121	102	93	107	93	108	104	114	93	100	108	48	38	736	650	1,386
	Rubirizi	64	37	30	37	39	28	35	29	29	18	19	24	8	10	224	183	407
	Sheema	58	47	42	38	53	25	37	31	50	31	30	19	25	19	295	210	505
ANKOLE Total		1,124	819	641	581	716	579	655	575	612	499	490	399	276	227	4,514	3,679	8,193
BUGANDA	Buikwe	182	131	111	98	157	124	137	130	160	138	108	98	47	32	902	751	1,653
	Bukomansimbi	161	122	113	85	117	79	77	57	62	67	67	68	31	40	628	518	1,146
	Butambala	70	64	47	33	42	45	36	49	38	27	37	29	20	14	290	261	551
	Buvuma	36	37	21	15	20	17	8	17	7	5	3	6	3	2	98	99	197
	Gomba	73	76	45	46	58	54	51	36	37	39	31	37	22	15	317	303	620
	Kalangala	36	17	28	24	18	17	22	16	21	25	9	16	11	11	145	126	271
	Kalungu	193	164	105	110	111	99	122	90	88	116	71	103	64	78	754	760	1,514
	Kampala	272	217	216	179	308	229	280	276	350	337	310	313	216	245	1,952	1,796	3,748
	Kayunga	195	175	125	117	134	116	116	101	102	96	95	96	47	56	814	757	1,571
	Kiboga	117	68	65	73	66	50	79	78	43	39	35	28	19	25	424	361	785
	Kyankwanzi	112	73	52	49	76	58	41	66	45	51	25	22	15	9	366	328	694
	Luwero	250	197	197	158	173	145	193	133	165	166	116	120	71	56	1,165	975	2,140
	Lwengo	227	210	167	156	139	164	128	115	126	123	96	73	53	42	936	883	1,819
	Lyantonde	41	25	38	36	44	27	25	30	23	31	23	22	9	5	203	176	379
	Masaka	169	139	103	88	87	96	98	92	75	86	67	71	65	73	664	645	1,309
	Mityana	121	84	80	57	52	50	67	55	59	43	49	38	31	25	459	352	811
	Mpigi	117	103	108	70	79	82	81	72	90	76	51	50	39	41	565	494	1,059

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Mubende	208	188	149	128	125	119	253	121	121	101	121	94	73	42	1,050	793	1,843
	Mukono	238	200	177	152	181	153	195	173	173	144	162	148	113	116	1,239	1,086	2,325
	Nakaseke	135	78	79	57	71	47	67	62	51	37	33	48	14	19	450	348	798
	Nakasongola	116	86	56	48	95	93	83	55	53	65	29	26	20	22	452	395	847
	Rakai	127	105	85	79	92	67	77	60	69	33	52	41	33	21	535	406	941
	Ssembabule	286	205	161	136	132	111	111	107	82	74	65	55	41	27	878	715	1,593
	Wakiso	234	191	195	196	266	206	268	246	271	210	201	225	166	175	1,601	1,449	3,050
BUGANDA Total		3,716	2,955	2,523	2,190	2,643	2,248	2,615	2,237	2,311	2,129	1,856	1,827	1,223	1,191	16,887	14,777	31,664
BUKEDI	Budaka	175	155	129	142	132	119	169	133	112	104	95	85	77	63	889	801	1,690
	Busia	209	150	152	110	193	159	178	141	154	129	142	115	50	42	1,078	846	1,924
	Butaleja	132	109	108	102	110	99	122	114	105	86	83	74	72	34	732	618	1,350
	Kibuku	110	72	77	67	93	103	103	89	82	57	52	44	41	27	558	459	1,017
	Pallisa	295	235	222	224	204	218	256	213	243	193	146	141	110	67	1,476	1,291	2,767
	Tororo	283	263	240	202	242	252	280	235	273	273	241	198	97	102	1,656	1,525	3,181
BUKEDI Total		1,204	984	928	847	974	950	1,108	925	969	842	759	657	447	335	6,389	5,540	11,929
BUNYORO	Bulisa	58	54	67	66	81	79	72	55	66	61	56	39	30	26	430	380	810
	Hoima	215	154	235	214	306	283	306	274	305	251	216	235	120	121	1,703	1,532	3,235
	Kibaale	433	318	316	297	309	259	273	280	287	211	170	173	66	78	1,854	1,616	3,470
	Kiryandongo	197	163	195	218	250	242	296	323	305	305	219	195	87	106	1,549	1,552	3,101
	Masindi	264	190	209	159	249	215	261	238	246	213	137	136	80	77	1,446	1,228	2,674
BUNYORO Total		1,167	879	1,022	954	1,195	1,078	1,208	1,170	1,209	1,041	798	778	383	408	6,982	6,308	13,290
BUSOGA	Bugiri	134	103	127	98	121	121	112	112	101	94	83	60	48	26	726	614	1,340
	Buyende	82	58	61	37	42	26	32	46	47	37	42	32	16	20	322	256	578
	Iganga	171	137	157	108	157	152	167	114	120	139	111	123	65	54	948	827	1,775
	Jinja	117	70	77	108	133	120	96	119	130	94	110	88	57	55	720	654	1,374
	Kaliro	67	48	55	48	65	87	59	58	51	65	45	45	34	22	376	373	749
	Kamuli	159	130	131	105	133	108	126	123	115	121	94	90	51	35	809	712	1,521
	Luuka	148	88	96	95	98	91	123	109	90	73	100	64	47	49	702	569	1,271
	Mayuge	104	96	87	68	82	88	80	90	78	77	90	87	48	44	569	550	1,119
	Namayingo	95	63	67	57	56	32	66	62	62	63	53	38	16	15	415	330	745
	Namutumba	99	75	70	66	67	68	77	65	79	64	45	54	23	17	460	409	869
BUSOGA Total		1,176	868	928	790	954	893	938	898	873	827	773	681	405	337	6,047	5,294	11,341
ELGON	Bududa	157	114	108	71	103	76	83	98	79	65	52	42	35	35	617	501	1,118
	Bukwo	112	69	66	71	93	82	108	111	89	81	58	65	50	72	576	551	1,127
	Bulambuli	140	122	115	95	166	140	139	99	75	73	86	73	80	68	801	670	1,471
	Kapchorwa	45	35	58	69	51	41	58	56	61	69	40	49	77	76	390	395	785

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Kween	16	12	15	12	31	13	20	16	35	17	15	12	15	18	147	100	247
	Manafwa	138	127	97	98	117	96	105	108	114	109	104	102	53	53	728	693	1,421
	Mbale	235	197	235	174	299	242	354	296	265	278	222	253	101	92	1,711	1,532	3,243
	Sironko	175	134	178	138	199	163	217	151	137	148	121	93	64	58	1,091	885	1,976
ELGON Total		1,018	810	872	728	1,059	853	1,084	935	855	840	698	689	475	472	6,061	5,327	11,388
KARAMOJA	Abim	39	30	33	30	34	26	59	49	48	35	42	17	21	18	276	205	481
	Amudat	26	18	39	21	10	9	8	7	4	7	3	6	3	-	93	68	161
	Kaabong	78	50	45	28	52	33	32	32	39	31	37	24	41	26	324	224	548
	Kotido	44	34	33	27	31	21	32	12	20	13	22	8	11	2	193	117	310
	Moroto	30	20	10	12	24	14	13	7	4	12	10	9	6	8	97	82	179
	Nakapiripirit	50	25	26	11	14	6	21	6	14	10	12	12	19	4	156	74	230
	Napak	37	23	11	12	19	18	23	12	19	10	13	11	6	9	128	95	223
KARAMOJA Total		304	200	197	141	184	127	188	125	148	118	139	87	107	67	1,267	865	2,132
KIGEZI	Kabale	215	148	124	106	120	83	101	80	75	70	68	61	41	36	744	584	1,328
	Kanungu	104	74	63	43	73	82	46	28	41	41	25	20	15	11	367	299	666
	Kisoro	87	61	51	27	72	61	56	41	43	33	29	14	19	9	357	246	603
	Rukungiri	84	82	78	86	87	75	87	63	74	79	48	48	27	21	485	454	939
KIGEZI Total		490	365	316	262	352	301	290	212	233	223	170	143	102	77	1,953	1,583	3,536
LANGO	Alebtong	150	105	126	134	147	130	148	130	127	132	114	81	73	78	885	790	1,675
	Amolatar	93	54	56	63	97	119	97	96	105	95	66	66	34	19	548	512	1,060
	Apac	282	269	229	212	277	254	268	286	270	310	245	224	101	98	1,672	1,653	3,325
	Dokolo	79	59	60	78	82	69	75	82	87	78	71	48	39	19	493	433	926
	Kole	168	130	151	138	187	195	177	222	171	214	121	151	72	56	1,047	1,106	2,153
	Lira	197	176	238	231	311	340	323	317	243	257	189	205	148	123	1,649	1,649	3,298
	Otuke	107	88	81	66	69	65	73	62	71	40	45	32	31	18	477	371	848
	Oyam	329	229	289	303	341	414	379	434	314	323	236	225	107	92	1,995	2,020	4,015
LANGO Total		1,405	1,110	1,230	1,225	1,511	1,586	1,540	1,629	1,388	1,449	1,087	1,032	605	503	8,766	8,534	17,300
TESO	Amuria	271	190	200	211	293	296	246	236	246	205	162	125	87	64	1,505	1,327	2,832
	Bukedea	367	294	366	308	384	385	483	460	265	203	188	151	81	55	2,134	1,856	3,990
	Kaberaido	224	199	194	173	282	266	223	234	188	184	130	127	67	63	1,308	1,246	2,554
	Katakwi	232	217	142	179	154	171	159	161	130	133	80	73	51	61	948	995	1,943
	Kumi	264	182	217	201	291	256	251	240	223	242	195	132	69	84	1,510	1,337	2,847
	Ngora	157	126	126	101	148	122	205	199	198	196	119	136	79	79	1,032	959	1,991
	Serere	199	176	156	142	207	157	204	151	160	157	119	133	93	80	1,138	996	2,134
	Soroti	213	145	224	218	219	219	267	280	250	262	162	179	92	102	1,427	1,405	2,832
TESO Total		1,927	1,529	1,625	1,533	1,978	1,872	2,038	1,961	1,660	1,582	1,155	1,056	619	588	11,002	10,121	21,123
TORO	Bundibugyo	189	143	147	122	105	89	72	79	76	75	52	43	44	23	685	574	1,259

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Kabarole	217	159	201	97	198	182	198	207	186	189	124	133	78	75	1,202	1,042	2,244
	Kamwenge	211	176	145	125	171	131	129	100	93	86	75	64	33	29	857	711	1,568
	Kasese	350	267	268	243	270	228	279	251	216	169	169	147	91	97	1,643	1,402	3,045
	Kyegegwa	104	84	62	71	101	97	93	111	82	72	81	46	34	21	557	502	1,059
	Kyenjojo	303	239	215	192	199	165	202	205	200	188	123	132	83	74	1,325	1,195	2,520
	Ntoroko	18	10	18	16	20	21	17	15	7	6	5	8	4	5	89	81	170
TORO Total		1,392	1,078	1,056	866	1,064	913	990	968	860	785	629	573	367	324	6,358	5,507	11,865
WEST_NILE	Adjumani	118	114	120	103	136	106	139	144	109	95	71	48	37	23	730	633	1,363
	Arua	1,144	945	659	577	596	529	540	455	397	383	339	292	222	196	3,897	3,377	7,274
	Koboko	267	208	108	135	132	114	120	125	87	78	41	44	25	22	780	726	1,506
	Maracha	222	169	151	138	147	139	121	107	103	94	76	44	58	31	878	722	1,600
	Moyo	118	105	110	95	105	133	139	104	80	76	41	45	22	21	615	579	1,194
	Nebbi	495	382	358	325	445	385	351	300	261	231	224	155	112	44	2,246	1,822	4,068
	Yumbe	203	136	104	90	78	65	78	63	64	40	21	30	24	11	572	435	1,007
	Zombo	190	186	201	183	192	165	132	132	89	79	61	63	37	13	902	821	1,723
WEST_NILE Total		2,757	2,245	1,811	1,646	1,831	1,636	1,620	1,430	1,190	1,076	874	721	537	361	10,620	9,115	19,735
Grand Total		18,581	14,543	13,846	12,385	15,402	13,854	15,340	14,059	13,160	12,264	10,073	9,192	5,913	5,155	92,315	81,452	173,767

Annex XII: Primary Teachers by Qualification

Region	District	Non-response		Licensed Teacher		Grade II Teacher		Grade III Teacher		Grade IV Teacher		Grade V Teacher including DSNE, DSE,DTE		DPE (Diploma in Primary Education)		Graduate Teacher		Other Training		Grand Total
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
ACHOLI	Agago	8	27	3	16	2	6	115	525	5	34	12	49	17	100	2	11	1	1	934
	Amuru	5	16	9	38	1	2	123	342	12	10	6	19	11	70	3	11	2	5	685
	Gulu	21	28	6	18	16	11	652	1,003	26	29	101	120	189	230	53	66	10	5	2,584
	Kitgum	11	15	1	4	5	3	238	599	13	16	39	55	32	85	12	18	1	7	1,154
	Lamwo	7	31	1	3	-	-	74	302	1	-	1	24	24	69	4	12			553
	Nwoya	5	19	8	14	4	10	85	207	11	21	6	17	9	33	7	5	3	10	474
	Pader	17	54	9	18	2	5	124	419	1	1	11	38	30	90	-	4	-	-	823
ACHOLI Total		74	190	37	111	30	37	1,411	3,397	69	111	176	322	312	677	81	127	17	28	7,207
ANKOLE	Buhweju	8	12	8	13	4	6	106	251	8	15	6	29	26	62	3	10	17	10	594
	Bushenyi	74	67	16	22	9	5	459	380	29	24	45	38	297	260	50	58	7	6	1,846
	Ibanda	77	92	23	49	14	20	461	712	24	27	17	42	56	141	10	21	17	6	1,809
	Isingiro	75	101	40	60	12	15	489	636	16	20	27	74	86	172	13	36	34	30	1,936
	Kiruhura	53	87	25	35	5	4	410	590	18	18	13	46	60	121	6	27	11	12	1,541
	Mbarara	100	102	27	33	12	10	971	1,033	48	47	95	84	254	287	44	73	20	8	3,248
	Mitooma	40	33	31	16	14	9	383	422	16	10	39	39	160	207	13	38	17	9	1,496
	Ntungamo	82	108	5	20	8	6	771	920	23	29	51	101	142	298	18	55	8	5	2,650
	Rubirizi	31	43	12	18	6	2	168	282	9	11	14	32	31	67	6	18	22	15	787
	Sheema	28	27	7	2	6	6	406	350	13	11	41	50	235	233	30	45	11	3	1,504
ANKOLE Total		568	672	194	268	90	83	4,624	5,576	204	212	348	535	1,347	1,848	193	381	164	104	17,411
BUGANDA	Buikwe	61	73	41	56	21	8	646	499	36	35	50	67	168	196	29	52	11	13	2,062
	Bukomansimbi	23	32	12	4	12	13	321	249	12	5	29	26	62	76	9	29	6	7	927
	Butambala	98	80	52	40	26	11	333	181	13	11	17	18	49	51	9	19	6	12	1,026
	Buvuma	9	24	31	33		7	42	64	1	8	3	10		10		2	6	6	256
	Gomba	31	37	27	23	2	1	302	315	4	2	12	19	39	67	9	21	8	4	923
	Kalangala	6	2	1	7	1		45	57		2	5	9	7	8	2	1		1	154
	Kalungu	76	71	38	33	8	5	434	309	24	20	39	42	130	102	25	38	21	16	1,431
	Kampala	285	267	66	89	58	24	2,817	2,338	64	63	359	348	590	372	239	248	44	42	8,313
	Kayunga	53	70	60	38	10	4	601	720	27	22	32	62	67	130	17	30	11	4	1,958
	Kiboga	34	38	26	21	16	9	318	471	14	16	31	33	38	45	13	19	9		1,151
	Kyankwanzi	50	65	46	75	22	26	300	530	11	15	18	48	38	66	6	10	10	7	1,343
	Luwero	101	76	65	37	28	11	1,040	868	37	34	96	77	303	240	34	68	32	11	3,158
	Lwengo	63	63	35	31	24	20	575	520	4	12	31	54	98	113	20	30	24	14	1,731
	Lyantonde	15	9	17	33	4	3	167	265	8	10	9	17	17	31	4	3	4	2	618

Region	District	Non-response		Licensed Teacher		Grade II Teacher		Grade III Teacher		Grade IV Teacher		Grade V Teacher including DSNE, DSE,DTE		DPE (Diploma in Primary Education)		Graduate Teacher		Other Training		Grand Total
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
	Masaka	71	71	77	82	23	24	698	553	26	17	65	67	157	121	27	44	27	14	2,164
	Mityana	112	91	75	51	27	19	715	675	26	28	56	72	127	123	28	41	31	16	2,313
	Mpigi	33	21	42	25	11	8	494	311	14	8	47	36	146	106	34	48	14	12	1,410
	Mubende	141	148	107	93	34	21	722	801	22	25	45	73	134	165	23	36	26	23	2,639
	Mukono	117	137	70	61	31	10	982	730	30	23	117	96	389	273	81	87	18	10	3,262
	Nakaseke	77	90	62	49	20	11	455	393	27	33	31	40	52	91	10	29	18	8	1,496
	Nakasongola	74	53	78	83	21	6	362	500	8	10	23	54	58	80	13	25	25	12	1,485
	Rakai	25	21	35	25	14	16	1,128	1,171	18	26	49	80	124	184	23	58	10	7	3,014
	Ssembabule	64	99	26	50	11	17	608	760	19	27	39	75	91	133	16	42	14	8	2,099
	Wakiso	501	361	234	185	131	50	3,089	2,445	111	85	261	250	774	464	203	253	138	100	9,635
BUGANDA Total		2,120	1,999	1,323	1,224	555	324	17,194	15,725	556	537	1,464	1,673	3,658	3,247	874	1,233	513	349	54,568
BUKEDI	Budaka	22	27	22	44	13	8	368	458	7	5	16	34	47	69	6	22	2	7	1,177
	Busia	33	26	27	52	6	2	487	640	5	10	31	66	111	262	21	50	3	5	1,837
	Butaleja	19	57	12	24	1	4	345	503	3	3	15	37	63	145	17	25	3	5	1,281
	Kibuku	26	58	48	95	9	15	332	535	14	16	12	26	41	97	5	9	13	18	1,369
	Pallisa	59	94	69	123	4	19	460	864	7	18	38	66	81	166	8	35	8	8	2,127
	Tororo	36	49	23	27	14	12	689	871	2	22	51	84	249	291	44	68	8	5	2,545
BUKEDI Total		195	311	201	365	47	60	2,681	3,871	38	74	163	313	592	1,030	101	209	37	48	10,336
BUNYORO	Bulisa	5	6	2	4		1	108	218	1	1	3	15	2	13		1		1	381
	Hoima	78	75	71	69	12	12	725	702	35	26	60	77	216	210	18	30	21	27	2,464
	Kibaale	207	345	197	329	45	47	680	1,397	22	49	61	109	147	306	22	53	89	92	4,197
	Kiryandongo	20	33	14	20	5	7	282	606	6	15	24	44	39	80	9	10	1	4	1,219
	Masindi	39	33	21	39	14	5	396	385	11	14	39	40	158	110	43	19	8	8	1,382
BUNYORO Total		349	492	305	461	76	72	2,191	3,308	75	105	187	285	562	719	92	113	119	132	9,643
BUSOGA	Bugiri	43	77	48	61	17	20	389	493	14	17	45	64	153	218	33	42	10	11	1,755
	Buyende	85	186	58	96	10	9	299	693	7	15	6	50	21	118	9	22	5	8	1,697
	Iganga	121	152	75	122	65	47	1,122	1,118	42	37	91	111	270	245	72	94	24	30	3,838
	Jinja	45	51	12	9	6	12	649	493	24	21	81	72	225	175	52	68	13	6	2,014
	Kaliro	16	50	33	71	8	5	300	514	4	5	13	33	69	137	3	15	6	11	1,293
	Kamuli	50	76	40	46	13	11	710	885	8	18	43	83	232	311	35	52	22	12	2,647
	Luuka	106	160	112	155	27	43	413	646		17	27	60	58	163	9	36	21	26	2,079
	Mayuge	91	125	69	98	19	35	623	836	13	20	45	67	105	156	23	66	16	13	2,420
	Namayingo	13	29	8	26	1	8	146	374	2	5	10	48	25	127	2	20		1	845
	Namutumba	23	55	16	29	9	5	327	464	11	19	24	57	51	121	11	32	7	7	1,268

Region	District	Non-response		Licensed Teacher		Grade II Teacher		Grade III Teacher		Grade IV Teacher		Grade V Teacher including DSNE, DSE,DTE		DPE (Diploma in Primary Education)		Graduate Teacher		Other Training		Grand Total
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
BUSOGA Total		593	961	471	713	175	195	4,978	6,516	125	174	385	645	1,209	1,771	249	447	124	125	19,856
ELGON	Bududa	30	54	35	49	4	2	277	449	7	17	10	22	34	114	2	16	2	2	1,126
	Bukwo	29	47	33	43	7	10	83	218	1	2	10	13	36	96	2	17	3	12	662
	Bulambuli	11	18	15	40	8	6	197	357	5	8	3	23	37	109	1	10	2	7	857
	Kapchorwa	13	18	7	25	10	3	230	283	3	7	20	31	46	66	6	21	3	6	798
	Kween	16	37	9	19	8	6	109	183	1	7	17	23	27	58	4	14	8	4	550
	Manafwa	1	3	10	28	3	10	529	788	13	29	26	43	108	227	9	25		3	1,855
	Mbale	41	33	4	1	8	3	1,066	842	14	14	82	58	257	202	61	65		4	2,755
	Sironko	16	26	18	24	5	4	464	456	11	16	33	27	100	129	10	23	4	2	1,368
ELGON Total		157	236	131	229	53	44	2,955	3,576	55	100	201	240	645	1,001	95	191	22	40	9,971
KARAMOJA	Abim		1					88	259	1	1	9	19	22	42	2	13		1	458
	Amudat	3	17	4	8		2	31	60			1		1	3	1	2		5	138
	Kaabong	3	12	2	19		2	56	271	3	9	8	32		34	3	9			463
	Kotido	1	9	1	9	1	1	43	105	1	2	17	16	6	10	10	4			236
	Moroto	5	4	3	1	1	2	103	205		2	11	7	13	14	4	7		2	384
	Nakapiripirit	3	9	2			1	99	215		2	10	17	10	15	2	2			387
	Napak	1	8		1			61	117	1	2	9	17	19	17	6	6	1		266
KARAMOJA Total		16	60	12	38	2	8	481	1,232	6	18	65	108	71	135	28	43	1	8	2,332
KIGEZI	Kabale	79	117	5	5	10	20	855	1,551	19	44	68	177	273	644	40	92	9	13	4,021
	Kanungu	23	40	14	29	16	8	389	684	8	7	20	57	58	167	8	31	19	10	1,588
	Kisoro	17	39	3	11	6	6	341	796	2	5	23	77	50	256	17	45	5	2	1,701
	Rukungiri	53	56	8	20	14	9	807	904	8	25	45	85	148	243	10	58	3	3	2,499
KIGEZI Total		172	252	30	65	46	43	2,392	3,935	37	81	156	396	529	1,310	75	226	36	28	9,809
LANGO	Alebtong	7	27	5	24	2	6	180	593	2	17	10	46	17	126	1	19	2	5	1,089
	Amolatar	21	34	16	43	10	10	108	435	2	4	11	56	5	58	2	22	3	6	846
	Apac	13	36	4	12	3	2	319	862	3	8	15	85	47	228	6	39			1,682
	Dokolo	5	5	2	9		1	101	351	3	7	8	22	22	153	1	12		1	703
	Kole	19	44	2	4	1	2	233	635	3	8	7	48	20	110	8	23	1	1	1,169
	Lira	57	98		1	6	13	502	887	21	52	62	93	176	292	41	55			2,356
	Otuke	8	15	6	19	1	3	87	235	1	16	2	41	10	64	1	13			522
	Oyam	23	54	9	20	11	14	303	975	7	17	20	100	34	180	9	28	3	1	1,808
LANGO Total		153	313	44	132	34	51	1,833	4,973	42	129	135	491	331	1,211	69	211	9	14	10,175

Region	District	Non-response		Licensed Teacher		Grade II Teacher		Grade III Teacher		Grade IV Teacher		Grade V Teacher including DSNE, DSE,DTE		DPE (Diploma in Primary Education)		Graduate Teacher		Other Training		Grand Total
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
TESO	Amuria	14	26	9	28	4	5	224	662	2	6	11	34	32	142	6	24	1	2	1,232
	Bukedea	21	27	2	4		2	470	649	15	14	29	40	71	106	9	19	1	2	1,481
	Kaberaido	7	26	7	10	1	4	150	467	4	9	8	24	50	150	5	16			938
	Katakwi	6	15				1	146	358	6	12	10	36	36	100	12	18	1	4	761
	Kumi		1			3	1	238	401	2	6	15	23	111	169	14	17	4		1,005
	Ngora	7	7		12			195	307	3	2	25	28	51	93	8	19		1	758
	Serere	34	59	28	51	12	16	341	815	8	18	17	37	44	134	13	23	5	15	1,670
	Soroti	27	78	16	32	1	2	435	658	3	19	26	48	160	129	32	38	2	3	1,709
TESO Total		116	239	62	137	21	31	2,199	4,317	43	86	141	270	555	1,023	99	174	14	27	9,554
TORO	Bundibugyo	15	46	15	26	4	6	194	624		4	9	56	13	88	1	15	5	9	1,130
	Kabarole	46	63	14	11	4	3	764	753	19	25	77	50	177	142	24	28	5	13	2,218
	Kamwenge	49	68	45	74	14	23	393	774	12	23	10	47	43	153	8	31	11	17	1,795
	Kasese	95	180	30	88	16	15	1,220	1,669	44	55	59	131	205	421	22	63	44	25	4,382
	Kyegegwa	27	46	45	106	5	6	215	379	4	4	13	27	30	56	2	8	15	15	1,003
	Kyenjojo	83	100	19	41	8	9	406	619	24	37	22	34	79	103	4	8	15	9	1,620
	Ntoroko	22	27	8	8	4	2	78	173	3	10	3	10	4	22	1	1	3		379
TORO Total		337	530	176	354	55	64	3,270	4,991	106	158	193	355	551	985	62	154	98	88	12,527
WEST_NILE	Adjumani	11	15	6	20	3	1	178	349	2	3	20	28	45	59	6	11	3	1	761
	Arua	59	103	17	46	22	25	803	1,542	20	59	102	173	394	693	58	49	3	9	4,177
	Koboko	9	39	2	3		6	183	479	10	15	11	29	39	114	2	8		2	951
	Maracha	25	46	4	12	3	6	165	486	8	21	16	34	57	199	3	8		3	1,096
	Moyo	2	5	2	3	2		211	350	8	11	9	16	36	68	6	9			738
	Nebbi	15	44	10	34	4	16	300	1,008	17	24	21	64	58	161	8	23	9	13	1,829
	Yumbe	5	17	5	23	1	3	293	884	4	24	16	83	39	155	3	23			1,578
	Zombo	17	38	11	40	9	22	140	525	11	18	11	42	40	91	3	11			1,029
WEST_NILE Total		143	307	57	181	44	79	2,273	5,623	80	175	206	469	708	1,540	89	142	15	28	12,159
Grand Total		4,993	6,562	3,043	4,278	1,228	1,091	48,482	67,040	1,436	1,960	3,820	6,102	11,070	16,497	2,107	3,651	1,169	1,019	185,548

Annex XIII: Primary Pupil Teacher Ratio, Pupil Classroom Ratio and Pupil Stance Ratio by District

Region	District	Pupil Teacher Ratio			Pupil Classroom Ratio			Pupil Stance Ratio		
		Government	Private	Total	Government	Private	Total	Government	Private	Total
ACHOLI	Agago	87	57	84	75	56	73	65	123	67
	Amuru	70	36	64	78	27	66	62	46	60
	Gulu	49	24	44	63	32	58	58	33	55
	Kitgum	58	38	55	66	49	64	64	58	63
	Lamwo	76	15	75	69	26	68	66	20	65
	Nwoya	74	37	68	80	43	74	67	53	66
	Pader	84	37	79	68	49	67	62	66	62
ACHOLI total		66	33	61	69	39	65	63	48	61
ANKOLE	Buhweju	40	24	36	44	25	38	54	32	48
	Bushenyi	38	24	33	35	29	33	42	35	40
	Ibanda	41	23	34	40	26	35	46	32	41
	Isingiro	53	25	44	49	30	44	65	40	58
	Kiruhura	49	25	41	51	28	44	66	35	57
	Mbarara	36	25	32	39	24	34	43	34	41
	Mitooma	41	24	35	41	26	37	48	29	42
	Ntungamo	48	24	42	45	28	41	59	34	54
	Rubirizi	46	26	38	53	32	45	60	51	57
	Sheema	40	28	37	40	28	38	50	34	47
ANKOLE Total		43	24	37	43	27	38	52	35	47
BUGANDA	Buikwe	46	27	40	54	37	49	52	43	50
	Bukomansimbi	61	26	53	80	33	68	83	37	72
	Butambala	42	22	34	39	29	36	59	57	59
	Buvuma	65	41	50	81	82	82	66	315	115
	Gomba	55	23	47	71	28	60	71	44	66
	Kalangala	30	23	29	27	20	26	25	28	25
	Kalungu	58	29	48	76	40	64	77	48	68
	Kampala	42	22	26	68	28	34	67	39	45
	Kayunga	56	31	50	64	33	57	89	57	83
	Kiboga	35	21	31	47	29	43	49	61	51
	Kyankwanzi	40	23	34	47	42	46	54	66	56
	Luwero	49	26	43	62	34	55	75	40	66
	Lwengo	58	27	48	70	35	60	84	37	69
	Lyantonde	50	24	40	56	29	46	73	42	62
	Masaka	43	22	31	45	31	38	55	36	45
	Mityana	40	24	33	45	29	38	72	38	56
	Mpigi	49	22	41	59	38	54	55	34	50

Region	District	Pupil Teacher Ratio			Pupil Classroom Ratio			Pupil Stance Ratio		
		Government	Private	Total	Government	Private	Total	Government	Private	Total
	Mubende	57	27	45	72	35	58	78	48	68
	Mukono	47	24	39	46	34	43	66	39	57
	Nakaseke	52	24	40	52	25	41	69	38	57
	Nakasongola	41	17	34	47	20	39	45	35	43
	Rakai	46	26	43	65	34	61	50	39	49
	Ssembabule	40	27	37	67	34	56	58	58	58
	Wakiso	37	22	26	49	29	36	50	35	40
BUGANDA Total		47	23	36	58	31	45	63	40	53
BUKEDI	Budaka	71	22	57	90	33	75	75	41	68
	Busia	65	21	56	82	29	72	77	35	70
	Butaleja	77	19	68	107	41	100	118	62	113
	Kibuku	56	18	42	105	26	71	73	41	65
	Pallisa	70	21	52	92	33	72	78	52	73
	Tororo	75	24	66	97	28	84	84	43	79
BUKEDI Total		70	21	57	94	31	79	83	44	76
BUNYORO	Bulisa	63	24	61	63	116	64	59	-	60
	Hoima	53	23	42	61	35	53	57	56	57
	Kibaale	60	25	43	67	28	49	49	39	46
	Kiryandongo	63	25	52	85	33	70	59	49	58
	Masindi	51	24	44	68	29	57	63	47	59
BUNYORO Total		58	24	45	68	30	54	55	44	52
BUSOGA	Bugiri	75	24	63	78	31	68	77	57	74
	Buyende	64	23	48	105	29	70	109	42	84
	Iganga	43	22	36	75	30	57	105	44	81
	Jinja	42	25	36	59	36	51	56	31	47
	Kaliro	55	22	46	86	34	73	91	59	85
	Kamuli	55	26	49	72	34	63	71	53	68
	Luuka	53	23	40	75	34	58	87	51	74
	Mayuge	63	26	51	76	31	62	90	55	82
	Namayingo	72	29	63	83	41	76	87	49	82
	Namutumba	71	23	61	104	33	90	94	46	87
BUSOGA Total		57	24	47	79	32	64	84	46	74
ELGON	Bududa	55	24	47	72	27	59	95	44	83
	Bukwo	63	19	51	67	27	59	82	64	80
	Bulambuli	64	21	51	89	24	68	112	45	95
	Kapchorwa	48	21	39	70	30	57	97	31	71
	Kween	58	20	47	84	30	69	110	32	86

Region	District	Pupil Teacher Ratio			Pupil Classroom Ratio			Pupil Stance Ratio		
		Government	Private	Total	Government	Private	Total	Government	Private	Total
	Manafwa	65	30	63	84	46	82	134	64	129
	Mbale	53	24	46	80	29	65	112	49	96
	Sironko	58	23	53	80	33	73	136	44	119
ELGON Total		58	23	51	79	29	68	114	45	99
KARAMOJA	Abim	49	70	51	81	60	78	69	65	69
	Amudat	57	77	63	67	330	97	41	183	58
	Kaabong	92	105	92	109	84	108	84	72	83
	Kotido	76	123	82	70	196	80	58	51	56
	Moroto	23	46	27	31	64	35	29	28	29
	Nakapiripirit	38	-	38	54	-	54	51	-	51
	Napak	73	119	76	66	206	72	70	162	75
KARAMOJA Total		58	81	60	71	111	74	61	61	61
KIGEZI	Kabale	39	20	37	45	23	42	63	29	58
	Kanungu	46	24	39	46	26	41	51	31	46
	Kisoro	53	22	48	53	23	48	64	29	58
	Rukungiri	35	24	32	39	26	35	40	31	38
KIGEZI Total		42	23	38	45	25	41	55	30	50
LANGO	Alebtong	70	29	63	90	38	81	92	53	87
	Amolatar	62	17	50	74	32	66	96	31	80
	Apac	65	30	63	84	54	83	90	102	90
	Dokolo	73	29	67	71	33	66	72	49	70
	Kole	63	19	57	85	18	74	77	28	71
	Lira	58	24	51	79	34	70	78	34	69
	Otuke	62	42	59	79	45	74	61	66	62
	Oyam	69	24	64	84	26	77	76	30	71
LANGO Total		64	24	59	82	32	74	80	38	75
TESO	Amuria	69	27	62	84	39	78	76	59	74
	Bukedea	46	24	43	87	37	79	82	70	81
	Kaberamaido	85	23	74	90	35	83	72	56	71
	Katakwi	70	17	68	86	19	83	82	34	80
	Kumi	75	20	72	102	25	99	83	21	81
	Ngora	64	22	58	88	25	78	88	40	83
	Serere	77	19	55	94	23	67	99	41	84
	Soroti	62	23	49	72	31	60	77	44	69
TESO Total		67	22	58	87	29	76	82	46	77
TORO	Bundibugyo	48	24	43	60	31	54	74	35	65
	Kabarole	52	28	48	68	32	61	80	43	74

Region	District	Pupil Teacher Ratio			Pupil Classroom Ratio			Pupil Stance Ratio		
		Government	Private	Total	Government	Private	Total	Government	Private	Total
	Kamwenge	56	29	48	57	33	50	46	45	46
	Kasese	46	25	41	73	33	61	102	40	81
	Kyegegwa	70	27	50	75	27	52	40	37	39
	Kyenjojo	67	26	53	72	29	58	71	45	65
	Ntoroko	43	21	36	48	41	46	66	58	64
TORO Total		53	26	45	67	32	57	69	41	63
WEST_NILE	Adjumani	57	41	55	53	61	54	49	51	49
	Arua	70	25	65	110	36	101	110	43	102
	Koboko	67	23	59	94	49	89	120	61	113
	Maracha	72	34	69	135	76	131	111	60	107
	Moyo	48	29	47	51	30	50	46	34	45
	Nebbi	66	20	61	91	31	86	91	42	88
	Yumbe	50	35	49	87	60	85	83	105	84
	Zombo	67	29	62	97	43	89	89	67	87
WEST_NILE Total		64	27	60	93	43	88	91	51	87
Grand Total		55	24	46	68	31	57	71	41	63

Annex XIV: Primary GER, NER, GIR and NIR by Gender and District

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	Agago	126%	124%	125%	104%	106%	105%	130%	126%	128%	52%	51%	51%
	Amuru	115%	109%	112%	83%	85%	84%	126%	117%	122%	36%	36%	36%
	Gulu	137%	139%	138%	113%	118%	115%	139%	141%	140%	56%	58%	57%
	Kitgum	114%	116%	115%	91%	96%	93%	109%	112%	111%	50%	50%	50%
	Lamwo	114%	115%	115%	92%	96%	94%	110%	110%	110%	41%	42%	41%
	Nwoya	381%	354%	367%	309%	295%	302%	341%	292%	315%	126%	102%	113%
	Pader	129%	133%	131%	107%	113%	110%	135%	138%	137%	52%	49%	50%
ACHOLI Total		131%	131%	131%	106%	110%	108%	133%	132%	133%	52%	51%	51%
ANKOLE	Buhweju	88%	93%	91%	74%	78%	76%	161%	155%	158%	61%	56%	58%
	Bushenyi	105%	107%	106%	90%	92%	91%	149%	144%	147%	66%	66%	66%
	Ibanda	108%	111%	109%	86%	90%	88%	158%	151%	154%	67%	66%	67%
	Isingiro	96%	99%	98%	78%	81%	79%	154%	155%	155%	57%	55%	56%
	Kiruhura	100%	103%	102%	83%	85%	84%	186%	178%	182%	73%	69%	71%
	Mbarara	115%	117%	116%	94%	97%	96%	170%	169%	170%	64%	66%	65%
	Mitooma	106%	113%	109%	89%	94%	92%	176%	179%	178%	75%	82%	78%
	Ntungamo	102%	105%	103%	84%	86%	85%	166%	164%	165%	68%	72%	70%
	Rubirizi	112%	114%	113%	92%	93%	92%	158%	156%	157%	54%	56%	55%
	Sheema	110%	110%	110%	94%	95%	94%	165%	164%	164%	79%	84%	82%
ANKOLE Total		104%	107%	106%	86%	89%	88%	165%	162%	164%	67%	68%	67%
BUGANDA	Buikwe	83%	85%	84%	68%	71%	70%	88%	90%	89%	35%	39%	37%
	Bukomansimbi	120%	135%	127%	108%	122%	115%	148%	163%	156%	83%	95%	89%
	Butambala	126%	134%	130%	111%	117%	114%	170%	177%	174%	88%	92%	90%
	Buvuma	184%	174%	179%	164%	157%	160%	185%	169%	176%	72%	70%	71%
	Gomba	111%	122%	116%	98%	107%	103%	137%	143%	140%	70%	77%	73%
	Kalangala	74%	72%	73%	60%	61%	60%	101%	97%	99%	39%	44%	41%
	Kalungu	146%	167%	156%	129%	148%	138%	220%	233%	227%	110%	128%	119%
	Kampala	80%	73%	76%	67%	62%	64%	68%	62%	65%	36%	34%	35%
	Kayunga	112%	117%	114%	94%	99%	97%	130%	124%	127%	64%	64%	64%
	Kiboga	89%	93%	91%	73%	78%	76%	113%	107%	110%	42%	45%	43%
	Kyankwanzi	111%	118%	115%	94%	100%	97%	154%	149%	151%	59%	59%	59%
	Luwero	125%	129%	127%	110%	113%	112%	178%	176%	177%	88%	92%	90%
	Lwengo	131%	139%	135%	116%	123%	120%	187%	184%	185%	92%	94%	93%
	Lyantonde	145%	149%	147%	130%	134%	132%	236%	232%	234%	111%	111%	111%
	Masaka	120%	124%	122%	108%	110%	109%	157%	154%	156%	82%	78%	80%
	Mityana	100%	102%	101%	87%	88%	88%	119%	119%	119%	57%	58%	58%

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Mpigi	108%	112%	110%	93%	97%	95%	132%	127%	129%	65%	65%	65%
	Mubende	84%	86%	85%	69%	72%	71%	115%	114%	115%	45%	46%	45%
	Mukono	96%	103%	100%	81%	87%	84%	108%	106%	107%	45%	48%	46%
	Nakaseke	126%	134%	130%	110%	115%	112%	181%	186%	184%	83%	87%	85%
	Nakasongola	140%	146%	143%	115%	120%	118%	161%	161%	161%	82%	88%	85%
	Rakai	117%	122%	120%	104%	108%	106%	151%	153%	152%	75%	80%	77%
	Ssembabule	157%	163%	160%	140%	145%	143%	260%	269%	265%	111%	120%	116%
	Wakiso	91%	87%	89%	76%	74%	75%	84%	80%	82%	38%	38%	38%
BUGANDA Total		104%	105%	105%	89%	91%	90%	125%	122%	124%	58%	60%	59%
BUKEDI	Budaka	171%	169%	170%	146%	147%	147%	174%	178%	176%	82%	91%	87%
	Busia	165%	160%	162%	143%	139%	141%	166%	157%	161%	94%	92%	93%
	Butaleja	179%	180%	179%	162%	165%	163%	224%	226%	225%	134%	137%	135%
	Kibuku	146%	145%	145%	128%	129%	129%	164%	159%	162%	78%	82%	80%
	Pallisa	135%	137%	136%	119%	121%	120%	134%	134%	134%	74%	79%	76%
	Tororo	160%	158%	159%	134%	136%	135%	149%	140%	144%	81%	79%	80%
BUKEDI Total		157%	156%	157%	136%	137%	137%	162%	158%	160%	88%	90%	89%
BUNYORO	Bulisa	150%	135%	142%	131%	120%	125%	159%	154%	156%	71%	74%	72%
	Hoima	88%	85%	86%	73%	72%	73%	83%	78%	80%	38%	37%	37%
	Kibaale	116%	118%	117%	95%	99%	97%	128%	127%	127%	51%	54%	53%
	Kiryandongo	91%	90%	90%	72%	73%	72%	82%	82%	82%	35%	35%	35%
	Masindi	80%	79%	79%	63%	65%	64%	81%	81%	81%	37%	38%	37%
BUNYORO Total		99%	98%	99%	81%	82%	82%	102%	99%	100%	43%	45%	44%
BUSOGA	Bugiri	113%	113%	113%	99%	100%	100%	118%	119%	118%	63%	66%	64%
	Buyende	131%	140%	136%	115%	124%	120%	162%	161%	161%	74%	80%	77%
	Iganga	116%	121%	119%	102%	107%	105%	105%	106%	106%	52%	54%	53%
	Jinja	68%	67%	67%	60%	59%	59%	57%	54%	56%	32%	32%	32%
	Kaliro	126%	126%	126%	109%	109%	109%	147%	143%	145%	78%	79%	79%
	Kamuli	106%	110%	108%	94%	98%	96%	106%	106%	106%	59%	60%	59%
	Luuka	126%	131%	129%	110%	114%	112%	126%	126%	126%	63%	64%	63%
	Mayuge	116%	116%	116%	103%	104%	103%	148%	144%	146%	58%	57%	57%
	Namayingo	112%	110%	111%	97%	97%	97%	114%	114%	114%	58%	57%	57%
	Namutumba	151%	155%	153%	134%	138%	136%	155%	162%	158%	76%	79%	78%
BUSOGA Total		113%	114%	113%	99%	101%	100%	118%	118%	118%	59%	60%	59%
ELGON	Bududa	132%	130%	131%	116%	115%	116%	164%	161%	163%	82%	82%	82%
	Bukwo	212%	223%	218%	189%	198%	194%	212%	223%	217%	118%	123%	120%
	Bulambuli	169%	170%	170%	148%	150%	149%	168%	160%	164%	101%	96%	98%
	Kapchorwa	119%	123%	121%	103%	108%	105%	110%	119%	114%	59%	65%	62%
	Kween	111%	114%	112%	98%	101%	99%	104%	106%	105%	59%	60%	59%

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Manafwa	147%	143%	145%	134%	130%	132%	173%	164%	168%	94%	95%	94%
	Mbale	136%	140%	138%	113%	118%	116%	136%	134%	135%	75%	75%	75%
	Sironko	138%	136%	137%	122%	119%	121%	150%	143%	146%	85%	83%	84%
	ELGON Total	141%	142%	141%	124%	125%	124%	151%	148%	150%	83%	84%	83%
KARAMOJA	Abim	239%	195%	216%	200%	164%	182%	215%	185%	199%	99%	85%	92%
	Amudat	31%	36%	33%	28%	33%	30%	61%	68%	64%	15%	18%	16%
	Kaabong	56%	44%	51%	49%	39%	44%	140%	127%	134%	48%	39%	44%
	Kotido	44%	39%	42%	36%	33%	35%	76%	68%	72%	28%	25%	27%
	Moroto	39%	34%	37%	30%	27%	29%	62%	61%	62%	21%	22%	21%
	Nakapiripirit	44%	36%	40%	35%	30%	32%	82%	75%	79%	25%	22%	24%
	Napak	53%	43%	48%	41%	34%	38%	91%	79%	85%	25%	25%	25%
KARAMOJA Total		54%	47%	51%	45%	40%	43%	99%	92%	96%	34%	31%	32%
KIGEZI	Kabale	133%	134%	134%	114%	114%	114%	198%	184%	191%	102%	97%	99%
	Kanungu	111%	115%	113%	92%	96%	94%	148%	150%	149%	66%	74%	70%
	Kisoro	135%	138%	136%	115%	119%	117%	187%	188%	188%	97%	102%	99%
	Rukungiri	104%	105%	105%	86%	87%	86%	118%	111%	114%	59%	57%	58%
KIGEZI Total		122%	124%	123%	103%	105%	104%	166%	160%	163%	83%	84%	83%
LANGO	Alebtong	141%	133%	137%	121%	117%	119%	141%	140%	141%	56%	55%	55%
	Amolatar	158%	158%	158%	128%	132%	130%	117%	120%	119%	50%	52%	51%
	Apac	137%	138%	138%	120%	122%	121%	89%	91%	90%	32%	36%	34%
	Dokolo	117%	113%	115%	95%	95%	95%	95%	96%	96%	34%	36%	35%
	Kole	129%	127%	128%	111%	112%	112%	115%	113%	114%	45%	44%	44%
	Lira	142%	138%	140%	122%	121%	121%	133%	127%	130%	43%	47%	45%
	Otuke	178%	166%	172%	151%	146%	149%	204%	184%	194%	73%	71%	72%
	Oyam	139%	137%	138%	124%	124%	124%	123%	118%	121%	48%	48%	48%
LANGO Total		139%	136%	138%	120%	120%	120%	120%	118%	119%	45%	46%	45%
TESO	Amuria	85%	82%	84%	70%	68%	69%	84%	77%	80%	46%	44%	45%
	Bukedea	157%	162%	160%	129%	135%	132%	157%	163%	160%	83%	91%	87%
	Kaberaido	157%	165%	161%	132%	142%	137%	149%	156%	152%	92%	100%	96%
	Katakwi	132%	139%	135%	111%	120%	116%	160%	174%	167%	86%	95%	90%
	Kumi	129%	135%	132%	108%	115%	111%	128%	132%	130%	80%	84%	82%
	Ngora	123%	131%	127%	104%	111%	107%	109%	113%	111%	62%	65%	64%
	Serere	141%	150%	146%	127%	135%	131%	133%	134%	133%	79%	82%	81%
	Soroti	119%	124%	122%	95%	100%	97%	110%	109%	110%	57%	59%	58%
TESO Total		126%	129%	127%	105%	110%	107%	123%	123%	123%	70%	73%	71%
TORO	Bundibugyo	82%	75%	78%	69%	64%	67%	111%	100%	105%	51%	46%	48%
	Kabarole	109%	114%	111%	89%	95%	92%	120%	115%	118%	51%	55%	53%
	Kamwenge	126%	118%	122%	98%	94%	96%	196%	176%	186%	63%	60%	61%

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Kasese	103%	103%	103%	88%	88%	88%	127%	126%	126%	57%	58%	58%
	Kyegegwa	142%	140%	141%	101%	104%	103%	180%	165%	172%	62%	62%	62%
	Kyenjojo	97%	97%	97%	80%	80%	80%	119%	114%	117%	45%	46%	45%
	Ntoroko	74%	73%	73%	63%	62%	62%	94%	87%	91%	45%	44%	44%
TORO Total		105%	104%	105%	86%	86%	86%	134%	127%	130%	54%	54%	54%
WEST_NILE	Adjumani	47%	49%	48%	30%	33%	31%	40%	44%	42%	10%	10%	10%
	Arua	168%	162%	165%	146%	142%	144%	218%	214%	216%	78%	78%	78%
	Koboko	111%	108%	110%	90%	90%	90%	99%	101%	100%	33%	32%	33%
	Maracha	182%	175%	179%	162%	158%	160%	260%	257%	259%	94%	91%	93%
	Moyo	35%	40%	37%	24%	29%	26%	38%	42%	40%	15%	17%	16%
	Nebbi	159%	142%	151%	131%	119%	125%	217%	200%	208%	79%	69%	74%
	Yumbe	57%	57%	57%	48%	49%	48%	84%	88%	86%	28%	30%	29%
	Zombo	142%	127%	135%	119%	111%	115%	201%	185%	193%	80%	77%	79%
WEST_NILE Total		105%	105%	105%	88%	89%	88%	136%	139%	137%	48%	50%	49%
Grand Total		113%	113%	113%	95%	97%	96%	131%	129%	130%	59%	61%	60%

Annex XV: Primary League Table 2013

S/N	District	Net Intake Rate				Completion rate				PLE Performance Index				Average Rank	Overall Rank(from best to worst)
		Male	Female	Total	Rank	Male	Female	Total	Rank	Male	Female	Total	Rank		
1	Abim	99%	85%	92%	15	144%	95%	120%	3	66%	59%	63%	19	12.3	1
2	Sheema	79%	84%	82%	27	82%	83%	83%	32	74%	67%	71%	4	21.0	2
3	Masaka	82%	78%	80%	30	79%	96%	88%	20	66%	62%	64%	17	22.3	3
4	Busia	94%	92%	93%	13	89%	77%	83%	31	64%	57%	61%	31	25.0	4
5	Lyantonde	111%	111%	111%	6	64%	66%	65%	67	70%	62%	66%	14	29.0	5
6	Luwero	88%	92%	90%	18	77%	96%	86%	22	58%	54%	56%	49	29.7	6
7	Mbarara	64%	66%	65%	51	80%	83%	82%	35	78%	72%	75%	3	29.7	7
8	Nwoya	126%	102%	113%	5	255%	127%	191%	1	52%	42%	49%	88	31.3	8
9	Kabale	102%	97%	99%	7	66%	81%	74%	53	64%	55%	59%	38	32.7	9
10	Kalungu	110%	128%	119%	3	70%	94%	82%	34	55%	52%	54%	61	32.7	10
11	Mitooma	75%	82%	78%	34	64%	75%	70%	59	73%	65%	69%	6	33.0	11
12	Bushenyi	66%	66%	66%	50	73%	80%	77%	45	71%	68%	70%	5	33.3	12
13	Budaka	82%	91%	87%	21	105%	79%	92%	16	54%	51%	53%	67	34.7	13
14	Kaberamaido	92%	100%	96%	10	81%	68%	75%	50	60%	52%	56%	45	35.0	14
15	Wakiso	38%	38%	38%	94	105%	110%	107%	7	71%	67%	69%	8	36.3	15
16	Nakasongola	82%	88%	85%	23	110%	117%	114%	4	55%	47%	51%	83	36.7	16
17	Rukungiri	59%	57%	58%	64	76%	85%	80%	37	72%	65%	68%	10	37.0	17
18	Bukedea	83%	91%	87%	20	77%	71%	74%	51	61%	53%	57%	42	37.7	18
19	Mpigi	65%	65%	65%	52	80%	96%	88%	21	61%	55%	58%	41	38.0	19
20	Bukwo	118%	123%	120%	2	111%	143%	127%	2	41%	35%	38%	111	38.3	20
21	Mukono	45%	48%	46%	83	87%	108%	97%	11	65%	59%	62%	23	39.0	21
22	Ntungamo	68%	72%	70%	47	69%	76%	72%	57	71%	64%	67%	13	39.0	22
23	Ssembabule	111%	120%	116%	4	69%	72%	71%	58	60%	51%	55%	55	39.0	23
24	Butaleja	134%	137%	135%	1	81%	75%	78%	42	55%	48%	52%	75	39.3	24
25	Mbale	75%	75%	75%	40	86%	93%	90%	18	59%	49%	54%	60	39.3	25
26	Lwengo	92%	94%	93%	12	71%	84%	78%	44	58%	50%	54%	64	40.0	26
27	Bulambuli	101%	96%	98%	9	104%	107%	106%	8	43%	34%	38%	110	42.3	27
28	Ibanda	67%	66%	67%	49	73%	75%	74%	52	66%	56%	61%	28	43.0	28
29	Butambala	88%	92%	90%	17	76%	94%	85%	28	52%	49%	50%	85	43.3	29
30	Kanungu	66%	74%	70%	48	65%	66%	65%	66	68%	59%	63%	18	44.0	30
31	Kyegegwa	62%	62%	62%	58	78%	75%	76%	47	63%	58%	61%	27	44.0	31
32	Tororo	81%	79%	80%	31	97%	87%	92%	15	51%	46%	49%	89	45.0	32
33	Kiruhura	73%	69%	71%	45	61%	61%	61%	80	72%	64%	68%	11	45.3	33
34	Lira	43%	47%	45%	86	94%	77%	85%	25	64%	58%	61%	25	45.3	34
35	Otuke	73%	71%	72%	44	100%	67%	84%	30	57%	48%	54%	62	45.3	35
36	Kisoro	97%	102%	99%	8	61%	66%	63%	78	62%	50%	55%	51	45.7	36
37	Nakaseke	83%	87%	85%	22	66%	87%	76%	48	56%	50%	53%	68	46.0	37
38	Kibuku	78%	82%	80%	29	78%	67%	73%	55	57%	51%	55%	57	47.0	38
39	Gulu	56%	58%	57%	70	88%	65%	76%	46	63%	58%	61%	26	47.3	39

S/N	District	Net Intake Rate				Completion rate				PLE Performance Index				Average Rank	Overall Rank(from best to worst)
		Male	Female	Total	Rank	Male	Female	Total	Rank	Male	Female	Total	Rank		
40	Kampala	36%	34%	35%	101	84%	75%	79%	39	77%	73%	75%	2	47.3	40
41	Rubirizi	54%	56%	55%	73	70%	64%	67%	62	72%	66%	69%	7	47.3	41
42	Kumi	80%	84%	82%	26	75%	71%	73%	54	57%	50%	54%	63	47.7	42
43	Serere	79%	82%	81%	28	90%	91%	90%	17	50%	42%	46%	99	48.0	43
44	Kabarole	51%	55%	53%	76	60%	69%	64%	71	79%	77%	78%	1	49.3	44
45	Maracha	94%	91%	93%	14	59%	43%	51%	94	62%	50%	57%	43	50.3	45
46	Kaliro	78%	79%	79%	32	95%	95%	95%	12	42%	36%	39%	108	50.7	46
47	Namutumba	76%	79%	78%	36	97%	91%	94%	13	45%	39%	42%	105	51.3	47
48	Sironko	85%	83%	84%	24	76%	83%	80%	38	51%	44%	47%	94	52.0	48
49	Soroti	57%	59%	58%	65	92%	93%	93%	14	54%	49%	51%	77	52.0	49
50	Buliisa	71%	74%	72%	43	89%	62%	75%	49	58%	47%	53%	65	52.3	50
51	Rakai	75%	80%	77%	37	60%	70%	65%	68	59%	52%	55%	53	52.7	51
52	Pallisa	74%	79%	76%	39	90%	81%	85%	24	49%	42%	46%	97	53.3	52
53	Bukomansimbi	83%	95%	89%	19	56%	72%	64%	73	55%	50%	52%	70	54.0	53
54	Katakwi	86%	95%	90%	16	68%	61%	64%	74	54%	50%	52%	72	54.0	54
55	Mityana	57%	58%	58%	67	78%	93%	85%	23	54%	50%	52%	74	54.7	55
56	Ngora	62%	65%	64%	55	80%	84%	82%	33	56%	47%	52%	76	54.7	56
57	Kapchorwa	59%	65%	62%	57	107%	112%	110%	6	50%	40%	45%	102	55.0	57
58	Arua	78%	78%	78%	35	69%	47%	58%	84	58%	52%	56%	47	55.3	58
59	Jinja	32%	32%	32%	104	87%	92%	90%	19	61%	53%	57%	44	55.7	59
60	Buvuma	72%	70%	71%	46	83%	74%	79%	40	53%	46%	49%	86	57.3	60
61	Luuka	63%	64%	63%	56	95%	102%	99%	10	42%	36%	39%	109	58.3	61
62	Kamuli	59%	60%	59%	60	82%	87%	85%	27	52%	45%	48%	91	59.3	62
63	Kween	59%	60%	59%	61	104%	119%	111%	5	37%	31%	34%	112	59.3	63
64	Buhweju	61%	56%	58%	63	54%	59%	57%	89	65%	57%	61%	29	60.3	64
65	Kamwenge	63%	60%	61%	59	61%	53%	57%	87	63%	55%	59%	35	60.3	65
66	Isingiro	57%	55%	56%	71	63%	65%	64%	75	64%	55%	59%	37	61.0	66
67	Iganga	52%	54%	53%	74	102%	107%	105%	9	47%	42%	45%	103	62.0	67
68	Buike	35%	39%	37%	96	76%	85%	81%	36	57%	53%	55%	56	62.7	68
69	Nebbi	79%	69%	74%	41	61%	32%	46%	100	59%	48%	55%	52	64.3	69
70	Amolatar	50%	52%	51%	78	99%	72%	85%	26	53%	42%	49%	90	64.7	70
71	Manafwa	94%	95%	94%	11	61%	57%	59%	83	50%	41%	46%	100	64.7	71
72	Mayuge	58%	57%	57%	69	86%	83%	85%	29	49%	43%	46%	96	64.7	72
73	Gomba	70%	77%	73%	42	58%	81%	69%	60	51%	45%	48%	93	65.0	73
74	Kasese	57%	58%	58%	66	57%	54%	56%	90	62%	54%	58%	40	65.3	74
75	Kayunga	64%	64%	64%	54	73%	84%	78%	41	49%	42%	45%	101	65.3	75
76	Masindi	37%	38%	37%	95	48%	48%	48%	96	72%	65%	68%	9	66.7	76
77	Ntoroko	45%	44%	44%	88	47%	48%	48%	97	66%	64%	65%	15	66.7	77
78	Buyende	74%	80%	77%	38	72%	73%	73%	56	45%	35%	40%	107	67.0	78
79	Kyenjojo	45%	46%	45%	85	47%	48%	47%	99	65%	60%	62%	20	68.0	79
80	Zombo	80%	77%	79%	33	47%	27%	37%	103	56%	47%	53%	69	68.3	80

S/N	District	Net Intake Rate				Completion rate				PLE Performance Index				Average Rank	Overall Rank(from best to worst)
		Male	Female	Total	Rank	Male	Female	Total	Rank	Male	Female	Total	Rank		
81	Kalangala	39%	44%	41%	93	38%	46%	41%	102	67%	67%	67%	12	69.0	81
82	Agago	52%	51%	51%	77	72%	42%	57%	86	60%	49%	56%	46	69.7	82
83	Bududa	82%	82%	82%	25	54%	61%	58%	85	48%	39%	43%	104	71.3	83
84	Dokolo	34%	36%	35%	99	90%	66%	78%	43	55%	48%	52%	73	71.7	84
85	Bundibugyo	51%	46%	48%	81	58%	38%	48%	98	60%	57%	59%	39	72.7	85
86	Kiryandongo	35%	35%	35%	100	52%	46%	49%	95	65%	58%	62%	24	73.0	86
87	Apac	32%	36%	34%	102	74%	58%	66%	64	58%	51%	55%	54	73.3	87
88	Bugiri	63%	66%	64%	53	72%	64%	68%	61	45%	38%	42%	106	73.3	88
89	Kyankwanzi	59%	59%	59%	62	63%	70%	67%	63	51%	41%	46%	95	73.3	89
90	Oyam	48%	48%	48%	82	66%	44%	55%	91	59%	50%	56%	48	73.7	90
91	Hoima	38%	37%	37%	97	62%	66%	64%	72	58%	50%	54%	59	76.0	91
92	Kitgum	50%	50%	50%	80	75%	54%	65%	69	55%	45%	51%	82	77.0	92
93	Kaabong	48%	39%	44%	90	12%	6%	9%	111	65%	50%	61%	32	77.7	93
94	Lamwo	41%	42%	41%	92	77%	50%	64%	76	58%	45%	53%	66	78.0	94
95	Alebtong	56%	55%	55%	72	82%	48%	66%	65	49%	40%	46%	98	78.3	95
96	Kole	45%	44%	44%	89	65%	48%	57%	88	58%	49%	54%	58	78.3	96
97	Moyo	15%	17%	16%	111	17%	17%	17%	108	67%	60%	64%	16	78.3	97
98	Pader	52%	49%	50%	79	75%	50%	64%	77	56%	44%	51%	79	78.3	98
99	Kotido	28%	25%	27%	106	18%	12%	15%	109	67%	53%	62%	21	78.7	99
100	Namayingo	58%	57%	57%	68	68%	51%	59%	81	51%	46%	49%	87	78.7	100
101	Koboko	33%	32%	33%	103	54%	37%	46%	101	63%	54%	60%	34	79.3	101
102	Moroto	21%	22%	21%	109	20%	14%	17%	107	64%	60%	62%	22	79.3	102
103	Kibaale	51%	54%	53%	75	53%	50%	51%	93	57%	48%	52%	71	79.7	103
104	Mubende	45%	46%	45%	84	59%	64%	62%	79	55%	48%	51%	78	80.3	104
105	Napak	25%	25%	25%	107	20%	16%	18%	104	65%	54%	61%	30	80.3	105
106	Nakapiripirit	25%	22%	24%	108	20%	14%	17%	106	63%	54%	60%	33	82.3	106
107	Amuru	36%	36%	36%	98	86%	41%	65%	70	55%	41%	51%	84	84.0	107
108	Adjumani	10%	10%	10%	112	22%	14%	18%	105	61%	57%	59%	36	84.3	108
109	Amuria	46%	44%	45%	87	57%	46%	51%	92	54%	48%	51%	80	86.3	109
110	Kiboga	42%	45%	43%	91	52%	66%	59%	82	51%	46%	48%	92	88.3	110
111	Amudat	15%	18%	16%	110	7%	7%	7%	112	59%	50%	55%	50	90.7	111
112	Yumbe	28%	30%	29%	105	16%	10%	14%	110	53%	47%	51%	81	98.7	112
	National	59%	61%	60%		67.8%	66.9%	67.4%		59.7%	53.7%	56.8%			

SECONDARY ANNEXES

Annex XVI: Secondary Enrollment by Ownership

Region	District	Government			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	Agago	2,672	989	3,661	1,148	481	1,629	3,820	1,470	5,290
	Amuru	1,877	985	2,862	457	156	613	2,334	1,141	3,475
	Gulu	6,421	3,496	9,917	4,230	2,968	7,198	10,651	6,464	17,115
	Kitgum	1,097	1,169	2,266	6,333	3,321	9,654	7,430	4,490	11,920
	Lamwo	1,185	530	1,715	-	-	-	1,185	530	1,715
	Nwoya	1,298	606	1,904	135	50	185	1,433	656	2,089
	Pader	1,402	600	2,002	561	674	1,235	1,963	1,274	3,237
Acholi Total		15,952	8,375	24,327	12,864	7,650	20,514	28,816	16,025	44,841
ANKOLE	Buhweju	624	535	1,159	612	662	1,274	1,236	1,197	2,433
	Bushenyi	3,671	3,996	7,667	4,910	5,462	10,372	8,581	9,458	18,039
	Ibanda	4,150	3,598	7,748	2,970	3,344	6,314	7,120	6,942	14,062
	Isingiro	3,165	3,349	6,514	1,652	2,007	3,659	4,817	5,356	10,173
	Kiruhura	2,718	2,046	4,764	814	801	1,615	3,532	2,847	6,379
	Mbarara	8,399	6,697	15,096	5,572	4,323	9,895	13,971	11,020	24,991
	Mitooma	3,273	3,908	7,181	1,976	2,053	4,029	5,249	5,961	11,210
	Ntungamo	5,005	4,937	9,942	6,400	6,522	12,922	11,405	11,459	22,864
	Rubirizi	1,120	966	2,086	1,900	1,943	3,843	3,020	2,909	5,929
	Sheema	5,575	5,362	10,937	2,808	2,733	5,541	8,383	8,095	16,478
Ankole Total		37,700	35,394	73,094	29,614	29,850	59,464	67,314	65,244	132,558
BUGANDA	Buikwe	3,146	2,854	6,000	6,745	6,484	13,229	9,891	9,338	19,229
	Bukomansimbi	1,863	1,912	3,775	844	1,080	1,924	2,707	2,992	5,699
	Butambala	4,251	4,507	8,758	2,253	2,650	4,903	6,504	7,157	13,661
	Buvuma	85	51	136	168	127	295	253	178	431
	Gomba	1,373	1,356	2,729	663	795	1,458	2,036	2,151	4,187
	Kalangala	306	271	577	-	-	-	306	271	577
	Kalungu	2,065	2,756	4,821	3,727	5,547	9,274	5,792	8,303	14,095
	Kampala	20,258	14,638	34,896	22,322	25,767	48,089	42,580	40,405	82,985
	Kayunga	3,378	2,936	6,314	5,785	5,444	11,229	9,163	8,380	17,543
	Kiboga	1,001	904	1,905	2,121	1,970	4,091	3,122	2,874	5,996
	Kyankwanzi	989	806	1,795	789	779	1,568	1,778	1,585	3,363
	Luwero	6,272	6,637	12,909	8,803	9,372	18,175	15,075	16,009	31,084
	Lwengo	2,579	2,400	4,979	2,276	2,533	4,809	4,855	4,933	9,788
	Lyantonde	1,380	1,245	2,625	398	450	848	1,778	1,695	3,473
	Masaka	3,573	2,465	6,038	4,188	4,975	9,163	7,761	7,440	15,201
	Mityana	2,959	2,861	5,820	4,772	5,783	10,555	7,731	8,644	16,375
	Mpigi	1,522	1,642	3,164	4,655	4,986	9,641	6,177	6,628	12,805

Region	District	Government			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
	Mubende	5,838	4,916	10,754	3,740	3,971	7,711	9,578	8,887	18,465
	Mukono	7,299	6,947	14,246	9,042	9,135	18,177	16,341	16,082	32,423
	Nakaseke	1,871	1,733	3,604	1,609	1,969	3,578	3,480	3,702	7,182
	Nakasongola	3,161	2,463	5,624	1,649	1,600	3,249	4,810	4,063	8,873
	Rakai	5,768	6,929	12,697	3,782	3,603	7,385	9,550	10,532	20,082
	Ssembabule	1,841	1,542	3,383	1,896	2,087	3,983	3,737	3,629	7,366
	Wakiso	12,340	13,445	25,785	33,179	34,548	67,727	45,519	47,993	93,512
Buganda Total		95,118	88,216	183,334	125,406	135,655	261,061	220,524	223,871	444,395
BUKEDI	Budaka	2,477	2,039	4,516	3,533	2,742	6,275	6,010	4,781	10,791
	Busia	5,132	3,112	8,244	4,515	3,760	8,275	9,647	6,872	16,519
	Butaleja	3,502	2,528	6,030	1,572	1,268	2,840	5,074	3,796	8,870
	Kibuku	1,661	983	2,644	3,206	2,214	5,420	4,867	3,197	8,064
	Pallisa	5,008	3,268	8,276	3,583	3,009	6,592	8,591	6,277	14,868
	Tororo	8,911	6,359	15,270	6,069	4,821	10,890	14,980	11,180	26,160
Bukedi Total		26,691	18,289	44,980	22,478	17,814	40,292	49,169	36,103	85,272
BUNYORO	Bulisa	829	326	1,155	737	526	1,263	1,566	852	2,418
	Hoima	5,068	4,229	9,297	4,402	4,203	8,605	9,470	8,432	17,902
	Kibaale	5,273	3,639	8,912	5,134	5,142	10,276	10,407	8,781	19,188
	Kiryandongo	1,379	762	2,141	4,155	3,213	7,368	5,534	3,975	9,509
	Masindi	3,266	2,747	6,013	3,194	2,705	5,899	6,460	5,452	11,912
Bunyoro Total		15,815	11,703	27,518	17,622	15,789	33,411	33,437	27,492	60,929
BUSOGA	Bugiri	3,514	2,057	5,571	4,317	3,215	7,532	7,831	5,272	13,103
	Buyende	1,768	1,122	2,890	3,523	2,694	6,217	5,291	3,816	9,107
	Iganga	5,466	4,865	10,331	10,427	9,875	20,302	15,893	14,740	30,633
	Jinja	9,098	6,272	15,370	8,044	8,704	16,748	17,142	14,976	32,118
	Kaliro	5,101	3,548	8,649	2,393	2,119	4,512	7,494	5,667	13,161
	Kamuli	5,180	4,718	9,898	6,492	5,887	12,379	11,672	10,605	22,277
	Luuka	2,222	2,094	4,316	4,064	3,956	8,020	6,286	6,050	12,336
	Mayuge	3,428	2,396	5,824	5,299	4,758	10,057	8,727	7,154	15,881
	Namayingo	1,494	723	2,217	1,260	865	2,125	2,754	1,588	4,342
	Namutumba	1,987	1,414	3,401	3,946	3,193	7,139	5,933	4,607	10,540
Busoga Total		124,270	89,193	213,463	129,965	112,472	242,437	254,235	201,665	455,900
ELGON	Bududa	2,238	2,020	4,258	398	438	836	2,636	2,458	5,094
	Bukwo	2,657	2,080	4,737	296	319	615	2,953	2,399	5,352
	Bulambuli	1,513	1,392	2,905	2,008	1,847	3,855	3,521	3,239	6,760
	Kapchorwa	2,832	2,576	5,408	1,681	1,556	3,237	4,513	4,132	8,645
	Kween	1,501	1,295	2,796	1,262	1,463	2,725	2,763	2,758	5,521
	Manafwa	4,937	4,360	9,297	3,305	3,034	6,339	8,242	7,394	15,636

Region	District	Government			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
	Mbale	10,501	8,392	18,893	10,944	10,696	21,640	21,445	19,088	40,533
	Sironko	2,461	2,445	4,906	1,644	1,586	3,230	4,105	4,031	8,136
Elgon Total		28,640	24,560	53,200	21,538	20,939	42,477	50,178	45,499	95,677
KARAMOJA	Abim	1,107	1,213	2,320	381	241	622	1,488	1,454	2,942
	Amudat	186	75	261	-	-	-	186	75	261
	Kaabong	664	440	1,104	246	82	328	910	522	1,432
	Kotido	1,122	713	1,835	80	25	105	1,202	738	1,940
	Moroto	960	498	1,458	429	41	470	1,389	539	1,928
	Nakapiripirit	750	410	1,160	-	-	-	750	410	1,160
	Napak	197	719	916	254	114	368	451	833	1,284
Karamoja Total		4,986	4,068	9,054	1,390	503	1,893	6,376	4,571	10,947
KIGEZI	Kabale	8,707	9,226	17,933	5,135	4,456	9,591	13,842	13,682	27,524
	Kanungu	3,878	3,461	7,339	2,112	2,598	4,710	5,990	6,059	12,049
	Kisoro	3,226	3,147	6,373	1,732	1,506	3,238	4,958	4,653	9,611
	Rukungiri	5,695	7,580	13,275	3,086	3,047	6,133	8,781	10,627	19,408
Kigezi Total		88,758	80,670	169,428	57,921	54,491	112,412	146,679	135,161	281,840
LANGO	Alebtong	1,050	1,187	2,237	489	244	733	1,539	1,431	2,970
	Amolatar	1,620	1,049	2,669	310	210	520	1,930	1,259	3,189
	Apac	2,257	1,733	3,990	295	207	502	2,552	1,940	4,492
	Dokolo	1,614	987	2,601	415	269	684	2,029	1,256	3,285
	Kole	2,501	1,344	3,845	944	882	1,826	3,445	2,226	5,671
	Lira	4,936	2,393	7,329	6,706	5,456	12,162	11,642	7,849	19,491
	Otuke	1,472	650	2,122	67	283	350	1,539	933	2,472
	Oyam	2,210	1,812	4,022	240	447	687	2,450	2,259	4,709
Lango Total		17,660	11,155	28,815	9,466	7,998	17,464	27,126	19,153	46,279
TESO	Amuria	2,657	1,341	3,998	1,839	1,412	3,251	4,496	2,753	7,249
	Bukedea	2,140	1,620	3,760	1,613	1,403	3,016	3,753	3,023	6,776
	Kaberaido	2,262	1,427	3,689	1,439	1,079	2,518	3,701	2,506	6,207
	Katakwi	1,618	939	2,557	485	445	930	2,103	1,384	3,487
	Kumi	2,013	1,332	3,345	890	1,177	2,067	2,903	2,509	5,412
	Ngora	2,035	1,981	4,016	2,064	1,737	3,801	4,099	3,718	7,817
	Serere	2,695	2,161	4,856	1,762	1,283	3,045	4,457	3,444	7,901
	Soroti	4,720	2,577	7,297	7,253	5,512	12,765	11,973	8,089	20,062
Teso Total		20,140	13,378	33,518	17,345	14,048	31,393	37,485	27,426	64,911
TORO	Bundibugyo	2,127	1,067	3,194	840	467	1,307	2,967	1,534	4,501
	Kabarole	8,005	6,986	14,991	3,827	4,083	7,910	11,832	11,069	22,901
	Kamwenge	2,865	2,142	5,007	2,870	2,460	5,330	5,735	4,602	10,337

Region	District	Government			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
	Kasese	6,767	5,692	12,459	8,803	7,557	16,360	15,570	13,249	28,819
	Kyegegwa	1,801	1,320	3,121	712	639	1,351	2,513	1,959	4,472
	Kyenjojo	2,717	1,921	4,638	2,934	2,915	5,849	5,651	4,836	10,487
	Ntoroko	372	238	610	-	-	-	372	238	610
Toro Total		24,654	19,366	44,020	19,986	18,121	38,107	44,640	37,487	82,127
WEST NILE	Adjumani	1,833	1,264	3,097	991	440	1,431	2,824	1,704	4,528
	Arua	7,610	5,655	13,265	6,109	4,101	10,210	13,719	9,756	23,475
	Koboko	1,986	643	2,629	2,302	1,481	3,783	4,288	2,124	6,412
	Maracha	1,716	1,008	2,724	887	623	1,510	2,603	1,631	4,234
	Moyo	1,515	700	2,215	1,481	914	2,395	2,996	1,614	4,610
	Nebbi	3,567	1,755	5,322	2,340	965	3,305	5,907	2,720	8,627
	Yumbe	1,798	1,027	2,825	3,182	1,428	4,610	4,980	2,455	7,435
	Zombo	1,181	720	1,901	1,055	436	1,491	2,236	1,156	3,392
West Nile Total		21,206	12,772	33,978	18,347	10,388	28,735	39,553	23,160	62,713
	Grand Total	369,326	299,899	669,225	357,886	335,628	693,514	727,212	635,527	1,362,739

Annex XVII: Secondary Enrollment by Grade

Region	District	S.1		S.2		S.3		S.4		S.5		S.6		Total		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	Agago	1,197	585	938	391	815	249	639	214	132	18	99	13	3,820	1,470	5,290
	Amuru	640	396	618	286	475	246	425	174	91	14	85	25	2,334	1,141	3,475
	Gulu	2,664	1,771	2,502	1,584	2,183	1,394	1,877	1,141	693	285	732	289	10,651	6,464	17,115
	Kitgum	2,056	1,330	1,646	1,099	1,653	1,005	1,319	841	410	124	346	91	7,430	4,490	11,920
	Lamwo	362	160	273	143	247	115	230	101	36	3	37	8	1,185	530	1,715
	Nwoya	399	209	353	160	330	138	254	122	51	7	46	20	1,433	656	2,089
	Pader	580	469	493	303	442	276	369	211	45	5	34	10	1,963	1,274	3,237
Acholi Total		7,898	4,920	6,823	3,966	6,145	3,423	5,113	2,804	1,458	456	1,379	456	28,816	16,025	44,841
ANKOLE	Buhweju	343	348	301	321	256	272	234	212	53	22	49	22	1,236	1,197	2,433
	Bushenyi	1,909	2,238	1,793	2,052	1,759	1,862	1,541	1,689	809	852	770	765	8,581	9,458	18,039
	Ibanda	1,796	1,851	1,544	1,625	1,485	1,460	1,225	1,332	568	355	502	319	7,120	6,942	14,062
	Isingiro	1,226	1,370	1,157	1,254	1,017	1,215	901	1,100	235	189	281	228	4,817	5,356	10,173
	Kiruhura	884	700	743	625	732	650	707	592	236	121	230	159	3,532	2,847	6,379
	Mbarara	3,076	2,592	2,908	2,348	2,715	2,179	2,415	2,254	1,469	794	1,388	853	13,971	11,020	24,991
	Mitooma	1,403	1,548	1,185	1,397	1,065	1,350	996	1,206	299	224	301	236	5,249	5,961	11,210
	Ntungamo	2,855	3,074	2,627	2,898	2,394	2,529	1,978	2,065	771	408	780	485	11,405	11,459	22,864
	Rubirizi	881	907	701	752	706	630	450	458	118	73	164	89	3,020	2,909	5,929
	Sheema	1,948	1,997	1,832	1,838	1,594	1,704	1,552	1,581	718	526	739	449	8,383	8,095	16,478
Ankole Total		16,321	16,625	14,791	15,110	13,723	13,851	11,999	12,489	5,276	3,564	5,204	3,605	67,314	65,244	132,558
BUGANDA	Buikwe	2,318	2,440	2,264	2,246	2,083	2,070	1,825	1,644	706	481	695	457	9,891	9,338	19,229
	Bukomansimbi	735	880	730	796	574	666	411	473	120	95	137	82	2,707	2,992	5,699
	Butambala	1,440	1,703	1,284	1,496	1,256	1,422	1,140	1,271	649	603	735	662	6,504	7,157	13,661
	Buvuma	70	53	66	61	68	40	49	24	-	-	-	-	253	178	431
	Gomba	592	655	557	561	420	437	272	359	104	58	91	81	2,036	2,151	4,187
	Kalangala	76	65	56	55	60	59	71	62	10	10	33	20	306	271	577
	Kalungu	1,489	2,214	1,338	1,876	1,184	1,805	929	1,363	458	513	394	532	5,792	8,303	14,095
	Kampala	8,118	8,087	7,722	7,950	7,498	7,652	6,924	6,979	6,044	4,745	6,274	4,992	42,580	40,405	82,985
	Kayunga	2,302	2,214	1,893	1,872	1,838	1,778	1,658	1,489	701	476	771	551	9,163	8,380	17,543
	Kiboga	863	800	653	701	659	625	534	525	212	134	201	89	3,122	2,874	5,996
	Kyankwanzi	534	520	465	440	357	339	317	242	35	17	70	27	1,778	1,585	3,363
	Luwero	3,522	3,946	3,279	3,709	3,019	3,224	2,679	2,761	1,339	1,203	1,237	1,166	15,075	16,009	31,084
	Lwengo	1,355	1,466	1,209	1,266	996	1,008	777	786	289	221	229	186	4,855	4,933	9,788
	Lyantonde	493	469	428	413	355	340	286	307	100	93	116	73	1,778	1,695	3,473
	Masaka	1,881	1,852	1,868	1,762	1,552	1,663	1,347	1,360	562	408	551	395	7,761	7,440	15,201
	Mityana	1,855	2,220	1,709	2,044	1,536	1,869	1,441	1,561	554	475	636	475	7,731	8,644	16,375
	Mpigi	1,482	1,691	1,326	1,500	1,261	1,371	1,165	1,159	422	461	521	446	6,177	6,628	12,805

Region	District	S.1		S.2		S.3		S.4		S.5		S.6		Total		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Mubende	2,648	2,651	2,174	2,218	1,970	1,845	1,653	1,526	682	392	451	255	9,578	8,887	18,465
	Mukono	3,527	3,711	3,365	3,308	3,190	3,225	2,840	2,911	1,618	1,411	1,801	1,516	16,341	16,082	32,423
	Nakaseke	851	986	832	822	717	841	683	714	143	128	254	211	3,480	3,702	7,182
	Nakasongola	1,195	1,173	1,098	961	970	892	951	806	280	99	316	132	4,810	4,063	8,873
	Rakai	2,620	2,924	2,300	2,604	2,064	2,348	1,615	1,857	485	429	466	370	9,550	10,532	20,082
	Ssembabule	1,012	1,105	976	973	829	790	641	620	147	83	132	58	3,737	3,629	7,366
	Wakiso	9,370	10,198	8,840	9,610	8,473	9,202	7,452	8,268	5,753	5,325	5,631	5,390	45,519	47,993	93,512
Buganda Total		50,348	54,023	46,432	49,244	42,929	45,511	37,660	39,067	21,413	17,860	21,742	18,166	220,524	223,871	444,395
BUKEDI	Budaka	1,546	1,377	1,286	1,109	1,267	989	1,179	958	361	164	371	184	6,010	4,781	10,791
	Busia	2,318	1,846	2,122	1,712	2,078	1,503	2,108	1,460	463	187	558	164	9,647	6,872	16,519
	Butaleja	1,370	1,153	1,074	923	1,068	811	1,049	715	252	83	261	111	5,074	3,796	8,870
	Kibuku	1,240	1,008	1,046	745	1,041	730	951	505	334	113	255	96	4,867	3,197	8,064
	Pallisa	2,256	1,872	1,880	1,524	1,912	1,403	1,938	1,296	285	88	320	94	8,591	6,277	14,868
	Tororo	3,657	2,890	3,159	2,601	3,180	2,486	3,048	2,061	913	561	1,023	581	14,980	11,180	26,160
Bukedi Total		12,387	10,146	10,567	8,614	10,546	7,922	10,273	6,995	2,608	1,196	2,788	1,230	49,169	36,103	85,272
BUNYORO	Bulisa	491	292	323	201	337	176	255	139	89	24	71	20	1,566	852	2,418
	Hoima	2,330	2,197	2,057	1,949	2,006	1,786	1,838	1,735	645	369	594	396	9,470	8,432	17,902
	Kibaale	3,141	2,777	2,298	2,211	2,177	1,906	1,947	1,595	411	150	433	142	10,407	8,781	19,188
	Kiryandongo	1,607	1,243	1,262	964	1,153	798	1,109	769	188	104	215	97	5,534	3,975	9,509
	Masindi	1,693	1,440	1,301	1,330	1,262	1,172	1,224	1,022	478	237	502	251	6,460	5,452	11,912
Bunyoro Total		9,262	7,949	7,241	6,655	6,935	5,838	6,373	5,260	1,811	884	1,815	906	33,437	27,492	60,929
BUSOGA	Bugiri	2,028	1,546	1,728	1,284	1,705	1,174	1,450	939	397	162	523	167	7,831	5,272	13,103
	Buyende	1,581	1,264	1,303	984	1,212	893	796	526	182	68	217	81	5,291	3,816	9,107
	Iganga	3,880	4,024	3,328	3,461	3,190	3,079	2,913	2,755	1,171	717	1,411	704	15,893	14,740	30,633
	Jinja	3,744	3,677	3,541	3,191	3,386	3,094	2,917	2,611	1,670	1,108	1,884	1,295	17,142	14,976	32,118
	Kaliro	1,921	1,607	1,533	1,361	1,635	1,326	1,464	1,043	489	180	452	150	7,494	5,667	13,161
	Kamuli	3,002	3,031	2,527	2,455	2,572	2,478	2,349	2,127	595	266	627	248	11,672	10,605	22,277
	Luuka	1,932	1,919	1,519	1,542	1,315	1,324	1,068	1,125	221	67	231	73	6,286	6,050	12,336
	Mayuge	2,480	2,248	1,979	1,774	1,827	1,526	1,591	1,225	399	161	451	220	8,727	7,154	15,881
	Namayingo	842	545	633	382	576	381	498	240	90	20	115	20	2,754	1,588	4,342
	Namutumba	1,582	1,368	1,443	1,206	1,234	1,041	1,047	714	278	155	349	123	5,933	4,607	10,540
Busoga Total		22,992	21,229	19,534	17,640	18,652	16,316	16,093	13,305	5,492	2,904	6,260	3,081	89,023	74,475	163,498
ELGON	Bududa	695	648	593	621	585	567	493	480	115	63	155	79	2,636	2,458	5,094
	Bukwo	698	629	585	568	574	484	598	502	233	83	265	133	2,953	2,399	5,352
	Bulambuli	1,089	1,107	881	816	743	692	511	445	158	108	139	71	3,521	3,239	6,760
	Kapchorwa	1,123	1,148	956	867	969	875	945	903	200	156	320	183	4,513	4,132	8,645
	Kween	764	844	604	673	634	618	541	502	81	53	139	68	2,763	2,758	5,521

Region	District	S.1		S.2		S.3		S.4		S.5		S.6		Total		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Manafwa	2,278	2,110	1,969	1,881	1,806	1,654	1,333	1,250	413	284	443	215	8,242	7,394	15,636
	Mbale	4,295	4,445	4,142	4,165	4,209	3,861	4,257	3,709	2,006	1,335	2,536	1,573	21,445	19,088	40,533
	Sironko	1,191	1,273	941	994	849	819	776	697	142	107	206	141	4,105	4,031	8,136
Elgon Total		12,133	12,204	10,671	10,585	10,369	9,570	9,454	8,488	3,348	2,189	4,203	2,463	50,178	45,499	95,677
KARAMOJA	Abim	395	470	310	315	283	307	294	249	101	64	105	49	1,488	1,454	2,942
	Amudat	56	20	41	21	34	19	42	11	8	-	5	4	186	75	261
	Kaabong	256	133	168	120	198	159	180	82	59	16	49	12	910	522	1,432
	Kotido	296	209	265	164	258	199	155	94	169	46	59	26	1,202	738	1,940
	Moroto	343	152	288	114	274	125	238	85	131	26	115	37	1,389	539	1,928
	Nakapiripirit	226	124	170	117	178	85	159	83	14	1	3	-	750	410	1,160
	Napak	172	266	125	201	109	205	45	129	-	16	-	16	451	833	1,284
Karamoja Total		1,744	1,374	1,367	1,052	1,334	1,099	1,113	733	482	169	336	144	6,376	4,571	10,947
KIGEZI	Kabale	3,129	3,493	2,739	2,959	2,829	2,922	2,603	2,731	1,211	765	1,331	812	13,842	13,682	27,524
	Kanungu	1,422	1,644	1,281	1,411	1,353	1,359	1,184	1,125	404	288	346	232	5,990	6,059	12,049
	Kisoro	1,381	1,275	1,104	1,100	878	983	1,018	963	250	159	327	173	4,958	4,653	9,611
	Rukungiri	2,180	2,774	1,965	2,335	1,731	2,207	1,791	2,257	540	569	574	485	8,781	10,627	19,408
Kigezi Total		8,112	9,186	7,089	7,805	6,791	7,471	6,596	7,076	2,405	1,781	2,578	1,702	33,571	35,021	68,592
LANGO	Alebtong	467	460	366	365	343	296	320	294	20	4	23	12	1,539	1,431	2,970
	Amolatar	512	356	399	285	459	305	375	223	64	41	121	49	1,930	1,259	3,189
	Apac	620	494	583	485	609	469	476	394	120	49	144	49	2,552	1,940	4,492
	Dokolo	522	381	528	321	437	289	440	237	49	19	53	9	2,029	1,256	3,285
	Kole	1,070	743	811	510	777	503	586	319	107	81	94	70	3,445	2,226	5,671
	Lira	2,759	1,940	2,600	1,985	2,439	1,876	2,139	1,466	843	248	862	334	11,642	7,849	19,491
	Otuke	440	247	398	267	307	202	277	163	63	28	54	26	1,539	933	2,472
	Oyam	579	679	557	559	544	487	523	447	100	44	147	43	2,450	2,259	4,709
Lango Total		6,969	5,300	6,242	4,777	5,915	4,427	5,136	3,543	1,366	514	1,498	592	27,126	19,153	46,279
TESO	Amuria	1,239	886	1,071	747	1,119	585	792	479	120	25	155	31	4,496	2,753	7,249
	Bukedea	985	819	966	776	873	783	636	539	114	34	179	72	3,753	3,023	6,776
	Kaberamaido	888	709	936	725	873	564	778	452	79	16	147	40	3,701	2,506	6,207
	Katakwi	588	476	520	339	496	297	419	251	50	11	30	10	2,103	1,384	3,487
	Kumi	782	739	628	570	654	573	633	562	96	22	110	43	2,903	2,509	5,412
	Ngora	990	964	931	880	889	777	764	714	244	128	281	255	4,099	3,718	7,817
	Serere	1,285	1,132	1,076	840	1,063	747	875	614	61	60	97	51	4,457	3,444	7,901
	Soroti	2,649	2,087	2,433	1,895	2,703	1,824	2,210	1,631	945	315	1,033	337	11,973	8,089	20,062
Teso Total		9,406	7,812	8,561	6,772	8,670	6,150	7,107	5,242	1,709	611	2,032	839	37,485	27,426	64,911
TORO	Bundibugyo	892	527	733	408	546	324	555	216	114	28	127	31	2,967	1,534	4,501

Region	District	S.1		S.2		S.3		S.4		S.5		S.6		Total		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Kabarole	2,802	2,758	2,660	2,642	2,511	2,465	2,156	2,181	859	534	844	489	11,832	11,069	22,901
	Kamwenge	1,579	1,320	1,281	1,187	1,101	941	1,002	838	413	172	359	144	5,735	4,602	10,337
	Kasese	3,782	3,489	3,531	3,201	3,314	2,895	3,185	2,791	802	388	956	485	15,570	13,249	28,819
	Kyegegwa	697	634	581	489	527	412	460	326	111	45	137	53	2,513	1,959	4,472
	Kyenjojo	1,512	1,438	1,266	1,210	1,256	1,107	1,172	843	228	107	217	131	5,651	4,836	10,487
	Ntoroko	112	104	100	68	100	34	41	26	10	3	9	3	372	238	610
Toro Total		11,376	10,270	10,152	9,205	9,355	8,178	8,571	7,221	2,537	1,277	2,649	1,336	44,640	37,487	82,127
WEST NILE	Adjumani	717	487	642	398	610	346	630	378	97	43	128	52	2,824	1,704	4,528
	Arua	3,311	2,494	2,951	2,152	2,978	2,308	2,789	2,130	805	318	885	354	13,719	9,756	23,475
	Koboko	1,128	632	967	543	847	418	838	419	227	60	281	52	4,288	2,124	6,412
	Maracha	658	459	557	393	588	364	522	360	135	20	143	35	2,603	1,631	4,234
	Moyo	805	466	689	429	671	363	612	302	92	20	127	34	2,996	1,614	4,610
	Nebbi	1,592	837	1,428	697	1,286	593	1,160	480	203	52	238	61	5,907	2,720	8,627
	Yumbe	1,199	737	1,238	626	1,169	547	891	450	251	55	232	40	4,980	2,455	7,435
	Zombo	655	374	597	299	482	229	384	218	54	18	64	18	2,236	1,156	3,392
West Nile		10,065	6,486	9,069	5,537	8,631	5,168	7,826	4,737	1,864	586	2,098	646	39,553	23,160	62,713
	Grand Total	179,013	167,524	158,539	146,962	149,995	134,924	133,314	116,960	51,769	33,991	54,582	35,166	727,212	635,527	1,362,739

Annex XVIII: Secondary Enrollment by Nationality

Region	District	Burundi	Congolese	Kenyans	Others	Rest of Africa	Rwanda	Sudanese	Tanzania	Ugandans	Overall		
											Male	Female	Total
ACHOLI	Agago	39	5	60	-	3	42	13	119	5,009	3,820	1,470	5,290
	Amuru	1	-	2	-	-	1	-	19	3,452	2,334	1,141	3,475
	Gulu	-	-	15	1	-	-	281	5	16,813	10,651	6,464	17,115
	Kitgum	-	-	1	-	-	-	60	-	11,859	7,430	4,490	11,920
	Lamwo	-	-	-	-	-	-	-	-	1,715	1,185	530	1,715
	Nwoya	-	-	-	-	-	-	-	-	2,089	1,433	656	2,089
	Pader	-	-	-	-	-	-	-	-	3,237	1,963	1,274	3,237
Acholi Total		40	5	78	1	3	43	354	143	44,174	28,816	16,025	44,841
ANKOLE	Buhweju	-	-	-	-	-	-	-	-	2,433	1,236	1,197	2,433
	Bushenyi	-	-	2	-	-	3	1	1	18,032	8,581	9,458	18,039
	Ibanda	-	-	-	-	-	1	-	-	14,061	7,120	6,942	14,062
	Isingiro	1	18	-	1	-	27	2	12	10,112	4,817	5,356	10,173
	Kiruhura	-	-	-	-	-	-	-	-	6,379	3,532	2,847	6,379
	Mbarara	-	12	5	1,214	8	33	1	24	23,694	13,971	11,020	24,991
	Mitooma	-	-	-	-	-	-	-	-	11,210	5,249	5,961	11,210
	Ntungamo	-	-	4	-	-	28	-	48	22,784	11,405	11,459	22,864
	Rubirizi	-	-	-	-	-	-	-	-	5,929	3,020	2,909	5,929
	Sheema	-	2	-	1	-	19	2	1	16,453	8,383	8,095	16,478
Ankole Total		1	32	11	1,216	8	111	6	86	131,087	67,314	65,244	132,558
BUGANDA	Buikwe	15	3	20	-	3	10	5	46	19,127	9,891	9,338	19,229
	Bukomansimbi	22	-	-	-	-	18	-	1	5,658	2,707	2,992	5,699
	Butambala	-	-	3	-	-	-	1	3	13,654	6,504	7,157	13,661
	Buvuma	-	-	-	-	-	-	-	-	431	253	178	431
	Gomba	-	-	-	-	-	-	-	-	4,187	2,036	2,151	4,187
	Kalangala	-	-	-	-	-	-	-	-	577	306	271	577
	Kalungu	-	-	12	-	-	13	1	154	13,915	5,792	8,303	14,095
	Kampala	79	162	470	302	147	426	1,019	650	79,430	42,280	40,405	82,685
	Kayunga	-	-	7	1	-	13	40	1	17,481	9,163	8,380	17,543
	Kiboga	-	-	1	2	-	99	-	-	5,894	3,122	2,874	5,996
	Kyankwanzi	-	-	-	-	-	8	-	-	3,355	1,778	1,585	3,363
	Luwero	-	3	52	-	3	72	45	136	30,773	15,075	16,009	31,084
	Lwengo	-	-	-	-	-	5	-	25	9,758	4,855	4,933	9,788
	Lyantonde	-	-	-	-	-	7	-	-	3,466	1,778	1,695	3,473
	Masaka	6	-	4	-	-	27	3	212	14,949	7,761	7,440	15,201
	Mityana	-	-	2	-	-	6	-	-	16,367	7,731	8,644	16,375

Region	District	Burundi	Congolese	Kenyans	Others	Rest of Africa	Rwanda	Sudanese	Tanzania	Ugandans	Overall		
											Male	Female	Total
	Mpigi	96	43	46	1	5	170	287	46	12,111	6,177	6,628	12,805
	Mubende	-	-	-	-	-	5	-	1	18,459	9,578	8,887	18,465
	Mukono	8	27	48	7	797	79	67	85	31,305	16,341	16,082	32,423
	Nakaseke	10	-	10	-	-	5	11	34	7,112	3,480	3,702	7,182
	Nakasongola	-	-	-	-	-	1	1	46	8,825	4,810	4,063	8,873
	Rakai	-	-	13	1	-	26	-	247	19,795	9,550	10,532	20,082
	Ssembabule	-	-	-	-	-	-	-	-	7,366	3,737	3,629	7,366
	Wakiso	79	46	314	875	31	467	1,464	481	89,755	45,519	47,993	93,512
Buganda Total		315	284	1,002	1,189	986	1,457	2,944	2,168	433,750	220,224	223,871	444,095
BUKEDI	Budaka	-	-	3	-	-	-	-	-	10,786	6,010	4,781	10,791
	Busia	-	-	269	-	-	-	-	-	16,246	9,647	6,872	16,519
	Butaleja	-	-	5	-	-	-	-	-	8,865	5,074	3,796	8,870
	Kibuku	-	-	-	-	-	-	-	-	8,064	4,867	3,197	8,064
	Pallisa	-	-	-	-	-	-	-	-	14,868	8,591	6,277	14,868
	Tororo	-	-	151	-	-	-	-	-	25,987	14,980	11,180	26,160
Bukedi Total		-	-	428	-	-	-	-	-	84,816	49,169	36,103	85,272
BUNYORO	Bulisa	-	-	-	-	-	-	-	-	2,418	1,566	852	2,418
	Hoima	-	221	1	2	3	34	173	-	17,468	9,470	8,432	17,902
	Kibaale	-	-	1	-	-	5	1	-	19,181	10,407	8,781	19,188
	Kiryandongo	1	13	68	-	-	12	276	1	9,138	5,534	3,975	9,509
	Masindi	-	2	7	-	1	1	94	-	11,807	6,460	5,452	11,912
Buyoro Total		1	236	77	2	4	52	544	1	60,012	33,437	27,492	60,929
BUSOGA	Bugiri	-	-	16	-	-	-	1	6	13,080	7,831	5,272	13,103
	Buyende	-	-	1	-	-	-	-	-	9,106	5,291	3,816	9,107
	Iganga	-	-	22	-	-	-	1	22	30,588	15,893	14,740	30,633
	Jinja	4	6	97	18	1	10	24	82	31,876	17,142	14,976	32,118
	Kaliro	-	-	-	-	-	-	-	2	13,159	7,494	5,667	13,161
	Kamuli	-	-	4	-	-	2	1	-	22,270	11,672	10,605	22,277
	Luuka	-	-	23	-	-	-	-	-	12,313	6,286	6,050	12,336
	Mayuge	-	-	22	-	-	6	-	8	15,845	8,727	7,154	15,881
	Namayingo	-	-	11	-	-	-	-	-	4,331	2,754	1,588	4,342
	Namutumba	-	-	18	-	-	10	-	-	10,512	5,933	4,607	10,540
Busoga Total		4	6	214	18	1	28	27	120	163,080	89,023	74,475	163,498

Region	District	Burundi	Congolese	Kenyans	Others	Rest of Africa	Rwanda	Sudanese	Tanzania	Ugandans	Overall		
											Male	Female	Total
ELGON	Bududa	-	-	4	-	-	-	-	-	5,090	2,636	2,458	5,094
	Bukwo	-	-	36	-	-	-	-	-	5,316	2,953	2,399	5,352
	Bulambuli	-	-	-	-	-	-	-	-	6,760	3,521	3,239	6,760
	Kapchorwa	-	-	24	-	-	-	-	-	8,621	4,513	4,132	8,645
	Kween	-	-	4	-	-	-	-	-	5,517	2,763	2,758	5,521
	Manafwa	-	-	135	-	-	-	-	5	15,496	8,242	7,394	15,636
	Mbale	-	-	570	34	25	1	2	44	39,857	21,445	19,088	40,533
	Sironko	-	-	18	-	-	-	-	4	8,114	4,105	4,031	8,136
Elgon Total		-	-	791	34	25	1	2	53	94,771	50,178	45,499	95,677
KARAMOJA	Abim	-	-	-	-	-	-	-	-	2,942	1,488	1,454	2,942
	Amudat	-	-	1	-	-	-	-	-	260	186	75	261
	Kaabong	-	-	-	-	-	-	24	-	1,408	910	522	1,432
	Kotido	-	-	-	-	-	-	-	-	1,940	1,202	738	1,940
	Moroto	-	-	4	-	-	1	1	13	1,909	1,389	539	1,928
	Nakapiripirit	-	-	-	-	-	-	-	-	1,160	750	410	1,160
	Napak	-	-	-	-	-	-	-	-	1,284	451	833	1,284
Karamoja Total		-	-	5	-	-	1	25	13	10,903	6,376	4,571	10,947
KIGEZI	Kabale	-	1	10	-	-	182		107	27,177	13,842	13,682	27,524
	Kanungu	-	-	-	-	-	-		2	12,047	5,990	6,059	12,049
	Kisoro	-	-	2	-	-	63		-	9,546	4,958	4,653	9,611
	Rukungiri	1	-	-	-	-	2		-	19,405	8,781	10,627	19,408
Kigezi Total		1	1	12	-	-	247		109	68,175	33,571	35,021	68,592
LANGO	Alebtong	-	-	-	-	-	-	-	-	2,970	1,539	1,431	2,970
	Amolatar	-	-	-	-	-	-	1	-	3,188	1,930	1,259	3,189
	Apac	-	-	-	-	-	3	-	-	4,489	2,552	1,940	4,492
	Dokolo	-	-	-	-	-	-	-	-	3,285	2,029	1,256	3,285
	Kole	-	-	1	-	-	-	-	-	5,670	3,445	2,226	5,671
	Lira	3	-	1	-	-	1	41	-	19,445	11,642	7,849	19,491
	Otuke	-	-	-	-	-	-	-	-	2,472	1,539	933	2,472
	Oyam	-	-	-	-	-	-	-	-	4,709	2,450	2,259	4,709
Lango Total		3	-	2	-	-	4	42	-	46,228	27,126	19,153	46,279
TESO	Amuria	-	-	-	-	-	-	-	-	7,249	4,496	2,753	7,249
	Bukedea	-	-	-	-	-	-	-	-	6,776	3,753	3,023	6,776
	Kaberaido	-	-	-	-	-	-	-	-	6,207	3,701	2,506	6,207
	Katakwi	-	-	-	-	-	-	-	-	3,487	2,103	1,384	3,487
	Kumi	-	-	-	-	-	-	-	-	5,412	2,903	2,509	5,412

Region	District	Burundi	Congolese	Kenyans	Others	Rest of Africa	Rwanda	Sudanese	Tanzania	Ugandans	Overall		
											Male	Female	Total
	Ngora	-	-	-	-	-	-	-	-	7,817	4,099	3,718	7,817
	Serere	-	-	-	-	-	-	-	-	7,901	4,457	3,444	7,901
	Soroti	-	-	1	-	1	-	-	1	20,059	11,973	8,089	20,062
Teso Total		-	-	1	-	1	-	-	1	64,908	37,485	27,426	64,911
TORO	Bundibugyo	-	-	-	-	-	-	-	-	4,501	2,967	1,534	4,501
	Kabarole	-	-	-	-	7	2	-	2	22,890	11,832	11,069	22,901
	Kamwenge	-	-	-	-	-	2	-	-	10,335	5,735	4,602	10,337
	Kasese	-	6	2	3	-	2	-	1	28,805	15,570	13,249	28,819
	Kyegegwa	6	138	-	-	-	19	-	-	4,309	2,513	1,959	4,472
	Kyenjojo	-	-	1	-	-	-	-	-	10,486	5,651	4,836	10,487
	Ntoroko	-	-	-	-	-	-	-	-	610	372	238	610
Toro Total		6	144	3	3	7	25	-	3	81,936	44,640	37,487	82,127
WEST NILE	Adjumani	-	-	1	-	-	-	530	-	3,997	2,824	1,704	4,528
	Arua	-	28	11	1	-	-	1,514	-	21,921	13,719	9,756	23,475
	Koboko	-	131	3	-	-	-	926	-	5,352	4,288	2,124	6,412
	Maracha	-	-	-	-	-	-	1	-	4,233	2,603	1,631	4,234
	Moyo	-	-	-	-	-	-	368	-	4,242	2,996	1,614	4,610
	Nebbi	-	11	-	-	-	-	-	-	8,616	5,907	2,720	8,627
	Yumbe	-	-	-	-	-	-	9	-	7,426	4,980	2,455	7,435
	Zombo	-	2	-	-	-	-	-	-	3,390	2,236	1,156	3,392
West Nile Total		-	172	15	1	-	-	3,348	-	59,177	39,553	23,160	62,713
GRAND TOTAL		371	880	2,639	2,464	1,035	1,969	7,292	2,697	1,343,017	726,912	635,527	1,362,439

Annex XIX: Secondary Students with Adequate Sitting and Writing Space

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	TOTAL
ACHOLI	Agago	783	556	933	285	837	169	654	142	132	14	112	-	3,451	1,166	4,617
	Amuru	814	161	663	135	579	99	492	88	58	47	63	37	2,669	567	3,236
	Gulu	2,727	1,594	2,333	1,684	2,130	1,417	1,439	1,506	521	456	478	543	9,628	7,200	16,828
	Kitgum	555	2,600	506	2,141	464	2,137	345	1,775	52	476	38	385	1,960	9,514	11,474
	Lamwo	453		391		356		331		39		48		1,618	-	1,618
	Nwoya	478	93	436	46	417	26	318	18	58	-	66	-	1,773	183	1,956
	Pader	547	416	441	285	416	245	326	185	50	-	44	-	1,824	1,131	2,955
ACHOLI TOTAL		6,357	5,420	5,703	4,576	5,199	4,093	3,905	3,714	910	993	849	965	22,923	19,761	42,684
ANKOLE	Buhweju	150	437	154	390	196	267	168	152	55	-	71	-	794	1,246	2,040
	Bushenyi	1,493	1,905	1,488	1,940	1,457	1,804	1,233	1,654	566	1,035	514	851	6,751	9,189	15,940
	Ibanda	1,335	1,467	1,411	1,325	1,451	1,240	1,236	1,068	401	478	362	419	6,196	5,997	12,193
	Isingiro	1,555	821	1,337	799	1,321	771	1,190	738	288	137	306	103	5,997	3,369	9,366
	Kiruhura	986	454	855	371	906	306	811	336	271	58	245	52	4,074	1,577	5,651
	Mbarara	3,376	1,971	3,139	1,847	2,783	1,752	2,671	1,836	1,341	833	1,208	943	14,518	9,182	23,700
	Mitooma	1,166	1,134	1,031	986	956	825	1,060	802	297	66	280	93	4,790	3,906	8,696
	Ntungamo	2,250	3,136	2,120	2,679	1,966	2,560	1,640	2,196	485	634	499	706	8,960	11,911	20,871
	Rubirizi	520	1,129	374	986	415	832	268	586	53	123	101	145	1,731	3,801	5,532
	Sheema	2,260	1,018	2,037	1,024	1,903	851	1,650	845	823	233	876	183	9,549	4,154	13,703
ANKOLE TOTAL		15,091	13,472	13,946	12,347	13,354	11,208	11,927	10,213	4,580	3,597	4,462	3,495	63,360	54,332	117,692
BUGANDA	Buikwe	1,005	3,089	885	2,845	890	2,665	899	2,362	287	758	316	780	4,282	12,499	16,781
	Bukomansimbi	903	558	869	484	743	368	599	256	149	58	146	49	3,409	1,773	5,182
	Butambala	1,745	1,174	1,588	1,042	1,538	978	1,444	796	985	247	1,044	326	8,344	4,563	12,907
	Buvuma	31	92	45	83	29	78	31	42	-	-	-	-	136	295	431
	Gomba	681	405	610	322	482	282	315	200	62	78	61	65	2,211	1,352	3,563
	Kalangala	113		111		119		133		20		53		549	-	549
	Kalungu	1,119	2,196	886	2,049	905	1,828	699	1,386	373	534	312	562	4,294	8,555	12,849
	Kampala	5,907	7,773	5,546	7,934	5,050	7,997	4,143	7,962	4,100	5,123	3,805	5,599	28,551	42,388	70,939
	Kayunga	1,292	3,035	1,224	2,436	1,156	2,231	1,028	2,004	555	556	686	559	5,941	10,821	16,762
	Kiboga	430	1,074	324	886	357	759	350	594	70	260	63	222	1,594	3,795	5,389
	Kyankwanzi	355	269	334	194	310	135	289	96	41	-	67	-	1,396	694	2,090
	Luwero	2,806	4,171	2,572	3,906	2,394	3,517	2,020	3,163	1,159	1,325	1,144	1,216	12,095	17,298	29,393
	Lwengo	1,045	1,315	1,039	1,064	863	799	709	601	247	230	228	165	4,131	4,174	8,305
	Lyantonde	664	232	573	209	488	159	420	114	162	36	160	32	2,467	782	3,249
	Masaka	1,177	2,071	1,278	2,007	1,025	1,775	992	1,362	340	512	339	471	5,151	8,198	13,349
	Mityana	1,121	2,617	1,035	2,360	982	2,145	940	1,867	342	674	307	664	4,727	10,327	15,054
	Mpigi	710	2,144	613	1,954	562	1,850	503	1,639	204	574	222	666	2,814	8,827	11,641

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	TOTAL
	Mubende	2,248	2,072	2,065	1,596	1,859	1,486	1,765	1,106	397	445	345	217	8,679	6,922	15,601
	Mukono	2,892	3,399	2,912	3,051	2,696	3,005	2,373	2,858	944	1,810	985	1,985	12,802	16,108	28,910
	Nakaseke	826	746	779	727	683	751	645	720	96	158	92	296	3,121	3,398	6,519
	Nakasongola	1,126	889	1,082	702	999	646	1,002	596	191	140	263	114	4,663	3,087	7,750
	Rakai	2,713	1,909	2,447	1,820	2,372	1,582	2,050	1,193	718	123	632	101	10,932	6,728	17,660
	Ssembabule	750	1,188	784	1,047	655	860	608	596	133	96	113	71	3,043	3,858	6,901
	Wakiso	5,411	12,594	5,191	11,972	4,849	11,683	4,339	10,385	2,106	8,355	2,126	8,388	24,022	63,377	87,399
BUGANDA TOTAL		37,070	55,012	34,792	50,690	32,006	47,579	28,296	41,898	13,681	22,092	13,509	22,548	159,354	239,819	399,173
BUKEDI	Budaka	1,186	1,501	984	1,232	829	1,279	781	1,264	148	334	181	346	4,109	5,956	10,065
	Busia	2,129	1,643	1,376	1,759	1,504	1,655	1,437	1,755	308	371	277	525	7,031	7,708	14,739
	Butaleja	1,426	645	1,187	604	1,108	576	1,148	499	184	105	203	118	5,256	2,547	7,803
	Kibuku	502	1,144	390	1,107	351	1,099	310	936	72	344	60	262	1,685	4,892	6,577
	Pallisa	1,718	1,797	1,591	1,560	1,766	1,393	1,336	1,452	140	184	165	178	6,716	6,564	13,280
	Tororo	3,229	2,304	2,940	2,185	3,088	2,172	2,816	1,923	868	559	1,073	448	14,014	9,591	23,605
BUKEDI TOTAL		10,190	9,034	8,468	8,447	8,646	8,174	7,828	7,829	1,720	1,897	1,959	1,877	38,811	37,258	76,069
BUNYORO	Bulisa	302	374	227	239	149	276	98	223	2	95	5	66	783	1,273	2,056
	Hoima	2,055	1,957	1,853	1,801	1,790	1,770	1,650	1,850	544	475	572	427	8,464	8,280	16,744
	Kibaale	1,903	2,670	1,884	2,257	1,803	1,885	1,581	1,723	287	217	368	153	7,826	8,905	16,731
	Kiryandongo	620	2,038	375	1,754	408	1,438	422	1,400	77	207	76	279	1,978	7,116	9,094
	Masindi	1,600	1,381	1,260	1,130	1,193	1,094	1,120	1,017	401	276	414	290	5,988	5,188	11,176
BUNYORO TOTAL		6,480	8,420	5,599	7,181	5,343	6,463	4,871	6,213	1,311	1,270	1,435	1,215	25,039	30,762	55,801
BUSOGA	Bugiri	1,321	1,937	1,081	1,590	990	1,436	907	1,147	206	259	231	223	4,736	6,592	11,328
	Buyende	716	1,853	699	1,551	531	1,424	433	843	61	189	81	216	2,521	6,076	8,597
	Iganga	2,439	4,700	1,988	4,088	1,726	4,101	1,607	3,601	907	965	1,054	814	9,721	18,269	27,990
	Jinja	3,081	3,486	3,047	2,992	2,923	2,977	2,351	2,607	1,619	1,160	1,472	1,446	14,493	14,668	29,161
	Kaliro	2,195	1,106	1,859	978	1,857	1,023	1,465	998	545	128	459	122	8,380	4,355	12,735
	Kamuli	1,799	3,208	1,831	2,489	1,694	2,619	1,634	2,226	330	468	386	374	7,674	11,384	19,058
	Luuka	778	2,536	710	1,900	688	1,578	644	1,311	101	144	92	140	3,013	7,609	10,622
	Mayuge	1,122	2,815	873	2,282	935	1,829	832	1,555	233	231	184	326	4,179	9,038	13,217
	Namayingo	651	703	447	541	441	493	430	296	74	36	84	51	2,127	2,120	4,247
	Namutumba	667	1,914	610	1,911	495	1,644	479	1,221	213	214	247	213	2,711	7,117	9,828
BUSOGA TOTAL		14,769	24,258	13,145	20,322	12,280	19,124	10,782	15,805	4,289	3,794	4,290	3,925	59,555	87,228	146,783
ELGON	Bududa	853	222	797	214	807	211	667	189	151	-	160	-	3,435	836	4,271
	Bukwo	945	162	889	167	783	143	860	143	283	-	358	-	4,118	615	4,733
	Bulambuli	541	1,090	520	926	464	701	355	530	112	133	98	104	2,090	3,484	5,574
	Kapchorwa	1,031	884	1,091	660	1,035	618	868	831	250	89	324	153	4,599	3,235	7,834
	Kween	559	708	406	561	427	543	469	473	116	-	69	-	2,046	2,285	4,331

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	TOTAL
	Manafwa	1,710	1,621	1,664	1,406	1,567	1,121	1,270	872	352	250	357	158	6,920	5,428	12,348
	Mbale	3,855	4,185	3,710	4,056	3,585	3,949	3,577	3,895	1,182	2,026	1,470	2,457	17,379	20,568	37,947
	Sironko	1,067	810	955	756	918	636	864	557	179	69	191	144	4,174	2,972	7,146
ELGON TOTAL		10,561	9,682	10,032	8,746	9,586	7,922	8,930	7,490	2,625	2,567	3,027	3,016	44,761	39,423	84,184
KARAMOJA	Abim	452	4	428	4	386	4	400	1	126	1	114	1	1,906	15	1,921
	Amudat	76		62		53		53		8		9		261	-	261
	Kaabong	227	96	196	50	281	35	191	20	57	7	56	10	1,008	218	1,226
	Kotido	168	12	174	10	130	21	130	19	130	-	54	-	786	62	848
	Moroto	291	134	298	108	294	74	233	84	112	26	95	43	1,323	469	1,792
	Nakapiripirit	246		247		216		200		6		3		918	-	918
	Napak	171	110	145	96	219	77	129	44	16	-	16	-	696	327	1,023
KARAMOJA TOTAL		1,631	356	1,550	268	1,579	211	1,336	168	455	34	347	54	6,898	1,091	7,989
KIGEZI	Kabale	3,388	2,014	3,198	1,644	3,291	1,637	3,035	1,704	1,066	747	1,304	732	15,282	8,478	23,760
	Kanungu	1,534	1,180	1,365	1,084	1,355	905	1,282	839	454	129	405	120	6,395	4,257	10,652
	Kisoro	1,488	825	1,242	694	1,146	617	1,194	605	237	166	301	188	5,608	3,095	8,703
	Rukungiri	3,205	1,465	2,646	1,401	2,513	1,243	2,645	1,438	970	254	743	322	12,722	6,123	18,845
KIGEZI TOTAL		9,615	5,484	8,451	4,823	8,305	4,402	8,156	4,586	2,727	1,296	2,753	1,362	40,007	21,953	61,960
LANGO	Alebtong	457	162	422	190	395	153	406	116	21	-	28	-	1,729	621	2,350
	Amolatar	581	161	442	121	468	115	437	108	116	4	151	12	2,195	521	2,716
	Apac	928	112	901	90	874	111	687	168	169	-	193	-	3,752	481	4,233
	Dokolo	614	132	498	162	465	174	348	197	60	8	50	12	2,035	685	2,720
	Kole	768	626	676	387	657	332	592	208	96	82	97	67	2,886	1,702	4,588
	Lira	1,519	2,710	1,309	2,794	1,258	2,846	1,065	2,427	604	445	625	531	6,380	11,753	18,133
	Otuke	483	118	528	90	417	91	391	28	91	-	80	-	1,990	327	2,317
	Oyam	915	239	806	196	791	143	791	109	144	-	183	-	3,630	687	4,317
LANGO TOTAL		6,265	4,260	5,582	4,030	5,325	3,965	4,717	3,361	1,301	539	1,407	622	24,597	16,777	41,374
TESO	Amuria	1,005	716	909	600	874	565	731	388	105	39	106	70	3,730	2,378	6,108
	Bukedea	890	845	863	715	845	647	590	494	105	44	139	92	3,432	2,837	6,269
	Kaberamaido	886	608	951	603	820	585	647	523	101	49	70	61	3,475	2,429	5,904
	Katakwi	516	307	471	199	440	216	424	208	29	-	39	-	1,919	930	2,849
	Kumi	677	807	699	473	826	376	808	387	116	3	133	20	3,259	2,066	5,325
	Ngora	833	905	824	934	795	800	726	655	185	187	221	315	3,584	3,796	7,380
	Serere	1,269	808	1,092	705	931	643	743	627	103	22	110	36	4,248	2,841	7,089
	Soroti	1,276	2,754	1,342	2,751	1,583	2,719	1,250	2,319	485	615	453	754	6,389	11,912	18,301
TESO TOTAL		7,352	7,750	7,151	6,980	7,114	6,551	5,919	5,601	1,229	959	1,271	1,348	30,036	29,189	59,225
TORO	Bundibugyo	787	368	685	254	506	261	490	218	88	35	99	37	2,655	1,173	3,828
	Kabarole	3,611	1,778	3,111	1,717	3,054	1,594	2,464	1,629	733	316	822	464	13,795	7,498	21,293

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	Govt	Private	TOTAL
	Kamwenge	897	1,403	659	1,299	688	1,098	669	922	308	150	343	121	3,564	4,993	8,557
	Kasese	2,239	4,177	2,039	3,970	2,196	3,304	2,279	3,174	669	336	877	470	10,299	15,431	25,730
	Kyegegwa	707	251	582	140	528	101	493	68	118	5	125	7	2,553	572	3,125
	Kyenjojo	1,278	1,392	1,149	1,256	993	1,284	825	1,182	165	148	135	201	4,545	5,463	10,008
	Ntoroko	200		165		130		67		13		12		587	-	587
TORO TOTAL		9,719	9,369	8,390	8,636	8,095	7,642	7,287	7,193	2,094	990	2,413	1,300	37,998	35,130	73,128
WEST NILE	Adjumani	582	300	559	331	545	313	498	453	99	5	146	22	2,429	1,424	3,853
	Arua	2,951	2,323	2,608	2,005	2,590	2,129	2,305	2,126	701	310	722	350	11,877	9,243	21,120
	Koboko	637	996	474	905	430	748	437	767	123	155	172	143	2,273	3,714	5,987
	Maracha	493	424	427	359	403	330	454	320	163	6	152	13	2,092	1,452	3,544
	Moyo	463	421	384	382	447	487	390	443	79	38	88	36	1,851	1,807	3,658
	Nebbi	1,285	852	1,167	725	1,052	624	784	769	183	15	204	16	4,675	3,001	7,676
	Yumbe	419	1,070	380	980	422	893	372	774	157	89	130	52	1,880	3,858	5,738
	Zombo	374	462	377	411	317	279	267	253	48	24	58	24	1,441	1,453	2,894
WEST NILE TOTAL		7,204	6,848	6,376	6,098	6,206	5,803	5,507	5,905	1,553	642	1,672	656	28,518	25,952	54,470
Grand Total		142,304	159,365	129,185	143,144	123,038	133,137	109,461	119,976	38,475	40,670	39,394	42,383	581,857	638,675	1,220,532

Annex XX: Secondary Repeaters by Grade

Region	District	S.1		S.2		S.3		S.4		S.5		S.6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	Agago	28	1	20	4	20	18	35	10	-	9	6	1	109	43	152
	Amuru	2	2	6	10	15	11	8	7	3	-	3	-	37	30	67
	Gulu	8	10	19	23	41	46	84	77	12	4	26	15	190	175	365
	Kitgum	1	1	2	10	11	12	78	70	1	4	7	7	100	104	204
	Lamwo	-	-	1	4	18	7	4	5	-	-	-	-	23	16	39
	Nwoya	2	-	5	6	9	9	13	4	10	-	1	-	40	19	59
	Pader	3	6	5	6	4	14	30	15	1	-	7	2	50	43	93
Acholi Total		44	20	58	63	118	117	252	188	27	17	50	25	549	430	979
ANKOLE	Buhweju	2	1	1	2	4	3	5	5	-	-	4	-	16	11	27
	Bushenyi	1	1	5	9	11	15	30	23	1	-	18	4	66	52	118
	Ibanda	1	2	9	16	12	19	39	28	3	-	12	5	76	70	146
	Isingiro	-	-	-	-	-	4	20	18	-	2	7	3	27	27	54
	Kiruhura	-	-	1	-	2	1	8	6	1	-	5	2	17	9	26
	Mbarara	15	5	21	9	16	29	39	47	7	-	15	17	113	107	220
	Mitooma	65	73	166	77	103	98	93	99	20	6	18	9	465	362	827
	Ntungamo	55	64	42	57	46	58	43	56	2	1	12	3	200	239	439
	Rubirizi	-	-	2	5	18	16	7	3	-	-	1	2	28	26	54
	Sheema	3	6	5	3	4	3	26	31	3	1	7	5	48	49	97
Ankole Total		142	152	252	178	216	246	310	316	37	10	99	50	1,056	952	2,008
BUGANDA	Buikwe	15	12	28	14	32	46	39	29	23	11	6	4	143	116	259
	Bukomansimbi	1	-	-	-	2	4	6	5	-	-	1	-	10	9	19
	Butambala	14	21	15	14	16	14	43	26	2	1	11	3	101	79	180
	Buvuma	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Gomba	4	1	-	-	1	2	1	1	-	-	-	1	6	5	11
	Kalangala	-	-	-	-	-	-	1	-	1	-	-	-	2	-	2
	Kalungu	8	6	8	15	15	21	9	11	2	6	-	1	42	60	102
	Kampala	39	31	67	55	95	102	69	85	62	44	52	43	384	360	744
	Kayunga	5	7	15	18	34	25	36	23	13	4	10	11	113	88	201
	Kiboga	3	-	1	4	10	6	12	8	-	-	1	-	27	18	45
	Kyankwanzi	-	-	-	-	2	-	7	8	-	-	-	-	9	8	17
	Luwero	1	2	30	34	27	68	47	61	2	-	10	11	117	176	293
	Lwengo	7	3	4	5	10	12	20	18	-	2	-	-	41	40	81
	Lyantonde	1	-	3	3	5	6	1	2	1	1	-	-	11	12	23
	Masaka	2	1	7	5	13	13	16	23	4	1	7	1	49	44	93
	Mityana	-	-	7	8	17	15	2	2	-	1	1	1	27	27	54
	Mpigi	38	39	39	52	60	46	28	34	5	-	-	-	170	171	341

Region	District	S.1		S.2		S.3		S.4		S.5		S.6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Mubende	54	60	69	82	93	94	82	78	14	9	8	8	320	331	651
	Mukono	18	16	50	51	27	26	82	58	21	7	28	13	226	171	397
	Nakaseke	-	1	4	2	6	9	8	15	1	1	10	9	29	37	66
	Nakasongola	1	5	8	10	9	10	49	43	3	1	13	5	83	74	157
	Rakai	7	19	23	15	17	18	38	22	4	2	4	2	93	78	171
	Ssembabule	-	-	-	-	1	4	6	4	-	-	1	-	8	8	16
	Wakiso	28	41	69	80	157	168	67	65	65	54	44	25	430	433	863
Buganda Total		246	265	447	467	649	709	669	621	223	145	207	138	2,441	2,345	4,786
BUKEDI	Budaka	-	-	8	13	15	15	57	23	-	-	11	2	91	53	144
	Busia	-	-	6	4	11	6	108	64	3	5	30	7	158	86	244
	Butaleja	-	-	3	2	20	29	74	38	1	-	20	12	118	81	199
	Kibuku	1	-	3	6	16	10	86	44	4	1	8	1	118	62	180
	Pallisa	45	23	46	39	89	42	267	121	8	1	13	1	468	227	695
	Tororo	1	5	10	7	32	26	92	51	17	2	15	13	167	104	271
Bukedi Total		47	28	76	71	183	128	684	341	33	9	97	36	1,120	613	1,733
BUNYORO	Bulisa	-	-	-	-	1	1	20	8	-	-	4	2	25	11	36
	Hoima	3	5	7	7	12	17	67	60	-	-	19	4	108	93	201
	Kibaale	3	5	13	14	38	41	82	74	2	1	7	-	145	135	280
	Kiryandongo	140	81	122	78	99	66	94	74	2	2	4	5	461	306	767
	Masindi	2	2	5	5	11	9	32	28	10	4	4	5	64	53	117
Bunyoro Total		148	93	147	104	161	134	295	244	14	7	38	16	803	598	1,401
BUSOGA	Bugiri	2	-	4	1	6	4	77	47	2	1	17	6	108	59	167
	Buyende	13	11	12	6	14	9	78	33	5	2	20	10	142	71	213
	Iganga	10	8	31	25	44	49	159	140	10	7	45	25	299	254	553
	Jinja	13	13	18	16	97	52	89	92	19	18	31	27	267	218	485
	Kaliro	14	17	13	18	41	29	97	92	2	1	11	6	178	163	341
	Kamuli	8	6	31	22	43	32	109	95	5	-	20	4	216	159	375
	Luuka	1	1	12	4	21	17	62	25	-	-	8	-	104	47	151
	Mayuge	3	2	9	8	6	13	54	60	6	-	8	1	86	84	170
	Namayingo	-	-	-	-	-	2	20	31	-	-	-	-	20	33	53
	Namutumba	3	1	4	2	6	4	38	39	1	2	7	1	59	49	108
Busoga Total		67	59	134	102	278	211	783	654	50	31	167	80	1,479	1,137	2,616
ELGON	Bududa	-	-	1	-	3	6	22	16	3	3	5	1	34	26	60
	Bukwo	-	-	-	-	-	-	63	62	-	-	8	8	71	70	141
	Bulambuli	30	27	23	18	33	42	62	39	-	-	-	6	148	132	280
	Kapchorwa	2	1	5	3	7	1	163	157	1	-	32	7	210	169	379
	Kween	6	1	-	-	2	2	11	19	-	-	2	-	21	22	43

Region	District	S.1		S.2		S.3		S.4		S.5		S.6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Manafwa	11	3	2	-	23	15	123	70	14	2	13	3	186	93	279
	Mbale	12	7	121	230	95	168	286	264	27	22	124	76	665	767	1,432
	Sironko	11	6	6	9	9	11	69	53	1	-	15	8	111	87	198
Elgon Total		72	45	158	260	172	245	799	680	46	27	199	109	1,446	1,366	2,812
KARAMOJA	Abim	-	2	-	6	-	4	8	13	-	-	2	-	10	25	35
	Amudat	-	-	1	1	2	1	-	-	-	-	-	-	3	2	5
	Kaabong	2	1	2	3	1	5	10	5	2	-	3	-	20	14	34
	Kotido	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Moroto	10	-	11	13	12	9	3	6	4	5	2	3	42	36	78
	Nakapiripirit	3	1	4	1	2	2	6	4	-	-	-	-	15	8	23
	Napak	-	8	1	5	5	10	6	7	-	-	-	-	12	30	42
Karamoja Total		15	12	19	29	22	31	33	35	6	5	7	3	102	115	217
KIGEZI	Kabale	6	3	8	12	21	13	78	63	5	4	55	19	173	114	287
	Kanungu	-	-	-	2	10	13	22	27	4	-	2	1	38	43	81
	Kisoro	1	3	3	6	8	45	81	30	2	6	2	1	97	91	188
	Rukungiri	3	3	4	4	9	8	68	83	1	-	18	17	103	115	218
Kigezi Total		10	9	15	24	48	79	249	203	12	10	77	38	411	363	774
LANGO	Alebtong	-	-	1	4	1	-	8	6	-	-	-	-	10	10	20
	Amolatar	-	-	1	-	-	-	27	27	-	-	5	2	33	29	62
	Apac	2	5	6	10	10	18	36	38	-	-	4	1	58	72	130
	Dokolo	-	1	2	1	6	5	39	17	-	-	1	2	48	26	74
	Kole	4	3	3	2	6	8	87	15	1	-	-	-	101	28	129
	Lira	13	8	44	41	55	47	151	97	9	29	48	24	320	246	566
	Otuke	2	2	5	6	11	8	11	10	1	-	-	-	30	26	56
	Oyam	-	2	-	2	-	2	12	12	-	-	-	-	12	18	30
Lango Total		21	21	62	66	89	88	371	222	11	29	58	29	612	455	1,067
TESO	Amuria	-	1	2	2	14	13	46	25	-	-	8	2	70	43	113
	Bukedea	2	-	6	11	36	33	77	75	4	2	24	4	149	125	274
	Kaberaido	1	-	2	1	11	6	34	24	-	-	-	-	48	31	79
	Katakwi	-	-	7	3	14	15	30	25	-	-	4	-	55	43	98
	Kumi	-	-	-	-	6	10	56	41	1	-	2	-	65	51	116
	Ngora	-	-	3	7	8	6	42	41	3	-	6	6	62	60	122
	Serere	6	9	9	12	13	22	46	51	-	-	-	-	74	94	168
	Soroti	-	-	3	1	9	13	75	49	9	4	16	18	112	85	197
Teso Total		9	10	32	37	111	118	406	331	17	6	60	30	635	532	1,167
TORO	Bundibugyo	6	2	11	11	31	12	100	56	-	-	13	15	161	96	257
	Kabarole	3	-	1	5	8	8	72	76	3	6	9	12	96	107	203

Region	District	S.1		S.2		S.3		S.4		S.5		S.6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Kamwenge	5	2	1	1	4	6	39	39	1	-	14	16	64	64	128
	Kasese	130	94	72	50	74	57	150	97	16	14	22	8	464	320	784
	Kyegegwa	2	1	3	2	1	2	18	18	-	1	6	-	30	24	54
	Kyenjojo	2	3	12	8	9	13	47	50	4	-	3	-	77	74	151
	Ntoroko	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Toro Total		148	102	100	77	127	98	426	336	24	21	67	51	892	685	1,577
WEST NILE	Adjumani	5	3	6	4	14	14	99	56	-	-	25	2	149	79	228
	Arua	26	19	51	21	48	50	228	205	7	3	40	13	400	311	711
	Koboko	10	6	23	17	22	21	80	48	6	2	16	5	157	99	256
	Maracha	2	-	14	16	27	29	66	31	3	-	13	-	125	76	201
	Moyo	1	2	4	6	17	17	80	63	-	-	2	-	104	88	192
	Nebbi	14	3	30	27	33	36	105	50	1	-	4	2	187	118	305
	Yumbe	15	15	31	19	92	29	102	102	89	3	29	5	358	173	531
	Zombo	1	-	4	1	22	12	43	22	-	-	-	1	70	36	106
West Nile Total		74	48	163	111	275	208	803	577	106	8	129	28	1550	980	2530
Grand Total		1043	864	1663	1589	2449	2412	6080	4748	606	325	1255	633	13096	10571	23667

Annex XXI: Secondary Orphans by Grade

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	Agago	464	278	277	165	252	137	160	88	52	18	28	15	1,233	701	1,934
	Amuru	158	113	151	121	92	105	73	65	24	8	20	11	518	423	941
	Gulu	759	569	751	511	655	469	684	509	237	181	279	179	3,365	2,418	5,783
	Kitgum	523	510	439	421	412	365	447	377	100	88	87	94	2,008	1,855	3,863
	Lamwo	75	54	96	78	70	52	64	54	8	7	13	4	326	249	575
	Nwoya	102	84	116	75	132	65	101	75	12	6	11	2	474	307	781
	Pader	154	178	123	104	105	108	126	102	24	5	9	5	541	502	1,043
ACHOLI Total		2,235	1,786	1,953	1,475	1,718	1,301	1,655	1,270	457	313	447	310	8,465	6,455	14,920
ANKOLE	Buhweju	53	43	47	61	35	44	27	33	9	6	6	3	177	190	367
	Bushenyi	382	440	348	379	337	359	431	395	132	184	142	184	1,772	1,941	3,713
	Ibanda	398	363	268	313	248	242	237	233	88	76	70	34	1,309	1,261	2,570
	Isingiro	190	227	187	230	161	208	158	244	42	37	40	48	778	994	1,772
	Kiruhura	223	160	182	174	192	158	147	136	46	48	51	32	841	708	1,549
	Mbarara	574	529	478	458	486	434	458	502	230	204	256	207	2,482	2,334	4,816
	Mitooma	268	297	209	232	203	270	183	220	49	72	65	83	977	1,174	2,151
	Ntungamo	466	486	455	463	378	446	378	342	114	93	111	113	1,902	1,943	3,845
	Rubirizi	227	203	128	151	137	127	92	82	37	23	33	28	654	614	1,268
	Sheema	342	342	326	327	358	314	284	288	131	131	109	102	1,550	1,504	3,054
ANKOLE Total		3,123	3,090	2,628	2,788	2,535	2,602	2,395	2,475	878	874	883	834	12,442	12,663	25,105
BUGANDA	Buikwe	633	577	526	538	478	462	458	414	146	109	97	104	2,338	2,204	4,542
	Bukomansimbi	140	108	116	117	88	65	77	80	18	19	28	18	467	407	874
	Butambala	301	283	264	318	230	231	219	229	90	98	111	101	1,215	1,260	2,475
	Buvuma	13	10	13	12	9	6	4	3	-	-	-	-	39	31	70
	Gomba	139	142	109	107	65	67	55	72	31	42	29	31	428	461	889
	Kalangala	20	14	18	26	15	14	24	28	5	5	6	2	88	89	177
	Kalungu	347	432	285	325	276	374	198	258	76	126	65	108	1,247	1,623	2,870
	Kampala	1,307	1,392	1,188	1,385	1,168	1,287	1,137	1,228	886	853	861	905	6,547	7,050	13,597
	Kayunga	449	480	356	350	337	295	290	295	109	107	127	102	1,668	1,629	3,297
	Kiboga	244	205	144	132	138	146	132	137	57	51	34	34	749	705	1,454
	Kyankwanzi	133	128	110	124	89	78	76	78	12	10	16	14	436	432	868
	Luwero	855	866	753	820	616	694	631	584	242	229	241	246	3,338	3,439	6,777
	Lwengo	364	343	263	262	202	225	230	203	69	75	49	71	1,177	1,179	2,356
	Lyantonde	125	106	106	123	93	128	84	78	32	26	20	30	460	491	951
	Masaka	445	461	393	412	368	425	335	322	140	127	148	167	1,829	1,914	3,743
	Mityana	501	567	434	500	382	390	317	347	157	160	137	141	1,928	2,105	4,033
	Mpigi	433	411	416	379	266	301	480	239	118	105	137	104	1,850	1,539	3,389

	Mubende	564	549	500	523	497	426	335	352	104	121	93	87	2,093	2,058	4,151
	Mukono	683	753	617	584	600	600	606	565	269	250	303	298	3,078	3,050	6,128
	Nakaseke	205	220	180	191	172	192	162	170	57	48	53	30	829	851	1,680
	Nakasongola	314	285	290	278	223	237	231	218	51	37	87	46	1,196	1,101	2,297
	Rakai	857	872	879	793	767	829	815	716	214	176	145	152	3,677	3,538	7,215
	Ssembabule	193	203	178	187	157	161	145	141	32	35	28	17	733	744	1,477
	Wakiso	2,034	2,022	1,576	1,803	1,651	1,727	1,592	1,607	1,157	1,162	1,135	1,108	9,145	9,429	18,574
BUGANDA Total		11,299	11,429	9,714	10,289	8,887	9,360	8,633	8,364	4,072	3,971	3,950	3,916	46,555	47,329	93,884
BUKEDI	Budaka	244	186	182	187	185	194	199	157	43	38	30	44	883	806	1,689
	Busia	522	442	412	349	449	340	378	323	142	74	133	63	2,036	1,591	3,627
	Butaleja	189	109	171	105	91	79	95	72	49	32	36	24	631	421	1,052
	Kibuku	228	193	236	211	229	212	241	168	104	109	101	104	1,139	997	2,136
	Pallisa	361	314	300	204	281	208	325	256	46	31	43	35	1,356	1,048	2,404
	Tororo	582	450	409	412	422	349	455	316	119	97	147	110	2,134	1,734	3,868
BUKEDI Total		2,126	1,694	1,710	1,468	1,657	1,382	1,693	1,292	503	381	490	380	8,179	6,597	14,776
BUNYORO	Bulisa	162	115	104	77	82	55	91	55	7	9	16	8	462	319	781
	Hoima	343	351	306	341	284	303	288	295	92	104	82	66	1,395	1,460	2,855
	Kibaale	412	410	335	353	279	310	271	296	47	55	60	39	1,404	1,463	2,867
	Kiryandongo	322	341	248	330	199	227	233	191	39	23	33	26	1,074	1,138	2,212
	Masindi	221	216	190	215	150	133	172	166	44	66	51	46	828	842	1,670
BUNYORO Total		1,460	1,433	1,183	1,316	994	1,028	1,055	1,003	229	257	242	185	5,163	5,222	10,385
BUSOGA	Bugiri	360	231	274	210	239	163	276	196	40	23	39	30	1,228	853	2,081
	Buyende	249	235	218	200	185	157	131	151	25	19	29	22	837	784	1,621
	Iganga	515	462	417	432	321	377	340	326	130	126	106	121	1,829	1,844	3,673
	Jinja	517	514	402	435	415	388	436	376	161	170	248	153	2,179	2,036	4,215
	Kaliro	253	245	218	185	224	208	197	175	51	48	55	29	998	890	1,888
	Kamuli	399	411	317	357	330	364	330	371	72	53	70	74	1,518	1,630	3,148
	Luuka	302	283	235	329	218	214	158	148	68	34	29	29	1,010	1,037	2,047
	Mayuge	358	343	312	278	223	231	214	200	69	56	46	45	1,222	1,153	2,375
	Namayingo	168	151	150	100	128	89	59	47	16	13	23	2	544	402	946
	Namutumba	342	235	224	216	199	154	146	146	26	12	46	33	983	796	1,779
BUSOGA Total		3,463	3,110	2,767	2,742	2,482	2,345	2,287	2,136	658	554	691	538	12,348	11,425	23,773
ELGON	Bududa	32	48	33	26	45	43	11	16	6	11	2	2	129	146	275
	Bukwo	51	43	33	35	30	39	27	31	5	9	8	3	154	160	314
	Bulambuli	124	151	214	167	107	107	80	73	13	7	15	6	553	511	1,064
	Kapchorwa	119	107	102	95	98	75	118	105	31	31	52	35	520	448	968
	Kween	87	107	71	94	73	80	65	58	7	7	14	14	317	360	677
	Manafwa	359	349	398	292	269	292	294	266	82	86	74	62	1,476	1,347	2,823
	Mbale	729	671	719	674	672	637	668	686	343	394	397	311	3,528	3,373	6,901
	Sironko	177	167	103	111	103	88	91	105	11	12	26	30	511	513	1,024

ELGON Total		1,678	1,643	1,673	1,494	1,397	1,361	1,354	1,340	498	557	588	463	7,188	6,858	14,046
KARAMOJA	Abim	44	117	73	122	62	98	51	71	13	17	29	19	272	444	716
	Amudat	5	6	2	5	2	4	4	3	3	5	4	5	20	28	48
	Kaabong	62	49	65	35	53	52	37	27	11	5	10	5	238	173	411
	Kotido	25	14	22	10	28	14	24	12	8	5	7	4	114	59	173
	Moroto	135	75	86	51	69	42	58	30	30	18	33	33	411	249	660
	Nakapiripirit	104	70	44	38	61	36	68	34	3	2	-	-	280	180	460
	Napak	121	110	46	108	58	103	17	93	-	13	-	7	242	434	676
KARAMOJA Total		496	441	338	369	333	349	259	270	68	65	83	73	1,577	1,567	3,144
KIGEZI	Kabale	658	705	560	610	564	615	531	553	226	182	204	187	2,743	2,852	5,595
	Kanungu	260	358	218	270	228	263	254	280	90	71	96	81	1,146	1,323	2,469
	Kisoro	308	228	218	244	240	225	221	230	47	54	44	39	1,078	1,020	2,098
	Rukungiri	543	584	497	527	460	478	466	478	113	144	106	101	2,185	2,312	4,497
KIGEZI Total		1,769	1,875	1,493	1,651	1,492	1,581	1,472	1,541	476	451	450	408	7,152	7,507	14,659
LANGO	Alebtong	65	90	68	76	60	80	45	56	7	-	6	4	251	306	557
	Amolatar	106	82	98	70	70	62	68	72	16	13	40	15	398	314	712
	Apac	136	108	118	115	131	141	122	132	15	14	23	12	545	522	1,067
	Dokolo	73	68	62	45	63	47	43	29	3	5	2	4	246	198	444
	Kole	168	185	136	151	119	110	86	88	10	34	10	43	529	611	1,140
	Lira	473	429	473	453	338	335	434	350	146	83	105	82	1,969	1,732	3,701
	Otuke	100	73	80	57	66	64	29	23	7	3	4	2	286	222	508
	Oyam	158	167	161	155	135	115	130	139	11	15	25	8	620	599	1,219
LANGO Total		1,279	1,202	1,196	1,122	982	954	957	889	215	167	215	170	4,844	4,504	9,348
TESO	Amuria	170	142	187	128	115	96	129	106	51	34	16	13	668	519	1,187
	Bukedea	183	159	187	148	120	125	116	106	20	7	26	10	652	555	1,207
	Kaberaido	98	98	152	130	108	99	94	99	11	4	16	6	479	436	915
	Katakwi	132	105	123	98	106	78	84	72	7	7	5	4	457	364	821
	Kumi	159	140	77	80	112	100	101	70	16	7	17	10	482	407	889
	Ngora	162	170	134	141	116	153	126	104	27	30	27	23	592	621	1,213
	Serere	249	249	238	213	212	161	173	143	18	6	28	10	918	782	1,700
	Soroti	349	319	307	256	308	290	432	273	113	63	91	59	1,600	1,260	2,860
TESO Total		1,502	1,382	1,405	1,194	1,197	1,102	1,255	973	263	158	226	135	5,848	4,944	10,792
TORO	Bundibugyo	171	119	136	124	126	97	115	83	22	19	22	18	592	460	1,052
	Kabarole	680	682	670	666	631	587	650	542	322	222	223	209	3,176	2,908	6,084
	Kamwenge	284	287	261	263	213	188	200	192	56	58	61	31	1,075	1,019	2,094
	Kasese	539	502	464	545	446	462	453	397	148	109	136	112	2,186	2,127	4,313
	Kyegegwa	119	75	97	75	79	78	73	50	13	16	20	13	401	307	708
	Kyenjojo	435	404	383	307	309	294	251	256	71	64	75	60	1,524	1,385	2,909
	Ntoroko	43	48	37	45	15	7	5	6	1	-	3	1	104	107	211
TORO Total		2,271	2,117	2,048	2,025	1,819	1,713	1,747	1,526	633	488	540	444	9,058	8,313	17,371

WEST NILE	Adjumani	143	123	122	117	122	102	130	107	20	7	32	11	569	467	1,036
	Arua	566	506	427	440	439	431	443	495	121	92	110	87	2,106	2,051	4,157
	Koboko	182	100	154	96	152	67	164	72	20	19	44	15	716	369	1,085
	Maracha	107	98	131	86	85	89	101	75	33	4	33	8	490	360	850
	Moyo	117	74	123	87	122	70	97	94	2	5	8	8	469	338	807
	Nebbi	259	194	238	165	174	125	156	127	37	19	35	14	899	644	1,543
	Yumbe	156	141	125	148	109	108	107	103	31	22	19	4	547	526	1,073
	Zombo	122	138	92	109	89	70	62	53	17	13	8	7	390	390	780
WEST NILE Total		1,652	1,374	1,412	1,248	1,292	1,062	1,260	1,126	281	181	289	154	6,186	5,145	11,331
Grand Total		34,353	32,576	29,520	29,181	26,785	26,140	26,022	24,205	9,231	8,417	9,094	8,010	135,005	128,529	263,534

Annex XXII: Secondary SNE Students by Grade

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	Agago	10	6	12	4	6	8	6	3	0	0	2	0	36	21	57
	Amuru	2	2	3	0	5	4	3	0	0	0	0	0	13	6	19
	Gulu	27	10	54	15	23	14	19	9	7	0	8	5	138	53	191
	Kitgum	5	6	1	9	1	8	5	6	0	3	1	0	13	32	45
	Lamwo	1	1	0	0	0	0	1	0	0	0	0	0	2	1	3
	Nwoya	8	5	3	0	6	5	0	1	0	0	0	0	17	11	28
	Pader	2	2	4	0	2	1	4	0	0	1	0	0	12	4	16
Acholi Total		55	32	77	28	43	40	38	19	7	4	11	5	231	128	359
ANKOLE	Buhweju	2	4	2	0	0	3	2	1	0	0	0	0	6	8	14
	Bushenyi	8	11	5	3	3	2	4	3	6	2	3	8	29	29	58
	Ibanda	12	10	4	3	5	5	1	3	3	3	2	3	27	27	54
	Isingiro	6	5	3	2	4	3	6	2	1	0	1	0	21	12	33
	Kiruhura	10	8	6	6	5	7	4	1	3	0	1	2	29	24	53
	Mbarara	24	22	12	18	14	12	22	14	10	0	11	2	93	68	161
	Mitooma	2	2	2	4	3	4	4	7	2	0	0	4	13	21	34
	Ntungamo	18	8	24	13	13	1	6	3	4	1	3	3	68	29	97
	Rubirizi	2	3	2	6	4	2	4	5	1	0	1	0	14	16	30
	Sheema	14	12	5	4	6	8	7	8	5	3	4	0	41	35	76
Ankole Total		98	85	65	59	57	47	60	47	35	9	26	22	341	269	610
BUGANDA	Buikwe	16	6	7	8	1	3	5	7	4	6	4	4	37	34	71
	Bukomansimbi	11	7	3	1	3	4	1	4	1	2	2	1	21	19	40
	Butambala	1	4	4	2	4	2	5	3	0	1	3	1	17	13	30
	Buvuma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gomba	7	7	4	3	5	5	2	1	1	0	0	1	19	17	36
	Kalangala	1	1	1	0	3	2	2	0	0	1	1	0	8	4	12
	Kalungu	8	6	5	3	3	7	7	6	0	2	2	0	25	24	49
	Kampala	79	71	58	60	76	93	49	53	51	74	52	65	365	416	781
	Kayunga	13	12	4	4	10	3	6	4	8	5	1	3	42	31	73
	Kiboga	3	3	3	2	1	0	5	2	0	4	0	0	12	11	23
	Kyankwanzi	0	0	1	1	0	2	0	1	0	0	0	0	1	4	5
	Luwero	17	19	18	21	10	44	15	30	2	4	8	12	70	130	200
	Lwengo	1	2	1	3	4	3	5	2	3	1	1	0	15	11	26
	Lyantonde	1	0	2	1	1	0	2	1	0	0	0	1	6	3	9
	Masaka	4	6	5	1	2	2	3	8	2	0	5	1	21	18	39
	Mityana	1	5	6	3	9	11	3	2	1	2	4	0	24	23	47
	Mpigi	16	6	20	20	11	14	12	13	7	13	12	4	78	70	148

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Mubende	8	6	4	6	10	3	3	5	1	0	1	0	27	20	47
	Mukono	21	24	19	25	18	22	26	24	19	16	25	23	128	134	262
	Nakaseke	3	5	7	2	5	0	5	3	0	0	0	0	20	10	30
	Nakasongola	10	4	7	14	18	29	9	15	1	1	3	0	48	63	111
	Rakai	6	2	10	7	3	5	5	5	3	0	3	5	30	24	54
	Ssembabule	0	1	10	4	6	5	2	1	0	0	0	0	18	11	29
	Wakiso	88	85	61	84	65	63	82	78	45	49	55	52	396	411	807
Buganda Total		315	282	260	275	268	322	254	268	149	181	182	173	1428	1501	2929
BUKEDI	Budaka	13	7	8	2	7	1	5	1	1	1	0	0	34	12	46
	Busia	15	11	6	4	6	5	4	5	4	1	7	2	42	28	70
	Butaleja	4	5	6	8	3	9	6	1	1	0	1	0	21	23	44
	Kibuku	11	5	12	8	8	9	11	5	4	2	0	2	46	31	77
	Pallisa	11	11	14	8	17	8	10	7	0	0	1	0	53	34	87
	Tororo	32	7	44	9	21	8	24	7	13	3	8	3	142	37	179
Bukedi Total		86	46	90	39	62	40	60	26	23	7	17	7	338	165	503
BUNYORO	Bulisa	2	0	0	2	3	1	3	0	0	1	0	0	8	4	12
	Hoima	11	7	9	13	11	13	15	9	0	1	1	4	47	47	94
	Kibaale	8	11	19	18	26	8	5	4	3	2	0	2	61	45	106
	Kiryandongo	3	1	10	2	4	6	2	4	1	0	0	0	20	13	33
	Masindi	3	3	2	3	5	4	8	1	1	0	2	0	21	11	32
Bukedi Total		27	22	40	38	49	32	33	18	5	4	3	6	157	120	277
BUSOGA	Bugiri	10	7	6	4	10	2	10	2	0	2	1	0	37	17	54
	Buyende	41	27	21	5	25	7	1	1	0	0	1	0	89	40	129
	Iganga	28	25	20	22	28	25	19	16	14	14	13	13	122	115	237
	Jinja	65	38	36	18	74	26	20	23	13	13	15	7	223	125	348
	Kaliro	8	7	4	4	4	5	6	5	0	0	0	0	22	21	43
	Kamuli	10	10	7	5	7	10	10	8	3	4	1	3	38	40	78
	Luuka	10	10	4	4	8	8	10	6	0	0	1	0	33	28	61
	Mayuge	3	7	5	5	2	3	5	7	0	0	1	0	16	22	38
	Namayingo	2	1	0	0	2	0	1	0	0	0	0	0	5	1	6
	Namutumba	10	8	9	11	4	3	7	7	5	3	3	1	38	33	71
Busoga Total		187	140	112	78	164	89	89	75	35	36	36	24	623	442	1065
ELGON	Bududa	0	2	2	4	0	0	1	0	0	0	0	0	3	6	9
	Bukwo	5	1	0	0	2	2	0	1	0	0	1	0	8	4	12
	Bulambuli	7	7	3	4	4	1	5	4	0	0	0	0	19	16	35
	Kapchorwa	2	1	5	3	5	30	3	7	0	0	2	1	17	42	59
	Kween	6	1	0	2	6	1	3	2	2	0	0	0	17	6	23

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Manafwa	3	2	3	2	1	1	8	9	0	1	2	1	17	16	33
	Mbale	18	18	9	9	23	31	25	27	8	14	4	2	87	101	188
	Sironko	3	4	2	1	3	4	1	3	0	0	0	0	9	12	21
Elgon Total		44	36	24	25	44	70	46	53	10	15	9	4	177	203	380
KARAMOJA	Abim	0	5	4	1	1	3	3	2	1	0	0	0	9	11	20
	Amudat	0	0	1	0	2	0	0	0	0	0	0	0	3	0	3
	Kaabong	0	0	0	0	0	0	3	0	0	0	0	0	3	0	3
	Kotido	1	0	1	0	4	1	0	0	1	0	0	0	7	1	8
	Moroto	9	11	9	10	5	4	3	2	1	0	1	0	28	27	55
	Nakapiripirit	0	1	2	3	1	1	2	1	0	0	0	0	5	6	11
	Napak	8	0	0	2	0	1	0	0	0	0	0	0	8	3	11
Karamoja Total		18	17	17	16	13	10	11	5	3	0	1	0	63	48	111
KIGEZI	Kabale	4	9	3	5	5	15	10	5	5	1	5	9	32	44	76
	Kanungu	4	2	1	3	0	6	4	4	0	0	2	2	11	17	28
	Kisoro	2	1	4	1	2	1	0	2	0	0	0	0	8	5	13
	Rukungiri	0	9	6	6	3	13	1	12	0	8	4	9	14	57	71
Kigezi Total		10	21	14	15	10	35	15	23	5	9	11	20	65	123	188
LANGO	Alebtong	1	28	0	25	0	4	1	7	0	0	0	1	2	65	67
	Amolatar	1	1	2	2	1	1	2	1	0	0	1	0	7	5	12
	Apac	19	46	16	43	8	47	1	28	0	4	3	0	47	168	215
	Dokolo	1	1	3	1	5	0	2	3	0	0	1	0	12	5	17
	Kole	4	0	4	2	1	2	3	0	0	0	0	0	12	4	16
	Lira	12	48	16	25	14	19	23	14	3	10	2	3	70	119	189
	Otuke	6	0	7	2	4	2	2	1	1	0	1	0	21	5	26
	Oyam	8	18	1	19	8	13	2	13	1	3	3	1	23	67	90
Lango Total		52	142	49	119	41	88	36	67	5	17	11	5	194	438	632
TESO	Amuria	7	3	3	5	2	3	3	1	0	1	0	0	15	13	28
	Bukedea	12	7	13	11	8	11	2	2	0	0	1	2	36	33	69
	Kaberaido	4	7	5	20	3	16	1	5	0	0	0	0	13	48	61
	Katakwi	4	0	8	3	6	1	7	2	0	0	2	1	27	7	34
	Kumi	0	0	6	6	7	2	4	1	0	0	1	0	18	9	27
	Ngora	2	10	9	14	5	7	1	5	1	0	1	0	19	36	55
	Serere	11	9	9	8	5	14	8	3	0	2	0	0	33	36	69
	Soroti	23	18	24	23	34	41	12	9	3	1	4	3	100	95	195
Teso Total		63	54	77	90	70	95	38	28	4	4	9	6	261	277	538
TORO	Bundibugyo	1	0	3	2	2	0	0	1	0	0	2	1	8	4	12
	Kabarole	11	9	5	2	6	4	6	8	2	1	3	6	33	30	63
	Kamwenge	6	2	6	3	4	6	4	0	1	0	2	0	23	11	34

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Kasese	23	9	20	12	21	20	9	37	3	5	4	5	80	88	168
	Kyegegwa	3	8	6	3	4	1	5	1	0	0	0	0	18	13	31
	Kyenjojo	2	0	3	2	2	2	4	2	0	0	1	1	12	7	19
	Ntoroko	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Toro Total		46	28	43	24	39	33	28	49	6	6	12	13	174	153	327
WEST NILE	Adjumani	2	9	7	4	5	4	6	1	0	0	1	0	21	18	39
	Arua	26	14	19	13	19	13	15	16	6	1	6	7	91	64	155
	Koboko	9	2	5	5	6	2	5	4	1	0	1	0	27	13	40
	Maracha	5	1	4	2	4	4	3	3	1	0	1	1	18	11	29
	Moyo	6	4	4	3	7	2	2	3	1	21	0	1	20	34	54
	Nebbi	24	4	7	9	20	4	8	5	2	0	1	0	62	22	84
	Yumbe	3	3	1	3	3	3	7	2	1	0	0	0	15	11	26
	Zombo	6	4	9	5	7	4	2	2	1	0	1	0	26	15	41
West Nile Total		81	41	56	44	71	36	48	36	13	22	11	9	280	188	468
Grand Total		1082	946	924	850	931	937	756	714	300	314	339	294	4332	4055	8387

Annex XXIII: Secondary Teachers by Qualification

Region	District	Qualification												
		Not reported		Licensed		Grade V teachers Including DSNE,DSE,DTE		Graduate Teachers		Other training		Overall		
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
ACHOLI	Agago		6	4	16	10	85	11	39	4	13	29	159	188
	Amuru		5	1	7	11	49	19	71	-	3	31	135	166
	Gulu	18	33	1	11	64	312	124	289	4	22	211	667	878
	Kitgum	7	30	5	8	37	146	28	88	5	24	82	296	378
	Lamwo					1	24	-	20	-	1	1	45	46
	Nwoya			1	6	8	36	9	46	-	-	18	88	106
	Pader		2			17	98	17	53	-	3	34	156	190
ACHOLI Total		25	76	12	48	148	750	208	606	13	66	406	1,546	1,952
ANKOLE	Buhweju	2	11	3	14	11	69	10	50	4	10	30	154	184
	Bushenyi	8	31	2	4	72	206	139	413	8	24	229	678	907
	Ibanda	12	52	4	25	71	249	62	233	9	34	158	593	751
	Isingiro	15	42	6	19	50	192	54	197	5	10	130	460	590
	Kiruhura	9	31	3	10	25	94	28	118	2	15	67	268	335
	Mbarara	23	56	5	9	105	301	234	588	4	12	371	966	1,337
	Mitooma	18	61	5	13	58	169	34	155	-	4	115	402	517
	Ntungamo	29	95	3	9	93	346	94	355	8	41	227	846	1,073
	Rubirizi	6	12	4	11	35	132	27	85	1	1	73	241	314
	Sheema	14	54	3	9	68	232	111	316	2	14	198	625	823
ANKOLE Total		136	445	38	123	588	1,990	793	2,510	43	165	1,598	5,233	6,831
BUGANDA	Buikwe	57	157		3	84	257	77	236	6	16	224	669	893
	Bukomansimbi	3	12		6	8	56	22	82	4	3	37	159	196
	Butambala	46	132	1	9	45	159	84	216	5	18	181	534	715
	Buvuma	1		2	5	3	11	4	10	-	1	10	27	37
	Gomba	4	24		4	24	78	22	63	2	16	52	185	237
	Kalangala			1		2	19	9	16	1	1	13	36	49
	Kalungu	6	40	1	2	54	207	73	258	4	21	138	528	666
	Kampala	190	390	5	47	230	438	946	1,658	19	61	1,390	2,594	3,984
	Kayunga	14	45	1	18	81	279	103	280	1	7	200	629	829
	Kiboga	7	17	1	15	33	107	34	102	1	18	76	259	335
	Kyankwanzi	1	5	1	18	27	79	17	64	3	11	49	177	226
	Luwero	51	122	2	11	143	334	259	534	8	31	463	1,032	1,495
	Lwengo	13	54		5	39	139	49	126	2	10	103	334	437

Region	District	Qualification												
		Not reported		Licensed		Grade V teachers Including DSNE,DSE,DTE		Graduate Teachers		Other training		Overall		
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
	Lyantonde		1	2	7	18	54	17	72	1	-	38	134	172
	Masaka	23	47	5	16	78	213	109	309	6	23	221	608	829
	Mityana	33	62	2	6	64	219	108	322	5	14	212	623	835
	Mpigi	37	94		5	66	201	151	295	4	14	258	609	867
	Mubende	19	56	3	14	97	260	91	235	-	5	210	570	780
	Mukono	58	125	1	17	130	332	302	590	16	42	507	1,106	1,613
	Nakaseke	2	11	2	5	33	83	74	168	1	12	112	279	391
	Nakasongola	4	15	1	8	34	113	46	143	3	24	88	303	391
	Rakai	11	44	7	27	55	197	79	246	9	21	161	535	696
	Ssembabule	18	84	1	11	32	111	43	99	3	13	97	318	415
	Wakiso	181	445	15	56	329	762	1,006	1,890	46	98	1,577	3,251	4,828
BUGANDA Total		779	1,982	54	315	1,709	4,708	3,725	8,014	150	480	6,417	15,499	21,916
BUKEDI	Budaka	2	2		5	36	116	46	151	5	17	89	291	380
	Busia	9	33	2	26	56	191	47	199	3	16	117	465	582
	Butaleja	4	29	1	13	20	109	37	118	2	8	64	277	341
	Kibuku	9	46	1	14	27	142	26	125	3	13	66	340	406
	Pallisa	7	59	1	17	53	227	56	145	1	8	118	456	574
	Tororo	26	89	1	14	83	299	119	337	2	22	231	761	992
BUKEDI Total		57	258	6	89	275	1,084	331	1,075	16	84	685	2,590	3,275
BUNYORO	Bulisa	5	27	1	8	5	25	2	26	-	3	13	89	102
	Hoima	6	40	3	29	73	270	71	225	1	8	154	572	726
	Kibaale	14	86	17	77	64	322	47	262	4	47	146	794	940
	Kiryandongo	5	22	3	3	46	199	25	98	1	9	80	331	411
	Masindi	8	37	1	19	64	147	51	131	6	29	130	363	493
BUNYORO Total		38	212	25	136	252	963	196	742	12	96	523	2,149	2,672
BUSOGA	Bugiri	10	40	1	12	36	204	34	153	4	16	85	425	510
	Buyende	5	14	1	10	24	115	17	83	3	18	50	240	290
	Iganga	5	37	2	10	133	443	109	355	15	49	264	894	1,158
	Jinja	24	75	1	6	125	283	202	468	1	19	353	851	1,204
	Kaliro		6	1	2	45	174	23	96	3	4	72	282	354
	Kamuli	9	61	4	15	70	343	71	223	1	8	155	650	805
	Luuka	6	27	7	23	38	225	30	100	5	15	86	390	476
	Mayuge	16	59	1	8	66	225	39	143	1	10	123	445	568
	Namayingo	3	26		1	8	32	10	44	-	-	21	103	124

Region	District	Qualification												
		Not reported		Licensed		Grade V teachers Including DSNE,DSE,DTE		Graduate Teachers		Other training		Overall		
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
	Namutumba	4	15	2	16	31	120	22	94	-	1	59	246	305
BUSOGA Total		82	360	20	103	576	2,164	557	1,759	33	140	1,268	4,526	5,794
ELGON	Bududa		7	4	5	9	52	13	59	-	4	26	127	153
	Bukwo	6	26	4	14	13	55	11	54	-	1	34	150	184
	Bulambuli	3	25	5	21	10	69	15	68	-	-	33	183	216
	Kapchorwa	1	7		8	38	101	36	121	-	8	75	245	320
	Kween	6	16	5	23	25	73	16	42	1	5	53	159	212
	Manafwa	22	79	2	28	38	190	27	145	3	8	92	450	542
	Mbale	93	262	8	15	93	351	197	538	8	37	399	1,203	1,602
	Sironko	9	25	2	10	42	129	37	116	6	18	96	298	394
ELGON Total		140	447	30	124	268	1,020	352	1,143	18	81	808	2,815	3,623
KARAMOJA	Abim	3	5	2	2	12	28	10	30	1	4	28	69	97
	Amudat		1	1		2	4	1	7	-	1	4	13	17
	Kaabong	5	12			1	18	3	13	-	1	9	44	53
	Kotido	2	16			-	17	3	12	-	3	5	48	53
	Moroto	2	18	1	2	8	40	3	21	-	4	14	85	99
	Nakapiripirit		1		3	7	19	3	13	-	-	10	36	46
	Napak		1	2	8	4	32	7	11	-	1	13	53	66
KARAMOJA Total		12	54	6	15	34	158	30	107	1	14	83	348	431
KIGEZI	Kabale	23	67	7	21	116	499	143	557	5	23	294	1,167	1,461
	Kanungu	14	48	4	12	42	198	40	170	7	29	107	457	564
	Kisoro	4	29	4	21	29	193	33	151	-	3	70	397	467
	Rukungiri	33	113	2	6	67	286	58	244	2	8	162	657	819
KIGEZI Total		74	257	17	60	254	1,176	274	1,122	14	63	633	2,678	3,311
LANGO	Alebtong			2	8	8	98	12	38	-	-	22	144	166
	Amolatar		2	1	10	9	62	8	50	4	13	22	137	159
	Apac	3	13		8	5	69	17	86	1	6	26	182	208
	Dokolo	2	11		17	16	56	8	44	-	1	26	129	155
	Kole		3	3	14	25	112	31	101	1	5	60	235	295
	Lira	19	61	5	26	56	250	101	297	2	15	183	649	832
	Otuke	4	6		2	7	48	4	46	-	6	15	108	123
	Oyam	5	9	3	13	13	75	17	81	-	3	38	181	219
LANGO Total		33	105	14	98	139	770	198	743	8	49	392	1,765	2,157
TESO	Amuria	6	53	1	6	22	99	18	72	-	12	47	242	289

Region	District	Qualification												
		Not reported		Licensed		Grade V teachers Including DSNE,DSE,DTE		Graduate Teachers		Other training		Overall		
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
	Bukedea	19	63	2	8	18	72	15	40	1	-	55	183	238
	Kaberaido	8	43	3	18	11	98	17	57	1	3	40	219	259
	Katakwi	1	2		6	16	66	5	27	-	4	22	105	127
	Kumi	6	25		2	24	91	19	63	-	3	49	184	233
	Ngora	1	4	2	9	27	123	34	92	2	6	66	234	300
	Serere	7	31		8	22	133	29	87	1	10	59	269	328
	Soroti	8	35	5	27	60	286	75	257	5	29	153	634	787
TESO Total		56	256	13	84	200	968	212	695	10	67	491	2,070	2,561
TORO	Bundibugyo		7	4	38	8	49	4	59	3	20	19	173	192
	Kabarole	24	87	8	34	61	211	112	274	8	26	213	632	845
	Kamwenge	12	49	4	29	45	183	27	119	2	8	90	388	478
	Kasese	47	252	7	78	94	528	67	371	6	55	221	1,284	1,505
	Kyegegwa	11	49	1	15	17	61	19	62	2	3	50	190	240
	Kyenjojo	3	4	4	15	33	194	33	120	6	17	79	350	429
	Ntoroko					1	5	1	4	-	-	2	9	11
TORO Total		97	448	28	209	259	1,231	263	1,009	27	129	674	3,026	3,700
WEST_NILE	Adjumani	2	12		11	24	90	19	56	2	4	47	173	220
	Arua	13	72	6	41	120	542	126	360	12	51	277	1,066	1,343
	Koboko	2	29		14	28	145	30	111	-	8	60	307	367
	Maracha	3	22		12	27	121	10	71	-	4	40	230	270
	Moyo		4	1	19	21	83	20	66	1	1	43	173	216
	Nebbi	5	14	1	37	42	143	27	81	1	13	76	288	364
	Yumbe	10	65	6	23	19	114	8	64	2	10	45	276	321
	Zombo		7	5	21	10	67	8	47	3	13	26	155	181
WEST_NILE Total		35	225	19	178	291	1,305	248	856	21	104	614	2,668	3,282
Grand Total		1,564	5,125	282	1,582	4,993	18,287	7,387	20,381	366	1,538	14,592	46,913	61,505

Annex XXIV: Secondary Student Teacher Ratio, Student Classroom Ratio and Student Stance Ratio by District

Region	District	Student Teacher Ratio			Student Classroom Ratio			Student Stance Ratio		
		Govt	Private	Total	Govt	Private	Total	Govt	Private	Total
ACHOLI	Agago	33	21	28	64	56	62	76	54	68
	Amuru	31	8	21	77	18	48	114	23	67
	Gulu	22	17	19	46	40	43	35	27	31
	Kitgum	20	37	32	45	91	76	23	66	48
	Lamwo	37		37	61	–	61	95	–	95
	Nwoya	22	9	20	42	23	39	23	13	22
	Pader	18	16	17	49	30	39	26	15	20
ACHOLI TOTAL		24	22	23	51	52	52	38	36	37
ANKOLE	Buhweju	15	12	13	48	36	41	39	33	35
	Bushenyi	27	17	20	56	53	54	51	33	39
	Ibanda	22	16	19	63	44	53	42	29	35
	Isingiro	21	13	17	45	37	42	46	27	36
	Kiruhura	21	14	19	52	39	48	43	22	34
	Mbarara	21	16	19	57	42	50	33	37	35
	Mitooma	27	16	22	72	53	64	42	29	36
	Ntungamo	23	20	21	53	55	54	44	37	40
	Rubirizi	18	19	19	87	43	52	72	25	32
	Sheema	22	17	20	45	54	48	59	34	47
ANKOLE TOTAL		22	17	19	54	47	51	44	32	37
BUGANDA	Buikwe	28	19	22	57	49	51	58	36	41
	Bukomansimbi	31	26	29	48	64	53	45	80	53
	Butambala	21	17	19	51	66	55	35	41	37
	Buvuma	10	12	12	34	23	25	34	16	20
	Gomba	21	13	18	67	29	46	56	27	41
	Kalangala	12		12	58	–	58	14	–	14
	Kalungu	28	19	21	68	10	14	45	28	32
	Kampala	27	18	21	75	48	57	81	54	63
	Kayunga	20	22	21	79	55	62	49	48	49
	Kiboga	18	18	18	87	55	62	35	37	37
	Kyankwanzi	15	15	15	38	36	37	29	51	37
	Luwero	23	19	21	67	51	57	65	40	48
	Lwengo	26	19	22	113	73	89	66	24	35
	Lyantonde	27	11	20	73	28	53	54	26	42
	Masaka	21	17	18	59	43	48	32	37	35
	Mityana	19	20	20	74	50	57	58	47	50
	Mpigi	16	14	15	69	42	47	40	35	36

Region	District	Student Teacher Ratio			Student Classroom Ratio			Student Stance Ratio		
		Govt	Private	Total	Govt	Private	Total	Govt	Private	Total
	Mubende	24	23	24	56	58	57	57	63	59
	Mukono	21	19	20	73	50	58	66	39	47
	Nakaseke	24	15	18	86	39	54	44	26	33
	Nakasongola	29	17	23	63	39	52	28	27	28
	Rakai	31	25	29	59	62	60	55	44	50
	Ssembabule	26	14	18	63	47	53	33	34	33
	Wakiso	21	19	19	63	45	49	80	40	46
BUGANDA TOTAL		24	18	20	66	42	50	55	41	45
BUKEDI	Budaka	25	31	28	89	86	87	48	75	60
	Busia	39	22	28	106	57	74	80	50	62
	Butaleja	31	20	26	90	98	92	64	50	59
	Kibuku	26	18	20	56	73	67	55	60	58
	Pallisa	34	20	26	124	41	65	57	38	47
	Tororo	29	23	26	90	54	70	44	56	48
BUKEDI TOTAL		31	22	26	94	59	73	54	53	53
BUNYORO	Bulisa	24	24	24	61	60	60	83	42	55
	Hoima	25	25	25	64	62	63	49	40	45
	Kibaale	25	18	20	61	49	54	34	28	31
	Kiryandongo	31	22	23	52	48	49	50	31	34
	Masindi	24	25	24	60	55	57	45	76	56
BUNYORO TOTAL		25	21	23	30	25	27	43	36	39
BUSOGA	Bugiri	29	24	26	71	54	60	55	64	60
	Buyende	40	29	31	76	68	71	53	68	62
	Iganga	26	27	26	72	67	69	45	65	56
	Jinja	25	28	27	69	61	64	42	48	45
	Kaliro	43	29	37	98	67	85	66	24	41
	Kamuli	30	26	28	93	63	73	60	57	58
	Luuka	27	26	26	86	80	82	53	57	56
	Mayuge	36	25	28	100	64	74	78	44	52
	Namayingo	38	33	35	185	66	99	123	63	84
	Namutumba	27	40	35	136	77	89	35	99	63
BUSOGA TOTAL		93	70	79	83	65	72	52	54	53
ELGON	Bududa	38	20	33	67	64	66	93	38	75
	Bukwo	32	17	29	68	34	61	22	41	23
	Bulambuli	33	30	31	153	88	107	73	129	97
	Kapchorwa	27	27	27	74	67	71	42	60	47
	Kween	32	22	26	76	55	63	93	72	81

Region	District	Student Teacher Ratio			Student Classroom Ratio			Student Stance Ratio		
		Govt	Private	Total	Govt	Private	Total	Govt	Private	Total
	Manafwa	29	29	29	78	66	73	61	49	56
	Mbale	26	25	25	92	64	74	89	63	73
	Sironko	23	18	21	63	48	56	27	43	32
ELGON TOTAL		28	25	26	80	63	71	53	60	56
KARAMOJA	Abim	29	39	30	59	78	63	55	104	61
	Amudat	15		15	29	—	29	44	—	44
	Kaabong	32	18	27	48	55	49	32	22	29
	Kotido	48	7	37	141	21	108	262	53	216
	Moroto	25	11	19	73	21	46	104	18	48
	Nakapiripirit	25		25	45	—	45	34	—	34
	Napak	19	22	19	54	46	51	183	368	214
KARAMOJA TOTAL		28	18	25	62	39	56	64	38	57
KIGEZI	Kabale	23	14	19	32	30	31	53	27	40
	Kanungu	29	15	21	44	38	41	36	34	36
	Kisoro	25	16	21	61	43	54	40	40	40
	Rukungiri	27	19	24	50	58	53	41	37	40
KIGEZI TOTAL		95	74	85	41	38	40	44	32	39
LANGO	Alebtong	19	14	18	89	41	69	20	22	20
	Amolatar	24	11	20	89	26	64	33	20	30
	Apac	22	19	22	43	56	44	19	16	19
	Dokolo	24	15	21	62	49	59	33	25	31
	Kole	23	14	19	58	40	51	74	34	54
	Lira	22	24	23	68	70	69	33	39	37
	Otuke	21	15	20	57	88	60	24	13	21
	Oyam	24	13	22	49	38	47	29	25	29
LANGO TOTAL		22	20	21	60	58	59	29	33	31
TESO	Amuria	25	25	25	62	76	68	41	39	40
	Bukedea	33	24	28	66	64	65	48	45	47
	Kaberaido	26	21	24	66	47	56	43	56	48
	Katakwi	33	19	27	85	36	62	25	62	30
	Kumi	22	27	23	58	103	69	44	48	45
	Ngora	30	23	26	84	67	74	57	60	58
	Serere	28	20	24	90	80	86	44	61	49
	Soroti	27	25	25	88	76	80	57	82	70
TESO TOTAL		27	24	25	74	69	72	45	60	51
TORO	Bundibugyo	24	23	23	69	50	63	40	27	35
	Kabarole	32	21	27	73	47	61	50	37	44

Region	District	Student Teacher Ratio			Student Classroom Ratio			Student Stance Ratio		
		Govt	Private	Total	Govt	Private	Total	Govt	Private	Total
	Kamwenge	25	19	22	61	44	51	40	30	34
	Kasese	20	19	19	70	46	54	53	37	43
	Kyegegwa	25	12	19	56	35	47	30	22	27
	Kyenjojo	34	20	24	136	50	69	56	48	51
	Ntoroko	55		55	76	–	76	29	–	29
TORO TOTAL		26	19	22	72	46	57	46	36	41
WEST NILE	Adjumani	24	15	21	47	30	40	34	28	32
	Arua	19	16	17	51	41	46	33	29	31
	Koboko	18	17	17	35	49	42	46	50	49
	Maracha	19	12	16	50	26	38	26	34	29
	Moyo	20	23	21	34	52	42	18	34	24
	Nebbi	28	19	24	83	59	72	49	28	39
	Yumbe	27	21	23	52	62	58	48	52	51
	Zombo	19	18	19	29	45	34	56	44	50
WEST NILE TOTAL		21	17	19	48	45	47	36	34	35
Grand Total		25	20	22	64	49	55	47	41	44

Annex XXV: Secondary GER, NER, GIR and NIR by Region, Gender and District

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	Agago	18%	7%	13%	15%	7%	11%	48%	26%	38%	5%	2%	3%
	Amuru	21%	11%	16%	18%	11%	14%	32%	23%	28%	1%	1%	1%
	Gulu	39%	25%	32%	32%	22%	27%	61%	41%	51%	7%	4%	6%
	Kitgum	40%	26%	33%	32%	23%	28%	80%	53%	67%	4%	5%	5%
	Lamwo	10%	5%	7%	8%	5%	7%	22%	13%	18%	1%	1%	1%
	Nwoya	55%	24%	39%	46%	23%	34%	98%	58%	78%	1%	1%	1%
	Pader	12%	8%	10%	11%	7%	9%	24%	21%	23%	1%	1%	1%
ACHOLI Total		26%	15%	21%	22%	14%	18%	49%	33%	41%	4%	3%	3%
ANKOLE	Buhweju	18%	18%	18%	15%	16%	16%	23%	23%	23%	2%	2%	2%
	Bushenyi	44%	47%	46%	39%	43%	41%	113%	113%	113%	12%	14%	13%
	Ibanda	40%	40%	40%	32%	36%	34%	58%	59%	59%	8%	9%	8%
	Isingiro	17%	19%	18%	14%	17%	15%	24%	33%	28%	2%	4%	3%
	Kiruhura	17%	14%	16%	13%	12%	13%	23%	20%	22%	3%	4%	4%
	Mbarara	44%	33%	39%	38%	29%	33%	57%	60%	59%	12%	10%	11%
	Mitooma	35%	39%	37%	29%	36%	33%	49%	55%	52%	8%	9%	8%
	Ntungamo	33%	33%	33%	27%	29%	28%	45%	47%	46%	5%	5%	5%
	Rubirizi	38%	36%	37%	31%	32%	32%	55%	61%	58%	6%	8%	7%
	Sheema	50%	48%	49%	41%	43%	42%	63%	62%	62%	9%	13%	11%
ANKOLE Total		34%	33%	33%	28%	29%	29%	51%	53%	52%	7%	8%	7%
BUGANDA	Buikwe	34%	31%	32%	30%	29%	30%	43%	47%	45%	11%	13%	12%
	Bukomansimbi	23%	27%	25%	21%	26%	24%	28%	33%	30%	7%	8%	7%
	Butambala	80%	99%	89%	73%	94%	83%	103%	128%	116%	25%	36%	30%
	Buvuma	9%	8%	9%	7%	8%	7%	19%	20%	19%	1%	3%	2%
	Gomba	18%	22%	20%	17%	21%	19%	28%	33%	30%	2%	6%	4%
	Kalangala	8%	9%	8%	6%	8%	7%	19%	21%	20%	4%	3%	4%
	Kalungu	43%	64%	53%	38%	58%	48%	60%	93%	76%	13%	22%	17%
	Kampala	40%	26%	32%	35%	24%	28%	49%	35%	41%	16%	13%	14%
	Kayunga	39%	37%	38%	35%	34%	34%	57%	56%	57%	12%	15%	14%
	Kiboga	27%	27%	27%	24%	26%	25%	43%	44%	44%	6%	7%	6%
	Kyankwanzi	14%	14%	14%	13%	13%	13%	21%	24%	23%	2%	3%	2%
	Luwero	49%	54%	52%	44%	50%	47%	59%	67%	63%	14%	18%	16%
	Lwengo	25%	26%	26%	23%	25%	24%	38%	40%	39%	6%	8%	7%
	Lyantonde	33%	33%	33%	29%	30%	30%	52%	52%	52%	5%	7%	6%
	Masaka	41%	38%	39%	37%	35%	36%	54%	51%	53%	17%	19%	18%
	Mityana	33%	39%	36%	30%	37%	33%	42%	45%	44%	9%	13%	11%
	Mpigi	37%	45%	41%	33%	42%	37%	48%	57%	52%	10%	15%	12%

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Mubende	23%	22%	23%	19%	21%	20%	34%	35%	35%	4%	6%	5%
	Mukono	42%	41%	42%	37%	37%	37%	47%	49%	48%	14%	17%	15%
	Nakaseke	28%	32%	30%	25%	30%	27%	39%	48%	43%	6%	8%	7%
	Nakasongola	48%	42%	45%	42%	40%	41%	78%	77%	78%	13%	14%	14%
	Rakai	28%	31%	30%	25%	29%	27%	49%	55%	52%	8%	10%	9%
	Ssembabule	25%	25%	25%	22%	24%	23%	38%	42%	40%	7%	11%	9%
	Wakiso	47%	41%	44%	42%	38%	39%	60%	57%	58%	20%	20%	20%
	Total	37%	34%	36%	33%	32%	32%	49%	49%	49%	12%	14%	13%
BUKEDI	Budaka	54%	43%	49%	44%	38%	41%	81%	68%	75%	15%	15%	15%
	Busia	51%	34%	42%	39%	29%	34%	81%	59%	70%	7%	6%	6%
	Butaleja	39%	29%	34%	32%	26%	29%	61%	56%	58%	2%	3%	2%
	Kibuku	45%	31%	38%	39%	28%	34%	68%	55%	62%	9%	7%	8%
	Pallisa	38%	29%	34%	33%	27%	30%	63%	54%	59%	8%	9%	9%
	Tororo	49%	36%	43%	40%	32%	36%	87%	72%	79%	9%	10%	9%
BUKEDI Total		46%	34%	40%	38%	30%	34%	75%	62%	68%	8%	8%	8%
BUNYORO	Bulisa	31%	16%	23%	27%	15%	21%	61%	37%	49%	6%	4%	5%
	Hoima	25%	23%	24%	22%	21%	21%	34%	34%	34%	5%	6%	6%
	Kibaale	22%	19%	21%	18%	18%	18%	42%	35%	39%	3%	4%	3%
	Kiryandongo	25%	19%	22%	22%	18%	20%	38%	35%	37%	5%	5%	5%
	Masindi	27%	22%	25%	23%	20%	21%	41%	35%	38%	3%	3%	3%
BUNYORO Total		24%	21%	23%	21%	19%	20%	40%	35%	37%	4%	4%	4%
BUSOGA	Bugiri	29%	20%	25%	24%	18%	21%	42%	34%	38%	5%	6%	6%
	Buyende	32%	25%	29%	29%	24%	27%	55%	51%	53%	7%	9%	8%
	Iganga	50%	44%	47%	44%	41%	43%	71%	68%	70%	15%	17%	16%
	Jinja	53%	43%	48%	47%	39%	43%	67%	58%	62%	16%	15%	16%
	Kaliro	57%	44%	51%	48%	41%	45%	83%	70%	77%	5%	7%	6%
	Kamuli	36%	33%	34%	32%	31%	32%	44%	46%	45%	9%	12%	10%
	Luuka	39%	38%	38%	36%	36%	36%	62%	62%	62%	10%	13%	11%
	Mayuge	32%	26%	29%	29%	25%	27%	53%	50%	52%	8%	9%	8%
	Namayingo	20%	11%	15%	17%	10%	14%	22%	16%	19%	2%	2%	2%
	Namutumba	45%	35%	40%	37%	31%	34%	66%	57%	61%	6%	8%	7%
BUSOGA Total		40%	33%	36%	35%	31%	33%	56%	52%	54%	9%	11%	10%
ELGON	Bududa	22%	20%	21%	17%	18%	17%	31%	28%	29%	2%	2%	2%
	Bukwo	62%	50%	56%	54%	47%	51%	88%	75%	81%	21%	19%	20%
	Bulambuli	46%	41%	43%	40%	37%	39%	92%	94%	93%	13%	16%	15%
	Kapchorwa	64%	52%	58%	56%	49%	52%	93%	77%	84%	17%	14%	15%
	Kween	43%	42%	43%	37%	39%	38%	48%	58%	53%	6%	7%	6%
	Manafwa	36%	30%	33%	31%	27%	29%	62%	53%	57%	5%	5%	5%

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Mbale	75%	60%	67%	62%	52%	57%	98%	86%	92%	15%	13%	14%
	Sironko	27%	26%	27%	25%	25%	25%	44%	47%	45%	10%	10%	10%
ELGON Total		48%	41%	44%	41%	37%	39%	70%	64%	67%	10%	10%	10%
KARAMOJA	Abim	44%	42%	43%	37%	38%	37%	79%	93%	86%	3%	4%	4%
	Amudat	2%	1%	2%	2%	1%	1%	3%	3%	3%	0%	0%	0%
	Kaabong	3%	2%	2%	2%	1%	2%	7%	3%	5%	0%	0%	0%
	Kotido	7%	6%	6%	7%	5%	6%	11%	10%	11%	0%	0%	0%
	Moroto	13%	6%	9%	10%	5%	7%	20%	11%	16%	1%	0%	1%
	Nakapiripirit	6%	4%	5%	5%	3%	4%	12%	7%	10%	1%	1%	1%
	Napak	3%	7%	5%	2%	5%	4%	4%	15%	9%	1%	1%	1%
KARAMOJA Total		6%	5%	6%	5%	5%	5%	11%	10%	11%	0%	0%	0%
KIGEZI	Kabale	39%	35%	37%	33%	32%	32%	50%	50%	50%	7%	9%	8%
	Kanungu	33%	35%	34%	28%	31%	30%	45%	53%	49%	4%	8%	6%
	Kisoro	28%	23%	25%	23%	21%	22%	44%	38%	41%	4%	5%	4%
	Rukungiri	37%	44%	40%	31%	40%	36%	58%	65%	61%	5%	8%	7%
KIGEZI Total		35%	35%	35%	30%	31%	31%	50%	52%	51%	5%	8%	7%
LANGO	Alebtong	11%	10%	10%	10%	10%	10%	20%	21%	20%	1%	2%	2%
	Amolatar	25%	17%	21%	22%	16%	19%	63%	36%	49%	6%	4%	5%
	Apac	11%	9%	10%	9%	8%	9%	16%	13%	15%	0%	1%	0%
	Dokolo	17%	11%	14%	16%	11%	13%	33%	21%	27%	5%	4%	5%
	Kole	22%	15%	18%	20%	13%	17%	34%	23%	29%	2%	2%	2%
	Lira	41%	27%	34%	36%	25%	30%	59%	42%	51%	3%	4%	3%
	Otuke	28%	19%	24%	24%	16%	20%	41%	28%	35%	9%	4%	7%
	Oyam	10%	9%	9%	8%	8%	8%	14%	19%	16%	0%	1%	1%
LANGO Total		21%	15%	18%	18%	14%	16%	32%	25%	29%	2%	2%	2%
TESO	Amuria	19%	11%	15%	16%	10%	13%	26%	19%	23%	1%	1%	1%
	Bukedea	33%	28%	30%	27%	25%	26%	49%	39%	44%	4%	4%	4%
	Kaberamaido	30%	21%	25%	25%	19%	22%	42%	35%	39%	6%	5%	6%
	Katakwi	19%	14%	16%	16%	12%	14%	33%	30%	32%	2%	3%	3%
	Kumi	18%	17%	18%	15%	15%	15%	29%	29%	29%	2%	4%	3%
	Ngora	39%	37%	38%	33%	34%	34%	57%	60%	58%	5%	6%	5%
	Serere	23%	20%	22%	21%	18%	20%	40%	36%	38%	3%	4%	3%
	Soroti	55%	38%	46%	46%	34%	40%	82%	57%	70%	10%	7%	8%
TESO Total		30%	22%	26%	25%	20%	23%	45%	37%	41%	4%	4%	4%
TORO	Bundibugyo	18%	8%	13%	14%	7%	11%	28%	17%	23%	2%	2%	2%
	Kabarole	38%	38%	38%	32%	35%	33%	48%	51%	49%	4%	7%	5%
	Kamwenge	25%	20%	23%	20%	17%	19%	32%	27%	29%	2%	2%	2%
	Kasese	29%	23%	26%	24%	20%	22%	37%	34%	35%	3%	4%	3%

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Kyegegwa	23%	20%	21%	18%	17%	18%	35%	33%	34%	1%	3%	2%
	Kyenjojo	20%	19%	20%	18%	17%	17%	30%	29%	30%	2%	4%	3%
	Ntoroko	7%	4%	5%	6%	4%	5%	12%	10%	11%	0%	1%	1%
TORO total		26%	22%	24%	22%	20%	21%	35%	33%	34%	3%	4%	3%
WEST_NILE	Adjumani	9%	6%	7%	6%	5%	6%	13%	11%	12%	0%	1%	1%
	Arua	26%	18%	22%	22%	16%	19%	42%	32%	37%	6%	5%	5%
	Koboko	23%	12%	18%	20%	11%	16%	41%	25%	34%	4%	3%	3%
	Maracha	20%	12%	16%	17%	11%	14%	32%	23%	27%	4%	4%	4%
	Moyo	9%	6%	8%	7%	5%	6%	18%	12%	15%	1%	1%	1%
	Nebbi	27%	12%	19%	21%	10%	16%	41%	22%	31%	3%	2%	3%
	Yumbe	11%	7%	9%	10%	6%	8%	16%	13%	14%	2%	1%	2%
	Zombo	16%	8%	12%	14%	7%	11%	27%	16%	22%	1%	1%	1%
WEST_NILE Total		17%	11%	14%	14%	10%	12%	28%	20%	24%	3%	2%	3%
Grand Total		31%	27%	29%	27%	25%	26%	46%	43%	44%	7%	8%	7%

POST-PRIMARY ANNEXES

Annex XXVI: Post-Primary Enrollment by Ownership and District

Region	District	Government				Private				Overall			
		No.of Institutions	Male	Female	Total	No.of Institutions	Male	Female	Total	No.of Institutions	Male	Female	Total
ACHOLI		8	1,800	831	2,631	10	964	410	1,374	18	2,764	1,241	4,005
	Agago	1	160	8	168	2	133	194	327	3	293	202	495
	Amuru				-	1	60	24	84	1	60	24	84
	Gulu	3	697	647	1,344	2	330	25	355	5	1,027	672	1,699
	Kitgum	3	606	149	755				-	3	606	149	755
	Pader	1	337	27	364	5	441	167	608	6	778	194	972
ANKOLE		18	3,249	1,811	5,060	23	2,142	2,745	4,887	41	5,391	4,556	9,947
	Bushenyi	4	582	365	947	3	173	260	433	7	755	625	1,380
	Ibanda	1	168	225	393	4	500	832	1,332	5	668	1,057	1,725
	Isingiro	2	372	318	690	1	63	39	102	3	435	357	792
	Mbarara	6	1,348	517	1,865	6	418	669	1,087	12	1,766	1,186	2,952
	Mitooma	1	156	30	186	2	57	157	214	3	213	187	400
	Ntungamo	2	253	220	473	3	536	502	1,038	5	789	722	1,511
	Rubirizi				-	1	169	86	255	1	169	86	255
	Sheema	2	370	136	506	3	226	200	426	5	596	336	932
BUGANDA		19	4,270	2,335	6,605	35	2,603	3,177	5,780	54	6,873	5,512	12,385
	Buikwe	1	-	306	306	3	901	655	1,556	4	901	961	1,862
	Bukomansimbi				-	1	3	156	159	1	3	156	159
	Gomba	1	171	279	450				-	1	171	279	450
	Kalungu	1	94	202	296	6	616	711	1,327	7	710	913	1,623
	Kampala	1	1,143	62	1,205	2	2	55	57	3	1,145	117	1,262
	Kayunga	1	180	83	263				-	1	180	83	263
	Luwero	1	67	19	86	5	157	323	480	6	224	342	566
	Lwengo				-	1	-	68	68	1	-	68	68
	Lyantonde				-	1	18	18	36	1	18	18	36
	Masaka	2	356	252	608	2	9	118	127	4	365	370	735
	Mityana	1	165	265	430	1	62	206	268	2	227	471	698
	Mubende	1	176	15	191				-	1	176	15	191
	Mukono				-	5	510	564	1,074	5	510	564	1,074
	Nakaseke	1	163	237	400				-	1	163	237	400
	Ssembabule	1	86	48	134				-	1	86	48	134
	Wakiso	7	1,669	567	2,236	8	325	303	628	15	1,994	870	2,864
BUKEDI		10	2,005	962	2,967				-	10	2,005	962	2,967
	Busia	3	600	257	857				-	3	600	257	857
	Butaleja	1	204	56	260				-	1	204	56	260

Region	District	Government				Private				Overall			
		No.of Institutions	Male	Female	Total	No.of Institutions	Male	Female	Total	No.of Institutions	Male	Female	Total
	Pallisa	1	181	189	370				-	1	181	189	370
	Tororo	5	1,020	460	1,480				-	5	1,020	460	1,480
BUNYORO		6	931	903	1,834	6	226	306	532	12	1,157	1,209	2,366
	Hoima	2	330	563	893	2	125	98	223	4	455	661	1,116
	Kibaale	1	55	39	94	3	91	188	279	4	146	227	373
	Kiryandongo	2	403	142	545	1	10	20	30	3	413	162	575
	Masindi	1	143	159	302				-	1	143	159	302
BUSOGA		9	1,872	1,037	2,909	10	845	1,107	1,952	19	2,717	2,144	4,861
	Bugiri	1	202	71	273				-	1	202	71	273
	Iganga	2	676	386	1,062	4	473	243	716	6	1,149	629	1,778
	Jinja	3	538	308	846	5	352	822	1,174	8	890	1,130	2,020
	Kaliro	2	295	232	527				-	2	295	232	527
	Luuka				-	1	20	42	62	1	20	42	62
	Mayuge	1	161	40	201				-	1	161	40	201
ELGON		2	388	287	675	2	56	103	159	4	444	390	834
	Bududa				-	1	52	59	111	1	52	59	111
	Kapchorwa	1	199	200	399				-	1	199	200	399
	Manafwa	1	189	87	276	1	4	44	48	2	193	131	324
KARAMOJA		5	572	219	791	1	115	36	151	6	687	255	942
	Abim	1	49	18	67				-	1	49	18	67
	Kotido	1	203	67	270				-	1	203	67	270
	Moroto	1	189	96	285	1	115	36	151	2	304	132	436
	Nakapiripirit	1	87	27	114				-	1	87	27	114
	Napak	1	44	11	55				-	1	44	11	55
KIGEZI		13	2,186	895	3,081	16	1,413	1,549	2,962	29	3,599	2,444	6,043
	Kabale	4	553	308	861	5	750	714	1,464	9	1,303	1,022	2,325
	Kanungu	4	794	119	913	1	41	62	103	5	835	181	1,016
	Kisoro	2	311	188	499	4	143	181	324	6	454	369	823
	Rukungiri	3	528	280	808	6	479	592	1,071	9	1,007	872	1,879
LANGO		6	1,218	552	1,770	25	2,426	816	3,242	31	3,644	1,368	5,012
	Alebtong				-	8	337	234	571	8	337	234	571
	Amolatar	2	258	80	338	2	88	23	111	4	346	103	449
	Dokolo				-	2	872	179	1,051	2	872	179	1,051
	Kole				-	3	400	120	520	3	400	120	520
	Lira	1	241	162	403	4	343	143	486	5	584	305	889
	Otuke				-	2	97	33	130	2	97	33	130

Region	District	Government				Private				Overall			
		No.of Institutions	Male	Female	Total	No.of Institutions	Male	Female	Total	No.of Institutions	Male	Female	Total
	Oyam	3	719	310	1,029	4	289	84	373	7	1,008	394	1,402
TESO		8	1,713	995	2,708	6	483	259	742	14	2,196	1,254	3,450
	Amuria	1	189	52	241	2	55	50	105	3	244	102	346
	Bukedea	1	-	241	241				-	1	-	241	241
	Kaberamaido	1	226	127	353	1	129	33	162	2	355	160	515
	Katakwi	1	125	32	157	1	71	13	84	2	196	45	241
	Ngora	1	221	179	400				-	1	221	179	400
	Serere	1	350	137	487	1	226	70	296	2	576	207	783
	Soroti	2	602	227	829	1	2	93	95	3	604	320	924
TORO		7	1,030	644	1,674	6	728	299	1,027	13	1,758	943	2,701
	Bundibugyo	1	113	55	168				-	1	113	55	168
	Kabarole	1	211	239	450	2	384	63	447	3	595	302	897
	Kamwenge	2	282	66	348				-	2	282	66	348
	Kasese	2	260	58	318	2	216	126	342	4	476	184	660
	Kyenjojo	1	164	226	390	2	128	110	238	3	292	336	628
WEST_NILE		7	1,558	612	2,170	8	622	493	1,115	15	2,180	1,105	3,285
	Arua	3	771	314	1,085	4	401	404	805	7	1,172	718	1,890
	Maracha				-	2	180	53	233	2	180	53	233
	Nebbi	1	89	11	100				-	1	89	11	100
	Yumbe	1	307	138	445	1	1	28	29	2	308	166	474
	Zombo	2	391	149	540	1	40	8	48	3	431	157	588
National		118	22,792	12,083	34,875	148	12,623	11,300	23,923	266	35,415	23,383	58,798

Annex XXVII: Post-Primary Enrollment by Year of Study

Region	District	Year1			Year2			Year3			Overall		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI		1,434	762	2,196	949	434	1,383	381	45	426	2,764	1,241	4,005
	Agago	155	132	287	93	49	142	45	21	66	293	202	495
	Amuru	55	24	79	5	-	5	-	-	-	60	24	84
	Gulu	487	361	848	378	298	676	162	13	175	1,027	672	1,699
	Kitgum	322	85	407	261	64	325	23	-	23	606	149	755
	Pader	415	160	575	212	23	235	151	11	162	778	194	972
ANKOLE		2,609	2,239	4,848	2,123	1,955	4,078	659	362	1,021	5,391	4,556	9,947
	Bushenyi	370	317	687	332	301	633	53	7	60	755	625	1,380
	Ibanda	372	500	872	276	464	740	20	93	113	668	1,057	1,725
	Isingiro	180	192	372	183	137	320	72	28	100	435	357	792
	Mbarara	788	568	1,356	728	570	1,298	250	48	298	1,766	1,186	2,952
	Mitooma	101	105	206	101	62	163	11	20	31	213	187	400
	Ntungamo	363	324	687	262	273	535	164	125	289	789	722	1,511
	Rubirizi	115	57	172	54	29	83	-	-	-	169	86	255
	Sheema	320	176	496	187	119	306	89	41	130	596	336	932
BUGANDA		3,449	3,031	6,480	2,764	2,122	4,886	660	359	1,019	6,873	5,512	12,385
	Buikwe	538	589	1,127	316	337	653	47	35	82	901	961	1,862
	Bukomansimbi	1	87	88	2	69	71	-	-	-	3	156	159
	Gomba	89	144	233	82	135	217	-	-	-	171	279	450
	Kalungu	277	402	679	226	307	533	207	204	411	710	913	1,623
	Kampala	478	63	541	570	38	608	97	16	113	1,145	117	1,262
	Kayunga	83	37	120	97	46	143	-	-	-	180	83	263
	Luwero	133	182	315	71	156	227	20	4	24	224	342	566
	Lwengo	-	30	30	-	38	38	-	-	-	-	68	68
	Lyantonde	18	18	36	-	-	-	-	-	-	18	18	36
	Masaka	134	214	348	171	149	320	60	7	67	365	370	735
	Mityana	140	286	426	87	185	272	-	-	-	227	471	698
	Mubende	90	2	92	83	13	96	3	-	3	176	15	191
	Mukono	327	365	692	158	171	329	25	28	53	510	564	1,074
	Nakaseke	90	124	214	73	113	186	-	-	-	163	237	400
	Ssembabule	43	17	60	31	22	53	12	9	21	86	48	134
	Wakiso	1,008	471	1,479	797	343	1,140	189	56	245	1,994	870	2,864
BUKEDI		1,125	591	1,716	750	351	1,101	130	20	150	2,005	962	2,967
	Busia	312	146	458	254	109	363	34	2	36	600	257	857
	Butaleja	137	31	168	67	25	92	-	-	-	204	56	260
	Pallisa	127	136	263	54	53	107	-	-	-	181	189	370

Region	District	Year1			Year2			Year3			Overall		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Tororo	549	278	827	375	164	539	96	18	114	1,020	460	1,480
BUNYORO		590	698	1,288	443	419	862	124	92	216	1,157	1,209	2,366
	Hoima	284	406	690	142	212	354	29	43	72	455	661	1,116
	Kibaale	92	131	223	53	79	132	1	17	18	146	227	373
	Kiryandongo	134	59	193	185	71	256	94	32	126	413	162	575
	Masindi	80	102	182	63	57	120	-	-	-	143	159	302
BUSOGA		1,414	1,424	2,838	968	590	1,558	335	130	465	2,717	2,144	4,861
	Bugiri	87	36	123	55	17	72	60	18	78	202	71	273
	Iganga	522	339	861	389	188	577	238	102	340	1,149	629	1,778
	Jinja	520	842	1,362	335	279	614	35	9	44	890	1,130	2,020
	Kaliro	141	138	279	152	93	245	2	1	3	295	232	527
	Luuka	20	42	62	-	-	-	-	-	-	20	42	62
	Mayuge	124	27	151	37	13	50	-	-	-	161	40	201
ELGON		210	233	443	177	135	312	57	22	79	444	390	834
	Bududa	34	42	76	11	14	25	7	3	10	52	59	111
	Kapchorwa	88	103	191	111	97	208	-	-	-	199	200	399
	Manafwa	88	88	176	55	24	79	50	19	69	193	131	324
KARAMOJA		385	175	560	286	77	363	16	3	19	687	255	942
	Abim	35	15	50	14	3	17	-	-	-	49	18	67
	Kotido	104	41	145	99	26	125	-	-	-	203	67	270
	Moroto	195	94	289	93	35	128	16	3	19	304	132	436
	Nakapiripirit	33	20	53	54	7	61	-	-	-	87	27	114
	Napak	18	5	23	26	6	32	-	-	-	44	11	55
KIGEZI		1,993	1,471	3,464	1,345	909	2,254	261	64	325	3,599	2,444	6,043
	Kabale	764	627	1,391	489	373	862	50	22	72	1,303	1,022	2,325
	Kanungu	424	117	541	271	48	319	140	16	156	835	181	1,016
	Kisoro	267	210	477	180	159	339	7	-	7	454	369	823
	Rukungiri	538	517	1,055	405	329	734	64	26	90	1,007	872	1,879
LANGO		1,735	772	2,507	1,269	474	1,743	640	122	762	3,644	1,368	5,012
	Alebtong	208	133	341	124	100	224	5	1	6	337	234	571
	Amolatar	197	75	272	97	20	117	52	8	60	346	103	449
	Dokolo	279	68	347	303	63	366	290	48	338	872	179	1,051
	Kole	206	73	279	132	26	158	62	21	83	400	120	520
	Lira	341	216	557	208	84	292	35	5	40	584	305	889
	Otuke	55	17	72	24	14	38	18	2	20	97	33	130
	Oyam	449	190	639	381	167	548	178	37	215	1,008	394	1,402
TESO		1,065	739	1,804	798	437	1,235	333	78	411	2,196	1,254	3,450
	Amuria	137	82	219	60	13	73	47	7	54	244	102	346

Region	District	Year1			Year2			Year3			Overall		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Bukedea	-	160	160	-	81	81	-	-	-	-	241	241
	Kaberaido	200	91	291	126	57	183	29	12	41	355	160	515
	Katakwi	83	28	111	49	15	64	64	2	66	196	45	241
	Ngora	141	119	260	80	60	140	-	-	-	221	179	400
	Serere	174	65	239	249	89	338	153	53	206	576	207	783
	Soroti	330	194	524	234	122	356	40	4	44	604	320	924
TORO		883	526	1,409	730	377	1,107	145	40	185	1,758	943	2,701
	Bundibugyo	49	42	91	18	4	22	46	9	55	113	55	168
	Kabarole	339	159	498	239	143	382	17	-	17	595	302	897
	Kamwenge	115	21	136	122	25	147	45	20	65	282	66	348
	Kasese	237	118	355	202	55	257	37	11	48	476	184	660
	Kyenjojo	143	186	329	149	150	299	-	-	-	292	336	628
WEST_NILE		967	547	1,514	880	474	1,354	333	84	417	2,180	1,105	3,285
	Arua	524	380	904	398	269	667	250	69	319	1,172	718	1,890
	Maracha	75	23	98	66	22	88	39	8	47	180	53	233
	Nebbi	36	6	42	31	4	35	22	1	23	89	11	100
	Yumbe	140	74	214	168	92	260	-	-	-	308	166	474
	Zombo	192	64	256	217	87	304	22	6	28	431	157	588
National		17,859	13,208	31,067	13,482	8,754	22,236	4,074	1,421	5,495	35,415	23,383	58,798

NON FORMAL ANNEXES

Annex XXVIII: Non-Formal Enrollment by Grade and District

Regions	District	No. of School	Group 1		Group 2		Group 3		Group 4		Group 5		Group 6		Group 7		Over all		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Ankole	Buhweju	1	0	0	0	0	15	0	0	0	0	0	0	0	0	0	15	0	31
	Bushenyi	1	10	17	19	6	0	7	0	0	0	0	0	0	0	0	29	30	119
	Mitooma	3	53	48	22	26	21	21	0	0	0	0	0	0	0	0	96	95	385
	Rubirizi	5	63	64	50	61	23	38	0	0	0	0	0	0	0	0	136	163	603
	Sheema	5	56	59	41	45	20	28	0	0	0	0	0	0	0	0	117	132	503
Ankole Total		15	182	188	132	138	79	94	0	0	0	0	0	0	0	0	393	420	1641
Buganda	Nakasongola	20	341	331	183	200	75	104	34	51	27	27	17	17	0	0	677	730	2834
	Wakiso	2	7	6	12	5	22	12	13	7	10	15	6	10	0	0	70	55	252
Buganda Total		22	348	337	195	205	97	116	47	58	37	42	23	27	0	0	747	785	3,086
Bunyoro	Kiryandongo	6	139	152	134	156	115	136	35	30	15	22	13	13	12	7	463	516	1964
	Masindi	3	87	58	46	54	41	55	38	28	30	20	9	10	11	17	262	242	1011
Bunyoro Total		9	226	210	180	210	156	191	73	58	45	42	22	23	23	24	725	758	2,975
Busoga	Kamuli	6	211	263	144	173	133	112	71	88	37	28	17	7	0	0	613	671	2574
Busoga Total		6	211	263	144	173	133	112	71	88	37	28	17	7	0	0	613	671	2574
Karamoja	Amudat	31	1184	1004	298	291	423	374	6	3	2	2	1	0	0	0	1914	1674	7,207
	Kotido	68	1,866	2,701	781	1,270	326	329	112	96	69	56	50	62	15	26	3,219	4,540	15,586
	Moroto	62	2,157	2,074	465	430	0	0	0	0	0	0	0	0	0	0	2,622	2,504	10,314
	Nakapiripirit	14	682	911	40	55	55	95	141	109	83	110	73	88	42	37	1116	1405	5,056
	Napak	38	946	864	199	199	242	134	140	105	173	63	109	66	82	46	1,891	1,477	6,774
Karamoja Total		213	6,835	7,554	1,783	2,245	1046	932	399	313	327	231	233	216	139	109	10,762	11,600	44,937
Kigezi	Kisoro	12	39	192	19	82	9	70	12	24	0	0	0	0	0	0	79	368	906
Kigezi Total		12	39	192	19	82	9	70	12	24	0	0	0	0	0	0	79	368	906
National		277	7,841	8,744	2,453	3,053	1520	1515	602	541	446	343	295	273	162	133	13,319	14,602	56,119

Annex XXIX: Non-Formal Teachers by Qualification

Region	District	Qualification								
		DPE	Grade II	Grade III	Grade IV	Grade V ,DSNE, DSE &DTE	Graduate	Licensed	Other Training	Grand Total
Ankole	Buhweju	-	-	-	-	-	-	-	2	2
	Bushenyi	-	-	-	-	-	-	2	-	2
	Mitooma	-	6	-	-	-	-	-	-	6
	Rubirizi	1	1	1		-	-	2	3	8
	Sheema	-	8	-	-	-	-	1	-	9
Ankole Total		1	15	1				5	5	27
Buganda	Nakasongola		13	2	2			35		52
	Wakiso			6		6	4		1	17
Buganda Total			13	8	2	6	4	35	1	69
Bunyoro	Kiryandongo		6	3				14		23
	Masindi		4	2				9		15
Bunyoro Total			10	5				23		38
Busoga	Kamuli		5					1		6
Busoga Total			5					1		6
Karamoja	Amudat		4	3				25	20	52
	Kotido		34	1				42	3	80
	Moroto		4					4	88	96
	Nakapiripirit							12	4	16
	Napak							7	59	66
Karamoja Total			42	4				90	174	310
Kigezi	Kisoro		8					1	10	19
Kigezi Total			8					1	10	19
National		1	93	18	2	6	4	155	190	469

TERTIARY ANNEXES

Annex XXX: Tertiary Enrolment by Institution by Nationality

Region	Founding Body	Category of the institution	Student Enrolment								
			Ugandan			Foreign/International			Overall		
		Universities	M	Fem	Total	Male	Fem	Total	M	Fem	Total
Central	Public	Makerere University	19,215	15,966	35,181	-	-	1,336	21,672	14,843	36,515
Western	Public	Mbarara University of Science and Technology	1,926	1,102	3,028	-	-	-	1,927	1,307	3,234
Central	Public	Kyambogo University	10,385	9,210	19,595	15	10	25	10,400	9,220	19,620
Northern	Public	Gulu University	2,611	1,558	6,788	4	4	8	2,615	1,562	4,177
Eastern	Public	Busitema University	629	131	760	1	1	2	630	132	762
Eastern	Private	Islamic University in Uganda	2,059	1,193	3,252	331	95	426	2,390	1,288	3,678
Central	Private	Uganda Christian University	2,998	2,867	5,865	147	181	328	3,094	2,894	6,284
Central	Private	Uganda Matyrs University Nkozi	2,182	1,234	3,416	24	14	38	2,206	1,248	3,454
Central	Private	Ndejje University*	1,477	1,406	2,883	93	49	142	1,570	1,455	3,025
Central	Private	Bugema University	1,028	776	1,804	1,177	570	1,747	2,205	1,346	3,551
Central	Private	Nkumba University	3,219	3,309	6,528	86	23	109	3,305	3,332	6,637
Central	Private	Kampala International University	4,008	3,215	7,223	4,853	1,862	6,715	8,861	5,077	13,938
Central	Private	Aga Khan University	19	81	100	-	4	4	19	85	104
Northern	Private	All Saints University Lango	131	175	305	2	1	3	133	176	309
Eastern	Private	Busoga University	696	449	1,145	314	261	575	1,010	710	1,720
Central	Private	Cavendish University*	270	140	410	95	25	120	340	190	530
Western	Private	Bishop Stuart University	2,394	1,915	4,309	5	8	13	2,399	1,923	4,322
Western	Private	Kabale University	1,066	725	1,791	259	151	410	1,326	876	2,202
Eastern	Private	Kumi University	424	288	712	-	39	39	424	327	751
Western	Private	Uganda Pentecostal University Fort Portal	1,106	976	2,082	18	10	28	1,124	986	2,110
Central	Private	St. Lawrence University	755	598	1,353	254	-	254	1,009	598	1,607
Central	Private	Kampala University	120	80	200	204	196	400	324	276	600
Western	Private	Mountains of the Moon University	996	656	1,652	42	7	49	1,038	663	1,701
Central	Private	Muteesa 1 Royal University	1,019	794	1,813	7	8	15	1,026	802	1,828
Central	Private	African Bible University*	35	12	47	42	15	57	77	27	104
Central	Private	International Health Sciences University	266	403	669	49	45	94	316	447	763
Central	Private	International University of East Africa	-	-	-	-	-	-	-	-	-
Central	Private	Victoria University	-	-	-	-	-	-	-	-	-
Eastern	Private	Fairland University*	361	475	836	19	20	39	380	495	875
Central	Private	Nile University Campus of Uganda Marytrs University	208	90	298	3	5	8	211	95	306
Western	Public	IACE Makerere University-Fortportal	120	30	150	-	-	-	120	30	150
		Non-University Degree Awarding Institute									
Central	Public	Uganda Management Institute	1,543	1,178	2,721	3	5	8	1,546	1,183	2,729
Central	Private	Team Institute of Business Management	210	314	524	35	23	58	350	232	582
		University Affiliate Colleges									
Central	Public	Makerere University Business School*	4,450	5,610	10,060	380	291	671	4,830	5,901	10,731

Region	Founding Body	Category of the institution	Student Enrolment								
			Ugandan			Foreign/International			Overall		
Western	Private	Bishop Barham University College	708	591	1,299	124	81	205	832	672	1,504
Central	Private	Kisubi Brothers University College (<i>Data reported under UMU</i>)	-	-	-	-	-	-	-	-	-
		Agriculture Colleges									
Eastern	Public	Arapai Agricultural College	459	96	555	-	-	-	459	96	555
Central	Public	Bukalasa Agricultural College*	187	41	228	5	2	7	192	43	235
Central	Public	Fisheries Training College	160	48	208	2		2	165	48	210
Northern	Public	Nyabyeya Forestry College Masindi	572	351	215	566	5		41	356	215
	Public	Kyera Agricultural Training College	104	30	134	0	0	0	0	0	0
		Health College									
Central	Public	Health Tutors College Mulago*	23	17	40				23	17	40
Central	Public	Butabika Sch. Of Psychiatric Nursing	202	223	425	1	-	1	202	223	425
Central	Public	Butabika School of Psychiatric Clinical Officers	200	54	254				201	54	255
Western	Private	Chemequip Med Lab School	115	90	205				115	90	205
Central	Public	Ernest Cook Ultra Sound Research Education Institute*	30	28	58	8	1	9	38	29	67
Eastern	Public	Jinja School of Nursing and Midwifery*	203	664	867	1	5	6	204	669	873
Northern	Public	School of Clinical Officers-Gulu	216	80	296	-	-	-	216	80	296
Western	Public	School of Clinical Officers Fortportal	228	92	320	4	1	5	228	92	320
Eastern	Public	School of Hygiene Mbale	303	181	484	-	1	1	303	181	484
Eastern	Public	Ophathalmic Clinical Officers Training School	11	3	14				11	3	14
Eastern	Public	Soroti School of Comprehensive Nursing	142	113	255	1	1	2	142	113	255
Eastern	Public	School of Clinical Officers-Mbale	270	103	373	-	-	-	271	103	374
Central	Public	Masaka School of Comprehensive Nursing	102	192	294	-	1	1	102	193	295
Central	Public	Mulago paramedical schools	942	470	1,412	4	2	6	946	472	1,418
Central	Public	Public Health Nurses College	8	39	47	-	-	-	8	39	47
Central	Private	Machsu School of Clinical	70	28	98	28	32	60	108	50	158
Eastern	Private	Medical Laboratory Technician's School, Jinja	272	89	361	-	-	-	272	89	361
Eastern	Private	International Institute of Health science	91	178	269	-	8	8	91	181	273
Central	Private	Mildmay Centre	-	-	-	-	-	-	-	-	-
Central	Private	Hospice Africa, Uganda	-	-	-	-	-	-	-	-	-
Northern	Private	Gulu Institute of Health Science	125	22	147	-	-	-	125	22	147
Western	Private	Kabale Institute of Health sciences	45	25	70	1	-	1	46	25	71
Central	Private	Medicare Health Professionals*	173	117	290	8	8	16	181	125	306
		Theological Colleges									
Central	Private	St. Mbaaga's Major Seminary	-	-	-	-	-	-	-	-	-
Central	Private	All Nations Theological College	18	3	21	25	3	28	43	6	49
Eastern	Private	Africa Theological Seminary	73	20	93	85	5	90	168	15	183
Central	Private	Glad Tidings Bible College	128	36	164	14	4	18	142	40	182
Central	Private	Institute of Advanced Leadership	63	107	170	10	8	18	73	115	188
Central	Private	Katigondo National Major Seminary	219	-	219	28	-	28	247	-	247

Region	Founding Body	Category of the institution	Student Enrolment								
			Ugandan			Foreign/International			Overall		
Central	Private	Kampala Evangelical School of Theology*	16	8	24	-	-	-	16	8	24
Central	Private	Reformed Theological College*	38	22	60	27	10	37	65	32	97
Western	Private	Uganda Bible Institute	119	28	147	3	1	4	122	29	151
Western	Private	St. Paul National Seminary Kinyamasika	98	-	98	-	-	-	98	-	98
Eastern	Private	Pentacostal Theological College (PTC)	28	2	31	1	1	2	29	3	32
Central	Private	Gaba Bible Institute									
Central	Private	Uganda Martyrs Seminary Namugongo									
Central	Private	Global Professional Solutions	281	250	531	2	1	3	283	251	534
		Media and Communication Colleges									
Central	Private	Uganda Institute of Business and Media Studies	66	66	132	2	3	5	68	69	137
Central	Private	Uganda Institute of Information and Communications Tech	663	341	1,004	-	-	-	663	341	1,004
Central	Private	UMCAT School of Journalism and Mass Communication	175	135	310	11	7	18	182	146	328
Central	Private	International Institute of Business and Media Studies*	75	90	165	4	10	14	79	100	179
		Colleges of Commerce and Business Studies									
Northern	Public	Uganda College of Commerce Aduku*	529	389	918	-	-	-	529	389	918
Western	Public	Uganda College of Commerce Kabale	410	362	772				410	362	772
Northern	Public	Uganda College of Commerce Pakwach	396	356	752	44	22	66	440	378	818
Eastern	Public	Uganda College of Commerce Soroti	654	615	1,269				654	615	1,269
Eastern	Public	Uganda College of Commerce Tororo	485	589	1,074	2	-	2	487	589	1,076
Central	Private	Progressive Institute of Business*	-	-	-	-	-	-	-	-	-
Western	Private	Rwenzori College of Commerce	36	81	117	-	-	-	36	81	117
Western	Private	Royal Institute of Business and Technical Education*	90	120	210	-	-	-	90	120	210
Western	Private	Rosa Mystica Inst of Business & Voc Training Fortportal	-	230	230	-	1	1	-	231	231
Central	Private	Uganda Institute of Banking and Finance	200	218	418	2	1	3	202	219	421
Western	Private	United College of Business Studies	9	80	89	-	-	-	9	80	89
Northern	Private	Institute of Accountancy and Commerce	43	62	105	77	69	146	120	131	251
Western	Private	Kiima College of Business Studies*	-	-	-	-	-	-	-	-	-
Western	Private	International School of Business and Technology	123	72	195	56	51	107	179	123	302
Central	Private	International College of Business and Computer Science	10	50	60				10	50	60
Western	Private	International Institute of Education Katwe	177	131	308	8	4	12	185	135	320
Central	Private	Mbarara Business Institute	64	84	148	-	-	-	64	84	148
Western	Private	Kakoba Institute of Commerce and Technical Studies	-	-	-	-	-	-	-	-	-
Central	Private	Kampala College of Business	42	55	97	7	3	10	49	58	107
Western	Private	Kabarole College of Commerce	69	75	144				69	75	144
Central	Private	Kampala College of Commerce and Advanced Studies	40	37	77	-	-	-	40	37	77
Central	Private	Kyotera College of Business Studies	30	115	145		1	1	30	116	146
Central	Private	Light Bureau of Accountancy College*	45	79	124	-	-	-	45	79	124
Central	Private	Mult- Tech Management Accountancy Programme*	1,066	534	1,600	-	-	-	1,066	534	1,600
Central	Private	Makerere Business Institute	189	298	487	20	22	42	209	320	529
Western	Private	Makerere College of Business and Computer Studies Rukungiri	66	264	330				66	264	330

Region	Founding Body	Category of the institution	Student Enrolment								
			Ugandan			Foreign/International			Overall		
Central	Private	Maganjo Institute of Career Education	488	304	792	11	4	15	499	308	807
Western	Private	Nyamitanga College of Business Studies	34	333	367	-	1	1	34	334	368
Central	Private	Nakawa Institute of Business Studies	126	190	316	1	-	1	127	190	317
Western	Private	Western College Mbarara	-	-	-	-	-	-	-	-	-
Eastern	Private	YMCA College of Business Studies	82	476	558	-	-	-	82	476	558
Central	Private	YWCA Training Institute	12	717	729	4	11	15	16	728	744
Central	Private	Zenith Business College	166	132	298	1	2	3	167	133	300
Central	Private	The College of Business Studies	21	70	91	-	-	-	21	70	91
Central	Private	The college for Professional Development	158	63	221	2	-	2	160	63	223
Central	Private	Tropical College of Commerce and Computer Studies	-	-	-	-	-	-	-	-	-
Central	Private	Bridge Tutorial College	5	105	110	-	-	-	5	105	110
Eastern	Private	Bethel Training Institute	390	212	602	7	10	17	397	222	619
Central	Private	College of Business and Management Studies	29	21	50	-	-	-	29	21	50
Central	Private	College of Business Studies Uganda	12	48	60	-	-	-	12	48	60
Western	Private	Fortportal Institute of Commerce	50	62	112	-	-	-	50	62	112
Western	Private	Great Lakes Regional College	161	158	319	-	-	-	161	158	319
Central	Private	Higher Learning Institute of Business Masaka	23	53	76	-	1	1	23	54	77
Western	Private	African College of Commerce	183	377	560	1	2	3	184	379	563
Central	Private	Aptech Computer Education Centre	206	112	318	21	7	28	227	119	346
Western	Private	Ankole West Institute of Science and Technology	450	373	823	-	-	-	450	373	823
Central	Private	Buganda Royal Institute of Business and Technical Education	634	572	1,206	7	3	10	641	575	1,216
Central	Private	College of Professional Development	200	164	364	-	1	1	200	165	365
Central	Private	Centre for Procurement Management	175	143	318	5	7	12	180	150	330
Western	Private	Celak Vocational College	177	210	387	25	20	45	201	231	432
Central	Private	Datamine Technical Business School	429	220	649	8	1	9	437	221	658
Eastern	Private	Institute of Management Science and Technology	675	478	1,153	25	12	37	700	490	1,190
Central	Private	Management and Accountancy Training Company Limited	989	974	1,963	-	-	-	989	974	1,963
Northern	Private	Ombachi Management Vocational Institute	-	-	-	-	-	-	-	-	-
Central	Private	Nkokonjeru Institute of Management and Technology	42	74	116	-	-	-	42	74	116
Central	Private	Makerere International Inst of Env Devt & Practical Skills	-	-	-	-	-	-	-	-	-
Central	Private	Skills Resource Centre	11	16	27	-	-	-	11	16	27
Western	Private	AICM Vocatraing Training College	230	205	435	9	6	15	239	211	450
Central	Private	St. Joseph Poly Technic Institute	663	559	1,222	-	-	-	663	559	1,222
Central	Private	Kampala International College	78	64	142	5	11	16	83	75	158
Central	Public	Management Training and Advisory Centre	545	498	1,043	11	7	18	556	505	1,061
Western	Private	Liberty College of Management and Journalism	14	16	30	-	-	-	14	16	30
Central	Private	Makerere Institute of Administrative Management	12	34	46	-	-	-	12	34	46
Central	Private	Mbarara Institute for Social Development	204	304	508	4	1	5	208	305	513
Central	Private	Makerere Institute of Management	639	447	1,086	147	64	211	786	511	1,297
Central	Private	Makerere Institute for Social Development	451	621	1,072	44	95	139	496	715	1,211
Northern	Private	Nile Institute of Management Studies Arua	131	147	278	122	144	266	253	291	544

Region	Founding Body	Category of the institution	Student Enrolment								
			Ugandan			Foreign/International			Overall		
Eastern	Private	Nile Management Training Centre	27	23	50				27	23	50
Central	Public	Nsamizi Training Institute of Social Devt	667	852	1,519				667	852	1,519
Central	Private	Visions Institute of Public Relations and Management	100	20	120	22	-	22	87	55	142
Central	Private	Transcontinental Institute of Management	-	-	-	-	-	-	-	-	-
Western	Private	Rukungiri Institute of Management	15	60	75	-	-	-	15	60	75
Western	Private	Bishop Magambo Counsellor Training Institute	-	-	-	-	-	-	-	-	-
Central	Private	YMCA Comprehensive Institute	941	1480	2421	43	19	62	984	1499	2483
Central	Private	Uganda Christian Institute for Professional Development	185	175	360	1	1	2	186	176	362
Central	Private	East African Institute of Management Science	97	43	140	10	0	10	107	43	150
Central	Private	Al - Mustafa Islamic College*	50		50	0	0	0	50		50
Central	Private	Victoria Business Secretarial College	40	83	123	0	0	0	40	83	123
Central	Private	Nyamitanga Business and Secretarial College	23	342	365	0	0	0	23	342	365
		Teachers Colleges									
Northern	Private	Kabalega College Masindi	306	291	597	-	-	-	306	291	597
Northern	Public	National Teachers College Unyama	1,251	425	1,676	-	-	-	1,251	425	1,676
Central	Public	National Teachers College Mubende	896	489	1,385	-	-	-	896	489	1,385
Western	Public	National Teachers College Kabale	926	477	1,403	-	-	-	926	477	1,403
Eastern	Public	National Teachers College-Kaliro	863	526	1,389	-	-	-	863	526	1,389
Northern	Public	National Teachers College Muni	986	459	1,445	40	10	50	1,026	469	1,495
		Tourism and Wildlife									
Western	Public	Uganda Wildlife Training Institute Kasese	80	21	101	-	-	-	80	21	101
Central	Private	Pearlcrest Hospitality Training Institute	-	11	11				-	11	11
Eastern	Public	The Crested Crane Hotel and Tourism Training Centre	55	55	110	2	2	4	57	57	114
		TechnicalCollege									
Western	Public	Uganda Technical College Bushenyi	343	41	384	-	-	-	343	41	384
Eastern	Public	Uganda Technical College Elgon	680	59	739	0	0	0	680	59	739
Western	Public	Uganda Technical College Kichwamba	460	44	504	0	0	0	460	44	504
Northern	Public	Uganda Technical College Lira	624	36	660	1	-	1	625	36	661
Northern	Public	Uganda Petroleum Institute, Kigumba	-	-	-	-	-	-	-	-	-
Western	Private	Kitabi Community Polytechnic-Instructors College	-	-	-	-	-	-	-	-	-
		Management / Social Development									
Central	Public	Law Development Centre	496	298	794	4	2	6	500	300	800
Central	Public	Meteorological Training Institute	15	24	39	-	-	-	15	24	39
Central	Public	Institute of Survey and Land Management	27	3	30	-	-	-	27	3	30
Eastern	Public	East African School of Aviation, Soroti	120	14	134	7	6	13	127	20	147
Eastern	Public	Tororo Co-operative College	39	36	75	-	-	-	39	36	75

Region	Founding Body	Category of the institution	Student Enrolment								
			Ugandan			Foreign/International			Overall		
Northern	Public	Uganda Cooperative College Kigumba	159	139	298	1	1	2	160	140	300
Central	Private	Nagenda International Academy of Art and Design	-	-	-	-	-	-	-	-	-
Central	Private	Caritas Counselling and Training Institute	19	42	61	2		2	21	42	63
Central	Private	Institute of accountants and vocational school kyotera	24	55	79	2	2	4	26	57	83
Central	Private	Mityana Business Institute	14	70	84	-	-	-	14	70	84
Central	Private	Global Theological Seminary	54		54	11		11	69		69
Central	Private	East African Institute of Management Science	97	43	140	10		10	107	43	150
Central	Private	Uganda Institute of Allied Health and Management Science	942	470	1,412	2	5	7	946	472	1,418
Central	Private	Artfield Institute of Design	25	9	38	-			25	9	38
Central	Private	Michelangelo College of Creative Arts, Kisubi	132	60	192	2	1	3	134	61	195
Northern	Private	St Paul Regional Study Center Arua	343	146	489	-	-	-	343	146	489
			102,151	83,991	188,057	10,263	4,757	15,785	113,688	87,572	201,376

